

# Promoting resilience and coping skills in people at risk of developing adjustment disorders

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<b>Registration date</b> 28/07/2016	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan <input type="checkbox"/> Results
<b>Last Edited</b> 30/08/2024	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Individual participant data <input type="checkbox"/> Record updated in last year

## Plain English summary of protocol

### Background and study aims

Adjustment disorder (AD) is a type of stress-related condition, in which a person has difficulty coping with, or adjusting to, a particular source of stress. The first year of university can be seen as a stressful situation, due to the increased work load and major life change it represents. It often shares some symptoms with clinical depression, such as feelings of hopelessness, loss of interest in work and activities, and anxiety. People with low resilience (the ability to recover quickly from difficulties) are more likely to develop AD. This study will look at a self-help internet-based program which aims to promote resilience called CORE. The aim of this study is to investigate the effectiveness and cost-effectiveness of the CORE program at improving resilience and wellbeing and reducing levels of depression and anxiety.

### Who can participate?

First year university students aged 18 years and over with low resilience levels.

### What does the study involve?

Participants are randomly allocated to one of two groups. Those in the first group take part in the CORE program for six weeks. The program includes a range of multimedia, including videos, audios, vignettes and images, as well as educational material designed to enhance resilience and coping skills, to promote self-empowerment and increase wellbeing. Those in the second group do not receive any additional treatment throughout the study period. After the study is over, they are given access to the CORE program. Participants in both groups complete a number of questionnaires at the start of the study and then after 4 weeks, 8 weeks, 6 months and 12 months, to test their resilience levels and mental wellbeing.

### What are the possible benefits and risks of participating?

Participants who receive the CORE program may benefit from improved resilience and mental wellbeing. There are no notable risks of participating in this study.

### Where is the study run from?

1. Universitat Jaume I (Spain)
2. Universitat de Valencia (Spain)
3. Universitaet Bern (Switzerland)

4. Universität Zürich (Switzerland)
5. Friedrich-Alexander-Universität Erlangen Nürnberg (Germany)

When is the study starting and how long is it expected to run for?  
September 2015 to July 2019

Who is funding the study?  
European Commission (Belgium)

Who is the main contact?  
1. Professor Cristina Botella (scientific)  
2. Professor Rosa Maria Baños Rivera (scientific)

## Contact information

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Scientific

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## Additional identifiers

**Protocol serial number**  
ICARE-R2016

# Study information

## Scientific Title

ICare-R: Integrating Technology into Mental Health Care Delivery in Europe - Resilience Trial

## Acronym

ICare-R

## Study objectives

The aim of this trial is to develop and test the effectiveness and cost-effectiveness of unguided Internet intervention program for promoting resilience and coping skills in people at risk of developing adjustment disorders (AD), such as students low in resilience confronting a crucial life-event like the first year of university. Specifically aims of the study are:

1. To provide a preventative online intervention for enhancing resilience (ICare-R), for decreasing symptoms of depression and anxiety and for increasing wellbeing
2. To evaluate the effectiveness and acceptability of ICare-R in a randomized controlled trial compared with care as usual (CAU)
3. To analyze feasible strategies to implement ICare-R and to identify possible implementation barriers from final users, professionals of University counseling services and the University authorities

## Ethics approval required

Old ethics approval format

## Ethics approval(s)

Ethics approval Universitat Jaume I: Comisión Deontológica de la Universitat Jaume I (Ethical Committee of the Jaume I University), 02/06/2016

## Study design

Multi-country randomized controlled trial

## Primary study design

Interventional

## Study type(s)

Prevention

## Health condition(s) or problem(s) studied

Adjustment disorders (AD)

## Interventions

Participants will be randomized in a 1:1 ratio. Randomization will be stratified according to trial site.

ICare-R condition: Participants allocated to this condition will use a self-help programme named CORE. CORE is a 6-week Internet-based prevention program, which main objective is to teach skills and adaptive strategies to cope with daily life issues in order to enhance resilience and coping skills, to promote self-empowerment and increase wellbeing. CORE provides techniques based on cognitive behaviour therapy and positive psychology strategies (behavioural activation, cognitive restructuring, problem solving, mindfulness, self-compassion, among others). The

program includes several multimedia elements: videos, audios, vignettes, images. Besides, each module includes exercises for practicing the different skills. CORE addresses several important dimensions related with wellbeing: self-acceptance, the establishment of quality ties to other, a sense of autonomy in thought and action, the ability to manage complex environments to suit personal needs and values, the pursuit of meaningful goals and a sense of purpose in life, continued growth and development as a person.

“Care as usual” condition: “ICare-R”-prevention model will be compared to care-as-usual (CAU). Since participants are part of the general population, it is not expected that they have serious mental disorders, but they will be monitored to detect if they engage in treatment (psychotherapy or medication treatment). Upon completion of the intervention period, the participants in the CAU condition will be debriefed about the study, and provided access to the “ICare-R” program intervention program.

