# fMRI neurofeedback as a novel treatment for children with attention deficit hyperactivity disorder (ADHD)

Submission date	<b>Recruitment status</b> No longer recruiting	[X] Prospectively registered		
28/06/2017		[X] Protocol		
Registration date	Overall study status	Statistical analysis plan		
30/06/2017	Completed	[X] Results		
Last Edited 12/08/2022	<b>Condition category</b> Mental and Behavioural Disorders	Individual participant data		

#### Plain English summary of protocol

#### Background and study aims

Attention deficit hyperactivity disorder (ADHD) is one of the most prevalent childhood disorders, with symptoms of poor attention and poor self-control. The aim of this study is to test a new, non-drug, brain-based treatment for ADHD that has no known side effects and is expected to be welcomed by patients, parents and professionals. ADHD is linked to reduced activation in part of the brain called the right inferior prefrontal cortex (rIFC) and its associated networks. rIFC activity is increased by psychostimulant medication, the benchmark treatment for moderate to severe ADHD. However, stimulants are associated with side effects, are not suitable for all patients, and longer-term effects have not been demonstrated. Furthermore, patients and their families prefer non-drug alternatives to medication. However, to date these have shown modest effectiveness. A treatment that is based on the neuroscience of ADHD and targets the key brain function deficit of ADHD may be successful. Neurofeedback (NF) teaches participants to achieve self-control over the activation of specific brain areas and networks associated with the specific region, affecting the associated behaviours. Real-time functional magnetic resonance imaging neurofeedback (rtfMRI-NF) is able to target the key brain function abnormalities in ADHD. A previous small study showed that children with ADHD can learn to selfregulate the rIFC within 11 rtfMRI-NF sessions of less than 10 minutes each, with significant transfer effects (learned self-regulation without NF), and that this is associated with improved symptoms, cognitive (thinking) improvements and enhanced activation of the rIFC during a task of self-control. This larger study aims to test the effectiveness of rtfMRI-NF in children with ADHD on improving ADHD behaviour, brain function and cognition.

Who can participate? Boys aged between 10 and 18 with ADHD

#### What does the study involve?

Participants are randomly allocated to receive either active neurofeedback or sham neurofeedback. Participants in the active neurofeedback group undergo rtfMRI-NF to learn to increase their own brain activation in the rIFC in 15 sessions of 7.5 minutes each. This is done over four MRI sessions of 60-70 minute duration each over 2 weeks. Within each MRI session there will be 2-5 runs of rtfMRI-NF of 7.5 minutes each. The sham neurofeedback group receive the same number of runs of rtfMRI-NF as the active group but the feedback is from another person from the active group. Participants are tested before and after the treatment to assess ADHD severity, attention, self-control, brain activation, and side effects. ADHD symptoms and cognitive performance are also measured 6 months after the neurofeedback to test whether the benefits persist in the long term.

What are the possible benefits and risks of participating? It is possible that the ADHD behaviour improves with the neurofeedback, in particular for patients who are in the active group. This is what was found in the previous study. However, it cannot be guaranteed that patients get better as this is a research study and there is no guarantee that every child gets better with the neurofeedback treatment. Previous studies have shown that some children improve a lot after neurofeedback and other children do not improve that much. Given that we have two types of neurofeedback training, the active group who receive the optimal neurofeedback and the other group that receive sham (i.e. dummy) neurofeedback (not real neurofeedback, but like a placebo), it is expected that patients only get better if they are in the group of children who do the active neurofeedback. If they are in the group of children who do the sham neurofeedback, only small changes are expected, which they may not notice. Participation in the study will help develop better treatment in the future for ADHD children. It is hoped that the information from this study will help treat other young people with ADHD with neurofeedback in the future. If successful, the study will provide the first evidence for a new brain-based treatment for ADHD that may potentially be longer-lasting than medication and have no side effects. No side effects have ever been reported with neurofeedback or fMRI and therefore no side effects are expected. Because patients are asked to increase brain activity they are asked to be scanned four times. In addition, they are asked to come into the clinic beforehand for a detailed assessment of their problems, and they are also tested again at the end of the neurofeedback training and after 6 months. This means they have to come into the clinic many times (seven times). Rarely some of the questions seem personal and can cause distress (if for example the patients have mental health problems or epilepsy). Questions are only asked that might be important in gaining a full understanding of the patients, their family and their school situation.

