

Time-course of balance training-related changes on static and dynamic balance performance in healthy children

Submission date 14/08/2023	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
Registration date 24/08/2023	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
Last Edited 20/03/2024	Condition category Other	<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background and study aims

In children, there is evidence of improvements in static and dynamic balance performance following balance training. However, the time course of balance training-related changes is unknown. In fact, the time course of changes in balance with training has so far only been studied in older adults. Yet, transferring these findings to children is not legitimate, as older adults are subject to age-related degradation processes in the sensory and motor systems. Therefore, the aim of the study was to investigate the time course of balance training-related changes (i.e., after 1, 3, and 6 weeks of BT) on measures of static and dynamic balance in healthy children.

Who can participate?

Healthy children aged between 6 and 12 years old

What does the study involve?

This study investigates the effects of balance training on measures of static and dynamic balance in participants in an intervention group who will undertake 2 x 25 minutes of balance exercises per week compared with those in the control group who will undertake 2 x 25 minutes of track and field exercises and soccer practice per week. Participants will undergo tests for their static (i.e., stance time in the One-Legged Stance test) and dynamic (i.e., step number in the 3-m Beam Walking Backward test) balance performance at 1, 3 and 6 weeks.

What are the possible benefits and risks of participating?

The benefits are improvements in static and dynamic balance performance and there is a risk of muscular fatigue after training.

Where is the study run from?

The study was performed in public schools and is run by the University of Duisburg-Essen (Germany)

When is the study starting and how long is it expected to run for?
April 2023 to June 2023

Who is funding the study?
Division of Training and Movement Sciences/Biomechanics of Sport at the University of Duisburg-Essen (Germany)

Who is the main contact?
Thomas Muehlbauer, thomas.muehlbauer@uni-due.de

Contact information

Type(s)

Principal investigator

Contact name

Prof Thomas Muehlbauer

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Additional identifiers

Clinical Trials Information System (CTIS)

Nil known

ClinicalTrials.gov (NCT)

Nil known

Protocol serial number

Nil known

Study information

Scientific Title

Time-course of balance training-related changes

Acronym

TCBT

Study objectives

We hypothesised that BT would result in balance improvements, which take place in as little as two sessions per week (i.e., after 1 week of BT).

Ethics approval required

Ethics approval required

Ethics approval(s)

approved 10/07/2017, Human Ethics Committee at the University of Duisburg-Essen, Faculty of Educational Sciences (University of Duisburg-Essen, University Street 2 Room: S06 S03 A31, Essen, 45141, Germany; +49 (0) 201 / 183 7237; ethik-psychologie@uni-due.de), ref: TM_10.07.2017

Study design

Cluster-randomized controlled trial

Primary study design

Interventional

Study type(s)

Prevention

Health condition(s) or problem(s) studied

Promotion of balance performance

Interventions

The study employed cluster randomization based on school class. The study consisted of balance training given in an intervention group: balance training 2 x 25 minutes of balance exercises per week, 6 weeks in total; and an active control group: 2 x 25 minutes of track and field exercises and soccer practice per week, 6 weeks in total; participants are randomly assigned to the intervention group or control group; both treatments were supervised by two graduated students (i.e., sports scientists); group-based treatments provided in the school-gym.

Intervention Type

Behavioural

Primary outcome(s)

Static and dynamic balance performance was measured using stance time in the One-Legged Stance test and by counting step number in the 3-m Beam Walking Backward test before and after 1, 3, and 6 weeks of treatments

Key secondary outcome(s)

There are no secondary outcome measures

Completion date

13/06/2023

Eligibility

Key inclusion criteria

1. Voluntary participation
2. Aged between 6 and 12 years old

Participant type(s)

Healthy volunteer

Healthy volunteers allowed

No

Age group

Child

Lower age limit

6 years

Upper age limit

12 years

Sex

All

Total final enrolment

44

Key exclusion criteria

Neurological or musculoskeletal impairment

Date of first enrolment

11/04/2023

Date of final enrolment

17/04/2023

Locations**Countries of recruitment**

Germany

Study participating centre

Hartmannschule

Hartmannstraße 85

Oberhausen

Germany

46145

Sponsor information

Organisation

University of Duisburg-Essen

ROR

<https://ror.org/04mz5ra38>

Funder(s)

Funder type

University/education

Funder Name

Universität Duisburg-Essen

Alternative Name(s)

University of Duisburg-Essen, UDE

Funding Body Type

Government organisation

Funding Body Subtype

Universities (academic only)

Location

Germany

Results and Publications

Individual participant data (IPD) sharing plan

The dataset generated during the current study will be available upon request from Thomas Muehlbauer, thomas.muehlbauer@uni-due.de. *.csv data will be shared upon request; the time limit for availability is 5 years; written informed consent and subject's assent were obtained from all participants before the start of the study. In addition, parents' approval was obtained for minors; data were anonymized; there are no ethical or legal restrictions.

IPD sharing plan summary

Available on request

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article		19/03/2024	20/03/2024	Yes	No