

# Distributing and promoting insecticide treated nets through schools in Mali

<b>Submission date</b> 08/11/2010	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
<b>Registration date</b> 10/01/2011	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan <input type="checkbox"/> Results
<b>Last Edited</b> 04/10/2016	<b>Condition category</b> Infections and Infestations	<input type="checkbox"/> Individual participant data <input type="checkbox"/> Record updated in last year

## Plain English summary of protocol

### Background and study aims

Malaria is an infectious disease which is common in tropical and subtropical countries, caused by a microscopic parasite which is spread from person to person by mosquitos. It can be serious disease if it is not treated quickly and effectively. School-aged children are rarely targeted by malaria control, yet the prevalence (commonness) of malaria infection in this age group often exceeds that seen in younger children and could affect school participation and performance. This study is evaluating the impact of a school based malaria control program which involves distribution and promotion of long lasting insecticidal nets (LLINs), malaria education and treatment. The aim of this study is to find out if the malaria prevention program can reduce levels of malaria infection, anaemia (low levels of haemoglobin – the protein in blood that binds to oxygen) and improve attention and performance in school.

### Who can participate?

Children aged 5-15 who attend participating primary schools in the Sikasso Region of Southern Mali.

### What does the study involve?

Participating schools are randomly allocated to one of two groups. In the first group, all school children are given two long lasting insecticidal nets (one for themselves and one for their younger siblings) and are trained to promote their use in their homes. They also receive one dose of malaria treatment at the end of the malaria season and start of the school year (referred to as intermittent parasite clearance –IPC). In the second group, participants continue as normal, but are given a chance to receive the nets and treatment at the end of the study. At the start of the study, mid-term (after the LLIN distribution and promotion) and endline (after the IPC) participants in both groups have a finger prick test to take a sample of blood, which is then tested for haemoglobin levels and levels of the malaria parasite in the blood. In addition, attention in the classroom is also measured using concentration tests.

### What are the possible benefits and risks of participating?

Participants benefit from receiving long lasting insecticidal nets (LLINs), malaria prevention education lessons and a malaria treatment. The main risk of participating is the risk of pain when having blood samples taken.

Where is the study run from?

80 primary schools in Sikasso region, Southern Mali (Mali)

When is the study starting and how long is it expected to run for?

February 2010 to April 2013

Who is funding the study?

Save the Children (USA)

Who is the main contact?

Ms Natalie Roschnik

n.roschnik@savethechildren.org.uk

### **Study website**

[http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.6115947/k.8D6E/Official\\_Site.htm](http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.6115947/k.8D6E/Official_Site.htm)

## **Contact information**

### **Type(s)**

Scientific

### **Contact name**

Ms Natalie Roschnik

### **Contact details**

71 Chemin des Choseaux

Menthon St Bernard

France

74290

+33 450 44 80 02

n.roschnik@savethechildren.org.uk

## **Additional identifiers**

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N/A

## **Study information**

### **Scientific Title**

Malaria control programme in schools: a cluster randomised study evaluating the health and educational benefits in Mali

### **Study objectives**

Study hypothesis as of 19/09/2016:

Distributing and promoting Long Lasting Insecticide-treated Nets (LLINs) and intermittent malaria clearance through schools reduces the prevalence of Plasmodium falciparum infection and anaemia and improves school attention and performance amongst school children.

Original hypothesis:

Distributing and promoting Long Lasting Insecticide-treated Nets (LLINs) through schools reduces the prevalence of Plasmodium falciparum infection and anaemia and improves school attention and performance amongst school children.

### **Ethics approval required**

Old ethics approval format

### **Ethics approval(s)**

Ethics approval statement added 19/09/2016:

Ethical Committee of the National Institute of Research in Public Health in Mali, 05/11/2010, ref: 00013/10/CE-INRSP (following an amendment to the study protocol, a second approval was received on 01/12/2011)

Original ethical approval statement:

Ethical Committee of the Institut National de Recherche en Santé Publique (INRSP) approved on the 25th October 2010 (preliminary approval)

### **Study design**

Cluster randomised waitlist controlled trial

### **Primary study design**

Interventional

### **Secondary study design**

Randomised controlled trial

### **Study setting(s)**

Other

### **Study type(s)**

Quality of life

### **Participant information sheet**

Not available in web format, please use the contact details below to request a patient information sheet

### **Health condition(s) or problem(s) studied**

Malaria, anaemia

### **Interventions**

Interventions as of 19/09/2016

Two LLINs were provided freely to each child enrolled in the study, one for him/herself and another for another member of the family (preferably a younger sibling). Children were taught about malaria using active participatory methods encouraging children to use of LLINs and promote their use in their homes. All school children also received a single annual treatment of

artesunate plus sulfadoxine-pyrimethamine (AS/SP) at the end of the malaria transmission season, to clear them of malaria parasites (intermittent parasite clearance).