Where is the study run from? King's College London (UK)

When is the study starting and how long is it expected to run for? September 2017 to June 2021

Who is funding the study? Medical Research Council (UK)

Who is the main contact? Prof. Katya Rubia

# **Contact information**

**Type(s)** Scientific

**Contact name** Prof Katya Rubia ORCID ID http://orcid.org/0000-0002-1410-7701

#### **Contact details**

Department of Child & Adolescent Psychiatry Institute of Psychiatry, Psychology & Neuroscience SGDP PO46 London United Kingdom SE5 8AF

## Additional identifiers

EudraCT/CTIS number

**IRAS number** 

ClinicalTrials.gov number

Secondary identifying numbers

## Study information

#### Scientific Title

fMRI neurofeedback as a novel neurotherapy for children with attention deficit hyperactivity disorder (ADHD): a randomised controlled trial

#### Acronym

AFNIS

#### **Study objectives**

Updated 24/04/2020: Current study hypothesis as of 24/10/2017:

The hypothesis is that ADHD children will be able to progressively upregulate right inferior prefrontal cortex activations in 15 sessions of 7.5 minutes of fMRI-Neurofeedback and that this upregulation will be associated with an improvement in symptom severity of inattention, hyperactivity and impulsiveness as measured in ADHD behavioural rating scales. It is also hypothesised that they will improve in cognitive functions associated with ADHD and in their brain activation during a fMRI Stop task. Furthermore it is hypothesised that the clinical and cognitive benefits will still be observed 6 months after the treatment.

#### Previous study hypothesis:

The hypothesis is that ADHD children will be able to progressively upregulate right inferior prefrontal cortex activations in 14 sessions of 8.5 minutes of fMRI-Neurofeedback and that this upregulation will be associated with an improvement in symptom severity of inattention, hyperactivity and impulsiveness as measured in ADHD behavioural rating scales. It is also hypothesised that they will improve in cognitive functions associated with ADHD and in their brain activation during a fMRI Stop task. Furthermore it is hypothesised that the clinical and cognitive benefits will still be observed 6 months after the treatment.

#### Ethics approval required

Old ethics approval format

#### Ethics approval(s)

Approved 24/10/2017, London Bromley Research Ethical Committee Reference (Bristol HRA Centre, Level 3, Block B, Whitefriars, Lewins Mead, Bristol, BS1 2NT, UK; +44 (0)207 104 8027; nrescommittee.london-bromley@nhs.net), REC ref: 17/LO/1368

**Study design** Double-blind randomised controlled trial

**Primary study design** Interventional

**Secondary study design** Randomised controlled trial

**Study setting(s)** Other

**Study type(s)** Treatment

#### Participant information sheet

Not available in web format, please use the contact details to request a patient information sheet

#### Health condition(s) or problem(s) studied

Attention Deficit Hyperactivity Disorder (ADHD)

#### Interventions

Updated 24/04/2020: Current interventions as of 24/10/2017: Patients are randomised (1:1 block randomisation) to the active group or the control group.

Patients in the active group will undergo fMRI-Neurofeedback to learn to upregulate their own brain activation in right inferior prefrontal cortex in 15 sessions of 7.5 minutes each. This will be done over 4 MRI sessions of 60 min duration each over 2 weeks. Within each MRI session there will be 2-5 runs of fMRI-Neurofeedback of 8.5 minutes each.

A sham fMRI Neurofeedback condition will be administered to the control group with the same number of runs as the active group. Feedback for the sham Neurofeedback group will be from another person from the active group.

Patients will be tested before and after the treatment in clinical ADHD severity measures, in cognitive tests of attention and self-control, in their brain activation in response to a task of self-control, and in measures of side-effects. Clinical severity symptoms and cognitive performance will also be measured 6 months after the neurofeedback to test whether the benefits persist longer-term.

Previous interventions: Patients are randomised (1:1 block randomisation) to the active group or the control group. Patients in the active group will undergo fMRI-Neurofeedback to learn to upregulate their own brain activation in right inferior prefrontal cortex in 14 sessions of 8.5 minutes each. This will be done over 4 MRI sessions of 70 min duration each over 2 weeks. Within each MRI session there will be 3-4 runs of fMRI-Neurofeedback of 8.5 minutes each.

A sham fMRI Neurofeedback condition will be administered to the control group with the same number of runs as the active group. Feedback for the sham Neurofeedback group will be from another person from the active group.

Patients will be tested before and after the treatment in clinical ADHD severity measures, in cognitive tests of attention and self-control, in their brain activation in response to a task of self-control, and in measures of side-effects. Clinical severity symptoms and cognitive performance will also be measured 6 months after the neurofeedback to test whether the benefits persist longer-term.

