Participant Flow



Baseline Characteristics

Variable	Intervention	group (N=56)	Control group (N=56)		
School-level (categorical)	n/N (missing)	Percentage	n/N (missing)	Percentage	
School Type ¹					
Academy	19/56 (0)	33.9%	23/56 (0)	41.1%	
LA school	37/56 (0)	66.1%	33/56 (0)	58.9%	
Outstanding	10/56 (0)	17.8%	14/56 (0)	25%	
Good	41/56 (0)	73.2%	33/56 (0)	58.9%	
Requires Improvement	3/56 (0)	5.4%	9/56 (0)	16.9%	
Inadequate	2/56 (0)	3.6%	0/56 (0)	0%	
Location [®]		04.40/	40/50 (0)	05 70/	
Urban - (city, town and	51/56 (0)	91.1%	48/56 (0)	85.7%	
Rural - (hamlet village	5/56 (0)	8.9%	8/56 (0)	14.3%	
town and fringe)	0,00 (0)	0.070	0,00 (0)	14.070	
School-level (continuous)	n (missing)	Mean	n (missing)	Mean	
No pupils per school ¹	56 <i>(0)</i>	296	56 (0)	265	
No eligible for pupil premium ¹ N(%)	56 (0)	85 (29%)	56 (0)	73 (27%)	
<i>Pupil premium allocation 2018/19¹ (£)</i>	56 (0)	112,327	56 (0)	96,501	
Pupil-level (categorical)	n/N (missing)	Percentage	n/N (missing)	Percentage	
Eligible for FSM	134 / 543 (5)	24.9 ⁴	137 / 546 (2)	25.2 ⁴	
Pupil-level (continuous)	n (missing)	Mean 95% CI)	n (missing)	Mean (95% CI) [Effect Size]	
Pre-test score ⁴	567 <i>(0)</i>	13.32 (12.96 - 13.69)	557 (0)	13.53 (13.23-13.86) -0.05 [-0.29 – 0.69]	
Age in months at post-test	543 (24)	74.76 (74.47 – 75.05)	546 (11)	74.63 (74.34 – 74.92) 0.04 [-0.54 – 0.28]	

¹Source: https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018to-2019, accessed 08/11/2018 ²Source: https://reports.ofsted.gov.uk/, accessed 09/2018

³Source: https://www.gov.uk/government/statistics/schools-pupils-and-their-characteristics**january-2018**, accessed 08/11/2018 ⁴ Percentage of valid cases; 7 parents did not agree to the release of the this data

Outcome measures

Raw means						Effect size		
	Interven	tion group	Control group					
Outcome	N (missing)	Mean (95% CI)	n (missing)	Mean (95% CI)	n in model (Int, Contr)	Hedges g (95% CI)	<i>p</i> -value	
Post-test	543 (24)	8.43 (8.06, 8.80)	546 (11)	7.41 (7.06, 7.76)	1089 (543, 546)	0.24 (0.12 - 0.36)	t (1087) = 3.97; p = 0.000078	

Table 2: Raw means, confidence intervals and effect size for the outcome measure at post-test

Table 2a Outcome measures: Effect size estimation

Outcome	Unadjusted differences in means	Adjusted differences in means	Interventi n (missing)	on group Variance of outcome	Control group N Variance (missing) of outcome		Pooled variance
Post-test	1.02	1.06	543 (24)	19.05	546 (11)	17.15	18.10

Adverse events

	Raw means				Effect size			
	Intervention group		Control group					
Outcome	n (missing)	Mean (95% CI)	n (missing)	Mean (95% CI)	n in model (Int, Contr)	Hedges g (95% CI)	p-value	
Post-test among non-FSM pupils only	404 (13)	8.95 (8.52, 9.39)	407 (7)	7.47 (7.08, 7.87)	811 (404, 407)	0.35 (-0.21-0.48,)	t(809) = 4.93; p = < 0.001	
Post-test among FSM pupils only	134 (11)	6.87 (6.25, 7.50)	137 (4)	7.26 (6.54, 7.99)	271 (134, 137)	-0.10 ,(-0.33, 0.14)	t(269) = -0.79; p = 0.43	

Table 3: Post-test outcome by group and FSM eligibility

There was a non-significant, negative effect of the intervention on children that were eligible for free school meals, when compared to children eligible for free school meals in the control condition. Free school meal eligibility is commonly used as a measure of deprivation in the UK.