

# Cognitive stimulation therapy in people with intellectual disability and dementia

<b>Submission date</b> 04/09/2017	<b>Recruitment status</b> No longer recruiting	<input checked="" type="checkbox"/> Prospectively registered <input checked="" type="checkbox"/> Protocol
<b>Registration date</b> 12/09/2017	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
<b>Last Edited</b> 20/12/2021	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Individual participant data

## Plain English summary of protocol

### Background and study aims

Individual Cognitive Stimulation Therapy (CST) is a treatment for dementia that involves the individual with dementia taking part in activities such as a life story, discussion of current affairs, puzzles and being creative, which is designed to be mentally stimulating. There is evidence that group CST is effective in improving cognition in people with dementia in the general population. CST is now widely available for people with dementia in the general population but it is not routinely used in people with dementia who have learning disabilities. Sometimes it may be less appropriate to provide group based CST, for example in individuals who have mobility or behavioural problems. For these individuals, individual CST may be an alternative option. Individual CST involves a carer carrying out activities with the individual with dementia using a manual. However, there have been few studies of individual CST in the general population and they have shown mixed results in improving cognition. People with intellectual disabilities may find it more difficult to take part in group CST because the needs and abilities differ greatly between individuals and they are more likely to have visual and hearing problems that could make participating in a group more challenging. At the moment there is very little evidence for the use of CST in people with dementia and intellectual disabilities. The aim of this study is to find out whether the treatment is feasible and acceptable to individuals with dementia and their carers to see if it is carry out a larger study in the future to find out if the treatment is effective in improving cognition and quality of life.

### Who can participate?

Adults aged 40 and older who have a diagnosis of intellectual disabilities and dementia.

### What does the study involve?

Participants are randomly allocated to one of two groups. Those in the first group receive their usual care. Those in the second group receive the iCST programme as well as the usual care. All the participants have access to the care that they normally receive, which may include anti-dementia medication and visits to see their psychiatrist or nurse. In the intervention group, the carers of the participants will deliver a programme of activities designed to keep the brain active. The programme runs for 20 weeks, with the carer delivering two 30 minute sessions a

week. Participants are assessed on their cognition, quality of life and functional ability. Carers are assessed on their competence to look after someone with dementia, the burden of looking after someone with dementia and their levels of anxiety and depression.

What are the possible benefits and risks of participating?

By participating, it may slow the rate at which memory or other cognitive functions decline in dementia. There are no direct risks from taking part in the study.

Where is the study run from?

This study is being run by the University of London (UK) and takes place in 6 trusts in the UK.

When is the study starting and how long is it expected to run for?

January 2014 to June 2019

Who is funding the study?

Baily Thomas Charitable Fund (UK)

Who is the main contact?

Dr Afia Ali

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## Contact information

**Type(s)**

Public

**Contact name**

Dr Afia Ali

**ORCID ID**

<https://orcid.org/0000-0002-0104-9370>

**Contact details**

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UCL

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London

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## Additional identifiers

**Protocol serial number**

33410

## Study information

**Scientific Title**

Feasibility randomised controlled trial of individual Cognitive Stimulation Therapy (iCST) for dementia in people with intellectual disability

**Study objectives**

The aim of this study is to carry out a feasibility randomised controlled trial to determine the tolerability and acceptability of the intervention, individual Cognitive Stimulation Therapy (iCST), delivered to people with intellectual disability and dementia.

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

Harrow Research Ethics Committee, 20/03/2017, ref: 17/LO/0030

**Study design**

Randomised; Both; Design type: Treatment, Screening, Diagnosis, Complex Intervention, Qualitative

**Primary study design**

Interventional

**Study type(s)**

Treatment

**Health condition(s) or problem(s) studied**

Dementia in people with an intellectual disability

**Interventions**

Participants are randomly assigned to the intervention or control arm using a web based system called Sealed Envelope. Those in the control arm will receive treatment as usual. Those in the intervention arm receive a manualised programme of cognitive activities delivered by their carer twice a week for 20 weeks. Carers are trained in the delivery of the manual. Once the intervention and outcome measures have been completed, those in the control arm are offered the manual and training on how to use it if they wish.

Participants are assessed on their cognition, quality of life and functional ability. Carers are assessed on the amount of time spent caregiving, the burden they feel and their levels of anxiety and depression. These assessments are completed before the intervention, halfway through and when it has finished. The control group are offered access to the iCST manual and training at the end of the study.

**Intervention Type**

Other

**Primary outcome(s)**

Participant's cognitive functioning will be measured using the CAMCOG-DS at baseline, 11 weeks and 21 weeks.

**Key secondary outcome(s)**

Current secondary outcome measures as of 03/08/2018:

1. Participants cognitive functioning is measured using the Modified Memory for Objects test from the Neuropsychological Assessment of Dementia in Intellectual Disabilities Battery at baseline, 11 weeks and 21 weeks, and the Cognitive Scale for Down Syndrome (CS-DS) at

baseline, 11 weeks and 21 weeks.

