Does the Realistic Maths Education intervention improve pupil attainment in mathematics?

Submission date 31/05/2019	Recruitment status No longer recruiting	[_] Prosp [X] Proto
Registration date 01/07/2019	Overall study status Completed	[X] Statis [X] Resu
Last Edited 14/10/2022	Condition category Other	[_] Indivi

- pectively registered
- ocol

istical analysis plan

- ılts
- idual participant data

Plain English summary of protocol

Background and study aims

RME uses realistic contexts and a notion of progressive formalisation to help the mathematical development of pupils. It is internationally recognised, and materials based on RME are used in many countries.

The RME project focuses on Y7 and Y8 pupils, and offers specialist training for teachers which aims to:

- 1. Develop pupils' sense-making strategies and problem-solving abilities
- 2. Raise pupil attainment and engagement, including for pupil premium students
- Support the development of a deep conceptual understanding
- 4. Support teachers to promote a more interactive classroom culture
- 5. Provide materials and guidance for use in both mixed and set groups

Who can participate?

Pupils in the 2018/9 Year 7 cohort at participating schools. Mathematics teachers from these schools take part in the training. Non-selective secondary schools in England were eligible for recruitment into the trial.

What does the study involve?

Teachers involved in the intervention receive training in how to use RME materials and develop their practice over the two years of the trial. Professional development focuses on both effective use of the curriculum materials, and on developing the underlying RME pedagogical principles combining off-site CPD days and in-school tasks. Participating teachers teach the pupils throughout the 2018/9 and 2019/20 academic years. In summer 2020, pupils will undertake a mathematics assessment in school, the results of which will be used to determine the impact of the intervention.

What are the possible benefits and risks of participating?

The intervention has the potential to improve the mathematics attainment of participating pupils. There are no credible risks to participating pupils beyond those associated with normal classroom teaching.

Where is the study run from?

The intervention is delivered by Manchester Metropolitan University and the evaluation is led by Sheffield Hallam University. Teacher training takes place in six regional centres (119 schools). Teaching takes place during normal classroom lesson time.

When is the study starting and how long is it expected to run for? Teaching will take place over two school years between autumn 2018 and summer 2020.

Who is funding the study? The Education Endowment Foundation

Who is the main contact? Sean Demack, Principal Investigator/Lead Statistician at Sheffield Institute of Education (s. demack@shu.ac.uk)

Study website

https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/realisticmaths-education/

Contact information

Type(s) Public

Contact name Dr Martin Culliney

ORCID ID http://orcid.org/0000-0002-7329-8675

Contact details 10101 Arundel Building Sheffield Hallam University Sheffield United Kingdom S1 1AY +44 114 225 6072 M.Culliney@shu.ac.uk

Additional identifiers

EudraCT/CTIS number Nil known

IRAS number

ClinicalTrials.gov number Nil known

Secondary identifying numbers

Study information

Scientific Title

Evaluating the effects of the Realistic Maths Education intervention on the mathematics attainment for year 8 pupils in England: a randomised controlled trial

Acronym

RME

Study objectives

Does the RME intervention improve pupil attainment in mathematics over 2 years as measured by the GL Assessment Progress Test in Mathematics (PTM) for the intention to treat group compared to the control group, in general and specifically for FSM pupils?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Approved 11/07/2018, Sheffield Hallam University Social Sciences and Humanities Faculty Research Ethics Committee (SSH-ResearchEthics@shu.ac.uk), ref: ER6803657.

Study design Two-arm, multisite four-level clustered randomised controlled trial

Primary study design Interventional

Secondary study design Cluster randomised trial

Study setting(s) School

Study type(s) Other

Participant information sheet

https://www.shu.ac.uk/~/media/home/about-us/academic-departments/sioe/realistic-maths-evaluation-school-information-sheet.docx?la=en

Health condition(s) or problem(s) studied

Mathematics attainment

Interventions

Intervention - teachers attend CPD training and teach their pupils using the principles covered in the CPD training during 2018/9 and 2019/20 academic years. Outcome assessment takes place in the summer 2020.

Control - business as usual (normal teaching). Outcome assessment takes place in the summer 2020.

