

Validity, attitude, perception and challenges of using teledentistry among dental patients in Saudi Arabia during covid19 pandemic: Randomized control trial

Introduction

In December 2019, COVID19 was declared as pandemic, caused by a severe acute respiratory syndrome coronavirus SARS-CoV-2, that spread from Wuhan, china to the world (Kwok et al., 2020). Many research suggest that covid-19 could be consider as a sever public health threat of the decade (Kannan et al., 2020; Pereira et al., 2020; Zhou et al., 2020). Currently, the spread of COVID19 was countered with strict quarantine protocols, social isolation, social distancing, and shops restrictions in many countries around the world (Kannan et al., 2020; Pereira et al., 2020; Zhou et al., 2020). Since dental care is considered to be a high-risk cross-infection environment for both dental practitioners and patients, this is because SARS-CoV-2 virus is transmitted by saliva aerosol and the availability of the virus in the air for at least three hours and up to 72 hours on plastic and stainless-steel surfaces (Harrel & Molinari, 2004; Pereira et al., 2020; Sabino-Silva et al., 2020; Xu et al., 2020). Thus, special managements have to be taken to provide an effective infection control (Harrel & Molinari, 2004; Pereira et al., 2020; Sabino-Silva et al., 2020; Xu et al., 2020).

Previous studies suggest that the dental care has to be maintained during covid-19 outbreak, especially to those in high need for dental follow up like old patient and orthodontic patient (León & Giacaman, 2020; Maspero et al., 2020). One of the suggested modalities to use during the outbreak is telehealth and teledentistry in particular for dental care (Ghai, 2020). The teledentistry is defined as "the remote provision of dental care, advice, or treatment through the medium of information technology, rather than through direct personal contact with any patient(s) involved" (Khan & Omar, 2013). In fact, teledentistry might be a convenient venue to reduce the dental clinic visits and maintain the dental health care as possible (Böhm da Costa et al., 2019). Other researchers suggested that teledentistry can also help to reduce the financial burden on the dental clinic visit due to the increase in the cost of dental treatment for the strict additional personal protective equipment (PPE) (Irving et al., 2018) needed during the covid-19 outbreak (Böhm da Costa et al., 2019; León & Giacaman, 2020). Most of the available literatures found that teledentistry is an effective method to screening, diagnosis, evaluating emergencies, monitoring and long-term follow-up, providing consultations, and propose dental treatment plan (Ghai, 2020; Kohara et al., 2018; T et al., 2017). In fact, three randomize control trail were conducted to assess teledentistry (Mandall et al., 2005; Duka et al., 2009). The first one found teledentistry effective for screening the orthodontic cases and referral (Mandall et al., 2005).,The second one found teledentistry useful to diagnose impacted third molar, they suggest it has equal to real time diagnosis. (Duka et al.,



2009). Also, the third study found teledentistry in detecting dental caries among preschool children to be similar to regular dental clinic diagnosis to childhood caries. However, the previous studies did not involve mixed or permanent dentition and intraoral photographs were taken by trained assistant (Dorota T Kopycka-Kedzierawski & Billings, 2013).

Although, there were some cross sectional studies indicated positive attitude toward teledentistry among dental professionals (Murererehe et al., 2017; Pradhan et al., 2019; Stephens & Cook, 2002), including Saudi Arabia (Aboalshamat, 2020), there were no similar studies to investigate knowledge, perception, and attitude toward teledentistry among dental patients in Saudi Arabia, either studies using experimental study design.

Aim

This study aims to assess the validity, knowledge, attitude, perceptions and challenges of using teledentistry for diagnosis among dental patient in compared to regular dental visit in Saudi Arabia during covid19 pandemic using randomized controlled trial study design.

Methodology

Study design and participants

We will use a parallel-grouped single blinded randomized controlled trial (RCT) design. Also, the statistician will be blinded regarding the study and control group. The CONSORT guidelines will be followed in the reporting of this trial. The target population will be adult patients recruited from Umm Al-Qura University (UQU) dental school, Makkah, Saudi Arabia. The inclusion criteria (1) adult more than 18 years of age. (Martinez-Castaldi et al., 2008) (2) Arabic speaker. (3) have smartphone and social media apps to use it for communication during tele-dental consultation. (4) agreed to participate in the trial and signed the consent form. The exclusion criteria (1) patients with hearing problems. (2) participant who didn't attend the tele-dentistry session.