Intervention Type

Other

#### Primary outcome measure

Current primary outcome measures as of 05/10/2020: ADHD symptom severity, measured using the ADHD Rating Scale (ADHD-RS) at baseline, after the 2 weeks treatment and 6 months after the trial

Previous primary outcome measures:

ADHD symptom severity, measured using the ADHD Rating Scale (ADHD-RS) at baseline, after the 2 weeks treatment and 6 months after the trial

Main fMRI neurofeedback outcome measure:

Monotonic change in activation of the right inferior prefrontal cortex that is being upregulated, measured across the 4 fMRI Neurofeedback hours

#### Secondary outcome measures

Current secondary outcome measures as of 05/10/2020:

1. fMRI neurofeedback outcome measure: Monotonic change in activation of the right inferior prefrontal cortex that is being upregulated, measured across the 4 fMRI Neurofeedback hours 2. Parent-rated ADHD severity, measured using the ADHD Index of the Conners Parent Rating Scales (CPRS) at baseline, after the 2 weeks treatment and at 6 months follow-up 3. Other clinical measures:

3.1. Overall general behavioural functioning in children, measured using WREMB-R, Weekly Rating of Evening and Morning Behavior-Revised at baseline and after the 2 weeks treatment 3.2. Irritability Index measured using the Affective Reactivity index (ARI) rated by parents and children (5 min) at baseline, after the 2 weeks treatment, and at 6 months follow-up 3.3. Global measure of impairment (CIS score) measured using the Columbia Impairment Scale (CIS) at baseline and after the 2 weeks treatment

3.4. Scores of subjective experience of mind-wandering measured using the Mind excessive wandering scale (MEWS) at baseline, after 2 weeks treatment, and at 6 months follow-up 4. Motor and interference inhibition, sustained attention, vigilance, visual-spatial working memory, Wisconsin Card Sorting Switching task, measured using a cognitive task battery for ADHD at baseline, after the 2 weeks treatment and 6 months after the treatment

5. General side effects measured using side effects and adverse effects measures (5 min) at baseline and after the 2 weeks treatment. The adverse effects measure is measured after the 2

weeks treatment and is specifically measuring any adverse effects the patients may have noticed and which they think is due to the treatment specifically

 Brain activation in response to a task of motor inhibition in the fMRI scanner, measured using fMRI activation and performance in an fMRI Stop task at baseline, before the first neurofeedback run and after the very last neurofeedback run, after the 2 weeks treatment
Long-term effects assessed using the primary outcome measures, some of the clinical measures (CPRS, MEWS, ARI), and the cognitive task battery 6 months after training

Updated 24/04/2020: previous secondary outcome measures as of 24/10/2017: 1. Parent-rated ADHD severity, measured using the ADHD Index of the Conners Parent Rating Scales (CPRS) at baseline, after the 2 weeks treatment and at 6 months follow-up 2. Other clinical measures:

2.1. Overall general behavioural functioning in children, measured using WREMB-R, Weekly Rating of Evening and Morning Behavior-Revised at baseline and after the 2 weeks treatment 2.2. Irritability Index measured using the Affective Reactivity index (ARI) rated by parents and children (5 min) at baseline, after the 2 weeks treatment, and at 6 months follow-up 2.3. Global measure of impairment (CIS score) measured using the Columbia Impairment Scale (CIS) at baseline and after the 2 weeks treatment

2.4. Scores of subjective experience of mind-wandering measured using the Mind excessive wandering scale (MEWS) at baseline, after 2 weeks treatment, and at 6 months follow-up 3. Motor and interference inhibition, sustained attention, vigilance, visual-spatial working memory, Wisconsin Card Sorting Switching task, measured using a cognitive task battery for ADHD at baseline, after the 2 weeks treatment and 6 months after the treatment

4. General side effects measured using side effects and adverse effects measures (5 min) at baseline and after the 2 weeks treatment. The adverse effects measure is measured after the 2 weeks treatment and is specifically measuring any adverse effects the patients may have noticed and which they think is due to the treatment specifically

 5. Brain activation in response to a task of motor inhibition in the fMRI scanner, measured using fMRI activation and performance in an fMRI Stop task at baseline, before the first neurofeedback run and after the very last neurofeedback run, after the 2 weeks treatment
6. Long-term effects assessed using the primary outcome measures, some of the clinical measures (CPRS, MEWS, ARI), and the cognitive task battery 6 months after training

Original secondary outcome measures:

1. Parent-rated ADHD severity, measured using the ADHD Index of the Conners Parent Rating Scales (CPRS) at baseline and after the 2 weeks treatment

2. Other clinical measures:

2.1. Overall general behavioural functioning in children, measured using the Children Global Assessment Scale (CGAS) (Guy et al., 1976) (2 min) at baseline and after the 2 weeks treatment 2.2. General impairment or problems the child has with his behaviour at school, at home and with peers, measured using the Columbia Impairment Scale (CIS) (5 min) at baseline and after the 2 weeks treatment

2.3. General child mental health, measured using the Child Health Questionnaire at baseline and after the 2 weeks treatment

3. Motor and interference inhibition, time estimation, and sustained attention, measured using a cognitive task battery for ADHD at baseline, after the 2 weeks treatment and 6 months after the treatment

