Participant Flow



*All lost to follow up due to failure to return 6 or 12 month follow up questionnaires.

FIGURE 1: Intervention CONSORT (Consolidated Standards of Reporting Trials) flow chart

Participant Demographics

Table 1: Sample characteristics at baseline

RCT Child and Fa	amily Characteristics at Enrolment	Intervention	Control	
Child	Age Mean (SD)	5.8 (0.37)	5.7 (0.39)	
	Male %	48.8	45.2	
	1 st child %	50.6	54.8	
Child sleep	Degree of sleep problem %			
	Moderate problem	70.5	67.3	
	Large problem	29.5	32.7	
	Bedtime school nights Mean (SD)	7:48 PM (0:41)	7:49 PM (0:41)	
	Bedtime non-school nights Mean (SD)	8:24 PM (0:51)	8:26 PM (0:55)	
	Total sleep duration school nights Mean (SD), minutes	615.9 (43.2)	611.8 (48.8)	
	Total sleep duration non-school nights Mean (SD),	613.4 (49.0)	612.7 (47.1)	
	minutes	53.8 (7.8)	53.7 (8.2)	
	CSHQ total score Mean (SD)			
Child behavior	SDQ prosocial behavior Mean (SD)	7.9 (2.0)	7.6 (2.0)	
and wellbeing	SDQ total difficulties Mean (SD)	12.1 (6.0)	12.6 (6.1)	
	PedsQL psychosocial health Mean (SD)	69.3 (13.5)	68.4 (13.3)	
	PedsQL physical summary Mean (SD)	72.4 (20.6)	72.5 (18.9)	
Primary caregiver	Age Mean (SD)	38.8 (6.1)	38.3 (5.1)	
	Female %	95.2	92.9	
	Biological Parent %	97.0	100	
	Marital Status, Married/De Facto %	84.9	85.1	
	Highest Education %			
	Did Not Complete Secondary School	15.7	17.3	
	Completed Secondary School Only	37.4	33.3	
	Completed University Qualification	45.8	49.4	
Household	English as Main Language Spoken %	94.6	93.5	
	Socio-economic status (SEIFA*) Mean (SD)	71.6 (20.6)	68.4 (22.8)	

Primary and Secondary Outcomes

	6 months post-randomization						12 months post-randomization					
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% Cl)	Effect Size (95% CI)	p	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% Cl)	Effect Size (95% CI)	p		
Primary Outcome												
PedsQL psychosocial health												

*Data presented (left-right): percentages of children in usual care and intervention groups with moderate/large sleep problem, Odds Ratio (usual care group as reference category) with 95% confidence interval, *p*-value. **Data presented (left-right): medians and interquartile ranges for usual care and intervention groups, Generalised Odds Ratios (usual care group as reference category) with 95% confidence intervals, *p*-values. The generalised Odds Ratio estimates how much more likely the outcome is to improve, compared to worsen, if the participant were to receive the intervention rather than the usual care.

	6 m	nonths post-ran	domization	12 months post-randomization				
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% Cl)	р	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% Cl)	
Parent-report secondary outcomes								
Sleep problem, OR (95% CI)*								
Moderate/severe, %								
CSHQ								
Total score								
Bedtime resistance								
Sleep onset delay								
Sleep duration								
Sleep anxiety								
Night wakings								
Parasomnias								
Sleep disordered breathing								
Daytime sleepiness								
Sleep duration (minutes)								
School nights								
Non-school nights								
Sleep latency (minutes)								
School nights								
Non-school nights								
Quality of life								
PedsQL Physical health								
SDQ behavior								
Total difficulties								
Directly-assessed secondary outcom	es							
WIAT-II abbreviated								
Composite score (age norms)								
AWMA								
Digit recall								
Dot matrix								

Table 2: Secondary outcomes at 6 and 12 month post-randomization

	6 m	onths post-ran	domization	12 months post-randomization				
Outcome	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% Cl)	р	Int Mean (SD)	Usual Care Mean (SD)	Mean (I - C) Diff (95% CI)	F
Backwards digit recall								
Mister X								
Child self-report secondary outcome	25							
Quality of life								
PedsQL Psychosocial health								
PedsQL Physical health								
CHU-9D total score								
Teacher-report secondary outcomes	5							
SDQ behavior, Gen OR (95% CI)**								
Total difficulties, Median (IQR)								
Academic Rating Scale, Gen OR (95	% CI)**							
Language/Literacy, Med (IQR)								
Math Understanding, Med (IQR)								
Student-teacher relationship scale	Gen OR (95% CI)*	*						
Total, Median (IQR)								
Secondary parent outcomes								
Quality of life – EQ-5D								
Index								
Visual Analogue Scale								
DASS- 21 Gen OR (95% CI)**								
Depression, Median (IQR)								
Anxiety, Median (IQR)								
Stress, Median (IQR)								

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Adverse Events

No adverse events were experienced during this trial