

# Evaluation of a group training for adolescents (emotion regulation training) with emotion regulation problems

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| <b>Submission date</b><br>19/12/2005   | <b>Recruitment status</b><br>No longer recruiting             | <input type="checkbox"/> Prospectively registered    |
| <b>Registration date</b><br>19/12/2005 | <b>Overall study status</b><br>Completed                      | <input type="checkbox"/> Protocol                    |
| <b>Last Edited</b><br>13/06/2014       | <b>Condition category</b><br>Mental and Behavioural Disorders | <input type="checkbox"/> Statistical analysis plan   |
|  |   | <input checked="" type="checkbox"/> Results          |
|  |   | <input type="checkbox"/> Individual participant data |

**Plain English summary of protocol**  
Not provided at time of registration

## Contact information

**Type(s)**  
Scientific

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## Additional identifiers

**Protocol serial number**  
1558; NTR356

## Study information

**Scientific Title**

**Study objectives**

Adolescents with emotion regulation problems who followed the emotion regulation training will show improvement on the following items:

1. Symptoms of emotional dysregulation
2. Positive and negative coping behaviour
3. Stress symptoms in the adolescent
4. Stress symptoms in the parents (or care-takers)
5. Consumption of public health services

Compared to a waitlist control group

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

Received from the local medical ethics committee

**Study design**

Multicentre randomised single-blind active-controlled parallel-group trial

**Primary study design**

Interventional

**Study type(s)**

Quality of life

**Health condition(s) or problem(s) studied**

Psychiatric, mental disorders/illness, borderline personality disorder

**Interventions**

The emotion regulation training (ERT) is a skills training (17 weekly sessions of 1.75 hours as well as one session for significant others) based on psycho-education, cognitive behavioural principles, and exercises for relaxation.

Care as usual generally includes individual sessions with the adolescent and medication checks, sometimes combined with family sessions, crisis intervention or parent training.

**Intervention Type**

Other

**Phase**

Not Applicable

**Primary outcome(s)**

1. Borderline Personality Disorder Severity Index (BPDSI and BPDSI - parent version): a semi-structured interview based on the Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV) classification of psychopathology. Trained psychologists will conduct this semi-structured interview.
2. VERS-scale: to measure negative as well as positive behaviour in a certain period. This questionnaire is to be completed by the adolescent as well as the parents.

**Key secondary outcome(s))**

Questionnaires completed by the adolescents as well as the parents:

1. Frequency list of Emotion Regulation Problems (F-ERP)
2. Global Assessment of Functioning (GAF): present level of functioning (axis V of DSM-IV)
3. MALC-ERT: list of 18 items to draw up an inventory of cognitions on emotional dysregulation (locus of control)
4. Child Behaviour Checklist (CBCL): consists of 118 items describing a wide domain of behaviour problems of children

Questionnaire only to be completed by parents:

Nijmeegse Ouderlijke Stress Index (NOSI; Parental Stress Index): to measure stress in parents (124 items)

Questionnaire only to be completed by the adolescent:

Healthcare consumption: a short list to be completed weekly during the training, about different types of healthcare being used in the last week (e.g. primary healthcare, emergency rooms, crisis contact psychiatry department).

### **Completion date**

01/09/2006

## **Eligibility**

### **Key inclusion criteria**

1. Age 14 - 18 years
2. Emotion regulation problems
3. Some self-awareness
4. Sufficient internal motivation
5. Willing to share his or her experiences in a group
6. Environment is rather stable
7. Capable to join a group-session without aggressive behaviour
8. No substance abuse and self-mutilating behaviour during the session

### **Participant type(s)**

Patient

### **Healthy volunteers allowed**

No

### **Age group**

Adult

### **Lower age limit**

18 years

### **Sex**

All

### **Key exclusion criteria**

If the adolescent does not meet the inclusion criteria.

**Date of first enrolment**

01/06/2005

**Date of final enrolment**

01/09/2006

## **Locations**

**Countries of recruitment**

Netherlands

**Study participating centre**

University Medical Center Groningen

Groningen

Netherlands

9700 AR

## **Sponsor information**

**Organisation**

University Medical Centre Groningen (UMCG) (Netherlands)

**ROR**

<https://ror.org/03cv38k47>

## **Funder(s)**

**Funder type**

Not defined

**Funder Name**

Not provided at time of registration

## **Results and Publications**

**Individual participant data (IPD) sharing plan****IPD sharing plan summary**

Not provided at time of registration

**Study outputs**

| Output type                     | Details       | Date created | Date added | Peer reviewed? | Patient-facing? |
|---------------------------------|---------------|--------------|------------|----------------|-----------------|
| <a href="#">Results article</a> | results       | 01/11/2009   |            | Yes            | No              |
| <a href="#">Study website</a>   | Study website | 11/11/2025   | 11/11/2025 | No             | Yes             |