# Cognitive behaviour therapy versus selfexamination therapy with depressive symptomatology

Submission date Recruitment status Prospectively registered 28/12/2006 No longer recruiting [X] Protocol [ ] Statistical analysis plan Registration date Overall study status 28/12/2006 Completed [X] Results [ ] Individual participant data Last Edited Condition category Mental and Behavioural Disorders 21/04/2011

## Plain English summary of protocol

Not provided at time of registration

## Contact information

### Type(s)

Scientific

#### Contact name

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## Additional identifiers

Protocol serial number NTR804

## Study information

Scientific Title

#### Acronym

DOC

#### **Study objectives**

Cognitive behaviour therapy and self-examination therapy are both more effective in reducing depressive complaints than a waiting list control group.

#### Ethics approval required

Old ethics approval format

### Ethics approval(s)

Received from the local ethics committee (Medisch Ethische Toetingscommissie of the VUMC) on the 7th September 2007 (ref: 2006/168).

#### Study design

Randomised, parallel group, controlled trial

#### Primary study design

Interventional

#### Study type(s)

Treatment

#### Health condition(s) or problem(s) studied

Depressive symptoms

#### **Interventions**

The cognitive-behavioural intervention is called Color your life (Kleur je leven). This intervention consists of eight lessons (one lesson a week). Four weeks later, the ninth lesson takes place. The intervention focuses on increasing pleasurable activities, increasing social skills and decreasing dysfunctional cognitions.

Self examination therapy is based on problem solving therapy. We use the Dutch version, called 'Alles onder controle'. This intervention takes five weeks. During this intervention participants determine what matters to them, think less negatively about things that do not matter to them, invest their energy in things that are important to them (by using problem-solving strategies) and accept situations they cannot change.

Both interventions are computer-based.

#### Intervention Type

Other

#### Phase

**Not Specified** 

#### Primary outcome(s)

Depressive symptom level will be measured with the Center for Epidemiological Studies Depression Scale (CES-D).

#### Key secondary outcome(s))

- 1. Quality of life is measured by the Eurogol Questionnaire
- 2. Anxiety symptoms are measured by the anxiety subscale of the Hospital Anxiety and Depression Scale (HADS)
- 3. Dysfunctional cognitions are measured by the Dysfunctional Attitude Scale (DAS)
- 4. Worrying is measured by the Penn State Worry Questionnaire (PSWQ)
- 5. Problem solving skills are measured by the Social Problem Solving Skills-Revised (SPSI-R)
- 6. Mastery is measured by the Mastery Scale
- 7. Absence at work and use of healthcare are measured by the Trimbos/iMTA questionnaire for Costs associated with Psychiatric Illness (TIC-P)

#### Completion date

01/10/2007

## Eligibility

#### Key inclusion criteria

Score of 16 or higher on the Center for Epidemiological Studies Depression scale (CES-D).

#### Participant type(s)

Patient

#### Healthy volunteers allowed

No

### Age group

Adult

#### Sex

All

#### Key exclusion criteria

Does not comply with the above inclusion criteria

#### Date of first enrolment

01/10/2006

#### Date of final enrolment

01/10/2007

## Locations

#### Countries of recruitment

Netherlands

#### Study participating centre

### VU University Medical Center, FPP

Amsterdam Netherlands 1081 BT

## Sponsor information

#### Organisation

Vrije University Medical Centre (VUMC) (The Netherlands)

#### **ROR**

https://ror.org/00q6h8f30

## Funder(s)

#### Funder type

Hospital/treatment centre

#### **Funder Name**

Vrije University Medical Centre (VUMC) (The Netherlands)

## **Results and Publications**

Individual participant data (IPD) sharing plan

## IPD sharing plan summary

Not provided at time of registration

## **Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	19/12/2010		Yes	No
<u>Protocol article</u>	protocol	19/12/2007		Yes	No
Study website	Study website	11/11/2025	11/11/2025	No	Yes