**FINCH Interview Topic Guide- Class Teacher (Control)**

**Preamble**

* *Thank you for consenting to take part in this interview. It may take up to 45 minutes, but we can stop at any time if you need to.*
* *Just to remind you, you do not have to answer all the questions and there are no right or wrong answers. We just want to hear your views.*
* *I may ask you to explain something further in the interview. This is not because you are not being clear, but because when presenting this work, we need to use your words rather than ours to explain things.*
* *We will audio record this interview but will not name you in any reports or publications arising from this work. The audio files will be stored securely and accessed only by the research team.*
* *Do you have any questions before we start?*

**SWITCH ON RECORDER**

***\*\*\*Complete the consent form verbally if it has not been returned electronically***

**Background**

1. Can you tell me a little bit about you, how long have you been teaching?

**Previous knowledge of Forest Schools**

1. Had you heard of Forest Schools before the FINCH study?

*[Prompt: what did you hear, see, know?]*

1. What thoughts do you have about Forest School and the impact this may have in an educational setting?

*[Prompt: Perceived positives/negatives, etc]*

1. Have you previously done outdoor activities with your class or facilitated an extra curricular club with children that involves outdoor engagement, for instance?

*[Prompt: where? When? Doing what? How is that different to Forest School, what differences do you observe in children, if any as a result of engagement]*

**Trial processes**

1. What is your opinion on how the research team explained the study and the process to you, your class and parents/carers?

*[Prompt: Information session, communication, letters and informational material that was distributed. Is there anything that we could have done better?]*

1. How did you feel when you were informed that you were a control school?

*[Prompt: Did this have an impact on the children and yourself? How did you manage motivation and engagement to complete the questionnaires, do you feel it had an impact on this?]*

1. How did you find completing the teacher questionnaire for each child (SDQ)?

*[Prompt: How/when did you do this? What did you think to the questions? Did it take as long as you expected? did you have enough time to complete them?]*

1. How did you find the children were at completing their questionnaires?

*[Prompt: How did you do this? Did you look at their questionnaires? What did you think to the questions? Were they relevant/age appropriate? Did they ask questions about how to answer them? Did it help having a member of the research team there to facilitate? Any adjuectments for SEND children?]*

1. Is there anything that we could have done to make the data collection process easier?
2. How did you find parental engagement with the study? Did you receive any feedback from parents around their child being involved with the study, or about the questionnaires?

*[Prompt: <insert school parental questionnaire return rate> ask them how they managed to maintain this figure; what recommendations they would have for other schools; did they have any feedback from parents around this; is there anything we could have done to help with parental engagement?]*

**Final thoughts**

1. Do you have any advice or recommendations for conducting research in a school context?

*[Prompt: is there anything we could have done differently? Any oversights?]*

**Ending the interview**

* *Is there anything else that you would like to say or anything you thought you wanted to discuss that we have not talked about today?*
* *Do you have any questions for me?*

**Thank you very much for taking part.**

**SWITCH OFF RECORDER**