Setting

Patients will be recruited from data file center in UQU dental hospital, who visited UQU dental hospital for opening dental file for the first time (screening patients). Their name and contact number will be taken from the electronic system. Those patients will be contacted by phone to assess their willingness to participate in the study. After signing the study consent, they will be randomized into study group (SG) and control group (CG). Baseline record for dental examination for all patients in both groups will be taken from their files that include DMFT score (based on the clinical and radiographic examination done by dental intern in their previous visit to open the file), oral hygiene status and gingival health.

The intervention



In the SG, the participants will be asked to take 5 intraoral pictures and send it with WhatsApp social media platform, because of the end-to-end encryption so, its highly secure (Krapa et al., 2019), after giving them a demonstrating video on how to take a proper photograph, Then the research team will make a tele-dentistry session (phone call) with The participant will be asked to participate in the trial and if they accept they will receive a link to google form contain (1) simple questions will be answered to ensure; that the participant fits the eligibility criteria. (2) consent form. The participants will randomly be allocated to study or control groups. Simple randomization using Excel software will be used to generate a random list and locate each participant to either study or control group. The study group will receive the intervention first and then will be given a self-reported questionnaire to assess their knowledge, attitude, perception and challenges toward teledentistry, while control group will firstly receive the questionnaire and then the intervention. The intervention will be given by third party who authorized to provide the dental teleconsultation. The intervention will be the same to both groups as well as the questionnaire. The third-party examiner is blinded to which group the participant is from, also the participant is blinded. So, the study group will be subjected to teledentistry and then assessed, while the control group their assessment is based on their past experiences in dental clinic during covid-19 and their perception without undergoing to teleconsultation experience. Therefore, we can assess the participant's knowledge, attitude, perception and challenges toward teledentistry with and without experiencing teledentistry. we gave the control group the same intervention to facilitate the examiner blindness and to give them a compensation to their participation. The participants will be evaluated one time. All data that been obtained during the teleconsultation session will be deleted after completing the assessment.

Intervention and control

The study group will receive a teleconsultation session while the control group receive nothing before the assessment. After the participant been allocated, the research team will contact them with WhatsApp, If the participant is control group she\he will receive a link to self-reported questionnaire and after completing the assessment will undergoing the same intervention as the study group. The intervention has two phases, phase one will obtained by the research team. They will contact the participant using WhatsApp and send to them google form. The form contained (1) demonstration to how they can use their smart phone to take the intra-oral photograph. They will be asked to take a clear five shots (frontal, right buccal, left buccal, occlusal maxillary arch and mandibular arch). (2) an Arabic translated version of the Oral Health Questionnaire for Adults by the World Health Organization. This questionnaire will assess the patient oral health status, oral habit, harm behavior, quality of life and social position. After the participant completed filling the form and his\her data been obtained, the research team will schedule a suitable appointment and refer that information to the third party with no clue wither the patient is study or control group. The third-party is responsible for the



teleconsultation session which is the second phase. The session will be a phone call for about 10 minutes long. The first few minutes for confirming the information in the questionnaire. the middle five minutes, the examiner will fill a modified version of Oral Health Assessment Form for Adults, 2013 by the World Health Organization (World Health Organization, 2013). According to the previous studies, the caries detection, preliminary diagnosis of oral pathology and general oral health assessment could be obtained by teledentistry .(Bauer & Brown, 2001; Dorota T Kopycka-Kedzierawski et al., 2008; Dorota T Kopycka-Kedzierawski & Billings, 2006; Rocca et al., 1999). The last three minutes the examiner will give his preliminary diagnosis and his recommendation to improve the patient's oral health and hygiene and to answer any question from the patient. After the completion of the teleconsultation session the study group will receive by the research team a self-reported questionnaire and that is their assessment.

Assessment

The assessment will be obtained by a self-reported questionnaire composed of twenty close-ended questions. Fifteen of them was taken from a previous study in the same area. The questionnaire is divided into five sections. Demographic data section, knowledge assessment, attitude assessment, perception assessment and challenges assessment. The answer is multiple choice.

