Several logos on a white background

Description automatically generated

**CONFIDENTIAL**

**FINCH**

Forest school INterventions for Children’s Health (FINCH): a feasibility cluster randomised control trial

Resource Use Questionnaire – School Version

A bird and branch with leaves

Description automatically generated

*For office use only*

School ID Number:

**Please enter the date you completed this questionnaire:**

A black and white image of a square

Description automatically generated with medium confidence



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NIHR CODE 157698

**PLEASE READ ALL THE INSTRUCTIONS BEFORE COMPLETING THE QUESTIONNAIRE**

Thank you for helping with this study. The responses you give in this questionnaire will help us help us see if forests school improve the well-being of children and young people aged seven to eleven years old.

The questions all relate to the child / young person who is taking part in the study.

Please answer ALL the questions. Although some of the questions may not seem relevant or may appear similar, they do give us valuable information.

If you find it difficult to answer a question, then please give the best answer you can.

Please follow the instructions for each section carefully.

If you are asked to put a tick in the box, please use a tick rather than a cross.

*Example:* If your answer to the following question is ‘Yes’, place a tick in the box next to Yes.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Do you drive a car? | **Yes** | **✔** |  |  | **No** |  |
|  |

If you are asked to write your answer, please enter your answer clearly in the box provided.

|  |  |  |  |
| --- | --- | --- | --- |
| How old is the child? | 1 | 0 | years |

*Example:*

Do not worry if you make a mistake. Instead, place a single line through the original entry and write the correct information to the side. The original answer should still be visible.

*15/03/2014*

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 5 | / | 0 | 3 | / | 2 | 0 | 1 | 0 |

*Example:* Date of birth:

**Please use a black or blue pen. Please do not use a pencil or any other coloured pen**.

If you have any queries or problems completing this questionnaire, please contact the FINCH Study Team:

Telephone number 01482 301726 or email HNF-TR.ResearchTeam@nhs.net

**SECTION 1: Resource Use School Questionnaire**

1. **Did the school apply for any additional funding to support the introduction of forest school?** Y/N
   1. If Yes, please report the amount of additional funding \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thinking about the *advance planning* to introduce Forest School**

1. **Is the outside space that will be used for Forest School used for any other purposes?** Y/N

*If Yes:*

* 1. Please indicate the nature of the other purposes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. Will the introduction of Forest School reduce the amount of time spent that the space is used for other purposes? Y/N

1. **Did the school incur any costs relating to the outside space used for forest school (tick all that apply)**
   1. Purchase or rental of additional outside space
   2. Landscaping
   3. Installation of equipment or signage
   4. Safety inspection and/or other regulatory compliance activity
2. **Did the school incur any costs to provide children and/or staff with supplies to be used for forest school (tick all that apply)**
   1. Materials (e.g. fire building equipment, tools)
   2. Clothing
   3. Personal protective equipment
   4. Consumables (e.g. marshmallows)
3. **Did the school incur any costs to prepare staff, parents and/or children for forest school (tick all that apply)**
   1. Information and consultation sessions
   2. Training courses
   3. Textbooks or other materials
4. **Did consideration of accessibility to children with SEND affect any of the purchases in the planning process?** Y/N
   1. If yes, please can you provide examples

1. **Considering your answers to questions 1-5 and any other relevant expenditure, in total how much was spent in the planning process for forest school?**

**Thinking about the process of *maintaining* Forest School**

1. **Has the school scheduled any additional staff or volunteer time to support the delivery of Forest School?** Y/N
   1. If Yes, please indicate the total number of minutes of additional time per session \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Does the school incur transportation costs to move children and staff to and from the Forest School space?** Y/N
3. **Over and above existing estate and ground management costs, does the school incur any additional maintenance cost as a result of introducing Forest School?** Y/N
4. **Does the school allocate any funds to upkeep, replacement and repair of forest school materials and/or equipment?** Y/N
5. **Has Forest School required a change to any insurance policy?** Y/N
6. **In total, how much does the school expect to spend on maintenance of Forest School per school year?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thank you for taking the time to complete this questionnaire.**

**Please pass this on to a member of the research team.**

FINCH Study Team

York Trials Unit,

ARRC Building Lower Ground Floor

Department of Health Sciences

University of York

York, YO10 5DD