Save the Children also used the Community Action Cycle, a proven community mobilisation approach developed by Save the Children and other partners to mobilise the community to increase bed net use generally.

The LLIN distribution and promotion was conducted in the intervention group in April 2011 and the intermittent parasite clearance was conducted in December 2011 in all intervention schools. The control schools received the same interventions the following school year (October-April 2012).

#### Original interventions:

Two LLINs will be provided freely to each child enrolled in the study, one for him/herself and another for another member of the family (preferably a younger sibling). A pupil booklet and teachers guide on the effective use of LLINs by schoolchildren and their families, developed and evaluated by Population Services International in Kenya, will be adapted to the Malian context and teachers trained to use it with their class.

Save the Children will also use the Community Action Cycle, a proven community mobilisation approach developed by Save the Children and other partners to mobilise the community to increase bed net use generally.

The duration of the treatment in the intervention group will be the FY11 school year: December 2010 - June 2011 and the duration of treatment in the control group will be the FY12 school year: December 2011 - June 2012.

#### Intervention Type

Drug

#### Phase

Not Applicable

#### Drug/device/biological/vaccine name(s)

Artesunate plus sulfadoxine-pyrimethamine (AS/SP)

#### Primary outcome measure

Prevalence of anaemia, assessed through finger prick blood sample taken at the point of survey to record haemoglobin concentrations using a portable HemoCue photometer (HemoCue, Angelhom, Sweden). Measured at baseline and one year.

#### Secondary outcome measures

Measured at baseline and one year:

1. Prevalence and incidence of Plasmodium falciparum parasitemia, assessed through finger-prick blood samples for the preparation of a thick and thin blood smear as well as a rapid diagnostic test (RDT)
2. Classroom attention assessed by concentration tests adapted from the TEA-Ch (Tests of Everyday Attention for Children) battery for group administration in groups of 15 or fewer

Removed 19/09/2016:

3. School absenteeism assessed through random spot checks

**Overall study start date**

01/02/2010

**Completion date**

01/04/2013

## Eligibility

**Key inclusion criteria**

The target population in this evaluation includes children (aged 5 - 15 years, either sex) attending primary schools and the accessible population includes the children attending the participating primary schools in classes 1 - 6 in the districts of Sikasso and Yorosso in Sikasso Region. Inclusion criteria are:

1. Pupil enrolled at participating schools
2. Provision of informed consent from parent or guardian
3. Provision of assent by student

**Participant type(s)**

Patient

**Age group**

Child

**Lower age limit**

5 Years

**Upper age limit**

15 Years

**Sex**

Both

**Target number of participants**

1900 children

**Key exclusion criteria**

Pupils unwilling to participate in the study

**Date of first enrolment**

01/11/2010

**Date of final enrolment**

01/05/2012

## Locations

**Countries of recruitment**

Mali

**Study participating centre**  
**Save the Children International**  
Hamdallaye ACI 2000  
Bamako  
Mali  
B.P. 3105

## **Sponsor information**

**Organisation**  
Save the Children

**Sponsor details**  
2000 L Street NW  
Suite 500  
Washington  
United States of America  
DC 20036  
+1 202 794 1668  
slee@savechildren.org

**Sponsor type**  
Charity

**Website**  
[www.SavetheChildren.org](http://www.SavetheChildren.org)

**ROR**  
<https://ror.org/036jr6x18>

## **Funder(s)**

**Funder type**  
Charity

**Funder Name**  
Save the Children

## **Results and Publications**

**Publication and dissemination plan**

Planned publication in a high-impact peer reviewed journal by December 2016.

**Intention to publish date**

31/12/2016

**Individual participant data (IPD) sharing plan**

The datasets generated during and/or analysed during the current study are/will be available upon request from Dr Sian Clarke: [Sian.Clarke@lshtm.ac.uk](mailto:Sian.Clarke@lshtm.ac.uk)

**IPD sharing plan summary**

Available on request