Incentives and ethical considerations

We will maintain the confidentiality and patient's privacy during the study. all the information that obtained during the teleconsultation session will be destroyed after completing the assessment. the participants have to sign the consent form. Prior to conducting the trial, the ethical approval will be taken from the institutional review board IRB of Umm Al-quraa university, collage of dentistry.

Data analysis

Statistical Package for Social Sciences (SPSS) ver. 23 for Mac software for statistical analysis will be used and visual graphs and diagrams will be used to illustrate the study results. The questionnaire will be divided into identical links, for study and control group, for blindness. The statistician will receive the data of the two groups without knowing which group is study or control.

Research significant

The continuity of dental health serves is mandatory for patient's health and needs and to overcome the financial consequences of covid-19 outbreak. Teledentistry is a good alternative to avoid cross infection in the clinic and avoid cut off the dental clinic's services. This study trying to prove the readiness and acceptance of dental



patients in Saudi Arabia to the intrusion of teledentistry in some dental health services.

Timeline

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Research Question	█																	
Literature review	█	█	█															
Method			█	█	█	█												
Proposal submission							█											
IRB approval							█	█	█									
Data collection										█	█	█						
Data analysis													█	█				
Manuscript writing														█	█			
Journal selection														█	█			
Journal submission																█	█	█
Conference participation																	█	█

Funding

self-funding

Reference:

Aboalshamat, K. T. (2020). Awareness of, beliefs about, practices of, and barriers to teledentistry among dental students and the implications for Saudi Arabia Vision 2030 and coronavirus pandemic. *Journal of International Society of Preventive and Community Dentistry*, 10(4), 431.

Alabdullah, J. H., & Daniel, S. J. (2018). A systematic review on the validity of teledentistry. *Telemedicine and E-Health*, 24(8), 639–648.

AlShaya, M. S., Assery, M. K., & Pani, S. C. (2020). Reliability of mobile phone



- teledentistry in dental diagnosis and treatment planning in mixed dentition. *Journal of Telemedicine and Telecare*, 26(1–2), 45–52.
- Bauer, J. C., & Brown, W. T. (2001). The digital transformation of oral health care: Teledentistry and electronic commerce. *The Journal of the American Dental Association*, 132(2), 204–209.
- Böhm da Costa, C., Peralta, F. da S., & Ferreira de Mello, A. L. S. (2019). How Has Teledentistry Been Applied in Public Dental Health Services? An Integrative Review. *Telemedicine and E-Health*, 00(00), 1–10.
<https://doi.org/10.1089/tmj.2019.0122>
- Boringi, M., Waghray, S., Lavanya, R., Babu, D. B. G., Badam, R. K., Harsha, N., Garlapati, K., & Chavva, S. (2015). Knowledge and awareness of teledentistry among dental professionals—A cross sectional study. *Journal of Clinical and Diagnostic Research: JCDR*, 9(8), ZC41.
- Duka, M., Mihailović, B., Miladinović, M., Janković, A., & Vujičić, B. (2009). Evaluation of telemedicine systems for impacted third molars diagnosis. *Vojnosanitetski Pregled*, 66(12), 985–991.
- Estai, M., Kanagasingam, Y., & Huang, B. (2016). Comparison of a smartphone-based photographic method with face-to-face caries assessment: a mobile teledentistry model. *Telemed JE Health*. 2017; 23 (5): 435–40.
- Estai, Mohamed, Bunt, S., Kanagasingam, Y., Kruger, E., & Tennant, M. (2016). Diagnostic accuracy of teledentistry in the detection of dental caries: a systematic review. *Journal of Evidence Based Dental Practice*, 16(3), 161–172.
- Estai, Mohamed, Bunt, S., Kanagasingam, Y., & Tennant, M. (2018). Cost savings from a teledentistry model for school dental screening: an Australian health system perspective. *Australian Health Review*, 42(5), 482–490.
- Estai, Mohamed, Kanagasingam, Y., Huang, B., Checker, H., Steele, L., Kruger, E., & Tennant, M. (2016). The efficacy of remote screening for dental caries by mid-level dental providers using a mobile teledentistry model. *Community Dentistry and Oral Epidemiology*, 44(5), 435–441.
- Estai, Mohamed, Kanagasingam, Y., Tennant, M., & Bunt, S. (2018). A systematic review of the research evidence for the benefits of teledentistry. *Journal of Telemedicine and Telecare*, 24(3), 147–156.
<https://doi.org/10.1177/1357633X16689433>
- Estai, Mohamed, Kanagasingam, Y., Xiao, D., Vignarajan, J., Bunt, S., Kruger, E., & Tennant, M. (2017). End-user acceptance of a cloud-based teledentistry system and Android phone app for remote screening for oral diseases. *Journal of Telemedicine and Telecare*, 23(1), 44–52.
- Ghai, S. (2020). Teledentistry during COVID-19 pandemic. *Diabetes and Metabolic Syndrome: Clinical Research and Reviews*, 14(5), 933–935.
<https://doi.org/10.1016/j.dsx.2020.06.029>
- Giudice, A., Barone, S., Muraca, D., Averta, F., Diodati, F., Antonelli, A., & Fortunato, L. (2020). Can teledentistry improve the monitoring of patients during the Covid-19 dissemination? A descriptive pilot study. *International Journal of Environmental Research and Public Health*, 17(10).



