

Peer Tutoring in Secondary Schools

Submission date 30/07/2013	Recruitment status No longer recruiting	<input checked="" type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
Registration date 07/08/2013	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
Last Edited 24/01/2018	Condition category Other	<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background study aims

This study is conducted to find out if the Peer Tutoring in Secondary Schools programme, given by teachers in schools, using paired reading with Year 7 and Year 9 students, helps to improve students reading skills.

Who can participate?

All students in year 7 and 9 in qualifying secondary schools that are willing to agree to the research procedures can participate in this study.

What does the study involve?

In total, 6 classes in Year 7 and 9 will participate in the initial stage, and up to 60 classes in Year 7 and 9 respectively will participate in actual study. Participants will be randomly allocated into one of two groups: the intervention group will receive the peer tutoring between January and June 2014 (where students in year 7 will act as tutee and in Year 9 as tutor), while the control group will not receive the tutoring. At the beginning of the autumn term 2013 and in the summer term of 2014 all participating Year 7 and 9 students will complete a reading test. The results of students in the intervention group will be compared with the results of students in the control group, in order to find out the effect the peer tutoring programme has had on students' reading skills.

What are the possible benefits and risks of participating?

Participating students will have the opportunity to be selected as part of a class to learn and practice the technique of peer tutoring, to act as tutee or tutor, which may improve their reading skills. There are no risks of participation.

Where is the study run from?

The study is run from secondary schools in North Tyneside (and where necessary neighbouring authorities), UK.

When is study starting and how long is it expected to run for?

The study begins in January 2013 with the development stage, with the actual study starting in September 2013 and expected to last for one year, with follow-up assessments in the summer term of 2015.

Who is funding the study?
Education Endowment Foundation, UK.

Who is main contact?
Dr Maria Cockerill
maria.cockerill@northtyneside.gov.uk

Contact information

Type(s)
Scientific

Contact name
Dr Maria Cockerill

Contact details
North Tyneside Council
The Langdale Centre
Langdale Gardens
Wallsend
North Tyneside
United Kingdom
NE28 0HG
-
maria.cockerill@northtyneside.gov.uk

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers
Spring2012-105

Study information

Scientific Title
A pragmatic randomised controlled trial evaluating the effectiveness of the Peer Tutoring in Secondary Schools programme

Study objectives
What is the effectiveness of the Peer Tutoring in Secondary Schools programme, on the reading skills of participating students, compared to 'business as usual'?

Ethics approval required
Old ethics approval format

Ethics approval(s)

Ethics approval for this study has been granted by Durham University, UK.

Study design

Pragmatic randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Other

Study type(s)

Quality of life

Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

Health condition(s) or problem(s) studied

Education - Secondary Schools

Interventions

1. RCT intervention - sixteen week peer tutoring paired reading programme delivered by teachers in school time during academic year 2013/14. Teachers will be trained and receive support materials to deliver this intervention.
2. Control - 'Business as usual'. Following the intervention, control group teachers will be offered training to deliver the intervention in academic year 2014/15, with Year 7 and 9 classes.

Intervention Type

Other

Phase

Not Applicable

Primary outcome measure

Student scores on the GL Assessment New Group Reading Test

Secondary outcome measures

N/A

Overall study start date

17/01/2013

Completion date

31/12/2015

Eligibility

Key inclusion criteria

All secondary schools in North Tyneside and where necessary neighbouring Authorities, with Year 7 and 9 students, will be invited to participate if they are willing to undertake all related research procedures. Eligible students will include those in participating schools.

Participant type(s)

Patient

Age group

Child

Sex

Both

Target number of participants

Approximate: 3000 in total - Pilot , 6 year 7 and year 9 classes; RCT, 60 year 7 and year 9 classes.

Key exclusion criteria

Schools not meeting the inclusion criteria will be excluded.

Date of first enrolment

01/09/2013

Date of final enrolment

31/12/2015

Locations

Countries of recruitment

England

United Kingdom

Study participating centre

North Tyneside Council

North Tyneside

United Kingdom

NE28 0HG

Sponsor information

Organisation

Education Endowment Foundation (UK)

Sponsor details

9th floor Millbank Tower
21-24 Millbank
London
United Kingdom
SW1P 4QP
+44 (0)20 7802 1676
Camilla.Nevill@eefoundation.org.uk

Sponsor type

Charity

ROR

<https://ror.org/03bhd6288>

Funder(s)**Funder type**

Charity

Funder Name

Education Endowment Foundation, UK - Spring2012-105

Results and Publications**Publication and dissemination plan**

Not provided at time of registration

Intention to publish date**Individual participant data (IPD) sharing plan****IPD sharing plan summary**

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Funder report results	results			No	No