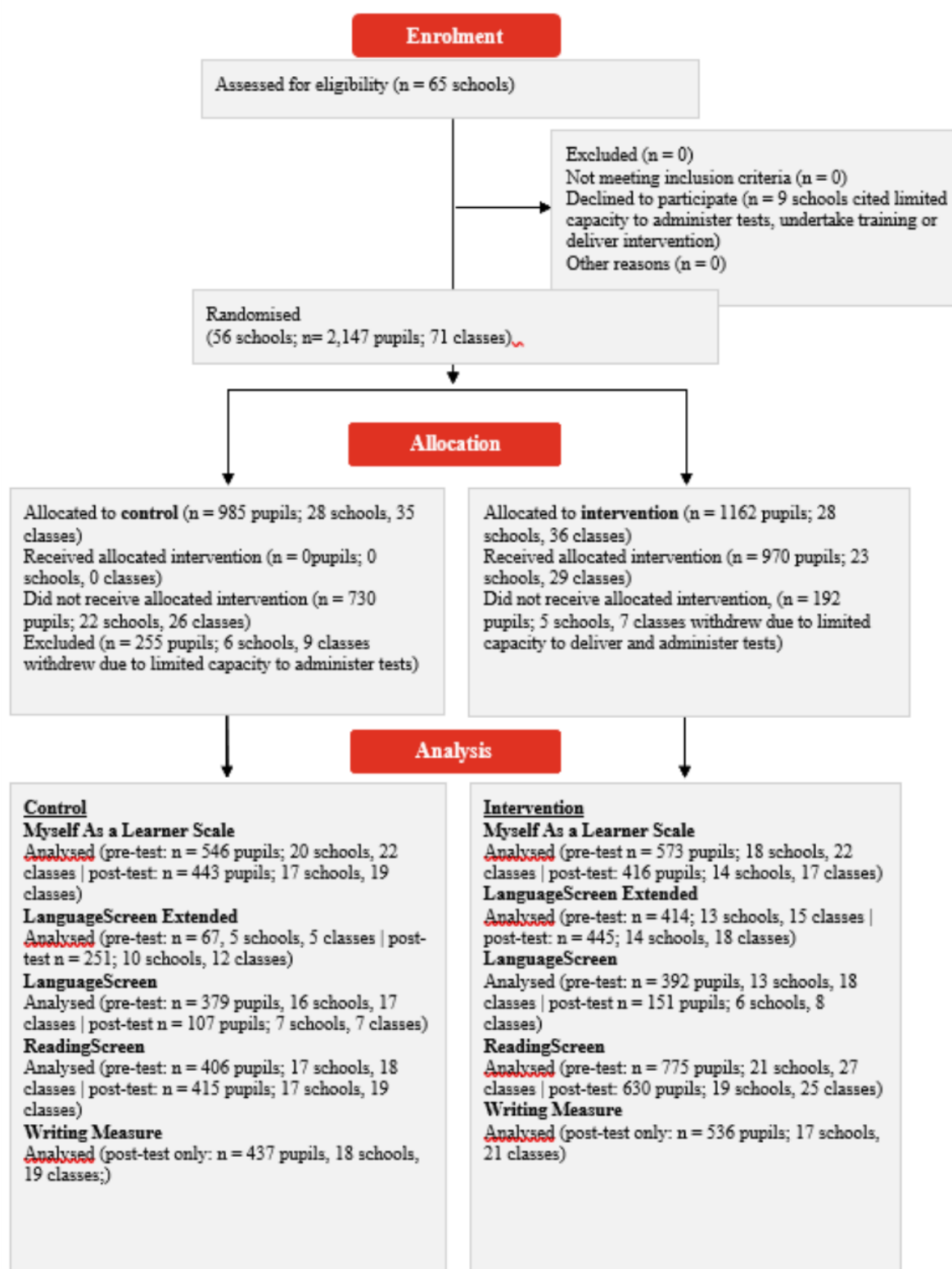


ISRCTN31979563 Basic Results Summary

Figure 1: CONSORT 2010 Flow Diagram



Outcome Measures

Measure	Time	N	Intervention			N	Control		
			Mean	SD	Range		Mean	SD	Range
Myself as Learner (MALS) ¹	t1	573	68.3	1.93	23-100	546	68.23	15.51	25-100
	t2	416	69.96	15.6	24-100	442	69.11	15.89	23-100
Language Screen – ext ²	t1	414	38.15	7.04	1-52	67	39.32	5.69	23-50
	t2	445	40.68	6.72	15-55	252	38.15	7.22	4-52
Language Screen - basic ³	t1	392	65.91	7.50	33-77	379	66.18	7.78	20-77
	t2	151	68.71	7.24	26-77	107	68.33	5.84	46-77
Reading Screen ⁴	t1	775	74.99	14.51	5-94	410	71.06	17.30	8-93
	t2	630	79.69	13.08	10-94	416	77.13	14.26	10-94

[Table Note: ¹ Total Correct (max = 100); ² Total Correct (max = 55); ³ Total Correct (max = 77); ⁴ Total Correct (max = 94).]

Baseline Characteristics

Arm	Control	Intervention
Number of Settings	28	28
Average of % Current FSM	40.9%	40.8%
Average of Number of classes/teachers enrolled	1.25	1.25

Harm/Adverse Effects

There were no adverse events associated with this study.