<https://doi.org/10.3390/ijerph17103399>

- Harrel, S. K., & Molinari, J. (2004). Aerosols and splatter in dentistry: a brief review of the literature and infection control implications. *The Journal of the American Dental Association*, 135(4), 429–437.
- Irving, M., Stewart, R., Spallek, H., & Blinkhorn, A. (2018). Using teledentistry in clinical practice as an enabler to improve access to clinical care: A qualitative systematic review. *Journal of Telemedicine and Telecare*, 24(3), 129–146. <https://doi.org/10.1177/1357633X16686776>
- Kannan, S., Ali, P. S. S., Sheeza, A., & Hemalatha, K. (2020). COVID-19 (Novel Coronavirus 2019)-recent trends. *Eur. Rev. Med. Pharmacol. Sci*, 24(4), 2006–2011.
- Khan, S. A., & Omar, H. (2013). Teledentistry in practice: Literature review. In *Telemedicine and e-Health* (Vol. 19, Issue 7, pp. 565–567). Mary Ann Liebert Inc. <https://doi.org/10.1089/tmj.2012.0200>
- Kohara, E. K., Abdala, C. G., Novaes, T. F., Braga, M. M., Haddad, A. E., & Mendes, F. M. (2018). Is it feasible to use smartphone images to perform telediagnosis of different stages of occlusal caries lesions? *PLoS ONE*, 13(9). <https://doi.org/10.1371/journal.pone.0202116>
- Kopycka-Kedzierawski, D T, & Billings, R. J. (2011). Prevalence of dental caries and dental care utilisation in preschool urban children enrolled in a comparative-effectiveness study. *European Archives of Paediatric Dentistry*, 12(3), 133–138.
- Kopycka-Kedzierawski, Dorota T, Bell, C. H., & Billings, R. J. (2008). Prevalence of dental caries in Early Head Start children as diagnosed using teledentistry. *Pediatric Dentistry*, 30(4), 329–333.
- Kopycka-Kedzierawski, Dorota T, & Billings, R. J. (2006). Teledentistry in inner-city child-care centres. *Journal of Telemedicine and Telecare*, 12(4), 176–181.
- Kopycka-Kedzierawski, Dorota T, & Billings, R. J. (2013). Comparative effectiveness study to assess two examination modalities used to detect dental caries in preschool urban children. *TELEMEDICINE and E-HEALTH*, 19(11), 834–840.
- Krapa, V., Shyry, S. P., & Krishna, M. R. S. (2019). *WhatsApp Encryption- A Research*. 2, 522–523.
- Kwok, K. O., Li, K. K., Chan, H. H., Yi, Y. Y., Tang, A., Wei, W. I., & Wong, Y. S. (2020). Community responses during the early phase of the COVID-19 epidemic in Hong Kong: risk perception, information exposure and preventive measures. *Emerging Infectious Diseases*. <https://doi.org/10.1101/2020.02.26.20028217>
- León, S., & Giacaman, R. A. (2020). COVID-19 and Inequities in Oral Health Care for Older People: An Opportunity for Emerging Paradigms. *JDR Clinical and Translational Research*, XX(X), 1–3. <https://doi.org/10.1177/2380084420934742>
- Mandall, N. A., O'Brien, K. D., Brady, J., Worthington, H. V., & Harvey, L. (2005). Teledentistry for screening new patient orthodontic referrals. Part 1: A randomised controlled trial. *British Dental Journal*, 199(10), 659–662.
- Martinez-Castaldi, C., Silverstein, M., & Bauchner, H. (2008). Child versus adult research: the gap in high-quality study design. *Pediatrics*, 122(1), 52–57.
- Maspero, C., Abate, A., Cavagnetto, D., El Morsi, M., Fama, A., & Farronato, M.



