

Implementation intentions for creating and breaking habits in care provided to patients with type 2 diabetes: a dual process approach

Submission date 10/04/2015	Recruitment status Stopped	<input type="checkbox"/> Prospectively registered
		<input type="checkbox"/> Protocol
Registration date 20/04/2015	Overall study status Stopped	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
Last Edited 07/01/2021	Condition category Nutritional, Metabolic, Endocrine	<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

Plain English summary of protocol

Background and study aims

A lot of money is spent on research and development of clinical guideline procedures but clinicians do not always stick to these guidelines. This means that patients do not always receive the best possible care. Recently, Diabetes UK teamed up with Newcastle University to develop three 'information prescriptions', which are a way of giving better health and lifestyle advice to patients with type 2 diabetes. The information prescriptions cover topics including haemoglobin A1c (HbA1c) levels, high blood pressure and high cholesterol. The information prescriptions have been installed nationwide on the computer systems of primary care practices (e.g. GP practices) and clinicians will be asked to use them during patient appointments. This study aims to examine whether the addition of a short planning intervention can help clinicians to develop a habit of using the information prescriptions with patients.

Who can participate?

Health professionals familiar with the new information leaflet for type 2 diabetes.

What does the study involve?

Participants are randomly put into one of two groups. One group is given a planning intervention for using the information prescriptions, and the other group will follow standard procedure. We are measuring how often the new information prescriptions are used at three different time points over a 6 month period with the help of a planning intervention. Usage is self-reported in the form of online questionnaires.

What are the possible benefits and risks of participating?

There are no risks associated with participation in this study. The only burden to the participants is the time that they need to spend completing online questionnaires. To make this easier we are using a small number of short questions.

Where is the study run from?

Newcastle PCT (UK)

When is the study starting and how long is it expected to run for?

April 2015 to February 2017

Who is funding the study?

The Health Foundation (UK)

Who is the main contact?

Mr S Potthoff

Contact information

Type(s)

Scientific

Contact name

Mr Sebastian Potthoff

Contact details

Baddiley-Clark Bldg

Richardson Road

Newcastle upon Tyne

United Kingdom

NE2 4AX

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N/A

Study information

Scientific Title

Implementation intentions to facilitate habit formation in clinicians in type 2 diabetes care: a randomised controlled trial

Study objectives

Clinicians who form both action and coping plans at baseline will provide more information prescriptions at 6 months follow-up.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Ethics Committee Newcastle University, Faculty of Medical Sciences, 29/01/2015, ref: 00849.

Study design

An online randomised controlled trial looking at the usage of a new information prescription in type 2 diabetes care. Information prescriptions are designed to give people with diabetes the information they need to understand and improve on their health targets. This study is designed to investigate whether the addition of a short planning intervention improves the uptake of the information prescriptions.

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

GP practice

Study type(s)

Not Specified

Participant information sheet

Not available in web format, please use contact details to request a participant information sheet.

Health condition(s) or problem(s) studied

Type 2 diabetes

Interventions

1. Questions prompting forming an action plan (AP) for using the information prescriptions
2. Questions prompting forming a coping plan (CP) for using the information prescriptions
3. Questions prompting forming an AP and CP for using the information prescriptions
4. Control group

Intervention Type

Behavioural

Primary outcome measure

Self-reported number of information prescriptions provided at 6 month follow-up.

Secondary outcome measures

Self-reported levels of automaticity of using the information prescriptions.

Overall study start date

14/04/2015

Completion date

17/02/2017

Reason abandoned (if study stopped)

Participant recruitment issue

Eligibility

Key inclusion criteria

1. Clinical staff member within primary care
2. Access and experience with administering the new information leaflet
3. Male and female
4. Age 18 to 75

Participant type(s)

Health professional

Age group

Mixed

Sex

Both

Target number of participants

128 at 6 months follow-up

Key exclusion criteria

No experience with delivering advice to patients with the help of the information prescriptions.

Date of first enrolment

14/04/2015

Date of final enrolment

15/12/2015

Locations

Countries of recruitment

England

United Kingdom

Study participating centre

Newcastle PCT

Benfield Road

Newcastle Upon Tyne Tyne and Wear

United Kingdom

NE6 4PF

Sponsor information

Organisation

Newcastle University

Sponsor details

Faculty of Medical Sciences
Framlington Place
University of Newcastle
Newcastle Upon Tyne
England
United Kingdom
NE2 4HH

Sponsor type

University/education

ROR

<https://ror.org/01kj2bm70>

Funder(s)**Funder type**

Charity

Funder Name

The Health Foundation (UK)

Results and Publications**Publication and dissemination plan****Intention to publish date****Individual participant data (IPD) sharing plan****IPD sharing plan summary**

Available on request