



Education
Endowment
Foundation

**A randomised controlled trial of the
effectiveness of the Nuffield Early
Language Intervention
(NELI) Preschool programme**

Further Appendices

July 2026

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NFER

National Foundation for
Educational Research

The Education Endowment Foundation is an independent charity dedicated to breaking the link between family income and education achievement. We support schools, colleges and early years settings to improve teaching and learning for 2 – 19-year-olds through better use of evidence.

We do this by:

- **Summarising evidence.** Reviewing the best available evidence on teaching and learning and presenting in an accessible way.
- **Finding new evidence.** Funding independent evaluations of programmes and approaches that aim to raise the attainment of children and young people from socio-economically disadvantaged backgrounds. Putting evidence to use.
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We were set-up in 2011 by the Sutton Trust partnership with Impetus with a founding £125m grant from the Department for Education. In 2022, we were reendowed with an additional £137m from government, allowing us to continue our work until at least 2032.

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Table of contents

Appendix E: Memorandum of Understanding	4
Appendix F: Privacy notices	13
Appendix G: Expression of Interest	20
Appendix H: Setting information sheet	22
Appendix I: Targeted Group Selection Guidance	27
Appendix J: Practitioner Confidence Questions	33
Appendix K: Randomisation syntax	34
Appendix L: Setting cost pro forma.....	41
Appendix M: Baseline BAU Survey	46
Appendix N: Endpoint BAU Survey.....	51
Appendix O: NELI Preschool Lead Endpoint Survey	55
Appendix P: Baseline Practitioner Outcomes Survey.....	66
Appendix Q: Endpoint Practitioner Outcomes Survey.....	73
Appendix R: Session Delivery Log.....	81

Appendix E: Memorandum of Understanding

Effectiveness Trial of Nuffield Early Language Intervention - Preschool (NELI Preschool) 2024-2025

Memorandum of Understanding

This form sets out the responsibilities relating to the effectiveness trial of NELI Preschool for participating settings, OxEd and Assessment (OxEd) and the National Foundation for Educational Research (NFER).

Please read all the information below, along with the Setting Information Sheet which can be found [here](#), before signing this Memorandum of Understanding (MoU) on page 8. Please return the signed MoU to nelipreschool@oxedandassessment.com by July 25th, 2024.

The programme

NELI Preschool is a 20-week oral language programme, centered around shared storybook reading, which is designed to improve the oral language skills of children in nursery settings. It consists of language enrichment for all children in nursery *via* Whole Group Sessions and targeted language intervention for children with the weakest oral language skills *via* Small Group and Individual Sessions.

The NELI Preschool programme includes digital and physical resources, online CPDUK-accredited training, LanguageScreen and continuous support by the OxEd team.

The Evaluation

The aim of the evaluation is to build on previous findings and ascertain the impact of NELI Preschool, at a larger scale, on the language skills of 3 to 4-year-old children. The evaluation will assess expressive vocabulary, receptive vocabulary, sentence repetition and listening comprehension via LanguageScreen, and information content and grammar via Renfrew Action Picture Test (RAPT).

As part of the Department for Education's Early Years Recovery Programme, the East of England Early Years Stronger Practice Hub, the Early Years South West Stronger Practice Hub, the Northern Lights Early Years Stronger Practice Hub, the Yorkshire and Humber Together Early Years Stronger Practice Hub, the Kent Early Years Stronger Practice Hub, the Derbyshire and Nottinghamshire Early Years Stronger Practice Hub, the Thames Valley Early Years Stronger Practice Hub, the London South Early Years Stronger Practice Hub, The Great North Early Years Stronger Practice Hub and the Education Endowment Foundation (EEF) are working together to fund nurseries' access to evidence-informed programmes and study the programme's influence on practice and children's outcomes. This initiative aims to support education recovery following the pandemic, whilst also developing our understanding of effective professional development in the early years.

The programme will be delivered by OxEd and will be independently evaluated by the NFER. The evaluation will be run as a randomised controlled trial (RCT) in the 2024/25 academic year. Three hundred and eighteen (318) eligible settings will be allocated to one of the two groups at random: the intervention group (who will deliver NELI Preschool programme) and the control group (who will continue with their usual practice), to ensure that, as far as possible, there are no systematic differences between the two groups for factors that may affect children's outcomes. This design enables the evaluator to determine cause and effect relationships between the programme and children's outcomes. It is essential that settings ensure that they adhere to their groups, assigned through the random allocation, and participate in all evaluation activities, to maintain comparability of the two groups throughout the evaluation.

While settings allocated to the control group will not deliver NELI Preschool during the 2024-25

academic year and will continue their practice as usual, they will have the opportunity to deliver the programme in the following 2025-2026 academic year if they wish, as NELI Preschool will transition to a phase of universal availability for all nurseries.

To be eligible to take part in the current evaluation settings:

- Will be state-maintained or PVI nurseries.
- Need to have a minimum of fourteen 3 to 4-year-old children attending 15+ hours per week in the 2023-24 academic year.
- Must be willing to allocate time for a *minimum* of two nursery staff members to complete online training and administer LanguageScreen, encouraging as many practitioners who work with 3 – 4-year-olds as possible to complete the online training as well. Payment for training time will be made for up to 5 trainees per setting.
- Will be located in the following LA's: Bexley, Bournemouth, Christchurch and Poole, Bracknell Forest, Brighton and Hove, Bromley, Buckinghamshire, Cambridgeshire, Cornwall, Croydon, Darlington, Derby, Derbyshire, Devon, Dorset, Durham, Ealing, East Riding of Yorkshire, East Sussex, Gateshead, Greenwich, Hammersmith and Fulham, Hampshire, Hartlepool, Hillingdon, Hounslow, Isle of Wight, Kent, Kingston upon Hull, Kingston upon Thames, Lambeth, Lewisham, Medway, Merton, Middlesbrough, Milton Keynes, Newcastle upon Tyne, Norfolk, North East Lincolnshire, North Lincolnshire, North Tyneside, North Yorkshire, Northumberland, Nottingham, Nottinghamshire, Oxfordshire, Plymouth, Portsmouth, Reading, Redcar and Cleveland, Richmond upon Thames, Slough, South Tyneside, Southampton, Southwark, Stockton-on-Tees, Suffolk, Sunderland, Surrey, Sutton, Torbay, West Berkshire, West Sussex, Wandsworth, Windsor and Maidenhead, Wokingham, and York.
- Settings that have signed up for another Stronger Practice Hub (SPH) funded programme that will be delivered in the 2024-2025 academic year are not eligible to take part, including settings that have been allocated to the comparison group for one of the other SPH trials (Early Talk Boost, One Programme, EYCP, Concept Cat, CFS).
- Settings cannot take part if participating in another EEF funded evaluation in the early years or if they are participating in the [DfE Early Years Professional Development Programme](#) during the year of evaluation delivery (2024/25).
- Must not have taken part in the previous evaluation of NELI Preschool (known as the NELI – Nursery or NELI-N efficacy trial) by the University of Oxford.
- All 3 to 4-year-old children (as on 31st August 2024) who are in the pre-school classroom are eligible to take part in the evaluation. Children who 'move up' or join the pre-school classroom are not eligible for the evaluation; however, in settings allocated to the intervention group, these children can still take part in the Whole Group Sessions.

In addition to contributing to this important research, settings that are recruited to the evaluation of NELI Preschool will also receive:

Intervention group:

- The NELI Preschool programme;
- £400 in recognition of their contribution to this research
- Paid staff time to complete training and administer LanguageScreen
- Assessment feedback reports at the end of the evaluation.

Control group:

- £250 in recognition of their contribution to this research
- An additional £1000 (which can either be financial payment or be used to purchase the NELI Preschool programme so that settings can deliver it after the trial)
- Paid staff time to administer Language Screen
- Assessment feedback reports at the end of the evaluation.

When will my setting need to get involved?

Time	Event
November 2023 – June 2024	- Interested settings complete EOI (Expression of Interest) - OxEd follows up with EOIs and determines any equipment that settings need to take part in the trial - Eligible settings sign up to the trial (Headteacher or Manager signs a Memorandum of Understanding) - Settings nominate a key project contact (NELI Preschool lead)
July 2024	- NFER contacts settings who have signed up to the trial, providing details of evaluation activities that will take place from September 2024 onwards - NFER provides settings with parent information letters
September 2024	- Settings circulate parent information letters to parents with a 2-week period for responses. - Settings share information about all 3-4 year old children enrolled in the pre-school classroom with NFER including name, date of birth, class, gender, EAL, EYPP status, LA of home and setting attendance details. - Settings complete two online staff surveys (NELI Preschool lead survey and nominated practitioner survey)
October 2024	- NFER shares guidance on how to complete baseline LanguageScreen assessment - All settings complete LanguageScreen assessment with all 3 -4 year old children enrolled in the preschool classroom. (approximately 10 minutes per child)
November – December 2024	- Settings are notified of which group they have been randomly allocated to (intervention or control) - NELI Preschool training (online and asynchronous) - Intervention settings receive LanguageScreen results along with Targeted Intervention allocation recommendations and allocate the children for Targeted Intervention
January 2025	- Settings receive payment to cover staff time for completing baseline LanguageScreen assessments - Intervention settings receive payment to cover staff time to complete NELI Preschool online training
January – June 2025	All intervention settings: - deliver the NELI Preschool programme (supported by OxEd), and - complete weekly attendance registers for NELI Preschool sessions - A small number of intervention settings will be invited to take part in (anonymous) NFER case study visits
June – July 2025	Intervention and control settings: - complete two online staff surveys (NELI Preschool lead survey and nominated practitioner survey), and - facilitate visit/s from an NFER test administrator to administer LanguageScreen and RAPT with selected children
September 2025	- All settings receive assessment feedback reports - All settings receive payment for completing relevant trial activities, and OxEd liaises with control settings on final payment, or ordering NELI Preschool for the setting to deliver in the next academic year
May – July 2026	NELI Preschool lead in intervention settings invited to participate in follow-up survey.

Use of Data

NFER is the data controller for this evaluation and will make decisions about how and what personal data is used in accordance with the objectives of the evaluation set by the EEF. OxEd is the data processor during the evaluation. After the evaluation report is published on the EEF website, NFER will share evaluation data with OxEd, at which point OxEd will become an independent data controller. At the end of the evaluation, the evaluation data will be transferred to the EEF data archive, at which point the EEF will become the data controller.

All data gathered during the evaluation will be held in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR) and will be treated in the strictest confidence by NFER. Your setting's key contact and children's details for the evaluation will be shared securely between OxEd and NFER – so that OxEd and NFER can get in touch with settings to provide training access, collect children's data, provide guidance and programme materials, share surveys and arrange any observations or interviews.

No setting, practitioner or child will be named in any report arising from this work, nor will we include any information that might mean that someone else could identify them.

The legal basis for processing personal data is covered by GDPR Article 6 (1) (f):

Legitimate interests: the processing is necessary for your (or a third party's) legitimate interests unless there is a good reason to protect the individual's personal data which overrides those legitimate interests.

A legitimate interest assessment has been undertaken. The evaluation fulfils one of NFER's core business purposes (undertaking research, evaluation, and information activities). It has broader societal benefits and will contribute to improving the lives of learners by providing evidence about the impact of teaching techniques used in the classroom. Research cannot be done without processing personal data, but NFER will ensure your child's data is protected at all times.

NFER will delete any personal data within one year of publication of the final report, planned for June 2026.

Interviews recordings and transcriptions will be deleted as soon as the interview notes have been finalised.

OxEd & Assessment's Privacy Notice can be found [here](#).

You can see further details of the evaluation and links to NFER's privacy notices for the evaluation [here](#).

For more information on how the EEF processes and uses data stored in the EEF data archive, please see the [privacy notice](#) for the EEF data archive.

Who to contact

For any questions about the evaluation, please email NFER: NELIPreschool@nfer.ac.uk Any questions about the programme please email: nelipreschool@oxedandassessment.com

Memorandum of Understanding: Responsibilities Our overall expectations of your setting:

The following outlines our expectations of settings and staff taking part in the evaluation.

Please read the following statements and sign below to confirm you have read the document and agree to the terms. Please also sign and keep a copy for your reference. Please return the signed MoU as soon as possible to nelipreschool@oxedandassessment.com before July 25th, 2024.

The setting will:

- Allocate a NELI Preschool Lead for OxEd and NFER to liaise with
- Share contact details for a minimum of two practitioners who will complete the training
- Share data for 3–4-year-old children in the setting (name, date of birth, Class, Gender, EAL, LA of home, EYPP status and attendance data) with NFER

- Be a point of contact for parents/carers, including providing them with full information about the project. Distribute an information sheet and a withdrawal letter (provided by NFER) to all parents.
- Administer the LanguageScreen assessment (approximately 10 minutes per child) in October 2024 to all eligible 3 to 4-year-olds via a digital tablet (the tablet may be provided if your setting does not have one)
- Intervention settings will:
 - Deliver whole class enrichment sessions *via* a screen (interactive whiteboard, TV, monitor, projector or similar) accessible to the nursery classroom (ideally 40" or more). Please note that a screen may be provided for you if your setting does not currently have one suitable for delivering NELI Preschool.
 - Select children for targeted intervention *via* Small Groups and Individual sessions
 - Deliver NELI Preschool programme: Whole Group sessions (15 minutes every day); Small Group sessions (3 x 15-minute sessions a week for 6 children in each classroom); Individual sessions (1 x 5-minute sessions a week for each of the 6 children)
 - Complete weekly NELI Preschool attendance registers, a completed online version of this will need to be uploaded after week 10 and after week 20.
 - Facilitate NFER researcher visit if selected to be a case study setting which involves practitioner interview/s, NELI session observations and observation of standard practice.
- Agree to, and facilitate, NFER Test Administrator to visit the setting to complete LanguageScreen and RAPT assessments with selected children in June – July 2025. LanguageScreen and RAPT both take approximately 10 minutes per child. The Test Administrator will liaise with the setting to arrange visits that will ensure all selected children are assessed.
- Complete online staff surveys with an average length of 15 minutes (NELI Preschool lead and practitioner surveys), at baseline (Autumn 2024), endpoint (Summer 2025) and follow-up (intervention settings only, Summer 2026). These surveys will include questions around existing language provision in settings, practitioner confidence and motivation, the intervention group's experience of implementing NELI Preschool, etc.