- (2020). Available Technologies, Applications and Benefits of Teleorthodontics. A Literature Review and Possible Applications during the COVID-19 Pandemic. *Journal of Clinical Medicine*, 9(6), 1891. <https://doi.org/10.3390/jcm9061891>
- Morosini, I. de A. C., de Oliveira, D. C., Ferreira, F. de M., Fraiz, F. C., & Torres-Pereira, C. C. (2014). Performance of distant diagnosis of dental caries by teledentistry in juvenile offenders. *Telemedicine and E-Health*, 20(6), 584–589.
- Murererehe, J., Uwambaye, P., Isyagi, M., Nyandwi, T., & Njunwa, K. (2017). Knowledge, attitude and practices of dental professionals in Rwanda towards the benefits and applications of teledentistry. *Rwanda Journal*, 4(1), 39–47.
- Organization, W. H. (2013). *Oral health surveys: basic methods*. World Health Organization.
- Pereira, L. J., Pereira, C. V., Murata, R. M., Pardi, V., & Pereira-Dourado, S. M. (2020). Biological and social aspects of Coronavirus Disease 2019 (COVID-19) related to oral health. *Brazilian Oral Research*, 34. <https://doi.org/10.1590/1807-3107bor-2020.vol34.0041>
- Pradhan, D., Verma, P., Sharma, L., & Khaitan, T. (2019). Knowledge, awareness, and attitude regarding teledentistry among postgraduate dental students of Kanpur city, India: A questionnaire study. *Journal of Education and Health Promotion*, 8(1). https://doi.org/10.4103/jehp.jehp_363_18
- Purohit, B. M., Singh, A., & Dwivedi, A. (2017). Utilization of teledentistry as a tool to screen for dental caries among 12-year-old school children in a rural region of India. *Journal of Public Health Dentistry*, 77(2), 174–180.
- Rocca, M. A., Kudryk, V. L., Pajak, J. C., & Morris, T. (1999). The evolution of a teledentistry system within the Department of Defense. *Proceedings of the AMIA Symposium*, 921.
- Sabino-Silva, R., Jardim, A. C. G., & Siqueira, W. L. (2020). Coronavirus COVID-19 impacts to dentistry and potential salivary diagnosis. *Clinical Oral Investigations*, 24(4), 1619–1621.
- Stephens, C. D., & Cook, J. (2002). Attitudes of UK consultants to teledentistry as a means of providing orthodontic advice to dental practitioners and their patients. *Journal of Orthodontics*, 29(2), 137–142.
- T, S., Anandan, V., & Apathsakayan, R. (2017). Use of a Teledentistry-based Program for Screening of Early Childhood Caries in a School Setting. *Cureus*. <https://doi.org/10.7759/cureus.1416>
- Xu, H., Zhong, L., Deng, J., Peng, J., Dan, H., Zeng, X., Li, T., & Chen, Q. (2020). High expression of ACE2 receptor of 2019-nCoV on the epithelial cells of oral mucosa. *International Journal of Oral Science*, 12(1), 1–5.
- Zhou, P., Yang, X.-L., Wang, X.-G., Hu, B., Zhang, L., Zhang, W., Si, H.-R., Zhu, Y., Li, B., & Huang, C.-L. (2020). A pneumonia outbreak associated with a new coronavirus of probable bat origin. *Nature*, 579(7798), 270–273.
- IBM Corp. Released 2015. IBM SPSS Statistics for Windows, Version 23.0. Armonk, NY: IBM Corp.

