# Development of a pre-operative care website for patients waiting for total knee replacement surgery – a Virtual Knee School

Submission date	Recruitment status	[X] Prospectively registered		
20/04/2020	No longer recruiting	[X] Protocol		
Registration date	Overall study status	Statistical analysis plan		
24/04/2020	Completed	[X] Results		
Last Edited	Condition category	[] Individual participant data		
25/08/2023	Musculoskeletal Diseases			

#### Plain English summary of protocol

Background and study aims

Total knee replacement (TKR) is a very common operation mainly carried out in older people with knee arthritis. Although TKR surgery is usually successful, around one in six patients are not satisfied with their recovery following TKR surgery. Providing pre-operative care, such as information and exercises, can help patients prepare for TKR surgery and recover better after surgery. However, current pre-operative TKR services vary, do not meet all patients' needs and are expensive to deliver. Providing pre-operative TKR care using a website could help improve this, but existing TKR websites have many limitations. This study aim to address this by developing a new website – the 'Virtual Knee School' (VKS). The VKS will provide pre-operative care for patients waiting for TKR surgery.

#### Who can participate?

Adults aged at least 18 years old who are waiting for TKR surgery or who have had TKR surgery within the past two years

#### What does the study involve?

The researchers plan to develop the VKS using fourphases:

Phase 1: Develop an agreed list of recommendations on pre-operative TKR care using an approach known as a Delphi Consensus Technique. This involves a group of patients and professionals completing three online questionnaires

Phase 2: Use interviews and/or group discussions with patients to explore what might encourage patients to use the VKS or prevent them from using it.

Phase 3: Use theory (ideas about what affects people's behaviour) to guide the development of the VKS.

Phase 4: Develop an early version of the VKS based on the findings of Phases 1-3 and use patient feedback to gradually improve it.

The details in this record are for Phases 2-4 because Phase 1 was covered by a separate protocol and ethics application.

What are the possible benefits and risks of participating?

Some participants in this study will be able to try using the VKS. These participants may find that using the VKS helps them prepare for their TKR surgery. However, participants in this study may not gain any direct benefits from taking part. The researchers do not expect there to be any significant risks associated with taking part in this study.

Where is the study run from?

- 1. Chapel Allerton Hospital (UK)
- 2. University of Leeds (UK)

When is the study starting and how long is it expected to run for? June 2019 to January 2022

Who is funding the study? National Institute for Health Research (NIHR) (UK)

Who is the main contact? Anna Anderson A.Anderson@leeds.ac.uk

## Contact information

#### Type(s)

Scientific

#### Contact name

Miss Anna Anderson

#### **ORCID ID**

http://orcid.org/0000-0002-4048-6880

#### Contact details

Leeds Institute of Rheumatic and Musculoskeletal Medicine
2nd Floor
Chapel Allerton Hospital
Chapeltown Road
Leeds
United Kingdom
LS7 4SA
+44 (0)113 3924920
A.Anderson@leeds.ac.uk

# Additional identifiers

EudraCT/CTIS number

Nil known

#### **IRAS** number

262809

#### ClinicalTrials.gov number

Nil known

#### Secondary identifying numbers

CPMS 45114, IRAS 262809

# Study information

#### Scientific Title

Development of a pre-operative education and prehabilitation digital intervention for patients awaiting total knee replacement: a Virtual Knee School

#### Acronym

VKS

#### **Study objectives**

Current hypothesis as of 31/08/2021:

This study does not have a formal hypothesis because it is focused on developing a new intervention.

The aim of the study is to develop a pre-operative TKR education and prehabilitation digital intervention, the 'Virtual Knee School' (VKS).

Previous hypothesis:

This study does not have a formal hypothesis because it is focused on developing a new intervention.

The aim of the study is to develop a pre-operative TKR education and prehabilitation digital intervention, the 'Virtual Knee School' (VKS), and explore its implementation and acceptability amongst patients awaiting TKR.

#### Ethics approval required

Old ethics approval format

### Ethics approval(s)

Approved 10/04/2020, Yorkshire & The Humber - Bradford Leeds Research Ethics Committee (NHSBT Newcastle Blood Donor Centre, Holland Drive, Newcastle upon Tyne, NE2 4NQ, UK; +44 (0)2071048083; bradfordleeds.rec@hra.nhs.uk), REC ref: 20/YH/0095

# Study design

Non-randomised; Both; Design type: Treatment, Education or Self-Management, Psychological & Behavioural, Complex Intervention, Rehabilitation, Other, Qualitative

# Primary study design

Other

#### Secondary study design

Study setting(s)

Internet/virtual

#### Study type(s)

Other

#### Participant information sheet

Not available in web format, please use the contact details to request a patient information sheet

#### Health condition(s) or problem(s) studied

Total knee replacement surgery

#### **Interventions**

Current intervention as of 31/08/2021:

The Virtual Knee School will be an interactive multimedia website that provides pre-operative care to patients waiting for total knee replacement (TKR) surgery. The Virtual Knee School will be developed during this study. Therefore, it is it is not possible to specify exactly what it will include at this stage. However, it is anticipated it will include pre-operative education, an exercise programme and support with making healthy lifestyle changes.

During Phase 4 of this study, participants will be asked to share their views of the Virtual Knee School through two interviews. During each interview, participants will be asked to work through the Virtual Knee School and say out loud whatever they are thinking. This is known as a 'think aloud interview'.