4. General side effects, measured using side effects and adverse effects measures (5 min) at baseline and after the 2 weeks treatment. The adverse effects measure is measured after the 2 weeks treatment and is specifically measuring any adverse effects the patients may have noticed and which they think is due to the treatment specifically

5. Brain activation in response to a task of motor inhibition in the fMRI scanner, measured using

fMRI activation and performance in a fMRI Stop task at baseline, before the first neurofeedback run and after the very last neurofeedback run, after the 2 weeks treatment 6. Long-term effects, assessed using the primary outcome measures and the cognitive task battery 6 months after training

#### Overall study start date

01/09/2017

#### **Completion date**

01/06/2021

# Eligibility

#### Key inclusion criteria

Updated 24/04/2020: Current inclusion criteria as of 24/10/2017:

1. Age range: 10-18 years

- 2. Gender: male
- 3. Meeting DSM-5 diagnosis of ADHD

4. Score above clinical cut-off on the Schedule for Affective Disorders and Schizophrenia, ADHD module (K-SADS)(Kaufman et al., 1996)

5. Score about clinical cut-off for ADHD on the short forms of the Conners Parent Rating Scale (CPRS) (Conners et al., 1998)

6. Patients will be either medication naïve or on their usual stable medication without change in regime throughout the study; they will be taken off their medication for the cognitive pre and post or follow-up assessments 24 hours which is optional

7. IQ > 80 as tested on the 4 subtests of the WASI (Wechsler, 1999) that assesses intellectual ability of individuals aged 6 years and over. Administration of 4 subtests takes ~ 40 minutes, and produces a full-scale IQ score

8. Score below clinical cut-off on the Social Communications Questionnaire (SCQ) (Rutter et al., 2003)

Previous inclusion criteria:

1. Age range: 10-18 years

2. Gender: male

3. Meeting DSM-5 diagnosis of ADHD

4. Score above clinical cut-off on the Schedule for Affective Disorders and Schizophrenia, ADHD module (K-SADS)(Kaufman et al., 1996)

5. Score about clinical cut-off for ADHD on the short forms of the Conners Parent and Teacher Rating Scales (CPRS/CTRS) (Conners et al., 1998)

6. Patients will be either medication naïve or on their usual stable medication without change in regime throughout the study

7. IQ > 80 as tested on the 4 subtests of the WASI (Wechsler, 1999) that assesses intellectual ability of individuals aged 6 years and over. Administration of 4 subtests takes ~ 40 minutes, and produces a full-scale IQ score

#### Participant type(s)

Patient

#### **Age group** Child

### Lower age limit

10 Years

#### Upper age limit

18 Years

Sex

Male

# **Target number of participants** 100

Total final enrolment

94

#### Key exclusion criteria

1. IQ < 80 (Wechsler et al., 1999)

Comorbidity with any other major psychiatric disorder such as schizophrenia, autism, bipolar disorder, learning disability, severe depression with current suicidal behaviour (as assessed by clinician). Mood problems and anxiety will be allowed if they are not the primary diagnosis
Neurological problems, i.e. a history of severe neurological illness, e.g. brain tumour, epilepsy or a history of symptomatic seizures, polyneuropathy etc

4. Alcohol and substance abuse history

5. Contraindication to fMRI. i.e., previous implantation of metallic material, pacemaker,

implanted medication pumps, neural stimulators, or claustrophobia

6. Unable to give informed consent of the child and parent

### Date of first enrolment

01/11/2017

# Date of final enrolment 30/04/2020

Locations

#### **Countries of recruitment** England

United Kingdom

### Study participating centre

**King's College London** Institute of Psychiatry, Psychology & Neuroscience 16 De Crespigny Park London United Kingdom SE5 8AF

## Sponsor information

**Organisation** King's College London (UK)

**Sponsor details** De Crespigny Park London England United Kingdom SE5 8AF

**Sponsor type** University/education

Website http://www.kcl.ac.uk/ioppn

ROR https://ror.org/0220mzb33

# Funder(s)

**Funder type** Research council

Funder Name Medical Research Council

Alternative Name(s) Medical Research Council (United Kingdom), UK Medical Research Council, MRC

**Funding Body Type** Government organisation

Funding Body Subtype National government

**Location** United Kingdom

# **Results and Publications**

#### Publication and dissemination plan

Several publications in high impact peer reviewed journals about a year after the study.

#### Intention to publish date

01/06/2022

#### Individual participant data (IPD) sharing plan

The datasets generated during and/or analysed during the current study will be available upon request from Prof. Katya Rubia.

#### IPD sharing plan summary

Available on request

#### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Preprint results	version 3		12/08/2022	No	No
<u>Protocol file</u>		03/05/2018	12/08/2022	No	No
HRA research summary			28/06/2023	No	No