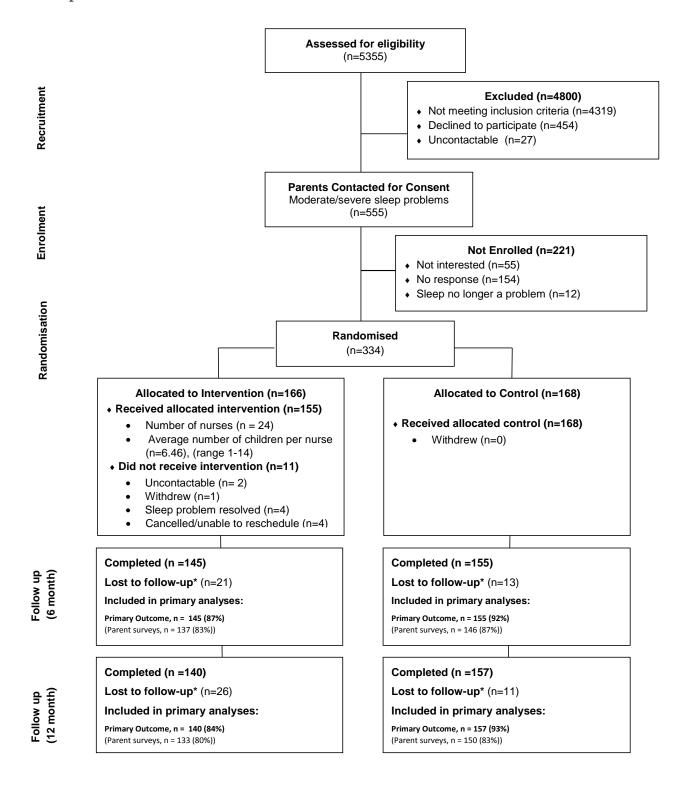
## **Participant Flow**



\*All lost to follow up due to failure to return 6 or 12 month follow up questionnaires.

FIGURE 1: Intervention CONSORT (Consolidated Standards of Reporting Trials) flow chart

## **Participant Demographics**

Table 1: Sample characteristics at baseline

RCT Child and Fa	mily Characteristics at Enrolment	Intervention	Control	
Child	Age Mean (SD)	5.8 (0.37)	5.7 (0.39)	
•		48.8	45.2	
	1 <sup>st</sup> child %	50.6	54.8	
Child sleep				
Child sleep Child behavior and wellbeing		70.5	67.3	
	Male %  1st child %  Degree of sleep problem %  Moderate problem  Large problem  Bedtime school nights Mean (SD)  Bedtime non-school nights Mean (SD)  Total sleep duration school nights Mean (SD), minutes  Total sleep duration non-school nights Mean (SD), minutes  CSHQ total score Mean (SD)  SDQ prosocial behavior Mean (SD)  SDQ total difficulties Mean (SD)  PedsQL psychosocial health Mean (SD)  PedsQL physical summary Mean (SD)  imary regiver  Age Mean (SD)  Female %  Biological Parent %  Marital Status, Married/De Facto %  Highest Education %  Did Not Completed Secondary School  Completed Secondary School Only  Completed University Qualification	29.5	32.7	
		7:48 PM (0:41)	7:49 PM (0:41)	
	Bedtime non-school nights Mean (SD)	8:24 PM (0:51)	8:26 PM (0:55)	
	Total sleep duration school nights <i>Mean</i> (SD), minutes	615.9 (43.2)	611.8 (48.8)	
	Total sleep duration non-school nights Mean (SD),	613.4 (49.0)	612.7 (47.1)	
	minutes	53.8 (7.8)	53.7 (8.2)	
	CSHQ total score Mean (SD)			
Child behavior and wellbeing	SDQ prosocial behavior <i>Mean</i> ( <i>SD</i> )	7.9 (2.0)	7.6 (2.0)	
	SDQ total difficulties Mean (SD)	12.1 (6.0)	12.6 (6.1)	
	PedsQL psychosocial health Mean (SD)	69.3 (13.5)	68.4 (13.3)	
	PedsQL physical summary Mean (SD)	72.4 (20.6)	72.5 (18.9)	
Primary	Age Mean (SD)	38.8 (6.1)	38.3 (5.1)	
hild Age Mean (SD)  Male %  1st child %  hild sleep Degree of sleep problem %  Moderate problem  Large problem  Bedtime school nights Mean (SD)  Bedtime non-school nights Mean (SD)  Total sleep duration school nights Mean (SD)  Total sleep duration non-school nights Mean (Sminutes  CSHQ total score Mean (SD)  hild behavior SDQ prosocial behavior Mean (SD)  PedsQL psychosocial health Mean (SD)  PedsQL physical summary Mean (SD)  PedsQL physical summary Mean (SD)  Female %  Biological Parent %  Marital Status, Married/De Facto %  Highest Education %  Did Not Complete Secondary School  Completed Secondary School Only  Completed University Qualification  ousehold English as Main Language Spoken %	Female %	95.2	92.9	
	Biological Parent %	97.0	100	
	Marital Status, Married/De Facto %	84.9	85.1	
	Highest Education %			
	Did Not Complete Secondary School	15.7	17.3	
	Completed Secondary School Only	37.4	33.3	
	Completed University Qualification	45.8	49.4	
Household	English as Main Language Spoken %	94.6	93.5	
	Socio-economic status (SEIFA*) Mean (SD)	71.6 (20.6)	68.4 (22.8)	

