

# Blue Notes: Does songwriting help alleviate student stress?

<b>Submission date</b> 07/02/2017	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
		<input type="checkbox"/> Protocol
<b>Registration date</b> 16/02/2017	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
<b>Last Edited</b> 21/03/2019	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Individual participant data

## Plain English summary of protocol

### Background and study aims

Starting university can be a challenging experience, leading to a loss of identity and feelings of social disconnection. This period can be critical in terms of emerging mental health issues and/or the worsening of existing problems with mental wellbeing. Evidence from support services suggests that recently there have been an increased number of referrals for mental health issues, particularly anxiety and depression, and especially within new students. Many existing services are over-subscribed, with lengthy waiting lists. Research has demonstrated that music programs such as songwriting or singing may help to reduce mental distress and improve social engagement. Songwriting is a universally accessible process and popular art form, which is being used with a wide range of people. Therapeutic songwriting operates through a mechanism of change, which allows participants to reflect upon and engage with their experiences. Whilst the act of group participation in this type of activity is also known to promote social bonding. The aim of this study is to find out whether taking part in a short, weekly, songwriting program can help lower distress and improve wellbeing in first year university students.

### Who can participate?

First year students registered at Canterbury Christ Church University, who self-identify as stressed.

### What does the study involve?

Participants are randomly allocated to one of two groups. One group attends a one and a half hour interactive songwriting workshop, led by an experienced music workshop leader, once a week for five weeks. The other group are placed on a waiting list and do not take part in any additional activities during the study period. At the start of the study and again five weeks later, participants in both group complete questionnaires to assess their anxiety and depression levels, general wellbeing and loneliness.

### What are the possible benefits and risks of participating?

Participants may benefit from improved mental wellbeing and enjoying taking part in a shared musical and social experience. The possible risks of taking part include any upset caused by

discomfort in response to the songwriting work. Psychologists and workshop leaders will monitor participants' apparent state and behaviour throughout, and take any action where necessary to avoid any negative impact.

Where is the study run from?  
Canterbury Christ Church University (UK)

When is the study starting and how long is it expected to run for?  
February 2017 to September 2017

Who is the main contact?  
Dr Kate Gee

## Contact information

**Type(s)**  
Scientific

**Contact name**  
Dr Kate Gee

**ORCID ID**  
<http://orcid.org/0000-0002-9797-4594>

**Contact details**  
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## Additional identifiers

**EudraCT/CTIS number**

**IRAS number**

**ClinicalTrials.gov number**

**Secondary identifying numbers**  
N00525 Heif 11-15

## Study information

**Scientific Title**

Blue Notes: A pilot randomised controlled trial using songwriting as an intervention to alleviate student mental health and wellbeing

**Acronym**

Blue Notes

**Study objectives**

Participation in a short, weekly, songwriting intervention may help lower student distress and improve student wellbeing.

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

Canterbury Christ Church University, 26/10/2016, ref: 16/SAS/319C

**Study design**

Randomised parallel trial

**Primary study design**

Interventional

**Secondary study design**

Randomised parallel trial

**Study setting(s)**

Other

**Study type(s)**

Quality of life

**Participant information sheet**

Not available in web format, please use contact details to request a participant information sheet

**Health condition(s) or problem(s) studied**

Stress

**Interventions**

Participants will be randomised individually with stratified allocation to the intervention and control groups.

Intervention group: Participants undertake group musical intervention, as facilitated by an experienced songwriter and community practitioner, under the guidance of a music psychologist. The treatment will take a songwriting focus and will run for 5 weeks, once a week, within a university location. The final session will be an opportunity to record their songs within a university recording studio.

Control group: Participants are placed on a waiting list for the duration of the intervention.

Follow up will occur one month after the end of the project. The waitlist control will then be offered the intervention at the end of the project.

**Intervention Type**

Other

**Primary outcome measure**

Anxiety and depression, as measured using The Hospital Anxiety and Depression Scale (HADS) at baseline and 5 weeks.

**Secondary outcome measures**

1. Subjective wellbeing measured using the Satisfaction with life scale (SWLS) at baseline and 5 weeks.
2. Loneliness is measured using the UCLA Loneliness Scale at baseline and 5 weeks

**Overall study start date**

01/10/2014

**Completion date**

10/05/2017

**Eligibility****Key inclusion criteria**

1. First year students studying at Canterbury Christ Church University
- 2., Aged 18 years and over
3. Self-identify as stressed or having been diagnosed or have self diagnosed with mild forms of depression and/or anxiety as measured by the baseline scale scores

**Participant type(s)**

Other

**Age group**

Adult

**Lower age limit**

18 Years

**Sex**

Both

**Target number of participants**

80

**Key exclusion criteria**

1. Under 18 years of age
2. Not attending Canterbury Christ Church University
3. Severe mental health problems

**Date of first enrolment**

01/01/2017

**Date of final enrolment**

13/02/2017

## **Locations**

**Countries of recruitment**

England

United Kingdom

**Study participating centre**

**Canterbury Christ Church University**

LF14 (Laud) School of Psychology

Politics and Sociology

North Holmes Road

Canterbury

United Kingdom

CT11QU

## **Sponsor information**

**Organisation**

Canterbury Christ Church University

**Sponsor details**

North Holmes Road

Canterbury

England

United Kingdom

CT1 1QU

**Sponsor type**

University/education

**ROR**

<https://ror.org/0489ggv38>

## **Funder(s)**

**Funder type**

Research organisation

**Funder Name**

Higher Education Funding Council for England

**Alternative Name(s)**

HEFCE

**Funding Body Type**

Private sector organisation

**Funding Body Subtype**

Other non-profit organizations

**Location**

United Kingdom

## Results and Publications

**Publication and dissemination plan**

Publication is planned within a high-impact peer reviewed journal.

**Intention to publish date**

31/05/2018

**Individual participant data (IPD) sharing plan**

The current data sharing plans for the study are unknown, data will be made available at a later date.

**IPD sharing plan summary**

Data sharing statement to be made available at a later date

**Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>	results	05/03/2019	21/03/2019	Yes	No