#### Previous intervention:

The Virtual Knee School will be an interactive multimedia website that provides pre-operative care to patients waiting for total knee replacement surgery. The Virtual Knee School will be developed during this study. Therefore, it is it is not possible to specify exactly what it will include at this stage. However, it is anticipated it will include pre-operative education, an exercise programme and support with making healthy lifestyle changes.

The researchers will give patients access to the VKS, monitor how they use it for 4 weeks, and explore their views of it using questionnaires and interviews.

#### Intervention Type

Other

#### Primary outcome measure

Current primary outcome measure as of 31/08/2021:

This study does not include any primary and secondary outcome measures because it is focused on developing a new intervention.

The majority of the data collected during this study will be qualitative. However, information about participants' clinical and sociodemographic characteristics will also be collected.

Previous primary outcome measure:

This study does not include any primary and secondary outcome measures because it is focused on developing a new intervention.

The majority of the data collected during this study will be qualitative. However, during Phase 5, information will be collected about: participants' clinical and sociodemographic characteristics, their use of technology, the TKR care they have received, their views of the VKS, their engagement with the VKS and the safety of the VKS, using online questionnaires administered at baseline and 4 weeks. In addition, during Phase 5, data about participants' use of the VKS will be automatically recorded through the VKS.

#### Secondary outcome measures

There are no secondary outcome measures

Overall study start date 01/06/2019

Completion date

20/01/2022

# **Eligibility**

#### Key inclusion criteria

Current inclusion criteria as of 31/08/2021:

- 1. Adult (aged 18 years old or older)
- 2. Able to communicate in English
- 3. Listed for primary TKR at a hospital in the United Kingdom and/or have undergone primary TKR at a hospital in the United Kingdom within the past two years
- 4. Able to use and have access to the Internet and email (Phase 2 only)
- 5. Able to use and have access to the Internet and email and/or be willing and able to be interviewed in person (Phase 4 only). Potential participants will be considered able to be interviewed in person if they live in West Yorkshire and meeting in person is permitted by the most up-to-date COVID-19 guidance from the government and University of Leeds.

Previous inclusion criteria:

Phases 2. 4 and 5:

- 1. Adult (aged 18 years old or older)
- 2. Able to communicate in English
- 3. Able to use and have access to the Internet and email

Phases 2 and 4 only:

1. Listed for primary TKR at a hospital in the United Kingdom or have undergone primary TKR at a hospital in the United Kingdom within the past two years

Phase 5 only:

1. Listed for primary TKR at a hospital in the United Kingdom

#### Participant type(s)

Patient

#### Age group

Adult

#### Lower age limit

18 Years

#### Sex

Both

#### Target number of participants

Planned Sample Size: Approximately 21; UK Sample Size: Approximately 21 (Phases 2 and 4)

#### Total final enrolment

24

#### Key exclusion criteria

Current exclusion criteria as of 01/09/2021:

1. Unable to provide informed consent

Previous exclusion criteria:

Phases 2, 4 and 5:

1. Unable to provide informed consent

#### Phase 5 only:

1. Currently participating in any other research investigating an intervention(s) delivered in the pre-operative phase of the TKR care pathway

#### Date of first enrolment

30/04/2020

#### Date of final enrolment

20/01/2022

# Locations

#### Countries of recruitment

England

United Kingdom

#### Study participating centre Leeds Teaching Hospitals NHS Trust

Chapel Allerton Hospital Chapeltown Road Leeds United Kingdom LS7 4SA

# Study participating centre University of Leeds

Woodhouse Lane Leeds United Kingdom LS2 9JT

# Sponsor information

#### Organisation

University of Leeds

#### Sponsor details

c/o Clare E Skinner
Faculty of Medicine and Health Research Office
Room 9.29
Worsley Building
Leeds
England
United Kingdom
LS2 9NL
+44 (0)113 343 4897
governance-ethics@leeds.ac.uk

#### Sponsor type

University/education

#### Website

http://www.leeds.ac.uk/

#### **ROR**

https://ror.org/024mrxd33

# Funder(s)

# Funder type

Government

#### **Funder Name**

NIHR Academy; Grant Codes: ICA-CDRF-2018-04-ST2-006

# **Results and Publications**

#### Publication and dissemination plan

The researchers do not have any plans to make additional documents available.

The dissemination and reporting plans for this study will be finalised with the Project Advisory Group and are anticipated to include:

- 1. Provision of plain English summaries for participants
- 2. Presentation(s) to the NIHR Leeds Biomedical Research Centre Patient and Public Involvement group
- 3. Publication in a peer-reviewed journal(s)
- 4. Presentation at a professional conference(s)
- 5. Sharing with professionals, patients and the public through social media
- 6. Reporting in Anna Anderson's PhD thesis

It is anticipated the final results will be published by June 2023

#### Intention to publish date

01/06/2023

#### Individual participant data (IPD) sharing plan

The datasets generated during the current study are not expected to be made available because they will relate to the specific digital intervention being developed and so will not have wider applicability.

#### IPD sharing plan summary

Not expected to be made available

#### **Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Protocol file	version 3.0	04/08/2021	22/08/2022	No	No
Thesis results		02/12/2022	19/12/2022	No	No
HRA research summary			28/06/2023	No	No
Results article		22/08/2023	25/08/2023	Yes	No