2. Functional ability is measured using ADCS- Activities of Daily Living Inventory (ADCS-ADL) at baseline, 11 weeks and 21 weeks
3. Participant's health related quality of life is measured using the QOL-AD proxy at baseline, 11 weeks and 21 weeks
4. Caregiver burden is measured using the Care Giving Burden Scale at baseline, 11 weeks and 21 weeks
5. Competence to look after someone with dementia will be assessed using the Sense of Competence in Dementia Care Staff (SCIDS) scale at baseline, 11 weeks and 21 weeks
6. Carer anxiety and depression is measured using the Hospital Anxiety and Depression Scale (HADS) at baseline, 11 weeks and 21 weeks

Previous secondary outcome measures:

1. Participants cognitive functioning is measured using the Modified Memory for Objects test from the Neuropsychological Assessment of Dementia in Intellectual Disabilities Battery at baseline, 11 weeks and 21 weeks, and the Cognitive Scale for Down Syndrome (CS-DS) at baseline, 11 weeks and 21 weeks.
2. Functional ability is measured using ADCS- Activities of Daily Living Inventory (ADCS-ADL) at baseline, 11 weeks and 21 weeks
3. Participant's health related quality of life is measured using the DEMQOL-proxy at baseline, 11 weeks and 21 weeks
4. Caregiver burden is measured using the Care Giving Burden Scale at baseline, 11 weeks and 21 weeks
5. Time spent caring for the participant with dementia will be measured using the Care Giver Activity Survey-Intellectual Disability (CAS-ID) at baseline, 11 weeks and 21 weeks
6. Carer anxiety and depression is measured using the Hospital Anxiety and Depression Scale (HADS) at baseline, 11 weeks and 21 weeks

### **Completion date**

30/06/2019

## **Eligibility**

### **Key inclusion criteria**

1. Diagnosis of mild- moderate intellectual disability
2. Diagnosis of mild- moderate dementia
3. Aged 40 years old or above
4. Suitable verbal communication in English
5. No significant visual or hearing impairment
6. No significant physical illness, physical disability or behavioural problems that would affect participation
7. A willing carer available to deliver the intervention

### **Participant type(s)**

Patient

### **Healthy volunteers allowed**

No

### **Age group**

Adult

**Sex**

All

**Total final enrolment**

80

**Key exclusion criteria**

1. Severe intellectual disability
2. Late stage dementia
3. Significant hearing or visual impairment
4. Unable to speak English
5. No carer willing to participate in the study

**Date of first enrolment**

01/12/2017

**Date of final enrolment**

31/03/2019

**Locations****Countries of recruitment**

United Kingdom

England

**Study participating centre****Waltham Forest Learning Disability Service (Lead centre)**

30 Coleridge Road

Walthamstow

London

United Kingdom

E17 6QU

**Study participating centre****Barking and Dagenham Learning Disability Service**

Civic Centre

Rainham Road North

Dagenham

London

United Kingdom

RM10 7BN

**Study participating centre**

**Community Learning Disability Team - Havering**

The Hermitage  
Billet Lane  
Hornchurch  
United Kingdom  
RM11 1XL

**Study participating centre**

**Community Learning Disability Team - Redbridge**

852 Cranbrook Road  
Illford  
London  
United Kingdom  
IG6 1HZ

**Study participating centre**

**Camden Learning Disability Service**

Camden Town Hall  
Judd Street  
London  
United Kingdom  
WC1H 9JE

**Study participating centre**

**Islington Learning Disability Service**

52D Drayton Park  
Islington  
London  
United Kingdom  
N5 1NS

**Study participating centre**

**Tower Hamlets Learning Disability Service**

Beaumont House  
Mile End Hospital Bancroft Road  
London  
United Kingdom  
E1 4DG

**Study participating centre**

**Newham Learning Disability Service**

29 Romford Road  
Stratford  
London  
United Kingdom  
E15 4LY

**Study participating centre**

**Hackney Learning Disability Service**

Hackney Service Centre  
1 Hillman Street  
London  
United Kingdom  
E8 1DY

**Study participating centre**

**Haringey Learning Disabilities Partnership**

River Park House  
225 High Road  
Wood Green  
London  
United Kingdom  
N22 8HQ

**Study participating centre**

**Barnet Learning Disability Service**

Building 4  
North London business Park  
Oakleigh Road South  
London  
United Kingdom  
N11 1NP

**Study participating centre**

**Enfield Learning Disability Service**

St Andrew's Court  
1-4 River Front  
Enfield  
London  
United Kingdom  
EN1 3SY

**Study participating centre**  
**Westminster Learning Disability Partnership**  
215 Lisson Grove  
London  
United Kingdom  
NW8 8LF

**Study participating centre**  
**Kensington and Chelsea Learning Disability Service**  
1-9 St Mark's Road  
London  
United Kingdom  
W11 1RG

**Study participating centre**  
**Forston Clinic**  
Dorset Healthcare University NHS Foundation Trust#  
Harrison Road  
Dorchester  
United Kingdom  
DT2 9TB

## **Sponsor information**

**Organisation**  
University College London

**ROR**  
<https://ror.org/02jx3x895>

## **Funder(s)**

**Funder type**  
Charity

**Funder Name**  
Baily Thomas Charitable Fund

**Alternative Name(s)**

The Baily Thomas Charitable Fund

### Funding Body Type

Private sector organisation

### Funding Body Subtype

Trusts, charities, foundations (both public and private)

### Location

United Kingdom

## Results and Publications

### Individual participant data (IPD) sharing plan

The data sharing plans for the current study are unknown and will be made available at a later date.

### IPD sharing plan summary

Data sharing statement to be made available at a later date

### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>	protocol	04/01/2021	20/12/2021	Yes	No
<a href="#">Protocol article</a>		09/12/2018	18/12/2019	Yes	No
<a href="#">HRA research summary</a>			28/06/2023	No	No
<a href="#">Participant information sheet</a>	Participant information sheet	11/11/2025	11/11/2025	No	Yes
<a href="#">Protocol file</a>	version V3	10/03/2017	12/09/2017	No	No
<a href="#">Protocol file</a>	version V5	14/02/2018	06/08/2018	No	No