The Incredible Years in Norway: treatment of oppositional defiant and conduct problems in young Norwegian children

| Submission date | Recruitment status | Prospectively registered | | |
|-------------------|----------------------------------|--|--|--|
| 22/02/2008 | No longer recruiting | ☐ Protocol | | |
| Registration date | Overall study status | Statistical analysis plan | | |
| 10/03/2008 | Completed | [X] Results | | |
| Last Edited | Condition category | Individual participant data | | |
| 04/06/2019 | Mental and Behavioural Disorders | | | |

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

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Additional identifiers

Protocol serial number N/A

Study information

Scientific Title

Treatment of oppositional defiant and conduct problems in young Norwegian children: results of a randomised controlled replication trial

Study objectives

The aims of the present study were to compare the effects of the Incredible Years (IY) basic parent training (PT) program, or PT combined with child therapy (PT+CT) to a waiting list control (WLC) condition in a randomised controlled trial including a one-year follow-up.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Informed consent was obtained from all parents. The study was approved by The Regional Committee for Ethics in Medical Research, University of Tromsø, and by the Norwegian Data Inspectorate in January 2001.

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Oppositional defiant disorder and/or conduct disorder

Interventions

The treatment program, IY, was developed by Professor Carolyn Webster-Stratton at the parenting clinic at the University of Washington. IY is a manualised and video-based training program for young children with conduct problems.

In child training (CT), groups of six children met with two therapists in the clinic for 18 - 20 weekly two-hour sessions, in all 36 - 40 hours of treatment in the Incredible Years Dinosaur School Program. The parents to children in CT participated in PT parallel to the CT intervention.

The parents assigned to the PT condition were divided into groups of 10 - 12 parents (i.e. the parents of about six children in each group), who met weekly for 12 - 14 weeks for two hours with two accredited therapists. During the sessions, parents watched 250 video vignettes showing parent-child interactions. The therapists led discussions of central aspects of parenting on the basis of the video vignettes. The aims of the parent program are to promote parent competences and strengthen families by increasing parents' positive parenting, self-confidence in parenting, reduce negative parenting, improve parents' problem-solving skills and anger management, and improve school involvement. Parents receive home tasks and each session started with the parents describing their experience of these exercises.

Children/families in the waiting list condition (WLC) were offered treatment after six months of waiting, for ethical reasons and these children were unavailable at the one-year follow-up. The children/families underwent a three-hour assessment before and after the waiting period.

One year after ended treatment, a one-year follow-up assessment (12 months after terminated treatment) was conducted.

Intervention Type

Other

Phase

Not Specified

Primary outcome(s)

- 1. Eyberg Child Behaviour Inventory (ECBI)
- 2. Kiddie-Schedule for Affective Disorders and Schizophrenia (Kiddie-SADS)

Assessments in the active treatment were conducted before treatment and at the end of the treatment interventions (approximately 21 - 24 weeks after the initiation of the intervention), and 12 months after the post-assessments the one-year follow-up was conducted. The WLC was not available at the one-year follow-up.

Key secondary outcome(s))

- 1. Child Behaviour Checklist (CBCL)
- 2. Teacher Report Form (TFR)
- 3. Parental Stress Index (PSI)

Assessments in the active treatment were conducted before treatment and at the end of the treatment interventions (approximately 21 - 24 weeks after the initiation of the intervention), and 12 months after the post-assessments the one-year follow-up was conducted. The WLC was not available at the one-year follow-up.

Completion date

01/07/2004

Eligibility

Key inclusion criteria

The child characteristics for inclusion in the study were:

- 1. The child was 4 8 years old, either sex
- 2. The primary referral reason was misconduct (e.g., noncompliance, aggressive or oppositional behaviours)
- 3. The childs behaviour was within the clinical range and above the 90th percentile (a score above 119 for girls and 126 for boys) on Eyberg Child Behaviour Inventory (ECBI) using Norwegian norms
- 4. The child met diagnostic criteria for oppositional defiant disorder (ODD) and/or conduct disorder (CD) according to standards set by the Diagnostic and Statistical Manual for Mental Disorders 4th edition (DSM-IV) or sub-clinical diagnostic criteria for ODD or CD

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Child

Lower age limit

4 years

Upper age limit

8 years

Sex

All

Total final enrolment

127

Key exclusion criteria

The child had no debilitating physical impairment.

Date of first enrolment

01/09/2001

Date of final enrolment

01/07/2004

Locations

Countries of recruitment

Norway

Study participating centre University of Tromso Faculty of Medicine

Tromsoe Norway N-9037

Sponsor information

Organisation

Ministry of Health and Social Affairs (Norway)

ROR

https://ror.org/01d2cn965

Funder(s)

Funder type

Government

Funder Name

Ministry of Health and Social Affairs (Norway)

Funder Name

Norwegian Research Council (Norway)

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

| Output type | Details | Date created | Date added | Peer reviewed? | Patient-facing? |
|-----------------|---------------|--------------|------------|----------------|-----------------|
| Results article | results | 29/05/2018 | 04/06/2019 | Yes | No |
| Results article | results | 01/01/2009 | 04/06/2019 | Yes | No |
| Results article | results | 01/07/2010 | 04/06/2019 | Yes | No |
| Study website | Study website | 11/11/2025 | 11/11/2025 | No | Yes |