OxEd will:

- Provide a key contact who will be available to support settings with any questions relating to the programme, LanguageScreen and the online training.
- Provide intervention settings with access to NELI Preschool online training materials
- Provide intervention settings with the NELI Preschool programme and resources to deliver the programme
- Provide a guidance and recommendations document to support intervention settings to select children for the targeted intervention strand of the programme
- Provide technical support during LanguageScreen assessments to all settings and delivery support during the delivery period of the programme to intervention settings
- Provide settings with recognition payments on completion of evaluation phases:
 - Intervention settings will receive:
 - The NELI Preschool programme
 - £400 in recognition of their contribution to this research
 - Paid staff time to attend training and administer LanguageScreen. Payment for training time of £120 per trainee will be paid for up to 5 trainees.
 - Control settings will receive:
 - £250 in recognition of their contribution to this research
 - An additional £1000 (which can either be financial payment or be used to purchase the NELI Preschool programme so that settings can deliver it after the trial).
 - Paid staff time to administer LanguageScreen.
- Store, share and analyse all evaluation data using secure systems after the end of the independent evaluation

- Ensure all OxEd staff with access to setting and LanguageScreen data have Disclosure and Barring Service (DBS) clearance
- Analyse evaluation data, prepare and disseminate research findings after the end of the independent evaluation

NFER will:

- Provide a key contact who will be available to support settings throughout the period of the evaluation
- Provide a parent information sheet and a withdrawal letter to settings
- Provide settings with access to LanguageScreen for baseline assessments, through the sharing of QR codes to settings via secure portal to enable LanguageScreen assessments
- Carry out the randomisation of settings to either the intervention or control group and notify settings and OxEd of group allocation
- Share LanguageScreen results from baseline assessments with intervention settings along with OxEd's guidance document for settings to select children for Small Group and Individual Sessions
- Ensure all NFER staff with access to evaluation data have DBS clearance.
- Visit a subsample of intervention settings to undertake case study visits.
- In June - July 2025, send NFER Test Administrators who are trained and have DBS clearance to settings to complete endpoint assessment of selected children
- Provide all settings with assessment feedback reports at the end of the trial
- Store, share and analyse all evaluation data using secure systems
- Analyse evaluation data, prepare and disseminate research findings
- Provide settings with links to the published report

Confirmation

I confirm that I have read and understood the information provided about the project, and I have passed a copy of the Information Sheet to my designated named key contact (NELI Preschool lead). I have had the opportunity to ask questions and have had these answered satisfactorily.

☐

I understand that if our setting withdraws from the evaluation, NFER will still use the evaluation data our setting has provided.

☐

I understand that my setting's participation is voluntary and that I am free to withdraw my setting at any time. I will let OxEd and NFER know if I choose to withdraw from the research.

☐

If chosen for the intervention group, I agree to deliver the intervention as prescribed.

☐

I know whom I can contact if I have any concerns or complaints about the project.

☐

My setting **will** take part in this research and agrees to the conditions stated in the Memorandum of Understanding (MoU).

☐

We commit to the implementation (if allocated to the intervention group) and evaluation of the Nuffield Early Language Intervention - Preschool (NELI Preschool) as set out in this document.

Headteacher's/Nursery Manager's signature:

Date: _____

Please sign and submit this form at your earliest convenience to nelipreschool@oxedandassessment.com, before July 25th, 2024

Headteacher / Nursery Manager's name	
Headteacher / Nursery Manager's telephone number	
Headteacher / Nursery Manager's email <i>(ideally this will be a nursery/school-based email)</i>	
Setting name	
Full setting address: Address line 1 Address line 2 Town or City County Postcode	

Please provide details of key contact person for this research who NFER and OxEd will primarily liaise with for anything related to NELI Preschool or the research trial:

Key contact's name	
Key contact's phone number	
Key contact's email	
Key contact job role	

Please provide details of *at least two practitioners* who will complete the NELI Preschool training and deliver the intervention *should your setting be allocated to the intervention group*:

Practitioner Name	Practitioner Email Address	Practitioner Job Title	Highest qualification obtained by practitioner
*	*	*	*
*	*	*	*

** We strongly recommend training as many staff as possible. You may provide two names at this time, followed by more in the Autumn 2024 term. Payment for training time of £120 per trainee will be paid for up to 5 trainees*

Appendix F: Privacy notices

Effectiveness Research Trial of Nuffield Early Language Intervention Preschool (NELI Preschool) 2024-2025

Privacy notice for nursery staff and nurseries

1 Why are we collecting this data?

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to carry out an evaluation (also known as the NELI Preschool effectiveness research trial) of the NELI Preschool intervention delivered by OxEEd & Assessment (OxEEd).

This evaluation will assess the impact of NELI Preschool on oral language skills for children aged 3 to 4 years old. The delivery of NELI Preschool will take place in the Spring and Summer terms of 2024/25.

This document outlines how staff personal data will be collected from nurseries and nursery staff and processed for the evaluation. There is a separate privacy notice for parents and carers found [here](#), which covers any children's personal data we would be collecting for the evaluation.

A separate privacy notice covers the data OxEEd collects to enable delivery of the NELI Preschool programme and for its own research. This privacy notice can be found [here](#).

NFER is the data controller for this evaluation and makes decisions about what personal data is used and how it is processed in accordance with the objectives of the evaluation set by the EEF. OxEEd is the data processor during the evaluation. After the evaluation report is published on the EEF website, NFER will share evaluation data with OxEEd, at which point OxEEd will become an independent data controller for this data. The evaluation data will also be pseudonymised and transferred to the EEF data archive, at which point the EEF will become the data controller for the archived data. See section 5 for full details of data sharing.

All data gathered during the evaluation will be held in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR) and will be treated in the strictest confidence by NFER and partners. Your nursery's key contact and children's details for the evaluation will be shared securely between OxEEd and NFER – so that OxEEd and NFER can get in touch with nurseries to provide training access, collect children's data, provide guidance and programme materials, share surveys and arrange any observations or interviews.

Last updated: 15/01/2025

Public

No nursery, practitioner or child will be named in any report arising from this work, nor will we include any information that might mean that someone else could identify them.

2 What is the lawful basis for processing activities?

The lawful basis for processing personal data is covered by GDPR Article 6 (1) (f):

Legitimate interests: the processing is necessary for your (or a third party's) legitimate interests unless there is a good reason to protect the individual's personal data which overrides those legitimate interests.

A legitimate interest assessment has been undertaken. The trial fulfils one of NFER's core business purposes (undertaking research, evaluation, and information activities). It has broader societal benefits and will contribute

to improving the lives of learners by providing evidence about the impact of teaching techniques used in the classroom. Research cannot be done without processing personal data, but processing does not override the data subject's interests.

3 How will personal data be obtained?

OxEd will collect expressions of interest (EoI) using a WordPress form from nurseries interested in participating in the trial. The form will collect nursery staff contact details. After receiving this form, OxEd will call the relevant staff member at the nursery to discuss their participation in the trial. Once the nursery is deemed eligible, the Headteachers/Nursery Managers of participating nurseries will sign a Memorandum of Understanding (MoU) (sent by OxEd to nurseries as an Adobe Form) which collects the details of the Headteacher/Nursery Manager and member of staff who will become the project lead for the trial. These contact details will then be transferred to NFER via NFER's secure online portal and will be used by OxEd and NFER to proceed with the trial.

During the trial, NFER will use a secure online portal to collect participating staff and children's personal data directly from nurseries.

The attendance of nursery staff at the support webinars will be recorded by OxEd on Zoom and shared with NFER at nursery level via NFER's secure online portal. The number of staff in each intervention nursery who completed the online training will also be shared with NFER via NFER's secure online portal.

NFER will send NELI Preschool lead and practitioner surveys to relevant staff members. These will be completed on a secure online survey tool, Tivian.

4 What personal data is collected for this project?

For the Headteacher/Nursery Manager and the NELI Preschool lead, the personal data collected in the EoI and MoU are:

- Names
- Contact details (e-mail and telephone number)
- Job role/position in the nursery

In addition, the following data will be collected for each nursery practitioner registered to complete the surveys and online training:

- Names
- Contact details (e-mail and telephone number)
- Job role/position in the nursery
- Their highest qualification level

The NELI Preschool lead in each setting will be asked to complete a survey at the beginning and at the end of the trial period. They will be asked about usual practice in their setting, their setting context and characteristics and, in the case of treatment settings, their experience of delivering the intervention. In addition, nursery practitioners will be asked to complete an online survey about their confidence and motivation in supporting early language development (at the beginning and end of the trial). Finally, one year after the trial ends, the NELI Preschool lead from intervention settings will also be asked to complete an online survey to give their views about the longer-term impact of the programme.

A small number of settings will be invited to facilitate a visit from an NFER researcher involving practitioner interviews and observations of session delivery and usual practice. These data collection activities will cover the context around and experience of delivering the NELI Preschool programme. Some of the training webinars in which practitioners actively participate will also be observed by an NFER researcher.

5 Who will personal data be shared with?

The details of the key project contact and the headteacher or nursery manager at the nursery will be collected via the EoI and MoU by OxEd. OxEd will share this data with NFER via a secure data portal.

Contact details shared on the EoI or MoU may be shared with the funders of this project, to enable them to check if settings taking part in this project have also signed up for other programmes of support that they are funding. Stronger Practice Hubs may contact settings to let them know about support available through the Hub.

Practitioner personal data for the trial will be collected directly from nurseries by OxEd via the MoU. OxEd will share this data with NFER via a secure data portal. NFER will ask nurseries to confirm that the named practitioners are still participating before the training begins. Should any of these details change then nurseries will share updated contact details with NFER, who will then share the data with OxEd so that they can communicate directly with practitioners about the training sessions.

OxEd will share practitioner training attendance data with NFER. Practitioners' training attendance data at a nursery level will be linked to the child-level data collected as part of this trial to understand how important training attendance is for child outcomes. Additionally, specific variables from the practitioner surveys covering self-reported confidence and motivation in supporting early language development will be included in the impact analysis, which will be linked to the child-level dataset.

The online survey data is collected via Tivian which stores survey responses in Azure and AWS data centre infrastructure in the European Union. Tivian's privacy notice is available [here](#).

After the main EEF report is published (likely to be in March 2026), NFER will share the following data with OxEd, which will enable OxEd to link it with the data they hold and undertake their own research to publish findings from the trial in scientific journals. At this point, OxEd will become an independent data controller.

- Children's personal data (except the data collected from the NPD and audio recordings from RAPT assessments).
- Close-ended survey responses from the practitioner surveys covering self-reported confidence and motivation in supporting early language development. This will include nursery ID and, practitioner role and practitioner qualification level.
- Anonymised data from close-ended responses from the NELI Preschool lead surveys. This will not include any personal, nursery or contextual data that could make matching or identification possible.

Three months after the publication of the final evaluation report (currently planned for June 2027), pseudonymised matched child-level data will be added to the EEF archive, which will include practitioner's training attendance at a nursery level and specific variables from the practitioner surveys covering self-reported confidence and motivation in supporting early language development. At this point, the EEF becomes the data controller and is responsible for taking decisions about the means and purposes of processing. The EEF archive is managed by FFT Education on behalf of the EEF and hosted by the Office of National Statistics (ONS). Further information is available in the [privacy notice for the EEF archive](#).

Staff/Teacher interview data and notes from the observations will not be shared with the EEF or archived. Open-response survey questions and data from the NELI Preschool lead surveys will likewise not be shared or archived.

6 Is personal data being transferred outside of the UK?

NFER only stores personal data in the UK. When we use Tivian to administer online surveys, data is stored in the EU; however, no personal data will be transferred outside of the EEA.

7 How long will personal data be retained?

NFER will delete any personal data collected as part of this evaluation within one year of publication of the final report (currently planned to be June 2027). This deletion process is currently planned for June 2028. Recording and digitalised transcriptions of interviews will be deleted as soon as the notes are finalised.

8 Can I stop my personal data being used?

NFER handles personal data in accordance with the rights given to individuals under data protection legislation. If at any time you wish us to withdraw your data collected during this study or correct errors in it, please contact the Project Leader, Palak Roy, by email at

NELIPreschool@nfer.ac.uk. NFER will still use the personal data you have provided up to the point you wish to withdraw unless you tell us otherwise.

In certain circumstances, data subjects have the right to restrict or object to processing. They also have the right to make a subject access request to see all the information held about them. NFER will cooperate fully when a subject access request (SAR) is made of the data controller. To exercise these rights, please contact our Compliance Officer: compliance@nfer.ac.uk

9 Who can I contact about this project?

NFER is responsible for the day-to-day management of the project. If you have any queries about this trial, please contact the Project Leader, Palak Roy, by email at NELIPreschool@nfer.ac.uk.

If you have a concern about the way this trial processes personal data, we request that you raise your concern with us in the first instance (see details above). If you remain dissatisfied, you can contact the Information Commissioner's Office, the body responsible for enforcing data protection legislation in the UK, at <https://ico.org.uk/concerns/>.

Further information on this trial and all privacy notices can be found [here](#).

10 Last updated

We keep this privacy notice under review to make sure it is up to date and accurate. Any changes will be noted. The date when this privacy notice was last updated is shown in the footer at the bottom of this document.

August 2024: This change clarifies additional personal data that is being collected.

January 2025: The latest change updates the name and privacy notice of the online survey provider.

Effectiveness Research Trial of Nuffield Early Language Intervention Preschool (NELI Preschool) 2024-2025

Privacy notice for parents and carers

1 Why are we collecting this data?

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to carry out an evaluation (also known as the NELI Preschool effectiveness research trial) of the NELI Preschool programme delivered by OxEd & Assessment (OxEd).

This effectiveness research trial will assess the impact of NELI Preschool on oral language skills for children aged 3 to 4 years old. The delivery of NELI Preschool will take place in the Spring and Summer terms of 2024/25.

This document outlines how children's personal data will be collected and processed as part of the research trial. Your child's data will be treated with the strictest confidence and processed in accordance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018. **We will not use your child's name in any report arising from the research.**

There is a separate privacy notice for nursery staff and nurseries found [here](#), which covers any staff personal data that we would be collecting as part of this evaluation.

A separate privacy notice covers the data OxEd collects to enable delivery of the NELI Preschool programme and for its own research. This privacy notice can be found [here](#).

NFER is the data controller for this evaluation and makes decisions about what personal data is used and how it is processed in accordance with the objectives of the evaluation set by the EEF. OxEd is the data processor during the evaluation. After the evaluation report is published on the EEF website, NFER will share evaluation data with OxEd, at which point OxEd will become an independent data controller for this data. The evaluation data will also be pseudonymised and transferred to the EEF data archive, at which point the EEF will become the data controller for the archived data. See section 5 for full details of data sharing.

2 What is the lawful basis for processing activities?

The lawful basis for processing personal data is covered by GDPR Article 6 (1) (f):

Last updated: 22/07/2024

Public

Legitimate interests: the processing is necessary for your (or a third party's) legitimate interests unless there is a good reason to protect the individual's personal data which overrides those legitimate interests.

A legitimate interest assessment has been undertaken. The evaluation fulfils one of NFER's core business purposes (undertaking research, evaluation, and information activities). It has broader societal benefits and will contribute to improving the lives of learners by providing evidence about the impact of teaching techniques used in the classroom. Research cannot be done without processing personal data, but NFER will ensure your child's data is protected at all times.

3 How will personal data be obtained?

NFER will collect children's personal data via a pupil data form. This data form will be completed by the nursery practitioners and shared with NFER via NFER's secure online portal. NFER will share this data with OxEd via OxEd's LanguageScreen software or via NFER's secure online portal.

OxEd and NFER will access children's LanguageScreen scores via OxEd's [LanguageScreen](#) software. The assessment will be administered by practitioners (at baseline) and by NFER's Test Administrators (in-person at endline). NFER's Test Administrators will also administer Renfrew Action Picture Test (RAPT) paper assessments (in-person at endline). Children's audio responses will be recorded for transcription purposes only. They **will be deleted** once transcription is complete.

NFER will collect whether children were selected for the NELI targeted intervention and their attendance at NELI Preschool sessions via an online session delivery register, completed by nursery practitioners using NFER's secure online portal.

NFER will collect children's Early Year Foundation Stage Profile (EYFSP) from the Department for Education's (DfE) National Pupil Database (NPD).

A small number of settings will receive a visit from an NFER researcher to observe delivery of the NELI Preschool sessions. Children will be observed as part of this, but no further personal data will be collected.

4 What personal data is collected for this project?

The following personal data will be collected for each child aged 3-4 years in participating nurseries:

- Full name
- Date of birth
- Class (if applicable)
- Gender
- Whether or not they can participate in small group activities
- Local Authority (LA) of home
- English as a Second Language (EAL) status (as perceived by nursery staff)
- Early Years Pupil Premium (EYPP) status
- Attendance patterns at the nursery
- RAPT data and scores (at endpoint)
- LanguageScreen assessment scores (at baseline and endpoint)
- EYFSP

In addition to this, for those in *intervention settings*, the following additional personal data will be collected:

- Whether or not they were selected for the NELI targeted intervention
- Attendance at each of the NELI Preschool sessions

5 Who will personal data be shared with?

No individual will be named in any report for this project.

Personal data collected by NFER via the pupil data form will be shared with OxEd using OxEd's LanguageScreen software. Personal data collected by OxEd will be shared with NFER using OxEd's LanguageScreen software.

NFER will share children's personal data with the DfE's NPD team in order for their data to be matched to the EYFSP.

After the main evaluation report is published on the EEF website (likely to be in March 2026), NFER will share children's personal data (**except** the data collected from the NPD and audio recordings from RAPT

assessments) with OxEd via NFER's secure online portal, which will enable OxEd to link it with the data they hold and undertake their own research to publish findings from the research trial in scientific journals. At this point, OxEd will become an independent data controller. This is covered under OxEd's privacy notice, which is found [here](#).

Three months after the publication of the final evaluation report (currently planned for June 2027), pseudonymised matched child-level data will be added to the EEF archive, which is managed by FFT Education on behalf of the EEF and hosted by the Office of National Statistics (ONS). This will enable the EEF and other research teams to use the pseudonymised data as part of subsequent research through the ONS Approved Researcher Scheme. At this point, the EEF becomes the data controller and is responsible for taking decisions about the means and purposes of processing. For further information about the EEF archive and how the EEF processes and uses your data, see the [privacy notice](#) for the EEF archive.

6 Is personal data being transferred outside of the UK?

No child's personal data is stored or transferred outside of the UK.

7 How long will personal data be retained?

NFER will delete any personal data collected as part of this evaluation within one year of publication of the final report (currently planned for June 2027). This deletion process is currently planned for June 2028.

8 Can I stop my personal data being used?

NFER handles personal data in accordance with the rights given to individuals under data protection legislation. If at any time you wish us to withdraw your child's data collected during this study or correct errors in it, please contact the Project Leader at NFER, Palak Roy, by email at NELIPreschool@nfer.ac.uk. NFER will still use the personal data you have provided up to the point you wish to withdraw unless you tell us otherwise.

In certain circumstances, data subjects have the right to restrict or object to processing. They also have the right to make a subject access request to see all the information held about them. NFER will cooperate fully when a subject access request (SAR) is made to them as data controller. To exercise these rights, please contact our Compliance Officer: compliance@nfer.ac.uk

9 Who can I contact about this project?

NFER is responsible for the day-to-day management of the project. If you have any queries about this evaluation, contact the Project Leader at NFER, Palak Roy, by email at NELIPreschool@nfer.ac.uk.

If you have a concern about the way this evaluation processes personal data, we request that you raise your concern with us in the first instance (see details above). If you remain dissatisfied, you can contact the Information Commissioner's Office, the body responsible for enforcing data protection legislation in the UK, at <https://ico.org.uk/concerns/>.

Further information on this evaluation can be found [here](#).

10 Last updated

We keep this privacy notice under review to make sure it is up to date and accurate. Any changes will be noted. The date when this privacy notice was last updated is shown in the footer at the bottom of this document.

This privacy notice was last updated on 22nd July 2024. The latest change clarifies additional personal data that is being collected.

Appendix G: Expression of Interest

Effectiveness Trial of Nuffield Early Language Intervention - Preschool (NELI Preschool) 2024-2025

Expression of Interest

NELI Preschool is a 20-week oral language enrichment programme, centred around shared storybook reading, which is designed to improve the oral language skills of children in nursery settings. Previous research has shown positive findings for children who took part in NELI Preschool. To build on this previous evidence, the Education Endowment Foundation (EEF) is funding an evaluation of NELI Preschool. The programme will be delivered by OxEd and Assessment (OxEd) and will be independently evaluated by the National Foundation for Educational Research (NFER). This evaluation will run in the academic year 2024-25 and will involve 3 to 4-year-old children from a pre-school class/classroom in 318 **maintained and PVI nursery settings**.

More details about the evaluation can be found [here](#).

More details about the programme can be found [here](#).

Once you submit this form, the OxEd team will be in touch as soon as possible to discuss your eligibility and next steps. Please note that you will be under no obligation to sign up for the trial at this stage.

*Required fields

Setting Details

Settings **can be state-maintained or PVI nurseries**.

1. Date*
Please input date (dd/MM/yyyy)
2. Setting Type*
 - ☐ Private
 - ☐ Voluntary
 - ☐ Independent
 - ☐ State-maintained
3. Setting Name*
Enter your answer
4. Setting Address*
Enter your answer
5. Setting Postcode*
Enter your answer
6. Setting Telephone*
Enter your answer
7. Local Authority of Setting*
Enter you LA here
8. Did your setting take part in the 2021-22 efficacy trial of NELI Preschool (known as the NELI – Nursery or NELI-N efficacy trial by the University of Oxford)?
 - ☐ Yes
 - ☐ No
9. Which of the Stronger Practice Hubs are you working with?
Enter Hub name

Contact Information

Please provide the details of the person best placed to receive follow-up information - Privacy Notice can be found here: x

10. Full name*

Enter your answer

11. Position in nursery*

Enter your answer

12. Email address*

Enter your answer

Other setting information

The evaluation will require settings to have at least fourteen 3 to 4-year-old children attending 15 hours or more per week in the academic year 2024-25. As a proxy for this figure in the next academic year, we ask for the following information about your setting in this current academic year, i.e., 2023-24.

13. How many nursery classes for 3 to 4-year-old children are there currently in the setting?*

Enter your answer

14. How many staff members do you currently have working with the children in the nursery (3 – 4-year-olds)?

15. In the current academic year, how many 3 to 4-year-old children attend the nursery 15 hours or more per week?*

Enter your answer

16. How many of these children attend:

<i>Mornings only?</i>	
<i>Afternoon only?</i>	
<i>All day?</i>	

17. Are these figures a good indication of the number of children likely to attend nursery in the 2024-25 academic year?

- Yes
- No

18. If not, can you let us know why?

19. Is your nursery currently taking part in any interventions or scheduled to take part in any interventions in 2024-25?* (If you are planning on taking part in the EEF Maths Champions scale-up programme please include in the list below)

- Yes
- No

20. If Yes, please list them here:

Enter your answer

21. How did you find out about the NELI Preschool trial?

Drop down list with options: Through my Stronger Practice Hub, through my Local Authority, through another nursery/colleague, social media, a recruitment event, a webinar, or other.

Appendix H: Setting information sheet

Effectiveness Trial of Nuffield Early Language Intervention Preschool

(NELI Preschool) 2024-2025

Project Information Sheet

For the attention of all nurseries – both state-maintained and PVI settings

About the programme

NELI Preschool is a 20-week oral language programme, centred around shared storybook reading, which is designed to improve the oral language skills of children in nursery settings. Each week focuses on a different book – a mixture of traditional tales, contemporary stories, and non-fiction – and is comprised of activities to encourage the development of a rich vocabulary and ability to listen to, tell and enjoy stories.

The NELI Preschool intervention includes two core components: universal language enrichment for all children in nursery (Whole Group Sessions) and targeted intervention for those with the weakest oral language skills (Small Group and Individual Sessions). Whole Group Sessions are delivered daily by nursery staff, usually the room leader or class teacher, who is trained and supported to use the programme. In addition to this, six children with the weakest oral language skills in each class will receive additional Small Group and Individual Sessions, delivered by nursery practitioners or teaching assistants who have also been trained and are supported to use the programme. The programme training and support is delivered by OxEd and Assessment (OxEd). Settings will also be supported by the OxEd team to determine the most suitable set-up for the whole-class and targeted components according to the setting structure.

The programme will provide settings with access to a child-friendly language screening tool (LanguageScreen), which runs on a digital tablet. This is used to assess children's oral language skills and to identify the children with the lowest language scores for targeted intervention. LanguageScreen is not in conflict with other assessments such as Wellcomm, and, in fact, provides additional information for any referral process.

The programme consists of:

- Whole Class Sessions (15 minutes every day): Each week the children first listen to the whole story of the week and are engaged in the text through interactive questioning and discussion. Following sessions introduce new special words and include activities to deepen understanding and encourage use of the new vocabulary.
- Small Group Sessions (3 x 15-minute sessions per week for children selected for targeted intervention): These sessions focus on strengthening the children's abilities to use the taught vocabulary, extending this learning into other contexts.
- One-to-One Sessions (1 x 5-minute session per week for each of the children selected to receive targeted intervention): Individual sessions focus on the development of each child's understanding, using prompts to encourage the child to retell the story.

In addition to sessions and materials, nurseries also receive comprehensive CPDUK-accredited online practitioner training, the easy-to-use highly reliable language screening tool and continuous support throughout delivery of the programme from the experienced speech and language specialists in the OxEd team.

In 2021-22, 65 nursery settings took part in an [evaluation](#) of NELI Preschool that showed positive results. Children who received NELI Preschool made three months' additional progress in overall language skills compared to those that did not receive the programme. The aim of the current evaluation is to build on previous findings to assess whether these positive results persist when the programme is delivered at a larger scale.

About the current evaluation

As part of the Department for Education's Early Years Recovery Programme, the East of England Early Years Stronger Practice Hub, the Early Years South West Stronger Practice Hub, the Northern Lights Early Years Stronger Practice Hub, the Yorkshire and Humber Together Early Years Stronger Practice Hub, the Kent Early Years Stronger Practice Hub, the Derbyshire and Nottinghamshire Early Years Stronger Practice Hub, the Thames Valley Early Years Stronger Practice Hub, the London South Early Years Stronger Practice Hub, The Great North Early Years Stronger Practice Hub and the Education Endowment Foundation (EEF) are working together to fund nurseries' access to evidence-informed programmes and study the programme's influence on practice and children's outcomes. This initiative aims to support education recovery following the pandemic, whilst also developing our understanding of effective professional development in the early years. The NELI Preschool programme will be delivered by OxEd and will be independently evaluated by the National Foundation for Educational Research (NFER).

The aim of the evaluation is to ascertain the impact of NELI Preschool on the language skills of 3 to 4-year-old children. The evaluation will assess expressive vocabulary, receptive vocabulary, sentence repetition and listening comprehension via LanguageScreen, and information content and grammar via Renfrew Action Picture Test (RAPT). It will run as a **randomised controlled trial (RCT)** in the academic year 2024-25. We will randomly allocate 318 eligible nursery settings to one of the two groups:

- 1) The intervention group, who will deliver NELI Preschool programme; or
- 2) The control group, who will continue with their usual practice.

Participating children in all settings will be assessed with LanguageScreen in Autumn 2024 by nursery staff (prior to randomisation). All participating children, from both control and intervention settings, will then be assessed with LanguageScreen and RAPT in Summer 2025 by NFER Test Administrators (after the programme delivery is complete).

What is the benefit of my setting participating in this trial?

Your setting will contribute to the evidence relating to the impact of NELI Preschool on language skills for 3 to 4-year-old children. Your setting's participation will also help to understand how best to implement the programme in the future and at a larger scale.

Participating settings will also receive,

Intervention group:

- The NELI Preschool programme
- £400 in recognition of their contribution to this research
- Paid staff time to complete training and administer LanguageScreen
- Assessment feedback reports at the end of the evaluation

Control group:

- £250 in recognition of their contribution to this research
- An additional £1000 (which can either be financial payment or be used to purchase the NELI Preschool programme so that settings can deliver it after the trial)
- Paid staff time to administer LanguageScreen
- Assessment feedback reports at the end of the evaluation

Who can take part in this trial?

- Settings can be **state-maintained or PVI nurseries**.
- Settings will need to have a **minimum of fourteen 3 to 4-year-old children attending 15+ hours per week** in the 2023-24 academic year.
- Settings must be willing to allocate time for a *minimum* of two nursery staff members to complete

online training and administer LanguageScreen, encouraging as many practitioners who work with 3 to 4-year-olds as possible to complete the online training as well. Payment for training time will be made for up to 5 trainees per setting (£120 per trainee).

- Settings must be located in the following LA's: Bexley, Bournemouth, Christchurch and Poole, Bracknell Forest, Brighton and Hove, Bromley, Buckinghamshire, Cambridgeshire, Cornwall, Croydon, Darlington, Derby, Derbyshire, Devon, Dorset, Durham, Ealing, East Riding of Yorkshire, East Sussex, Gateshead, Greenwich, Hammersmith and Fulham, Hampshire, Hartlepool, Hillingdon, Hounslow, Isle of Wight, Kent, Kingston upon Hull, Kingston upon Thames, Lambeth, Lewisham, Medway, Merton, Middlesbrough, Milton Keynes, Newcastle upon Tyne, Norfolk, North East Lincolnshire, North Lincolnshire, North Tyneside, North Yorkshire, Northumberland, Nottingham, Nottinghamshire, Oxfordshire, Plymouth, Portsmouth, Reading, Redcar and Cleveland, Richmond upon Thames, Slough, South Tyneside, Southampton, Southwark, Stockton-on-Tees, Suffolk, Sunderland, Surrey, Sutton, Torbay, West Berkshire, West Sussex, Wandsworth, Windsor and Maidenhead, Wokingham, and York.
- Settings are not eligible if they are participating in another SPH funded programme delivered in the 2024-2025 academic year including allocation to the control group for one of the other SPH trials (Early Talk Boost, One Programme, EYCP, Concept Cat, Communication Friendly Settings).
- Settings cannot take part if participating in another EEF funded evaluation in the early years or if they are participating in the [DfE Early Years Professional Development Programme](#) during the year of evaluation delivery (2024/25).
- Settings that took part in the previous evaluation of NELI Preschool (known as the NELI – Nursery or NELI-N efficacy trial) by the University of Oxford are not eligible to take part in this evaluation.
- All 3 to 4-year-old children (as on 31st August 2024) who are in the pre-school classroom are eligible to take part in the evaluation. Children who 'move up' or join the pre-school classroom after settings have completed LanguageScreen are not eligible for the evaluation; however, in settings allocated to the intervention group, these children can still take part in the Whole Group Sessions.

What does the training look like?

All staff members involved in the delivery of NELI Preschool sessions will be given access to the online training supported by OxEd. This Continued Professional Development (CPD) is accredited by CPDUK with a certificate of completion at the end of the training course. The training course for NELI Preschool consists of:

- A 10-12 hour online, asynchronous training course with no live elements that can be completed at the convenience of practitioners' schedules.
- The first part of the training covers the development of oral language skills, the importance of oral language, developmental milestones and key teaching strategies to support language development. The second part focuses on how to deliver the programme effectively, including videos of sessions with commentary to support practitioner learning and confidence.
- Discussion forums where the research and specialist team mentors can answer questions, and trainees can interact with mentors and with each other to take an active role in peer-to-peer support.
- A 'Delivery Support Hub' for practitioners to share ideas, receive weekly tips and updates and continue engaging with the research and specialist team to answer any queries or issues that arise throughout delivery.

Payment for training time is £120 per trainee, up to a maximum of 5 trainees. This payment will be made by OxEd directly to the intervention settings on completion of the online training for nominated staff.

When will the training take place?

Training is online and asynchronous; practitioners can access training from mid-November 2024. Training must be completed by the end of December to ensure that delivery of the programme can begin in January 2025. Practitioners will retain access to the training throughout programme delivery.

What does the evaluation involve?

- Once your setting has signed up to take part in the evaluation, you will be asked to share data for the 3–4-year-old children enrolled in the 2024-2025 academic year, complete online surveys and administer LanguageScreen assessments with all 3–4 year-olds (approximately 10 minutes per child) as part of the baseline activities.
- After the baseline activities are complete your setting will be randomly allocated to either the intervention or control group.
 - Nominated staff from the intervention settings will complete the online training, deliver the NELI Preschool programme to all 3-4-year-old children in the pre-school classroom between January and June 2025, and complete weekly attendance registers for NELI Preschool sessions delivered. A small number of intervention settings will be invited to act as (anonymous) case studies for the evaluation. Participation in this element is voluntary.
 - Control settings will continue with their usual practice during this time.
- After the intervention period all settings will complete online surveys and facilitate administration of LanguageScreen and RAPT assessments by the NFER Test Administrators.
- NELI Preschool leads from intervention settings will be invited to complete a follow-up online survey one year after the trial ends.

Please see the timeline below for a detailed breakdown of activities.

How should my setting sign up for this trial?

Expressions of interest are currently being collected, please complete the short form [here](#). Once submitted, the OxEd team will be in touch. If your setting is eligible, OxEd will send the Memorandum of Understanding for your setting's Headteacher or the Nursery Manager to sign.

Who should I contact for more information?

Find out more about NELI Preschool and see what other settings say about the programme here:

<https://oxedandassessment.com/uk/nelipreschool/>.

For further information about the NELI Preschool programme, please contact Mariela Rios Diaz, Research Officer and NELI Preschool Project Manager at OxEd:

nelipreschool@oxedandassessment.com

For further information about the evaluation please contact NFER at NELIPreschool@nfer.ac.uk

Who controls what data is shared?

NFER is the data controller for this evaluation and will make decisions about how and what personal data is used in accordance with the objectives of the evaluation set by the EEF. OxEd is the data processor during the evaluation. After the evaluation report is published on the EEF website, NFER will share evaluation data with OxEd, at which point OxEd will become an independent data controller. At the end of the evaluation, the evaluation data will be transferred to the EEF data archive, at which point the EEF will become the data controller.

Privacy Information

OxEd & Assessment's Privacy Notice can be found [here](#).

You can see further details of the evaluation and links to NFER's privacy notices for the evaluation [here](#).

For more information on how the EEF processes and uses data stored in the EEF data archive, please see the [privacy notice](#) for the EEF data archive.

Timeline for key activities 2023-2025

Time	Event
November 2023 – June 2024	- Interested settings complete EOI (Expression of Interest) - OxEd follows up with EOIs and determines any equipment that settings need to take part in the trial - Eligible settings sign up to the trial (Headteacher or Nursery Manager sign a Memorandum of Understanding) - Settings nominate a key project contact (NELI Preschool lead)
July 2024	- NFER contacts settings who have signed up to the trial, providing details of evaluation activities that will take place from September 2024 onwards - NFER provides settings with parent information letters
September 2024	- Settings circulate parent information letters to parents with a 2-week period for responses. - Settings share information about all 3-4-year-old children enrolled in the pre-school classroom with NFER including name, date of birth, class, gender, EAL, EYPP status, LA of home and setting attendance details. - Settings complete two online staff surveys (NELI Preschool lead survey and nominated practitioner survey)
October 2024	- NFER shares guidance on how to complete baseline LanguageScreen assessment - Settings complete baseline LanguageScreen assessment with all 3-4-year-old children in the preschool classroom
November – December 2024	- Settings are notified of which group they have been randomly allocated to (intervention or control) - Intervention settings receive access to LanguageScreen results along with Targeted Intervention allocation recommendations. - NELI Preschool training (online and asynchronous)
January 2025	- Settings receive payment to cover staff time for completing baseline LanguageScreen assessments - Intervention settings receive payment to cover staff time to complete NELI Preschool online training
January – June 2025	All intervention settings - deliver the NELI Preschool programme (supported by OxEd), and - complete weekly attendance registers for NELI Preschool sessions - A small number of intervention settings will be invited to take part in (anonymous) NFER case study visits
June – July 2025	Intervention and control settings - complete two online staff surveys (NELI Preschool lead survey and nominated practitioner survey), and - facilitate visit/s from a NFER test administrator to administer LanguageScreen and RAPT with selected children
September 2025	- All settings receive assessment feedback reports - All settings receive payment for completing relevant trial activities, and OxEd liaises with control settings on final payment, or ordering NELI Preschool for the setting to deliver in the next academic year
May – July 2026	NELI Preschool lead in intervention settings invited to participate in follow-up survey.

Appendix I: Targeted Group Selection Guidance

For NELI Preschool implementation model A

Guidance on how to select children for the additional Targeted Intervention support in NELI Preschool

NELI Preschool has two strands:

- **Language Enrichment** for ALL children, delivered in daily **Whole Group sessions**
- Additional **Targeted Intervention** support for the SIX children in the class/setting with the weakest language skills, delivered in **Small Group and Individual sessions**. Children receiving Targeted Intervention also receive all the **Whole Group sessions** too.



How to select children for the additional Targeted Intervention:

During your call in September with the NELI Preschool team, you were allocated to deliver ONE targeted intervention group with six children in your nursery (this is due to your nursery class size and other factors). Please follow the instructions below on how to select your six children for targeted intervention carefully.

You will have received an excel file from NFER which lists the children in your class/setting who are participating in the NELI Preschool Trial, in order of their LanguageScreen scores, with the children who scored the lowest on LanguageScreen at the top of the list. Please use this list to select children to receive the **Targeted Intervention** Small Group and Individual sessions.

You should select the **SIX children** with the **lowest LanguageScreen scores** that meet all of the criteria detailed below.

Please do not select more than six children, as it is important to keep targeted group sizes small and supportive, while ensuring programme delivery remains feasible for nursery staff. Remember that the six children are divided into two groups of three, so the Small Groups really are small and provide each child with the active support of the practitioner and plenty of opportunities to produce language themselves. This means the practitioner will deliver each Small Group session twice - once with each group. The children receiving the Targeted Intervention do not have to remain in the same group of three children throughout the programme. It is just important that each child receives their full allocation of Small Group sessions each week.

Children with English as an additional language (EAL) are suitable for the NELI Preschool Targeted Intervention.

Please use the following procedure to select children for the additional Targeted Intervention:

Start from the first child at the top of the list in the 'To Complete' tab in the Excel file received. With each child, determine:

1. Does this child attend nursery 15 hours or more per week?

Do not select children attending fewer than 15 hours per week, as they are unlikely to be in nursery enough to be able to receive all of the Targeted Intervention sessions.

2. Can you schedule all Whole Group, Small Group and Individual sessions for this child?

While selecting children for the additional Targeted Intervention strand, you will need to consider how/when you will schedule all of the following Targeted Intervention sessions for each child:

- 3 x 10-15 minute Small Group Sessions per week
- 1 x 5-10 minute Individual Session per week

Please note that if a child has such severe SEND, including auditory, visual or behavioural difficulties that they are completely unable to access any small group work, they may be unsuitable for the additional Targeted Intervention. If you are concerned about the suitability of any child, please consult with your SENCo or contact us at nelipreschool@oxedandassessment.com for further guidance.

3. Is this child able to access or potentially access Small Group work?

If you answer 'yes' to ALL THREE questions – this child is suitable for Targeted Intervention.

Work your way down the list, asking yourself the same questions for each child until you have SIX children for Targeted Intervention.

Have a look at the example on the next page. Notice how the six children selected for Targeted Intervention have ticks across all three columns on the right. These children are highlighted in yellow.

Child's Forename	Child's Surname	Child's Date of Birth (dd/mm/yyyy)	Child Unique ID	Current Class	Assessment Date	Age at assessment	Standard Score (average 100)	Description	Alert	Do they attend 15+ hours per week?	Can you schedule in all sessions?	Can they access small group work?	Is child selected for Targeted Intervention Group?
Monica	Geller	07/04/2020	118801	Bluebells	14/11/2023	3yr 7mo	77	clear concerns	ⓘ	✓	✓	✗	
Michael	Scott	24/02/2020	118802	Bluebells	14/11/2023	3yr 9mo	79	clear concerns	ⓘ	✓	✓	✓	Y
Oscar	Martinez	04/01/2020	118803	Bluebells	14/11/2023	3yr 10mo	80	clear concerns	ⓘ	✗	✗	✓	
Dwight	Schrute	18/10/2020	118804	Bluebells	14/11/2023	3yr 1mo	83	slight concerns	ⓘ	✓	✓	✓	Y
Pamela	Beesly	23/01/2020	118805	Bluebells	14/11/2023	3yr 10mo	84	slight concerns	ⓘ	✓	✓	✓	Y
Ross	Geller	26/03/2020	118806	Bluebells	14/11/2023	3yr 8mo	87	slight concerns	ⓘ	✓	✓	✓	Y
Phoebe	Buffay	19/05/2020	118807	Bluebells	14/11/2023	3yr 6 mo	89	slight concerns	ⓘ	✓	✓	✓	Y
Kevin	Malone	01/02/2020	118809	Bluebells	14/11/2023	3yr 9mo	90	no concerns	✓	✓	✓	✓	Y
Joey	Trianni	05/06/2020	118810	Bluebells	14/11/2023	3yr 5mo	96	no concerns	✓	✓	✓	✓	
Rachel	Green	23/09/2020	118811	Bluebells	14/11/2023	3yr 2mo	99	no concerns	✓	✓	✓	✓	
Angela	Martin	19/04/2020	118812	Bluebells	14/11/2023	3yr 7 mo	103	no concerns	✓	✓	✓	✓	
Jim	Halpert	12/07/2020	118813	Bluebells	14/11/2023	3yr 4mo	103	no concerns	✓	✓	✓	✓	

For NELI Preschool implementation model B

Guidance on how to select children for the additional Targeted Intervention support in NELI Preschool

NELI Preschool has two strands:

- **Language Enrichment** for ALL children, delivered in daily **Whole Group sessions**
- Additional **Targeted Intervention** support for the SIX children in each class with the weakest language skills, delivered in **Small Group and Individual sessions**. Children receiving Targeted Intervention also receive all the **Whole Group sessions** too.



How to select children for the additional Targeted Intervention:

During your call in September with the NELI Preschool team you were allocated to **deliver ONE targeted intervention group with six children in each of your nursery 'classes'** (due to your school and nursery size and other factors). This means you will have multiple targeted intervention groups across your setting (six children per participating class).

You will have received an Excel file from NFER for each of your classes. Within each file there is a separate tab labelled 'To complete'. Each 'To complete' tab lists the children in the class who are participating in the NELI Preschool Trial in order of their LanguageScreen scores, with the children who scored the lowest on LanguageScreen in each class at the top of the list. Please use these class lists to select children to receive the **Targeted Intervention** Small Group and Individual sessions.

You should select the **SIX children with the lowest LanguageScreen scores per class** that meet all of the criteria detailed below.

Please do not select more than six children in each class, as it is important to keep group sizes small and supportive, while ensuring programme delivery remains feasible for nursery staff. Remember that the six children are divided into two groups of three, so that the Small Groups really are small and provide each child with the active support of the practitioner and plenty of opportunities to produce language themselves. This means the practitioner will deliver each Small Group session twice - once with each group for every participating class of children. The children receiving the Targeted Intervention do not have to remain in the same groups throughout the programme. It is just important that each child receives their full allocation of Small Group sessions each week.

Children with English as an additional language (EAL) are suitable for the NELI Preschool Targeted Intervention.

Please use the following procedure to select children for the additional Targeted Intervention:

Start from the first child at the top of the list in the '**To Complete**' tab in each Excel file received. Please recall that you should select the SIX children with the lowest LanguageScreen scores per class. With each child, determine:

1. Does this child attend nursery 15 hours or more per week?

Do not select children attending fewer than 15 hours per week, as they are unlikely to be in nursery enough to be able to receive all the Targeted Intervention sessions.

2. Can you schedule all Whole Group, Small Group and Individual sessions for this child?

While selecting children for the additional Targeted Intervention strand, you will also need to consider how/when you will schedule all of the following Targeted Intervention sessions for each child:

- 3 x 10 - 15-minute Small Group Sessions per week
- 1 x 5 - 10-minute Individual Sessions per week

Please also note that if a child has severe SEND, including auditory, visual or behavioural difficulties such that they are completely unable to access any small group work, they may be unsuitable for the additional Targeted Intervention. If you are concerned about the suitability of any child, please consult with your SENCo or contact us at

nelipreschool@oxedandassessment.com for further guidance.

3. Is this child able to access or potentially access Small Group work?

If you answer 'yes' to ALL THREE questions – this child is suitable for the Targeted Intervention.

Work your way down the lists, asking yourself the same questions for each child until you have identified six children per class for Targeted Intervention.

Have a look at the example on the next page for a single class. Notice how the six children selected for the Targeted Intervention have ticks across all three columns on the right. These children are highlighted in yellow.

Child's Forename	Child's Surname	Child's Date of Birth (dd/mm/yyyy)	Child Unique ID	Current Class	Assessment Date	Age at assessment	Standard Score (average 100)	Description	Alert	Do they attend 15+ hours per week?	Can you schedule in all sessions?	Can they access small group work?	Is child selected for Targeted Intervention Group?
Monica	Geller	07/04/2020	118801	Bluebells	14/11/2023	3yr 7mo	77	clear concerns	ⓘ	✓	✓	✗	
Michael	Scott	24/02/2020	118802	Bluebells	14/11/2023	3yr 9mo	79	clear concerns	ⓘ	✓	✓	✓	Y
Oscar	Martinez	04/01/2020	118803	Bluebells	14/11/2023	3yr 10mo	80	clear concerns	ⓘ	✗	✗	✓	
Dwight	Schrute	18/10/2020	118804	Bluebells	14/11/2023	3yr 1mo	83	slight concerns	ⓘ	✓	✓	✓	Y
Pamela	Beesly	23/01/2020	118805	Bluebells	14/11/2023	3yr 10mo	84	slight concerns	ⓘ	✓	✓	✓	Y
Ross	Geller	26/03/2020	118806	Bluebells	14/11/2023	3yr 8mo	87	slight concerns	ⓘ	✓	✓	✓	Y
Phoebe	Buffay	19/05/2020	118807	Bluebells	14/11/2023	3yr 6 mo	89	slight concerns	ⓘ	✓	✓	✓	Y
Kevin	Malone	01/02/2020	118809	Bluebells	14/11/2023	3yr 9mo	90	no concerns	✓	✓	✓	✓	Y
Joey	Tribbiani	05/06/2020	118810	Bluebells	14/11/2023	3yr 5mo	96	no concerns	✓	✓	✓	✓	
Rachel	Green	23/09/2020	118811	Bluebells	14/11/2023	3yr 2mo	99	no concerns	✓	✓	✓	✓	
Angela	Martin	19/04/2020	118812	Bluebells	14/11/2023	3yr 7 mo	103	no concerns	✓	✓	✓	✓	
Jim	Halpert	12/07/2020	118813	Bluebells	14/11/2023	3yr 4mo	103	no concerns	✓	✓	✓	✓	

For NELI Preschool implementation model C**Guidance on how to select children for the additional Targeted Intervention support in NELI Preschool**

NELI Preschool has two strands:

- **Language Enrichment** for ALL children, delivered in daily **Whole Group sessions**
- Additional **Targeted Intervention** support for the SIX children with the weakest language skills, delivered in **Small Group and Individual sessions**. Children receiving Targeted Intervention also receive all the **Whole Group sessions** too.

**How to select children for the additional Targeted Intervention:**

During your call in September with the NELI Preschool team you were allocated to deliver **ONE targeted intervention group with six children who attend across both classes** (this is due to your school/nursery size and other factors).

You will have received an Excel file from NFER for each of your classes. Within each file there is a separate tab labelled 'To complete'. Each 'To complete' tab lists the children in the class who are participating in the NELI Preschool Trial in order of their LanguageScreen scores, with children who scored the lowest on LanguageScreen in each class at the top of the list. Please use these class lists to select children to receive the **Targeted Intervention** Small Group and Individual sessions.

You should select the **THREE** children with the lowest LanguageScreen scores in each class (This means you will have a total of **SIX children across both classes**) that meet all of the criteria detailed below.

Please do not select more than three children in each class, as it is important to keep group sizes small and supportive, while ensuring programme delivery remains feasible for nursery staff. Remember that Targeted Intervention will be delivered to two groups of three children, so that the Small Groups really are small and provide each child with the active support of the practitioner and plenty of opportunities to produce language themselves. This means the practitioner will deliver each Small Group session twice - once with each group. The children receiving the Targeted Intervention do not have to remain in the same group of three children throughout the programme. It is just important that each child receives all three Small Group sessions each week.

Children with English as an additional language (EAL) are suitable for the NELI Preschool Targeted Intervention

Please use the following procedure to select children for the additional Targeted Intervention:

Start from the first child at the top of the list in the 'To Complete' tab in each Excel file received. Please recall that you should select the THREE children with the lowest LanguageScreen scores per class. With each child, determine:

1. Does this child attend nursery 15 hours or more per week?

Do not select children attending fewer than 15 hours per week, as they are unlikely to be in nursery enough to be able to receive all the Targeted Intervention sessions.

2. Can you schedule all Whole Group, Small Group and Individual sessions for this child?

While selecting children for the additional Targeted Intervention strand, you will also need to consider how/when you will schedule all the programme sessions for the child, which will include:

- 3 x 10-15 minute Small Group Sessions per week
- 1 x 5-10 minute Individual Session per week

Please also note that if a child has such severe SEND, including auditory, visual or behavioural difficulties that they are completely unable to access any small group work, they may be unsuitable for the additional Targeted Intervention. If you are concerned about the suitability of any child, please consult with your SENCo or contact us at nelipreschool@oxedandassessment.com for further guidance.

3. Is this child able to access or potentially access Small Group work?

If you answer 'yes' to ALL THREE questions – this child is suitable for the Targeted Intervention.

Work your way down the lists, asking yourself the same questions for each child until you have identified **three** children from each class (a total of **SIX** children) for the Targeted Intervention.

Have a look at the example on the next page. Notice how the three children selected for Targeted Intervention have ticks across all three columns on the right. These children are highlighted in yellow.

Child's Forename	Child's Surname	Child's Date of Birth (dd/mm/yyyy)	Child Unique ID	Current Class	Assessment Date	Age at assessment	Standard Score (average 100)	Description	Alert	Do they attend 15+ hours per week?	Can you schedule in all sessions?	Can they access small group work?	Is child selected for Targeted Intervention Group?
Monica	Geller	07/04/2020	118801	Bluebells	14/11/2023	3yr 7mo	77	clear concerns	①	✓	✓	✗	
Michael	Scott	24/02/2020	118802	Bluebells	14/11/2023	3yr 9mo	79	clear concerns	①	✓	✓	✓	Y
Oscar	Martinez	04/01/2020	118803	Bluebells	14/11/2023	3yr 10mo	80	clear concerns	①	✗	✗	✓	
Dwight	Schrute	18/10/2020	118804	Bluebells	14/11/2023	3yr 1mo	83	slight concerns	①	✓	✓	✓	Y
Pamela	Beesly	23/01/2020	118805	Bluebells	14/11/2023	3yr 10mo	84	slight concerns	①	✓	✓	✓	Y
Ross	Geller	26/03/2020	118806	Bluebells	14/11/2023	3yr 8mo	87	slight concerns	①	✓	✓	✓	
Phoebe	Buffay	19/05/2020	118807	Bluebells	14/11/2023	3yr 6 mo	89	slight concerns	①	✓	✓	✓	
Kevin	Malone	01/02/2020	118809	Bluebells	14/11/2023	3yr 9mo	90	no concerns	✓	✓	✓	✓	
Joey	Tribianni	05/06/2020	118810	Bluebells	14/11/2023	3yr 5mo	96	no concerns	✓	✓	✓	✓	
Rachel	Green	23/09/2020	118811	Bluebells	14/11/2023	3yr 2mo	99	no concerns	✓	✓	✓	✓	
Angela	Martin	19/04/2020	118812	Bluebells	14/11/2023	3yr 7 mo	103	no concerns	✓	✓	✓	✓	
Jim	Halpert	12/07/2020	118813	Bluebells	14/11/2023	3yr 4mo	103	no concerns	✓	✓	✓	✓	

Appendix J: Practitioner Confidence Questions

I am confident in my **knowledge** of:

- The level of language skills of each child that enters my class
- Reasonable goals for 3–4-year-olds in relation to the development of their language skills
- The best practices and strategies for helping 3-4-year-olds to develop their language skills
- National standards for language skills for 3-4-year-olds
- The best ways to assess the language skills (expressive language and understanding of language) of 3-4-year-olds throughout the year

I am confident in my **ability** to:

- Gauge the level of language skills of 3-4-year-olds in my class
- Incorporate regular opportunities to learn and/or practise language skills into common preschool situations (such as art or dramatic play)
- Plan activities to help 3-4-year-olds to develop their language skills
- Support the language development of 3-4-year-olds when they make spontaneous comments/discoveries
- Help 3-4-year-olds to navigate their confusion when they are developing their language skills
- Translate assessment or screening results into curriculum plans on both a group and individual basis.

Appendix K: Randomisation syntax

```
# =====

# Script Name: NELI_Randomisation_C.R          =

# Script Purpose: Carry out NELI Randomisation    =

#                      =

# Author: Gemma Schwendel                      =

# Date Created: 15th November 2024              =

# Notes:                      =

# =====

#                      =

# Revision Log                      =

# =====

# Date      | Reason for revision          =

#                      =

# =====

# Load required packages: uncomment as required. Add others as required

library(openxlsx)

library(dplyr)

### Clear working environment

rm(list=ls())

#1. Set work directory

setwd("K:\\NELIN\\RPO\\Main Trial\\Randomisation")

#2.identify project

project<-"NELI"

#3.identify classification: c, r or p

classification<-"C"
```

#4. Number of the randomisation: 1st, 2nd, 3rd ...

```
randomisation<-1
```

```
randomisation<-as.character(as.roman(randomisation))
```

#5. Load data

```
Experiment<-read.xlsx("NELIN_Randomisation File_C.xlsx")
```

Derive Size of Setting based on number of 3 or 4 year olds in the trial: 30 or less is one class

```
Experiment$Setting_size <- ifelse(Experiment$Children_34<=30,"One Class","More than One Class")
```

Create two-level setting type

```
Experiment$Setting_type_twolevel <- ifelse(Experiment$Setting_type=="State-maintained",Experiment$Setting_type,"PVI")
```

#6. Stratified sample?

#6a. List the stratification variables if Yes

```
stratify <- "Yes" # Yes or No
```

```
if (stratify == "Yes"){
```

```
  stratification<-list("Setting_type_twolevel","Setting_size") # list the stratification variables here
```

```
} else {
```

```
  Experiment$stratify_dummy <- 1
```

```
  stratification<-list("stratify_dummy") # leave this as is
```

```
}
```

```
n_strats<-length(stratification)
```

#7.identify the cluster variable

```
cluster<-"NFER_No"
```

###8. What time is now? (hh.mm)

```
time_now<-10.15 ##### Use this to set the seed
```

```
aux<-100*trunc(time_now)+100*(time_now-trunc(time_now))

set.seed(aux)

seeds<-sample(1:9999,size=(n_strats+2))


#Duplicated cluster information and lines with no cluster identification

#removed (but there aren't any in this case)

Experiment<-Experiment[!duplicated(Experiment[cluster]),]

Experiment<-Experiment[!is.na(Experiment[cluster]),]


#Keep the original order of the columns

if (stratify=="Yes"){

  originalColOrder<-colnames(Experiment)

} else{

  originalColOrder<-colnames(Experiment[,c(1:ncol(Experiment)-1)])

}


###Adding a variable that will allow for the recovery

##of the original order of the data frame rows later on

Experiment$originalRowOrd<-1:nrow(Experiment)


### Ordering Experiment by cluster

Experiment<-Experiment[order(Experiment[[cluster]]),]


### Assigning a random order to the stratification

rands<-paste("rand",as.character(1:n_strats),sep="_")


for (i in 1:n_strats){

  aux<-as.data.frame(sort(unique(Experiment[,stratification[[i]]])))

  set.seed(seeds[1])

  seeds<-seeds[-1]
```

```
aux[rands[i]]<-sample(1:nrow(aux))

Experiment<-merge(Experiment,aux,by.x=stratification[[i]],by.y=colnames(aux)[1])
}

### Randomise by cluster

set.seed(seeds[1])

seeds<-seeds[-1]

Experiment["rand_cluster"]<-sample(nrow(Experiment))

### Reorder the rows of Experiment by rands and rancluster

rands<-c(rands,"rand_cluster")

aux<-do.call(order,Experiment[rands])

Experiment<-Experiment[aux,]

###Assigning Control or Intervention Group

aux<-rep(1:2,times=round(nrow(Experiment)/2))

Experiment$grp<-aux[1:nrow(Experiment)]

rands<-c(rands,"grp")

aux<-data.frame(group=c("control","intervention"))

set.seed(seeds[1])

aux$randgroup<-sample(1:2)

Experiment<-merge(Experiment,aux,by.x="grp",by.y="randgroup")

###Returning the data frame to its original order

Experiment<-Experiment[order(Experiment$originalRowOrd),]

###Removing the variables that are no longer necessary
```

```
if (stratify == "Yes"){  
  rands<-c("originalRowOrd",rands)} else{  
    rands<-c("originalRowOrd",rands,"stratify_dummy")  
  }  
  
rands<-which(colnames(Experiment)%in%rands)  
Experiment<-Experiment[,-rands]  
originalColOrder<-c(originalColOrder,"group")  
Experiment<-Experiment[,originalColOrder]  
  
### Create output  
excel=createWorkbook()  
addWorksheet(excel,"all settings")  
addWorksheet(excel,"control settings")  
addWorksheet(excel,"intervention settings")  
  
writeData(excel, "all settings", Experiment)  
writeData(excel, "control settings", Experiment[Experiment$group=="control",])  
writeData(excel, "intervention settings", Experiment[Experiment$group=="intervention",])  
  
xlsxname<-paste(paste(paste(paste(project,"Randomisation",sep="_"),randomisation,sep=""),classification,sep="_"),  
  "xlsx",sep=".")  
  
saveWorkbook(excel, xlsxname,overwrite=T)  
  
###Crosstabs  
Sys.setenv(R_ZIPCMD="C:/Rtools/bin/zip")  
  
wb<-createWorkbook()  
addWorksheet(wb,"cross_tabs")
```

```

start<-1

if (stratify=="Yes"){
  for(i in 1:n_strats){
    xtab<-as.matrix(table(Experiment[,stratification[[i]],Experiment$group))
    xtab<-cbind(xtab,margin.table(xtab,1))
    xtab<-rbind(xtab,margin.table(xtab,2))
    colnames(xtab)[3]<-"Total"
    rownames(xtab)[nrow(xtab)]<-"Total"
    writeData(wb,"cross_tabs",xtab,rowNames=T,startCol=start,startRow = 2)
    writeData(wb,"cross_tabs",stratification[[i]],startCol=start,startRow = 1)
    start<-start+5
  } else{
    xtab<-as.matrix(addmargins(table(Experiment$group)))
    rownames(xtab)[nrow(xtab)]<-"Total"
    writeData(wb,"cross_tabs",xtab,rowNames=T,startCol=start,startRow = 2)
  }

  addWorksheet(wb,"data")
  writeData(wb,"data",Experiment,rowNames=F)
  workbookname<-paste(paste(paste(project,"InfoRandomisation",sep="_"),randomisation,sep=""),".xlsx",sep=".")

  addWorksheet(wb,"info")
  info<-data.frame(project,classification,randomisation)

  for (i in 1:n_strats){
    aux<-paste("stratification",as.character(i),sep=" ")
    info[aux]<-stratification[i]
  }

  info["clusters"]<-cluster
  info["time of run"]<-time_now

```

```
info["data.xlsx"]<-xlsxname

info["directory"]<-getwd()


writeData(wb,"info",info,rowNames=F)


saveWorkbook(wb,workbookname,overwrite = T)


### Now check the balance

wb<-createWorkbook()

addWorksheet(wb,"Balance Checks")


group <- Experiment %>% group_by(group) %>% summarise(Children=sum(Children_34),Classes = sum(Classes_34))
%>% mutate(prop_children = Children / sum(Children),prop_class = Classes/sum(Classes))

writeData(wb,"Balance Checks",group,startRow = 1)


group <- Experiment %>% group_by(Implementation_model,group) %>% summarise(Children=sum(Children_34),Classes =
sum(Classes_34))%>% mutate(prop_children = Children / sum(Children),prop_class = Classes/sum(Classes))

writeData(wb,"Balance Checks",group,startRow = 5)


group <- Experiment %>% group_by(Setting_size,group) %>% summarise(Children=sum(Children_34),Classes =
sum(Classes_34))%>% mutate(prop_children = Children / sum(Children),prop_class = Classes/sum(Classes))

writeData(wb,"Balance Checks",group,startRow = 13)


group <- Experiment %>% group_by(Setting_type_twolevel,group) %>% summarise(Children=sum(Children_34),Classes =
sum(Classes_34))%>% mutate(prop_children = Children / sum(Children),prop_class = Classes/sum(Classes))

writeData(wb,"Balance Checks",group,startRow = 19)


saveWorkbook(wb,"NELI_Balance_Checks_C.xlsx",overwrite = T)
```

Appendix L: Setting cost pro forma

A screenshot of the spreadsheet case study settings were asked to complete.

 COST OF THE NELI PRESCHOOL PROGRAMME - SETTING PROFORMA													
Setting NFER no.:		[prepopulate]		Setting/class name:		[prepopulate]							
Please complete and return this form by the end of May 2025 at the latest. If you haven't finished delivery by then, please just use estimate for what you would expect from the remainder of the programme. You may wish to print it off and ask individual staff members to complete it separately before adding these responses to the online version. Please email your NFER contact or NELIPreschool@nfer.ac.uk in the meantime if you have any questions.													
Please select an option from each of the drop-down lists for ALL staff members who completed the training AND are involved in session delivery. See example provided.													
Role	Highest qualification	Training		Preparing for programme delivery		Approximately what PROPORTION of each type of session did this team member deliver?			Average time spent EACH WEEK preparing for session delivery - e.g. reading the handbook, setting up the space, organising materials	Webinars		TOTAL hours spent engaging with the NELI Preschool support hub	Other comments
		When the majority of it was completed	Time (hours) taken to complete	TOTAL hours spent administering LanguageScreen	TOTAL hours spent setting up the programme e.g. targeted group selection, session scheduling, finding an appropriate space, comms with NELI team, etc.	Whole group sessions	Small group sessions	Individual sessions		Number attended / watched	When they were attended / watched		
Room/team leader	Level 5 – e.g. Higher national diploma (HND), foundation degree	Outside of usual working hours (paid)	7	2	2	Most (e.g. 4 per week)	A few here and there	None	2	1	During usual working hours	No time	

What (if any) additional costs did implementing NELI incur beyond those covered above?	Nature of additional cost - e.g. photocopying, additional physical materials, copies of the texts, internet connection	Estimate of TOTAL associated cost (£)
This does NOT include staff time OR the cost of any materials for associated activities during continuous provision.	E.g. printing	£5

Please complete and return this form by the end of May 2025 at the latest. If you haven't finished delivery by then, please just use estimates for the remainder of the programme. You may wish to print it off and ask individual staff members to complete it separately before adding these responses to the online version. If you have any questions, please email your NFER contact or NELIPreschool@nfer.ac.uk.

Setting details

Setting NFER no.: _____

Setting/class name: _____

Staff member details (complete for ALL staff who completed the training AND are involved in session delivery)

Role (select one):

- ☐ Nursery manager
☐ Deputy nursery manager
☐ SENCo
☐ Room/team leader
☐ Teacher
☐ Early years practitioner
☐ Nursery assistant
☐ Apprentice
☐ Other/temporary - please enter in comments

Highest qualification (select one):

- ☐ No formal qualifications
- ☐ Entry level - e.g. Skills for Life
- ☐ Level 1 - e.g. GCSE (grade D/3 or below)
- ☐ Level 2 - e.g. GCSE (grade C/4 or above), intermediate apprenticeship
- ☐ Level 3 - e.g. A level, T level, advanced apprenticeship
- ☐ Level 4 – e.g. Higher national Certificate (HNC), higher apprenticeship
- ☐ Level 5 – e.g. Higher national diploma (HND), foundation degree
- ☐ Level 6 – e.g. university degree, degree apprenticeship
- ☐ Level 7 or above – e.g. postgraduate degree

Training – when the majority of it was completed:

- ☐ During usual working hours
- ☐ Outside of usual working hours (paid)
- ☐ Outside of usual working hours (unpaid)

Training – time taken to complete (hours):

- ☐ 0
- ☐ 0.5
- ☐ 1
- ☐ 1.5
- ☐ 2
- ☐ 2.5
- ☐ 3
- ☐ 3.5
- ☐ 4
- ☐ 4.5
- ☐ 5
- ☐ More than 5 hours

Preparing for programme delivery

Average time spent EACH WEEK preparing for session delivery (hours):

- ☐ 0
- ☐ 0.5
- ☐ 1
- ☐ 1.5
- ☐ 2
- ☐ 2.5
- ☐ 3
- ☐ 3.5
- ☐ 4

- ☐ 4.5
- ☐ 5
- ☐ More than 5 hours

Approximately what PROPORTION of WHOLE GROUP sessions did this team member deliver?

- ☐ None
- ☐ A few here and there
- ☐ Around half (2–3 per week)
- ☐ Most (e.g. 4 per week)
- ☐ All

Approximately what PROPORTION of SMALL GROUP sessions did this team member deliver?

- ☐ None
- ☐ A few here and there
- ☐ Around half (2–3 per week)
- ☐ Most (e.g. 4 per week)
- ☐ All

Approximately what PROPORTION of INDIVIDUAL sessions did this team member deliver?

- ☐ None
- ☐ A few here and there
- ☐ Around half (2–3 per week)
- ☐ Most (e.g. 4 per week)
- ☐ All

Webinars

Number attended / watched:

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ 13

- ☐ 14
- ☐ 15
- ☐ 16
- ☐ More than 16

When they were attended / watched:

- ☐ During usual working hours
- ☐ Outside of usual working hours (paid)
- ☐ Outside of usual working hours (unpaid)

NELI Preschool support hub

TOTAL hours spent engaging with the NELI Preschool support hub:

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16
- ☐ More than 16 hours

LanguageScreen administration & programme set-up

TOTAL hours spent administering LanguageScreen:

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16
- ☐ More than 16 hours

TOTAL hours spent setting up the programme (e.g. group selection, scheduling, space, comms):

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16
- ☐ More than 16 hours

Other comments: _____

Additional costs (excluding staff time and materials used in continuous provision)

Nature of additional cost (e.g. photocopying, physical materials, texts, internet):

Estimate of TOTAL associated cost (£): _____

RESTRICTED (CONFIDENTIAL when complete)

Appendix M: Baseline BAU Survey

INTRODUCTION – Show to all

Effectiveness Trial of the Nuffield Early Language Intervention (NELI) Preschool 2024-2025

Thank you for your setting's participation in the effectiveness trial of the NELI Preschool programme. The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to evaluate the impact of the NELI Preschool programme on the oral language ability of 3–4-year-old children.

Before the trial starts, we would like to understand usual practices around supporting the language development of children aged 3 to 4 years old in your nursery. The survey should take around 10 minutes to complete.

Your information will be held in accordance with the Data Protection Act 2018 and the General Data Protection Regulation 2016/679 and will be treated confidentially. You and your nursery will not be identified in any reports produced from this research and no one within your nursery will be able to see your answers.

For more information on how we will store and share your and your setting's data for this research, please see the privacy notice [here](#).

If you have any queries about this survey or would like further information about the evaluation, please contact:

NELIPreschool@nfer.ac.uk

Thank you for your help with this important research.

Please use the buttons at the bottom of the page to move through the survey. Please do *not* use your browser's forward and back buttons.

Please note that if the survey is left inactive for over 20 minutes you will be timed out. If you are timed out or exit the survey before the end, any answers that you have given may still be analysed. In either case, you can use the original link to return to the survey.

Once you have submitted the survey you will not be able to go back to change any of your answers.

Page 2 – Ask All, SR, Mandatory

Confirmation Details

A	Please confirm that you are a staff member at [insert setting name].	Yes (1)	No (2)	If A = No (2) then the survey should be closed – please see close screen below.
---	--	---------	--------	---

Page 3 – Ask All, SR, Mandatory

Confirmation Details

B	Please confirm that you are [Insert NELI Preschool Lead name].	Yes (1)	No (2)	If B = No (2) then the survey should be closed – please see close screen below.
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CLOSE SCREEN = A or B = No (2) + add 'drop out email' to project inbox

We have now closed this survey. Please contact NELIPreschool@nfer.ac.uk to let us know that you have received an incorrect survey link.

Page 4 - Ask all, SR and OE (C.1), Nudge

Existing language development programmes

C	Does your nursery use any (externally produced) language development programmes for children aged 3-4 years?	<i>Please select one option.</i>	1	Yes – please provide the name of any programme(s) here: [OE response – 200-character limit]
			2	No
			3	I'm not sure

Page 5 - Ask all, MR (SR for D.7 and D.8) and OE (D.5), Nudge

Existing language screening

D	Does your nursery do any language screening with 3–4-year-old children?	<i>Please select all that apply.</i>	1	Yes, using the WellComm screening tool
			2	Yes, using LanguageScreen
			3	Yes, using the Early Language Identification Measure (ELIM)
			4	Yes, using the Ages and Stages Questionnaire (ASQ-3)
			5	Yes, using another screening tool – please provide the name here: [OE – 70-character limit]
			6	Yes, but using our own screening tool.
			7	Our nursery does not do any language screening with children aged 3-4 years [mutually exclusive]
			8	I'm not sure [mutually exclusive]

Page 6 – Ask if selected D.1-D.6, MR (except E.8), Nudge

Existing language screening

E	How does your nursery use the results of the screening?	<i>Please select all that apply.</i>	1	To identify which children require additional language support as part of continuous provision.
			2	To identify which children require specialist speech and language support.
			3	To identify which children should receive support as part of a formalised language programme.
			4	To track language development progress at the setting level.
			5	To track language development progress at the child level.

			6	To share the data with the local authority.
			7	To share the data with parents.
			8	I'm not sure. [mutually exclusive]

Page 7, Ask all, SR per row, Nudge							
Continuous practice with 3-to-4-year-olds in your nursery							
F		How often, if at all, do the following approaches feature in continuous practice with 3-4-year-old children in your nursery?					
Please select one response per row.		1	2	3	4	5	6
		Every day	More than once per week	Once per week	Less often than once per week	Never	I don't know
F.1	Group discussion time						
F.2	Small group activities						
F.3	One-to-one conversations between a child and a staff member						
F.4	Explicit introduction of new vocabulary						
F.5	Dialogic reading with one or more children						

Page 8 – Ask all, SR, Nudge				
Continuous practice with 3-4-year-olds in your nursery				
G	What proportion of 3–4-year-old children in your nursery are given the opportunity to have an active discussion (interacting using whole sentences and turn-taking) with a staff member in the nursery on a daily basis?	Please select one response.	1	None
			2	Some
			3	Around half
			4	Most
			5	All
			6	I'm not sure

Page 9 – Ask all, SR, Nudge

Specialist support for speech and language

H	Do 3-4-year-old children in your nursery receive any specialist speech and language support?	<i>Please select one response.</i>	1	Yes, all children do.
			2	Yes, all children identified as requiring additional support do.
			3	Yes, but only children with an education, health and care plan (EHCP) do.
			4	Yes, another sub-group of children do.
			5	I'm not sure.

Page 10 – Ask all, SR, Nudge

Continuous professional development (CPD) for supporting early language development

I	Have you participated in any continuous professional development (CPD) opportunities in the last 12 months relating to supporting early language development? This CPD may be internal or external.	<i>Please select one response.</i>	1	Yes
			2	No
			3	I'm not sure

Page 11 – Ask if selected I.1, SR, Nudge

Continuous professional development (CPD) for supporting early language development

J	In the previous question, you said that you have participated in CPD in the last 12 months relating to supporting early language development. Please complete the following questions in relation to this CPD. If you participated in more than one instance of this kind of CPD, please complete the questions in relation to the CPD you completed <i>most recently</i> .			
J.1	Approximately how long did the CPD last?	<i>Please select one option.</i>	a.	Half a day
			b.	A full day
			c.	More than one day
			d.	I can't remember
J.2	What format was the CPD delivered in?	<i>Please select one option.</i>	a.	In-person
			b.	Online but in real-time (e.g. webinar format)
			c.	Online and completed at own convenience
			d.	Hybrid (combination of online and in-person)
			e.	Other

			f.	I can't remember
J.3	Who delivered the CPD?	<i>Please select one option.</i>	a.	A fellow staff member
			b.	An external specialist
			c.	Other
			d.	I don't know/can't remember

SUBMIT PAGE

You have reached the end of the survey. Thank you very much for answering our questions. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.

FINAL PAGE

Thank you for your help with this important research.

If you have any questions about this survey or about our evaluation of the NELI Preschool Programme, please contact: NELIPreschool@nfer.ac.uk

You may now close this window.

Appendix N: Endpoint BAU Survey

INTRODUCTION – Show to all

Effectiveness Trial of the Nuffield Early Language Intervention (NELI) Preschool 2024-2025

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to evaluate the Nuffield Early Language Intervention for Preschools (NELI Preschool). Thank you for you and your nursery's ongoing participation in this trial.

This survey is being sent to all nurseries that were allocated to the control group of the evaluation. We ask that, where possible, this survey be completed by the staff member who was initially nominated to be the NELI Preschool Lead, should your nursery have been allocated to the intervention group.

Information from the control group forms an important part of the evaluation, as it helps us see what (if anything) is different about the NELI Preschool Programme compared to usual practice in the early years. This survey will ask about the kinds of practices and tools used in your nursery to support the speech and language development of children aged 3 to 4 years old.

The survey should take around 5-10 minutes to complete.

Your answers will be treated confidentially, which means that you and your school will not be identified in any reports produced from this research. Your personal details and individual responses will not be shared with anyone outside NFER and no one within your school will be able to see your answers. You can find a copy of our please see the privacy notice [here](#).

If you have any queries about this survey or would like further information about the evaluation, please contact: NELIPreschool@nfer.ac.uk

Thank you for your help with this important research.

Please use the buttons at the bottom of the page to move through the survey. Please do *not* use your browser's forward and back buttons.

Please note that if the survey is left inactive for over 20 minutes you will be timed out. If you are timed out or exit the survey before the end, any answers that you have given may still be analysed. In either case, you can use the original link to return to the survey.

Once you have submitted the survey you will not be able to go back to change any of your answers.

Page 2 – Ask All, SR, Mandatory

Confirmation Details

A	Are you a staff member at [insert setting name]?	Yes (1)	No (2)	If A = No (2) then the survey should be closed – please see close screen below.
---	--	---------	--------	---

Page 3 – Ask All, SR, Mandatory

Confirmation Details

B	Are you [Insert NELI Preschool Lead name]?	Yes (1)	No (2)	If B = No (2) then the survey should be closed – please see close screen below.
---	--	---------	--------	---

CLOSE SCREEN = A or B = No (2)

We apologise for incorrectly sending you this survey link. We regret the inconvenience and appreciate your cooperation.

Page 4 - Ask all, MR, Nudge, Randomise 1-4

Existing language development programmes

C	Has your nursery delivered any of the following (externally produced) language development programmes for children aged 3-4 years since January 2025?	<i>Please select all that apply.</i>	1	BLAST Programme
			2	Early Talk Boost
			3	Box Clever
			4	WellComm Early Years toolkit
			5	Other – please provide the name: [OE – 30 characters]
			6	Our nursery has not delivered any language development programmes to children aged 3-4 years since January 2025 [mutually exclusive]
			7	I'm not sure [mutually exclusive]

Page 5 - Ask all, MR, Nudge, Randomise 1-4

Existing language screening

D	Has your nursery done any language screening with 3–4-year-old children since January 2025?	<i>Please select all that apply.</i>	1	Yes, using the WellComm screening tool
			2	Yes, using LanguageScreen
			3	Yes, using the Ages and Stages Questionnaire (ASQ-3)
			4	Yes, using the Early Talk Boost screening tool
			5	Yes, using another screening tool – please provide the name here: [OE – 30-character limit]
			6	Yes, but using our own screening tool

			7	Our nursery has not done any language screening with children aged 3-4 years since January 2025 [mutually exclusive]
			8	I'm not sure [mutually exclusive]

Page 6 – Ask if selected D.1-D.6, MR, Nudge

Existing language screening

E	How did your nursery use the results of the screening?	<i>Please select all that apply.</i>	1	To identify which children require additional language support as part of continuous provision.
			2	To identify which children require specialist speech and language support.
			3	To identify which children should receive support as part of a formalised language programme.
			4	To track language development progress at the nursery level.
			5	To track language development progress at the child level.
			6	To share the data with the local authority.
			7	To share the data with parents.
			8	I'm not sure. [mutually exclusive]

Page 7, Ask all, SR per row, Nudge

Continuous practice around language learning with 3-to-4-year-olds in your nursery

F		How often, if at all, did the following approaches feature in continuous practice around supporting the language development of 3-4-year-old children in your nursery since January 2025?					
<i>Please select one response per row.</i>		1	2	3	4	5	6
		Every day	More than once per week	Once per week	Less often than once per week	Never	I don't know
F.1	Group discussion time						

F.2	Small group activities						
F.3	One-to-one conversations between a child and a staff member						
F.4	Explicit introduction of new vocabulary						
F.5	Dialogic reading with one or more children						

Page 8 – Ask all, SR, Nudge

Continuous practice with 3-4-year-olds in your nursery

G	Since January 2025, what proportion of 3–4-year-old children in your nursery have been given the opportunity to have an active discussion (interacting using whole sentences and turn-taking) with a staff member in the nursery on a daily basis?	<i>Please select one response.</i>	1	None
			2	Some
			3	Around half
			4	Most
			5	All
			6	I'm not sure

Page 9 – Ask all, SR, Nudge

Specialist support for speech and language

H	Do 3-4-year-old children in your nursery receive any specialist speech and language support?	<i>Please select one response.</i>	1	Yes, all children do.
			2	Yes, all children identified as requiring additional support do.
			3	Yes, but only children with an education, health and care plan (EHCP) do.
			4	Yes, another sub-group of children do.
			5	I'm not sure.

SUBMIT PAGE

You have reached the end of the survey. Thank you very much for answering our questions. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.

FINAL PAGE

Thank you for your help with this important research.

If you have any questions about this survey or about our evaluation of the NELI Preschool Programme, please contact: NELIPreschool@nfer.ac.uk

You may now close this window.

Appendix O: NELI Preschool Lead Endpoint Survey

INTRODUCTION – Show to all

Effectiveness Trial of the Nuffield Early Language Intervention (NELI) Preschool 2024-2025

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to evaluate the Nuffield Early Language Intervention for Preschools (NELI Preschool). Thank you for you and your nursery's continued participation in this trial.

This survey is being sent to all the nominated NELI Preschool Leads in nurseries that were allocated to the intervention group. Your responses will help us to understand your views on the training and support you have received, your experiences of implementing the programme, any difficulties you faced and any impacts you may have observed.

The survey should take around 10-15 minutes to complete.

Please remember that this is **not** a test. It is important that we have as accurate a picture as possible of what has occurred in nurseries during the evaluation, so please feel free to share your honest thoughts.

You and your nursery will not be identified in any reports produced from this research. Your personal details will not be shared with anyone outside NFER and no one within your nursery will be able to see your answers. Your responses to the questions in this survey (excluding any text you enter) will be shared with the OxEd team in anonymised form after publication of the report. You can find a copy of our privacy notice [here](#).

If you have any queries about the completion of this survey or would like further information about the evaluation, please do not hesitate to contact: nelipreschool@nfer.ac.uk

Thank you for your help with this important research.

Please use the buttons at the bottom of the page to move through the survey, please do not use your browser's forward and back buttons.

Please note that if the survey is left inactive for over 20 minutes you will be timed out. If this happens, please use the original link to return to the survey. If you exit the survey before the end, any answers that you have given may still be analysed.

Page 2 – Ask All, SR, Mandatory

A	Confirmation Details			
	Are you a staff member at [insert setting name]?	Yes (1)	No (2)	If A = No, then the survey should be closed – please see close screen below.

Page 3 – Ask All, SR, Mandatory

B	Confirmation Details			
	Are you [insert NELI Lead's name]?	Yes (1)	No (2)	If B = No, then the survey should be closed – please see close screen below.

CLOSE SCREEN = A or B = No

We apologise for incorrectly sending you this survey link. We regret the inconvenience and appreciate your cooperation.

Page 4 - Ask all, SR per row, Nudge

Programme training and materials

<i>Please select one response for each row.</i>		1	2	3	4	5	6
How useful did you find...		Not at all useful	Slightly useful	Moderately useful	Very useful	I'm not sure	I didn't do / attend / use this
C.1	...the online training course (FutureLearn), for preparing you to deliver the programme?						
C.2	...the webinars, for supporting you to deliver the programme effectively?						
C.3	...the NELI Preschool Support Hub, for supporting you to deliver the programme effectively?						
C.4	...LanguageScreen, for identifying the children who would benefit most from the Small Group and Individual sessions?						
C.5	...the Narrative Tracker, for helping you to						

	support the progress of the children in the Small Group and Individual sessions?						
--	--	--	--	--	--	--	--

Page 5 – Ask all, SR, Nudge

Selecting children for the Small Group and Individual sessions

D	Were there any children in the nursery who you think would have benefitted more from the Small Group or Individual sessions than those selected according to the guidance?	Please select one response.	1	Yes
			2	No
			3	I don't know

Page 6 – Ask E if D = 1, MR, Nudge, Randomise 1-4

Selecting children for the Small Group and Individual sessions

E.1	On the previous page you indicated that there were children who may have benefitted from the Small Group and Individual sessions more than some of those selected. What were the reasons for this child or children not being selected to receive the Small Group and Individual sessions?	Please select all that apply.	1	They did not meet the minimum attendance threshold (15 hours across at least 3 days)
			2	Their attendance patterns were too challenging for scheduling all the Small Group sessions
			3	They were not able to access small group work (e.g., due to Special Educational Needs)
			4	They were not among the lowest LanguageScreen scores
			5	Other
			6	I don't know [mutually exclusive]
E.2	Where you disagreed with the selection made based on the guidance, did you still follow it?	Please select one option.	1	Yes, entirely
			2	Mostly but with one or two exceptions
			3	No, we made the selection ourselves
			4	I don't know

Page 7, Ask all, SR per row, Nudge

Programme implementation

Please select one response for each row.		1	2	3	4	5	6
		Not at all	Not particularly	Moderately	Very	Extremely	I don't know / not applicable
F.1	How satisfied were you with the support you received from the OxEd NELI Preschool team?						
F.2	How easy was it to incorporate the programme sessions into your nursery routine?						
F.3	How manageable was the level of preparation required for Whole Group sessions?						
F.4	How manageable was the level of preparation required for Small Group and Individual sessions?						
F.5	How suitable was the space in which you delivered the Small Group and Individual sessions?						
F.6	How aligned was the programme with your nursery's curriculum?						
F.7	How different was the programme from the speech and language support you usually provide in your nursery?						

Page 8, Ask all, SR per row, Nudge

Programme implementation						
Please select one response for each row.		1	2	3	4	5
How much of a challenge did the following present for implementing the programme in your nursery?		Not a challenge	A slight challenge	A moderate challenge	A significant challenge	I don't know
G.1	Having access to a suitable space for delivery					
G.2	Staffing (e.g. sickness, turnover, shortages)					
G.3	Technology (e.g. poor Internet)					
G.4	Children's attendance patterns					
G.5	Child absence					
G.6	Level of support children in the nursery require					
G.7	Fitting sessions into the nursery routine					
G.8	Nature of the programme stories and/or activities					
G.9	Preparation time required for the sessions					

Page 9 – Ask all, SR, Nudge			
Session delivery			
On average, how long did each of the following types of sessions last?			
H.1	Whole Group session	Please select one option from the dropdown list.	[Drop down starting with 'My nursery did not deliver any of this type of session' followed by: • Less than 10 minutes • 10–15 minutes • 15–20 minutes

			• 20–25 minutes • 25–30 minutes • More than 30 minutes]
H.2	Small Group session	Please select one option from the dropdown list.	[Drop down starting with ‘My nursery did not deliver any of this type of session’ followed by: • Less than 10 minutes • 10–15 minutes • 15–20 minutes • 20–25 minutes • 25–30 minutes • More than 30 minutes]
H.3	Individual session	Please select one option from the dropdown list.	[Drop down starting with ‘My nursery did not deliver any of this type of session’ followed by: • Less than 10 minutes • 10–15 minutes • 15–20 minutes • 20–25 minutes • 25–30 minutes • More than 30 minutes

Page 10 - Ask if H.1 does NOT equal ‘My nursery did not deliver any of this type of session’, SR per row, Nudge

Child participation

In a typical Whole Group session, what proportion of the participating children... <i>Please select one response for each row.</i>		1	2	3	4	5	6
		Almost none or none	Around a quarter	Around half	Around three-quarters	Almost all or all	I don’t know / not applicable
I.1	...volunteered to respond to at least one question (i.e., by putting their hand up or calling out)?						
I.2	...were invited to respond to at least one question (i.e., selected to respond to a question)?						

I.3	...sat and listened for the majority of the session?						
-----	--	--	--	--	--	--	--

Page 11, Ask all, MR, Nudge, Randomise 1-7

Adaptations

J	Which (if any) of the following adaptations did you make to programme delivery?	<i>Please select all that apply</i>	1	Not always using the screen for the Whole Group sessions
			2	Reading the whole book at the start of every Whole Group session
			3	Staff members who had not (yet) completed the training delivering one or more sessions
			4	Delivering Small Group or Individual sessions to additional children (not just those selected to receive them)
			5	Skipping, modifying or adding session activities
			6	Not completing the Narrative Progress Tracker at the start, middle and end of the programme
			7	Other – please provide a brief explanation: [OE – 100 characters]
			8	None of the above [Mutually exclusive]

Page 12, Ask All, SR, Nudge

Continuous provision

K	To what extent did you integrate NELI Preschool elements into other areas of your continuous provision (e.g. related activities, NELI corner, reading the book in circle time)?	<i>Please select one.</i>	1	Not at all
			2	To a small extent
			3	To a moderate extent
			4	To a great extent
			5	I'm not sure

Page 13 - Ask all, SR per row, Nudge

Impact for participating children

	1	2	3	4	5	6
--	---	---	---	---	---	---

Please select one response per row. Overall, what (if any) impact do you feel the NELI Preschool sessions have had on the majority of participating children in terms of their...		Large negative impact	Slight negative impact	No impact	Slight positive impact	Large positive impact	I don't know
L.1	...expressive language skills?						
L.2	...receptive language skills?						
L.3	...vocabulary?						
L.4	...grammar?						
L.5	...confidence speaking?						
L.6	...focus and/or attention skills?						

Page 14 - Ask all, SR per row, Nudge						
Impact for participating children						
How beneficial did you feel the programme was for:		1	2	3	4	5
Please select one response per row.		Not at all beneficial	Slightly beneficial	Moderately beneficial	Very beneficial	I don't know
M.1	...children facing disadvantage (i.e., eligible for the Early Years Pupil Premium [EYPP])?					
M.2	...children with identified or suspected special educational needs (SEN)?					
M.3	...children with English as an additional language (EAL)?					
M.4	...children who participated in the Small Group and Individual sessions?					
M.5	...children who only participated in the Whole Group sessions?					

Page 15, Ask All, SR, Nudge

Impact of the training

N	In your view, how much did the training help staff in your nursery to improve their practice around supporting early speech and language development?	<i>Please select one.</i>	1	Not at all
			2	A little
			3	Quite a bit
			4	A great deal
			5	I don't know

Page 16, Ask All, SR, Nudge

Future of the programme

O	If it were up to you, would you deliver the NELI Preschool programme in your nursery again?	<i>Please select one.</i>	1	Yes, all of it
			2	Yes, but in a modified form (e.g., fewer sessions, different activities, more children doing the Small Group or Individual sessions, etc.)
			3	No
			4	I'm not sure

Page 17, Ask if O = 2-4, MR, Nudge, Randomise 1-5

Reasons for not wanting to continue with NELI Preschool

P	Please select the main reason(s) you would not choose to deliver the NELI Preschool programme in future (or would only deliver it in a modified form)?	<i>Please select all that apply.</i>	1	We do not have the staffing capacity to continue delivering the (whole) programme
			2	We were dissatisfied with the impact for the children
			3	The children did not respond well to the programme
			4	It was too challenging to fit all the sessions into our schedule
			5	Our setting wouldn't be able to afford the cost of the programme
			6	Other (please provide brief details): [OE – 100 characters]
			7	I don't know [mutually exclusive]

Page 18 - Ask all, MR, Nudge, Randomise 1-4 for Q.1, 1-3 for Q.2

Other language development programmes, screening & CPD

Q.1	Has your nursery delivered any of the following (externally produced) language development programmes for children aged 3-4 years in addition to NELI Preschool since January 2025?	<i>Please select all that apply.</i>	1	BLAST Programme
			2	Early Talk Boost
			3	Box Clever
			4	WellComm Early Years toolkit
			5	Other – please provide the name: [OE – 30 characters]

Q.2	Did your nursery do any language screening with 3–4-year-old children in addition to LanguageScreen since January 2025?	<i>Please select all that apply.</i>	6	Our nursery did not deliver any language development programmes with children aged 3-4 years (besides NELI Preschool) [mutually exclusive]
			7	I'm not sure [mutually exclusive]
			1	Yes, using the WellComm screening tool
			2	Yes, using the Ages and Stages Questionnaire (ASQ-3)
			3	Yes, using the Early Talk Boost screening tool
			4	Yes, using another screening tool – please provide the name here: [OE – 30-character limit]
			5	Yes, but using our own screening tool
			6	Our nursery did not do any language screening with children aged 3-4 years (besides LanguageScreen) [mutually exclusive]
			7	I'm not sure [mutually exclusive]

SUBMIT PAGE

You have reached the end of the survey. Thank you very much for answering our questions. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.

FINAL PAGE

Thank you for your help with this important research.

If you have any questions about this survey or about our evaluation of the NELI Preschool programme, please contact: nelipreschool@nfer.ac.uk

You may now close this window.

Appendix P: Baseline Practitioner Outcomes Survey

INTRODUCTION – Show to all

Effectiveness Trial of the Nuffield Early Language Intervention (NELI) Preschool 2024-2025

Thank you for your setting's participation in the effectiveness trial of the NELI Preschool programme. The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to evaluate the impact of the NELI Preschool programme on the oral language ability of 3–4-year-old children.

Before the trial starts, we would like to understand your confidence and motivations in relation to specific practices that you may use with children aged 3-4 years in your nursery. The survey should take around 10 minutes to complete.

Your information will be held in accordance with the Data Protection Act 2018 and the General Data Protection Regulation 2016/679 and will be treated confidentially. You and your nursery will not be identified in any reports produced from this research and no one within your nursery will be able to see your answers.

For more information on how we will store and share your and your setting's data for this research, please see the privacy notice [here](#).

If you have any queries about this survey or would like further information about the evaluation, please contact:

NELIPreschool@nfer.ac.uk

Thank you for your help with this important research.

Please use the buttons at the bottom of the page to move through the survey. Please do *not* use your browser's forward and back buttons.

Please note that if the survey is left inactive for over 20 minutes you will be timed out. If you are timed out or exit the survey before the end, any answers that you have given may still be analysed. In either case, you can use the original link to return to the survey.

Once you have submitted the survey you will not be able to go back to change any of your answers.

Page 2 – Ask All, SR, Mandatory

Confirmation Details

A	Please confirm that you are a staff member at [insert setting name].	Yes (1)	No (2)	If A = No (2) then the survey should be closed – please see close screen below.
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Page 3 – Ask All, SR, Mandatory

Confirmation Details

B	Please confirm that you are [insert name of nominated practitioner].	Yes (1)	No (2)	If B = No (2) then the survey should be closed – please see close screen below.
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CLOSE SCREEN = A or B = No (2) + add 'drop out email' to project inbox

We have now closed this survey. Please contact NELIPreschool@nfer.ac.uk to let us know that you have received an incorrect survey link.

Page 4 - Ask all, SR (C.9 OE), Nudge

Job title

C	What is your job title in the nursery?	<i>Please select one option.</i>	1	Nursery manager
			2	Deputy nursery manager
			3	SENCo
			4	Room/team leader
			5	Teacher
			6	Early years practitioner
			7	Nursery assistant
			8	Apprentice
			9	Other – please enter here: [OE – 70 characters]

Page 5 - Ask all, SR (D.10 OE), Nudge

Qualification level

D	What is your highest qualification level?	<i>Please select one option.</i>	1	No formal qualifications
			2	Entry level - e.g. Skills for Life
			3	Level 1 - e.g. GCSE (grade D/3 or below)
			4	Level 2 - e.g. GCSE (grade C/4 or above), intermediate apprenticeship
			5	Level 3 - e.g. A level, T level, advanced apprenticeship
			6	Level 4 – e.g. Higher national Certificate (HNC), higher apprenticeship
			7	Level 5 – e.g. Higher national diploma (HND), foundation degree

			8	Level 6 – e.g. university degree, degree apprenticeship
			9	Level 7 or above – e.g. postgraduate degree
			10	Other – please enter here: [OE – 70 characters]

Page 6, Ask all, SR per row, Nudge						
Please select one response per row.		1	2	3	4	5
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am confident in my knowledge of:						
E.1	The level of language skills of each child that enters my class					
E.2	Reasonable goals for 3–4-year-olds in relation to the development of their language skills					
E.3	The best practices and strategies for helping 3-4-year-olds to develop their language skills					
E.4	National standards for language skills for 3-4-year-olds					
E.5	The best ways to assess the language skills (expressive language and understanding of language) of 3-4-year-olds throughout the year					

Page 7, Ask all, SR per row, Nudge						
Please select one response per row.		1	2	3	4	5
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am confident in my ability to...						

F.1	Gauge the level of language skills of 3-4-year-olds in my class					
F.2	Incorporate regular opportunities to learn and/or practise language skills into common preschool situations (such as art or dramatic play)					
F.3	Plan activities to help 3-4-year-olds to develop their language skills					
F.4	Support the language development of 3-4-year-olds when they make spontaneous comments/discoveries					
F.5	Help 3-4-year-olds to navigate their confusion when they are developing their language skills					
F.6	Translate assessment or screening results into curriculum plans on both a group and individual basis					

Page 8 – Ask all, SR, Nudge				
G.1	To what extent are you motivated to explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
G.2	Do you explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 9 – Ask if selected G.2 (a), Ranking H.1-H.4 (SR for H.5), Nudge

H	Why do you explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please rank the reasons you select in order of importance, with 1 being the most important</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 10 – Ask all, SR, Nudge

I.1	To what extent are you motivated to provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
I.2	Do you provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 11 – Ask if selected I.2 (a), Ranking J.1-J.4 (SR for J.5), Nudge

J	Why do you provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please rank the reasons you select in order of importance, with 1 being the most important</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 12 – Ask all, SR, Nudge

K.1			a	Very motivated
-----	--	--	---	----------------

	To what extent are you motivated to provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading (reading 'in conversation' with the child)?	<i>Please select one response.</i>	b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
K.2	Do you provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 13 – Ask if selected K.2 (a), Ranking L.1-L.4 (SR for L.5), Nudge

L	Why do you provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading (reading 'in conversation' with the child)?	<i>Please rank the reasons you select in order of importance, with 1 being the most important</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 14 – Ask all, SR, Nudge

M.1	To what extent are you motivated to provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
M.2	Do you provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 15 – Ask if selected M.2 (a), Ranking N.1-N.4 (SR for N.5), Nudge

N	Why do you provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please rank the reasons you select in order of importance, with 1 being the most important</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

SUBMIT PAGE

You have reached the end of the survey. Thank you very much for answering our questions. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.

FINAL PAGE

Thank you for your help with this important research.

If you have any questions about this survey or about our evaluation of the NELI Preschool Programme, please contact: NELIPreschool@nfer.ac.uk

You may now close this window.

Appendix Q: Endpoint Practitioner Outcomes Survey

INTRODUCTION – Show to all

Effectiveness Trial of the Nuffield Early Language Intervention (NELI) Preschool 2024-2025

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) to evaluate the Nuffield Early Language Intervention for Preschools (NELI Preschool). Thank you for you and your nursery's ongoing participation in this trial.

This survey is being sent to the practitioners that were originally nominated to complete the NELI Preschool training before nurseries had been randomised into intervention and control.

We would like to ask you about your confidence and motivations in relation to specific practices that you may use with children aged 3-4 years in your nursery.

The survey should take around 10 minutes to complete.

Your answers will be treated confidentially, which means that you and your nursery will not be identified in any reports produced from this research and no one within your nursery will be able to see your answers. You can find a copy of our privacy notice [here](#).

Your responses to the questions in this survey (excluding any text you enter) along with your responses to the survey you completed in Autumn 2024, your role, qualification and setting identifier **will be shared with the OxEd team after publication of the report**. If you wish to opt out of this, please contact the NFER team at NELIPreschool@nfer.ac.uk.

If you have any queries about this survey or would like further information about the evaluation, please contact: NELIPreschool@nfer.ac.uk

Thank you for your help with this important research.

Please use the buttons at the bottom of the page to move through the survey. Please do *not* use your browser's forward and back buttons.

Please note that if the survey is left inactive for over 20 minutes you will be timed out. If you are timed out or exit the survey before the end, any answers that you have given may still be analysed. In either case, you can use the original link to return to the survey.

Once you have submitted the survey you will not be able to go back to change any of your answers.

Page 2 – Ask All, SR, Mandatory

Confirmation Details

A	Are you a staff member at [insert setting name]?	Yes (1)	No (2)	If A = No (2) then the survey should be closed – please see close screen below.
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Page 3 – Ask All, SR, Mandatory

Confirmation Details

B	Are you [insert name of nominated practitioner]?	Yes (1)	No (2)	If B = No (2) then the survey should be closed – please see close screen below.
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CLOSE SCREEN = A or B = No (2)

We apologise for incorrectly sending you this survey link. We regret the inconvenience and appreciate your cooperation.

Page 4 - Ask all, MR, Nudge for C.1, C.2 mandatory

NELI experience

C.1	Have you ever done any NELI training?	<i>Please select all that apply.</i>	1	Yes, for NELI Preschool (as part of this trial)
			2	Yes, for NELI Preschool (outside of this trial)
			3	Yes, for NELI for Reception
			4	No [mutually exclusive]
			5	I don't know [mutually exclusive]
C.2	Have you ever been involved in delivering NELI sessions?	<i>Please select all that apply.</i>	1	Yes, I delivered NELI Preschool sessions as part of this trial
			2	Yes, I supported delivery of NELI Preschool sessions as part of this trial
			3	Yes, I have delivered or supported delivery of NELI Preschool sessions outside of this trial
			4	Yes, I have delivered or supported delivery of NELI for Reception sessions
			5	No [mutually exclusive]
			6	I don't know [mutually exclusive]

Page 5 - Ask if C.2 = 1, MR, Nudge

NELI experience

Approximately how many of each of the following NELI Preschool session types have you delivered as part of this trial?

D.1			1	None
-----	--	--	---	------

	Whole group sessions	<i>Please select one option.</i>	2	A few here and there
			3	Around 1 per week
			4	Around half (2-3 per week)
			5	Most (e.g. 4 per week)
			6	All
D.2	Small group sessions	<i>Please select one option.</i>	1	None
			2	A few here and there
			3	1-2 per week
			4	Around half
			5	Most (e.g. 5 per week)
			6	All
D.3	Individual sessions	<i>Please select one option.</i>	1	None
			2	A few here and there
			3	1-2 per week
			4	Around half
			5	Most (e.g. 5 per week)
			6	All

Page 6, Ask all, SR per row, Nudge						
<i>Please select one response per row.</i>		1	2	3	4	5
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am confident in my knowledge of:						
E.1	The level of language skills of each child that enters my class					
E.2	Reasonable goals for 3–4-year-olds in relation to the					

	development of their language skills					
E.3	The best practices and strategies for helping 3-4-year-olds to develop their language skills					
E.4	National standards for language skills for 3-4-year-olds					
E.5	The best ways to assess the language skills (expressive language and understanding of language) of 3-4-year-olds throughout the year					

Page 7, Ask all, SR per row, Nudge						
Please select one response per row.		1	2	3	4	5
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am confident in my ability to:						
F.1	Gauge the level of language skills of 3-4-year-olds in my class					
F.2	Incorporate regular opportunities to learn and/or practise language skills into common preschool situations (such as art or dramatic play)					
F.3	Plan activities to help 3-4-year-olds to develop their language skills					
F.4	Support the language development of 3-4-year-olds when they make spontaneous comments/discoveries					
F.5	Help 3-4-year-olds to navigate their confusion					

	when they are developing their language skills					
F.6	Translate assessment or screening results into curriculum plans on both a group and individual basis					

Page 8 – Ask all, SR, Nudge

G.1	To what extent are you motivated to explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
G.2	Do you explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 9 – Ask if G.2 = a, Ranking H.1-H.4, Nudge

H	Why do you explicitly teach the meaning of new vocabulary to 3-4-year-old children in your nursery?	<i>Please rank the reasons you select in order of importance, with 1 being the most important.</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 10 – Ask all, SR, Nudge

I.1	To what extent are you motivated to provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure

I.2	Do you provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 11 – Ask if I.2 = a, Ranking J.1-J.4, Nudge

J	Why do you provide 3-4-year-old children in your nursery with opportunities to practise new words in a range of contexts?	<i>Please rank the reasons you select in order of importance, with 1 being the most important.</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 12 – Ask all, SR, Nudge

K.1	To what extent are you motivated to provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading (reading 'in conversation' with the child)?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
K.2	Do you provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 13 – Ask if K.2 = a, Ranking L.1-L.4, Nudge

L	Why do you provide 3-4-year-old children in your nursery with opportunities to explore the narrative structure of stories through dialogic reading (reading 'in conversation' with the child)?	<i>Please rank the reasons you select in order of importance, with 1 being the</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.

		<i>most important.</i>	5	I don't know. [mutually exclusive]
--	--	------------------------	---	------------------------------------

Page 14 – Ask all, SR, Nudge				
M.1	To what extent are you motivated to provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please select one response.</i>	a	Very motivated
			b	Somewhat motivated
			c	Not at all motivated
			d	I'm not sure
M.2	Do you provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please select one response.</i>	a	Yes
			b	No
			c	I'm not sure

Page 15 – Ask if M.2 = a, Ranking N.1-N.4, Nudge				
N	Why do you provide additional scaffolded support to those 3-4-year-old children with the weakest language skills in your nursery?	<i>Please rank the reasons you select in order of importance, with 1 being the most important.</i>	1	I enjoy doing it.
			2	I think it's important for the children's intellectual development.
			3	I feel like I should, even if I don't always see the benefit.
			4	My manager has told me to do it.
			5	I don't know. [mutually exclusive]

Page 16 – Ask all, SR, Nudge				
CPD for supporting early language development				
O	Have you participated in any continuous professional development (CPD) opportunities relating to supporting early language development since October 2024? This CPD may be internal or external.	<i>Please select one response.</i>	1	Yes
			2	No
			3	I'm not sure

Page 17 - Ask if O=1, SR, Nudge

CPD for supporting early language development

P	Please complete the following questions in relation to the CPD relating to early language development that you completed since October 2024. If you participated in more than one instance of this kind of CPD, please complete the questions in relation to the CPD you completed <i>most recently</i>.			
P.1	Approximately how long did the CPD last?	<i>Please select one option.</i>	a.	Half a day
			b.	A full day
			c.	More than one day
			d.	I can't remember
P.2	What format was the CPD delivered in?	<i>Please select one option.</i>	a.	In-person
			b.	Online but in real-time (e.g. webinar format)
			c.	Online and completed at own convenience
			d.	Hybrid (combination of online and in-person)
			e.	Other
			f.	I can't remember
P.3	Who delivered the CPD?	<i>Please select one option.</i>	a.	A fellow staff member
			b.	An external specialist
			c.	Other
			d.	I don't know/can't remember

SUBMIT PAGE

You have reached the end of the survey. Thank you very much for answering our questions. Please click 'Submit' to send your response. Once submitted, you will not be able to go back and change any of your answers.

FINAL PAGE

Thank you for your help with this important research.

If you have any questions about this survey or about our evaluation of the NELI Preschool Programme, please contact: NELIPreschool@nfer.ac.uk

You may now close this window.

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