# Diagnostic Request Advisory Model

Prospectively registered Submission date Recruitment status 16/02/2006 No longer recruiting [ ] Protocol [ ] Statistical analysis plan Registration date Overall study status 28/02/2006 Completed [X] Results [ ] Individual participant data Last Edited Condition category 18/12/2012 Other

#### Plain English summary of protocol

Not provided at time of registration

# Contact information

## Type(s)

Scientific

#### Contact name

Dr Bernard Croal

#### Contact details

Department of Clinical Biochemistry Aberdeen Royal Infirmary Foresterhill Aberdeen United Kingdom AB25 2ZD +44 (0)1224 552 507 bernie.croal@nhs.net

## Additional identifiers

**EudraCT/CTIS** number

IRAS number

ClinicalTrials.gov number

**Secondary identifying numbers** GREC 01/202

# Study information

#### Scientific Title

A cluster randomised trial of the effect of enhanced feedback and brief educational reminder messages on laboratory test requesting in primary care

#### Acronym

DRAM

#### Study objectives

The aim of this study is to evaluate the effectiveness and efficiency of two interventions (enhanced educational audit and feedback and test report reminders) in reducing the number and increasing the appropriateness of general practitioner laboratory test requests, within a factorial randomised controlled trial.

#### Ethics approval required

Old ethics approval format

#### Ethics approval(s)

Approval received from the Grampian Research Ethics Committee on the 6th September 2001 (ref: 01/0202).

#### Study design

Cluster randomised controlled trial ( $2 \times 2$  factorial).

#### Primary study design

Interventional

#### Secondary study design

Randomised controlled trial

## Study setting(s)

GP practice

## Study type(s)

Diagnostic

#### Participant information sheet

## Health condition(s) or problem(s) studied

Laboratory test requesting behaviour for nine targeted tests.

#### **Interventions**

2 x 2 factorial trial:

- 1. Test report reminder educational messages and educationally enhanced audit and feedback
- 2. Test report reminder educational messages and no educationally enhanced audit and feedback
- 3. Educationally enhanced audit and feedback and no test report reminder educational messages
- 4. No test report reminder educational messages and no educationally enhanced audit and feedback

#### Intervention Type

Other

#### Phase

Not Applicable

#### Primary outcome measure

Number of tests requested

## Secondary outcome measures

Appropriateness of requesting

#### Overall study start date

01/02/2001

#### Completion date

01/02/2004

# Eligibility

#### Key inclusion criteria

All General Practices and Practitioners in Grampian and Moray Regions of Scotland.

#### Participant type(s)

**Patient** 

#### Age group

Adult

#### Sex

Both

#### Target number of participants

85 practices, 370 Doctors

# Key exclusion criteria

Does not meet inclusion criteria

#### Date of first enrolment

01/02/2001

#### Date of final enrolment

01/02/2004

## Locations

#### Countries of recruitment

Scotland

**United Kingdom** 

# Study participating centre Department of Clinical Biochemistry Aberdeen United Kingdom AB25 2ZD

# Sponsor information

#### Organisation

University of Aberdeen (UK)

#### Sponsor details

The Health Services Research Unit Foresterhill Aberdeen Scotland United Kingdom AB25 2ZD +44 (0)1224 553 909 hsru@abdn.ac.uk

#### Sponsor type

University/education

#### Website

http://www.abdn.ac.uk/hsru/

#### **ROR**

https://ror.org/016476m91

# Funder(s)

#### Funder type

Charity

#### **Funder Name**

The Wellcome Trust (UK) (grant ref: 063790) - Health Services Research Training Fellowship

# **Results and Publications**

## Publication and dissemination plan

Not provided at time of registration

# Intention to publish date

# Individual participant data (IPD) sharing plan

# IPD sharing plan summary

Not provided at time of registration

## **Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	17/06/2006		Yes	No