A stratified randomisation approach was adopted that included controls for geographical hub region, whether a school was a middle or standard secondary school and whether a school currently had a policy of using within-school selection (setting/streaming) to sort pupils into maths classes in Y7 or not.

Intervention Type

Other

Primary outcome measure

Mathematical skills and knowledge are measured using the GL Progress Test in Mathematics at the end of Year 8 (summer 2020).

Secondary outcome measures N/A

Overall study start date 01/01/2018

Completion date 01/07/2021

Eligibility

Key inclusion criteria

- 1. Non-selective secondary schools in England.
- 2. Commit at least two maths teachers to the CPD training programme and associated teaching.
- 3. Teachers teaching Y7 pupils during 2018/9 and Y8 pupils during 2019/20.

Participant type(s) Other

Age group Other

Sex Both

Target number of participants

8,142 pupils in ITT analysis; 23,196 pupils across Y8 cohorts in all participating schools.

Key exclusion criteria Selective schools.

Date of first enrolment 01/03/2018

Date of final enrolment 05/10/2018

Locations

Countries of recruitment England

Northern Ireland

United Kingdom

Study participating centre St Wilfrid's Catholic High School and Sixth Form College Pontefract United Kingdom WF7 6BD

Study participating centre The Marvell College Kingston upon Hull United Kingdom HU9 4EE

Study participating centre Malton School Malton United Kingdom YO17 7NH

Study participating centre Belmont Community School Durham United Kingdom DH1 2QP

Study participating centre Dr Thomlinson C of E Middle School Rothbury United Kingdom NE65 7RJ Study participating centre Hope Academy Newton-le-Willows United Kingdom WA12 0AQ

Study participating centre Mount Saint Joseph High School Farnworth United Kingdom BL4 0HU

Study participating centre The Derby High School Bury United Kingdom BL9 9NH

Study participating centre St Monica's RC High School Manchester United Kingdom M25 1JH

Study participating centre Manchester Creative and Media Academy (changing to Co-op Academy North Manchester in September) Manchester United Kingdom M9 7SS

Study participating centre Blessed John Henry Newman Roman Catholic College Chadderton United Kingdom OL9 9QY

Matthew Moss High School Rochdale United Kingdom OL11 3LU

Study participating centre The Albion Academy Salford United Kingdom M6 6QT

Study participating centre Rayner Stephens High School Dukinfield United Kingdom SK16 5BL

Study participating centre Lostock College Stretford United Kingdom M32 9PL

Study participating centre St Thomas More Catholic School Buxton United Kingdom SK17 6AF

Study participating centre Bridgewater High School Appleton United Kingdom WA4 5JL

Albany Academy

Chorley United Kingdom PR7 3AY

Study participating centre Darwen Aldridge Community Academy Darwen United Kingdom BB3 3HD

Study participating centre The Catholic High School Chester Chester United Kingdom CH4 7HS

Study participating centre Furness Acadermy Barrow-in-Furness United Kingdom LA13 9BB

Study participating centre Ark Boulton Academy Birmingham United Kingdom B11 2QG

Study participating centre Hamstead Hall Academy Birmingham United Kingdom B20 1HL

West walsall e-act academy Walsall United Kingdom WS2 9UA

Study participating centre Smestow Wolverhampton United Kingdom WV3 8HU

Study participating centre Fairfield High School Bristol United Kingdom BS7 9NL

Study participating centre Madeley School Madeley United Kingdom CW3 9JJ

Study participating centre James Bateman Junior High School Knypersley United Kingdom ST8 7AT

Study participating centre St Margaret Ward Catholic Academy Stoke-on-Trent United Kingdom ST6 6LZ

Whitecross Hereford High School Hereford United Kingdom HR4 0RN

Study participating centre Alsager School Alsager United Kingdom ST7 2HR

Study participating centre Nicholas Chamberlaine School Bedworth United Kingdom CV12 9EA

Study participating centre Shirebrook Academy Shirebrook United Kingdom NG20 8QF

Study participating centre Lees Brook Community School Derby United Kingdom DE21 4QX

Study participating centre Wreake Valley Academy Syston United Kingdom LE7 1LY

The Priory Witham Academy Lincoln United Kingdom LN6 7DT

Study participating centre The Priory Ruskin Academy Grantham United Kingdom NG31 8ED

