

A comparison of the performance of monolingual English and bilingual (English /Punjabi) children at 24 months of age on an expressive language assessment

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| Submission date 29/09/2006 | Recruitment status No longer recruiting | <input type="checkbox"/> Prospectively registered |
| | | <input type="checkbox"/> Protocol |
| Registration date 29/09/2006 | Overall study status Completed | <input type="checkbox"/> Statistical analysis plan |
| | | <input type="checkbox"/> Results |
| Last Edited 04/10/2011 | Condition category Other | <input type="checkbox"/> Individual participant data |
| | | <input type="checkbox"/> Record updated in last year |

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

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Contact details

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Additional identifiers

Protocol serial number

N0071177196

Study information

Scientific Title

Study objectives

What are the patterns of language use amongst the bilingual children at 24 months of age?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Not Specified

Health condition(s) or problem(s) studied

Patterns of language use among the bilingual children at 24 months of age

Interventions

A randomised controlled study design will be adopted to collect the data. The 'First Words and Sentences Test' consists of Checklist A and B and Test book A and B. The participants will be randomly allocated either Set A or Set B of the test material. All the parents/carers of the participants of the study will be asked to complete a brief questionnaire about the child's language environment. They will be asked about the different languages spoken in the home to the child and the different domains in which they are used.

Following this, the 'First Words and Sentences Test' by Bill Gillham & James Boyle will be used to investigate the above research questions. The test will consist of a parent checklist followed by direct testing using the 'First words Test' book. The checklist consists of a number of single words and parents will be asked to indicate whether their child is able to produce the word spontaneously in either English or Punjabi (an exact transcription of this will be done). In addition parents will be asked to report one other words that their child is able to produce spontaneously in either English or Punjabi. Following this the child will be shown the 'First Words Test' book and asked to label the pictures in either English or Punjabi. If the child produces a response in one language they will be asked if they know the word for it in the other language. All of the child's responses will be written down as well as recorded on a DAT recorder.

Intervention Type

Other

Phase

Not Specified

Primary outcome(s)

The total number of words (in both English & Punjabi) reported by the parents and produced spontaneously by the child will be noted.

Key secondary outcome(s)

Not provided at time of registration

Completion date

31/08/2006

Eligibility

Key inclusion criteria

35 subjects who are English/Punjabi bilinguals aged 24 months and living in two Sure Start areas (Sharrow & Tinsley) of Sheffield.

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Child

Sex

All

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

16/02/2006

Date of final enrolment

31/08/2006

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Speech and Language Therapy Agency
Sheffield
United Kingdom
S5 6NU

Sponsor information

Organisation

Record Provided by the NHSTCT Register - 2006 Update - Department of Health

Funder(s)

Funder type

Government

Funder Name

Sheffield Health and Social Research Consortium (UK)

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration