

**CONFIDENTIAL**

**FINCH**

Forest school INterventions for Children’s Health (FINCH): a feasibility cluster randomised control trial

Resource Use Questionnaire – Teacher Version



*For office use only*

School ID Number:

**Please enter the date you completed this questionnaire:**





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 NIHR CODE 157698

**PLEASE READ ALL THE INSTRUCTIONS BEFORE COMPLETING THE QUESTIONNAIRE**

Thank you for helping with this study. The responses you give in this questionnaire will help us help us see if forests school improve the well-being of children and young people aged seven to eleven years old.

The questions all relate to the child / young person who is taking part in the study.

Please answer ALL the questions. Although some of the questions may not seem relevant or may appear similar, they do give us valuable information.

If you find it difficult to answer a question, then please give the best answer you can.

Please follow the instructions for each section carefully.

If you are asked to put a tick in the box, please use a tick rather than a cross.

*Example:* If your answer to the following question is ‘Yes’, place a tick in the box next to Yes.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Do you drive a car? | **Yes** | **✔** |  |  | **No** |  |
|  |

If you are asked to write your answer, please enter your answer clearly in the box provided.

|  |  |  |  |
| --- | --- | --- | --- |
| How old is the child?  | 1 | 0 | years |

*Example:*

Do not worry if you make a mistake. Instead, place a single line through the original entry and write the correct information to the side. The original answer should still be visible.

*15/03/2014*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 5 | / | 0 | 3 | / | 2 | 0 | 1 | 0 |

*Example:* Date of birth:

**Please use a black or blue pen. Please do not use a pencil or any other coloured pen**.

If you have any queries or problems completing this questionnaire, please contact the FINCH Study Team:

Telephone number 01482 301726 or email HNF-TR.ResearchTeam@nhs.net

**SECTION 1: Health Economics Staff Questionnaire**

1. **What timetabled activity, if any, was replaced by Forest School?**
2. **Does the staffing ratio for Forest School differ from the activity that was replaced?** Y/N

If Yes, please provide the staffing ratio for:

a) The replaced activity \_\_\_\_\_\_\_\_\_\_\_\_\_

b) Forest School \_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Are children expected to use any specific items that they would not have used in school before the introduction of Forest School (e.g. wellington boots, raincoats)?** Y/N

a) If Yes, please describe the items\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Do any children with SEND in your class require additional items specific to their own circumstances in order to engage with Forest School?** Y/N

a) If Yes, please describe the additional items\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Are any specific items for Forest School provided by the children?** Y/N

If Yes:

a) Please describe the items\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Or tick here if all items listed under questions (3) and (4) are provided by the children \_\_

1. **Where items are provided by children, are there school provisions for children that are unable to provide their own?** Y/N
2. **Approximately how many minutes did you spend training and learning about forest school?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Approximately how many minutes did you spend completing administrative tasks related to the introduction of Forest School (e.g. completing risk assessments)?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Including lesson planning, on average how many minutes do you spend preparing for each forest school session?** \_\_\_\_\_\_\_\_\_\_\_
5. **On average, how many minutes do you spend after each session on clean up or resolving issues?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. **In your view, how does the time spent preparing for a forest school session compare to the time spent preparing for a classroom session? (select one)**

**More time, less time, same time**

1. **In your view, how does the time spent delivering a forest school session compare to the time spent delivering a classroom session? (select one)**

**More time, less time, same time**

**Thank you for taking the time to complete this questionnaire.**

**Please pass this on to a member of the research team.**

FINCH Study Team

York Trials Unit,

ARRC Building Lower Ground Floor

Department of Health Sciences

University of York

York, YO10 5DD