Online- and telephone assessments will be conducted at pre- and post-intervention, and at 6- and 12-month follow-up.

## **Intervention Type**

Behavioural

## **Primary outcome(s)**

Resilience capacity is measured using the Connor-Davidson Resilience Scale (CD-RISC 25) at baseline, 8 weeks, 6 months and 12 months

## **Key secondary outcome(s)**

1. Resilience capacity is measured using the Resilience Scale (RS-14) at baseline, 8 weeks, 6 months and 12 months
2. Depressive symptoms Patient Health Questionnaire (PHQ-9) at baseline, 4 weeks, 8 weeks, 6 months and 12 months
3. Personality traits are measured using the 10-Item Big Five Inventory (BFI-10) at baseline, 8 weeks, 6 months and 12 months
4. Anxiety symptoms are measured using the Generalized Anxiety Disorder Questionnaire (GAD-7) at baseline, 4 weeks, 8 weeks, 6 months and 12 months
5. Self-esteem is measured using the Rosenberg's Self-Esteem Scale (RSE) at baseline, 4 and 8 weeks
6. Alcohol use is measured using the Alcohol Use Disorders Identification Test (AUDIT-C) at baseline, 4 and 8 weeks
7. Positive and negative emotions frequency is measured using the Positive and Negative Affect Scale (PANAS) at baseline, 4 weeks, 8 weeks, 6 months and 12 months
8. Wellbeing is measured using the Psychological Wellbeing Ryff (PW-29) at baseline, 8 weeks, 6 months and 12 months
9. Self-compassion is measured using the Self-compassion Scale - Short Form (SCS-SF) at baseline, 8 weeks, 6 months and 12 months
10. Health service utilization is measured using the Client Service Receipt Inventory (CSRI) at baseline, 8 weeks, 6 months and 12 months
11. Stress is measured using the Perceived Stress Scale (PSS) at baseline, 8 weeks, 6 months and 12 months
12. Pleasant orientation is measured using the Enjoyment Orientation Scale (EOS) at baseline, 8 weeks, 6 months and 12 months
13. Expectations of the intervention are measured using the Credibility and Expectancy Questionnaire (CEQ) at baseline, 8 weeks, 6 months and 12 months

14. Alliance with technological intervention is measured using the Working Alliance Inventory (WAI-TECH) at baseline, 8 weeks, 6 months and 12 months
15. . Satisfaction with the intervention is measured using the Client Satisfaction Questionnaire (CSQ) at 8 weeks

**Completion date**

31/07/2019

## Eligibility

**Key inclusion criteria**

1. Freshmen university students
2. Scoring one standard deviation below the mean of the sample on the Connor-Davidson Resilience Scale (CD-RISC-25)

**Participant type(s)**

Other

**Healthy volunteers allowed**

No

**Age group**

Other

**Sex**

All

**Key exclusion criteria**

1. Individuals with a history of a Common Mental Disorder in the past 12 months
2. Individuals who are on a waiting list for psychotherapy or are currently or have been in psychotherapeutic treatment within the past 12 months for any kind of mental health problems
3. Individuals with a current or history of a psychotic or bipolar disorder
4. Individuals at risk for suicide

**Date of first enrolment**

30/09/2016

**Date of final enrolment**

31/07/2018

## Locations

**Countries of recruitment**

Germany

Spain

Switzerland

**Study participating centre**  
**Universitat Jaume I**  
Castellon de la Plana  
Spain  
12071

**Study participating centre**  
**Universitat de Valencia**  
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46010

**Study participating centre**  
**Universitaet Bern (UBERN)**  
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**Universität Zürich (UZH)**  
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**Study participating centre**  
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91054

## **Sponsor information**

**Organisation**  
Jaume I University

**ROR**  
<https://ror.org/02ws1xc11>

**Organisation**

Universitat de Valencia

**Organisation**

Clinical Psychology and Psychotherapy, Universitaet Bern

**Organisation**

Swiss Research Institute for Public Health and Addictions (ISGF) - Universität Zürich

**Organisation**

Clinical Psychology and Psychotherapy Friedrich-Alexander University of Erlangen-Nuremberg

**Funder(s)****Funder type**

Government

**Funder Name**

European Commission

**Alternative Name(s)**

European Union, Comisión Europea, Europäische Kommission, EU-Kommissionen, Euroopa Komisjoni, EC, EU

**Funding Body Type**

Government organisation

**Funding Body Subtype**

National government

**Location****Results and Publications**

Individual participant data (IPD) sharing plan

**IPD sharing plan summary**

Available on request

**Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Protocol article</a>		22/03/2018	11/05/2021	Yes	No
<a href="#">Participant information sheet</a>	Participant information sheet	11/11/2025	11/11/2025	No	Yes