Study participating centre Bishop Justus C of E Bromley United Kingdom BR2 8HZ

Study participating centre Mayfield School Dagenham United Kingdom RM8 1XE

Study participating centre Stanley Park High Carshalton United Kingdom SM5 4NS

Study participating centre Highams Park School London United Kingdom E4 9PJ

Chiltern Academy Luton United Kingdom LU2 OEZ

Study participating centre Shenfield High School Brentwood United Kingdom CM15 8RY

Study participating centre The Sele School Hertford United Kingdom SG14 2DG

Study participating centre Tring School Tring United Kingdom HP23 5JD

Study participating centre Kingsford Community School London United Kingdom E6 5JG

Study participating centre Abbeywood Community School Stoke Gifford United Kingdom BS34 8SF

Allenbourn Middle School

Wimborne Minster United Kingdom BH21 1PL

Study participating centre St. Michael's Middle School Wimborne United Kingdom BH217AB

Study participating centre Blatchington Mill School Hove United Kingdom BN3 7BW

Study participating centre Noadswood Dibden Purlieu United Kingdom SO45 4ZF

Study participating centre The Vyne Community School Basingstoke United Kingdom RG21 5PB

Study participating centre Mayfield School Portsmouth United Kingdom PO2 0RH

Pool Academy Pool United Kingdom TR15 3PZ

Study participating centre The Weald School Billingshurst United Kingdom RH14 9RY

Study participating centre Castleford Academy Castleford United Kingdom WF10 4JQ

Study participating centre Lord Lawson of Beamish Academy Birtley United Kingdom DH3 2LP

Study participating centre Wellfield Middle School South Wellfield United Kingdom NE25 9QW

Study participating centre Bede Academy Blyth United Kingdom NE24 2SY

North Liverpool Academy Liverpool United Kingdom L5 0SQ

Study participating centre Abraham Moss Community School Manchester United Kingdom M8 5UF

Study participating centre St Peters High School Manchester United Kingdom M12 4WB

Study participating centre The Hathershaw College Oldham United Kingdom OL8 3EP

Study participating centre Co op Academy Swinton Manchester United Kingdom M27 6JU

Study participating centre Priestnall School Stockport United Kingdom SK4 3HP

The Kingsway School Cheadle United Kingdom SK8 1NP

Study participating centre Longendale High School Hollingworth United Kingdom SK14 8LW

Study participating centre Stretford High Schhol Stretford United Kingdom M32 0XA

Study participating centre Great Sankey High School Great Sankey United Kingdom WA5 3AA

Study participating centre Fleetwood High School Fleetwood United Kingdom FY7 8HE

Study participating centre Darwen Vale High School Darwen United Kingdom BB3 0AL

Sandbach High School and Sixth Form College Sandbach United Kingdom CW11 3NT

Study participating centre Bishops' Blue Coat CE High School Great Boughton United Kingdom CH3 5XF

Study participating centre Settlebeck School Sedbergh United Kingdom LA105AL

Study participating centre Netherhall school Maryport United Kingdom CA15 6NT

Study participating centre St. Joseph's Catholic High School Workington United Kingdom CA14 3EE

Study participating centre Swanshurst School Birmingham United Kingdom B13 0TW

Finham Park School Coventry United Kingdom CV3 6EA

Study participating centre Wednesfield High Specialist Engineering Academy Wolverhampton United Kingdom WV11 3ES

Study participating centre Ormiston NEW Academy Wolverhampton United Kingdom WV10 6SE

Study participating centre Landau Forte Academy QEMS Tamworth United Kingdom B79 8AH

Study participating centre Birches Head Academy Stoke-on-Trent United Kingdom ST28DD

Study participating centre Ormiston Horizon Academy Stoke-on-Trent United Kingdom ST6 6JZ

Holy Trinity Academy Priorslee United Kingdom TF29SF

Study participating centre Rugby Free Secondary Rugby United Kingdom CV22 5PE

Study participating centre Humphrey Perkins School Barrow upon Soar United Kingdom LE12 8JU

Study participating centre Wigston Academy Wigston United Kingdom LE18 2DT

Study participating centre Paget High School Burton upon Trent United Kingdom DE14 3DR

