

Effects of emotion perception training on mood in undergraduate students

Submission date

02/03/2011

Recruitment status

No longer recruiting

☐ Prospectively registered

☐ Protocol

Registration date

23/03/2011

Overall study status

Completed

☐ Statistical analysis plan

☒ Results

Last Edited

12/12/2014

Condition category

Mental and Behavioural Disorders

☐ Individual participant data

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

1434

Study information

Scientific Title

Effects of emotion perception training on mood in undergraduate students: a double-blind, placebo-controlled study

Study objectives

Previous research suggests that people with major depression have a distorted negative view of their surroundings. When compared to healthy controls, for example, they interpret ambiguous or neutral faces as being sad (Beck, 1967; Bouhuys et al., 1999; Leppanen et al., 2004; Naranjo et al., 2011). It has been proposed that this deficit in social perception may play an important causal role in maintaining depression, creating a vicious cycle in which the world is perceived largely negatively, increasing negative affect.

Our pilot work has indicated that it is possible to retrain how individuals perceive emotional expression. When viewing computer generated morph sequences that run from one emotion to another (where intermediate expressions are ambiguous), individuals see a change from one emotion to another somewhere in the middle. Training changes the point at which an ambiguous expression changes from perceived as happy to being perceived as sad. So, a face that was perceived by a participant as sad before training is perceived as happy after training.

We therefore hypothesise that the experimental modification of emotion perception, designed to induce a shift towards perceiving happiness instead of sadness, will reduce depressive symptomatology.

Ethics approval required

Old ethics approval format

Ethics approval(s)

University of Bristol Faculty of Science Research Ethics Committee approved on 28/10/10 (ref: 211010468)

Study design

Double-blind, placebo-controlled study

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Other

Study type(s)

Treatment

Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

Health condition(s) or problem(s) studied

Depression / depressed mood

Interventions

Emotion recognition training versus control.

This is a computer-based intervention which presents faces on a sad to happy morph sequence. Participants have to judge the emotion of the face presented.

Feedback (informing participants whether they have made a correct or incorrect judgement) is used to train the participants after baseline measures of emotion perception have been taken.

Participants will be randomly assigned to one of two groups

1. Treatment (in which we attempt to change the perception of emotion)
2. Control (in which feedback reflects their baseline performance i.e. makes no attempt to change their perception of emotion)

Intervention Type

Behavioural

Primary outcome measure

Beck Depression Inventory ii (BDI-ii) score- Beck, A.T., Steer, R.A., & Brown, G.K. (1996), Manual for Beck Depression Inventory II (BDI-II). San Antonio, TX, Psychology Corporation.

Outcomes are measured immediately after the training week, at one-week follow-up and at two-week follow-up.

Secondary outcome measures

Positive and Negative Affect Schedule (PANAS) score:

Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS scales. *Journal of Personality and Social Psychology*, 54, 1063-1070.

Outcomes are measured immediately after the training week, at one-week follow-up and at two-week follow-up.

Overall study start date

01/01/2011

Completion date

31/12/2011

Eligibility

Key inclusion criteria

1. Participants will be undergraduate students from the University of Bristol who are identified as showing higher than average levels of negative mood by scoring 14 or more on the Beck Depression Inventory ii (BDI-ii) via an online baseline screening questionnaire.
2. We anticipate that we will also identify students who have a history of depression. We will not

be excluding these participants, but their data will be collected for secondary analysis.

3. Participants will be required to have normal or corrected-to-normal vision.

Participant type(s)

Patient

Age group

Adult

Sex

Both

Target number of participants

80 participants (40 experimental, 40 control) will be recruited

Key exclusion criteria

1. A score lower than 14 on the BDI-ii,
2. Current use of any illicit drugs (except cannabis)
3. Under 18 years of age or over 40 years of age

Date of first enrolment

01/01/2011

Date of final enrolment

31/12/2011

Locations**Countries of recruitment**

England

United Kingdom

Study participating centre

University of Bristol

Bristol

United Kingdom

BS8 1TU

Sponsor information**Organisation**

University of Bristol (UK)

Sponsor details

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Sponsor type

Not defined

ROR

<https://ror.org/0524sp257>

Funder(s)

Funder type

University/education

Funder Name

University of Bristol (UK)

Alternative Name(s)

Universitas Bristolensis, bristoluniversity, bristoluni

Funding Body Type

Government organisation

Funding Body Subtype

Universities (academic only)

Location

United Kingdom

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	01/07/2012		Yes	No