## **Primary and Secondary Outcomes**

Table 3: Primary outcomes at 6 and 12 month post-randomization

	6 months post-randomization					12 months post-randomization					
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	Effect Size (95% CI)	p	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	Effect Size (95% CI)	р	
Primary Outcome											
PedsQL psychosocial health											

<sup>\*</sup>Data presented (left-right): percentages of children in usual care and intervention groups with moderate/large sleep problem, Odds Ratio (usual care group as reference category) with 95% confidence interval, *p*-value. \*\*Data presented (left-right): medians and interquartile ranges for usual care and intervention groups, Generalised Odds Ratios (usual care group as reference category) with 95% confidence intervals, *p*-values. The generalised Odds Ratio estimates how much more likely the outcome is to improve, compared to worsen, if the participant were to receive the intervention rather than the usual care.

Table 2: Secondary outcomes at 6 and 12 month post-randomization

	6 m	onths post-ran	domization	12 months post-randomization				
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	p	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	р
Parent-report secondary outcomes								
Sleep problem, OR (95% CI)*								
Moderate/severe, %								
CSHQ								
Total score								
Bedtime resistance								
Sleep onset delay								
Sleep duration								
Sleep anxiety								
Night wakings								
Parasomnias								
Sleep disordered breathing								
Daytime sleepiness								
Sleep duration (minutes)								
School nights								
Non-school nights								
Sleep latency (minutes)								
School nights								
Non-school nights								
Quality of life								
PedsQL Physical health								
SDQ behavior								
Total difficulties								
Directly-assessed secondary outcor	mes							
WIAT-II abbreviated								
Composite score (age norms)								
AWMA								
Digit recall								
Dot matrix								

	6 m	onths post-ran	domization	12 months post-randomization				
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	р	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	р
Backwards digit recall								
Mister X								
Child self-report secondary outcome	?5							
Quality of life								
PedsQL Psychosocial health								
PedsQL Physical health								
CHU-9D total score								
Teacher-report secondary outcomes	1							
SDQ behavior, Gen OR (95% CI)**								
Total difficulties, Median (IQR)								
Academic Rating Scale, Gen OR (959	% CI)**							
Language/Literacy, Med (IQR)								
Math Understanding, Med (IQR)								
Student-teacher relationship scale	Gen OR (95% CI)*	*						
Total, Median (IQR)								
Secondary parent outcomes								
Quality of life – EQ-5D								
Index								
Visual Analogue Scale								
DASS- 21 Gen OR (95% CI)**								
Depression, Median (IQR)								
Anxiety, Median (IQR)								
Stress, Median (IQR)								

<sup>\*</sup>Data presented (left-right): percentages of children in usual care and intervention groups with moderate/large sleep problem, Odds Ratio (usual care group as reference category) with 95% confidence interval, *p*-value. \*\*Data presented (left-right): medians and interquartile ranges for usual care and intervention groups, Generalised Odds Ratios (usual care group as reference category) with 95% confidence intervals, *p*-values. The generalised Odds Ratio estimates how much more likely the outcome is to improve, compared to worsen, if the participant were to receive the intervention rather than the usual care.

## **Adverse Events**

No adverse events were experienced during this trial