Study participating centre All Saints' Catholic Voluntary Academy Mansfield United Kingdom NG19 6BW

Study participating centre The Deepings School United Kingdom PE6 8NF **Study participating centre Kingsthorpe College** Northampton United Kingdom NN2 7HR

Study participating centre Queen Elizabeth's Girls' School Barnet United Kingdom EN5 5RR

Study participating centre Nower Hill High School Pinner United Kingdom HA5 5RP

Study participating centre Marshalls Park Academy Romford United Kingdom RM1 4EH

Study participating centre Cheam High School Sutton United Kingdom SM3 8PW

Study participating centre Denbigh High School Luton United Kingdom LU3 1HE **Study participating centre The Wren School** Reading United Kingdom RG30 2BB

Study participating centre Hadlow Rural Community School Hadlow United Kingdom TN11 0AU

Study participating centre Astor College Dover United Kingdom CT17 0AS

Study participating centre Aylesford School Aylesford United Kingdom ME20 7JU

Study participating centre Emmanuel Middle School Castlewellan United Kingdom BT31 6JF

Study participating centre Dorchester Middle School Dorchester United Kingdom DT1 2HS

Study participating centre Twynham School Christchurch United Kingdom BH231JF

Study participating centre St Edwards RCCE School Poole United Kingdom BH15 3HS

Study participating centre The Romsey School Romsey United Kingdom SO51 8ZB

Study participating centre Kings' School Winchester United Kingdom SO22 5PN

Study participating centre Trafalgar School Portsmouth United Kingdom PO2 9RJ

Study participating centre The Stonehenge School Amesbury United Kingdom SP4 7ND

Study participating centre Durrington High School Worthing United Kingdom BN13 1JX **Study participating centre Lockyer's Middle School** Corfe Mullen United Kingdom BH21 3HQ

Study participating centre Leeds City Academy Leeds United Kingdom LS6 2LG

Study participating centre Leeds West Academy Leeds United Kingdom LS131DQ

Study participating centre Leeds East Academy Leeds United Kingdom LS14 6TY

Study participating centre Haberdashers' Aske's Hatcham College London United Kingdom SE14 5SF

Study participating centre Haberdashers' Aske's Knights Academy Bromley United Kingdom BR1 5EB

Haberdashers' Aske's Crayford Academy Dartford United Kingdom DA1 4RS

Study participating centre Harris Academy Rainham Rainham United Kingdom RM13 9XD

Study participating centre Harris Academy Chafford Hundred Chafford Hundred United Kingdom RM16 6SA

Study participating centre The Hart School Rugeley United Kingdom WS15 2UE

Sponsor information

Organisation Education Endowment Foundation

Sponsor details 9th floor Millbank Tower 21-24 Millbank London United Kingdom SW1P 4QP +44 207 802 1676 info@eefoundation.org.uk

Sponsor type

Charity

Website

https://educationendowmentfoundation.org.uk

ROR

https://ror.org/03bhd6288

Funder(s)

Funder type Charity

Funder Name Education Endowment Foundation

Alternative Name(s) EducEndowFoundn, Education Endowment Foundation | London, EEF

Funding Body Type Private sector organisation

Funding Body Subtype Trusts, charities, foundations (both public and private)

Location United Kingdom

Results and Publications

Publication and dissemination plan

The first publication will be the evaluation report, published by the funder (Education Endowment Foundation). Subsequently the evaluation and development teams are likely to pursue academic outputs such as journal articles and conference papers.

Intention to publish date

01/11/2022

Individual participant data (IPD) sharing plan

After the project ends, data will be transferred to the EEF data archive, which is only accessible by researchers commissioned by EEF to conduct meta-analysis of EEF data. Participants are informed of archiving requirements at the start of the evaluation.

IPD sharing plan summary

Not expected to be made available

Study outputs

Output type	Details version V1	Date created	Date added	Peer reviewed?	Patient-facing?
<u>Protocol file</u>		28/05/2019	01/07/2019	No	No
<u>Funder report results</u> <u>Statistical Analysis Plan</u>		22/09/2022 04/06/2021	14/10/2022 14/10/2022	No No	No No