A comparison of the performance of monolingual English and bilingual (English /Punjabi) children at 24 months of age on an expressive language assessment

Submission date	Recruitment status	Prospectively registered
29/09/2006	No longer recruiting	Protocol
Registration date	Overall study status	Statistical analysis plan
29/09/2006	Completed	Results
Last Edited	Condition category	[] Individual participant data
04/10/2011	Other	Record updated in last year

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

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Contact details

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N0071177196

Study information

Scientific Title

Study objectives

What are the patterns of language use amongst the bilingual children at 24 months of age?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Not specified

Study type(s)

Not Specified

Participant information sheet

Health condition(s) or problem(s) studied

Patterns of language use among the bilingual children at 24 months of age

Interventions

A randomised controlled study design will be adopted to collect the data. The 'First Words and Sentences Test' consists of Checklist A and B and Test book A and B. The participants will be randomly allocated either Set A or Set B of the test material. All the parents/carers of the participants of the study will be asked to complete a brief questionnaire about the child's language environment. They will be asked about the different languages spoken in the home to the child and the different domains in which they are used.

Following this, the 'First Words and Sentences Test' by Bill Gillham & James Boyle will be used to investigate the above research questions. The test will consist of a parent checklist followed by direct testing using the 'First words Test' book. The checklist consists of a number of single words and parents will be asked to indicate whether their child is able to produce the word spontaneously in either English or Punjabi (an exact transcription of this will be done). In

addition parents will be asked to report one other words that their child is able to produce spontaneously in either English or Punjabi. Following this the child will be shown the 'First Words Test' book and asked to label the pictures in either English or Punjabi. If the child produces a response in one language they will be asked if they know the word for it in the other language. All of the child's responses will be written down as well as recorded on a DAT recorder.

Intervention Type

Other

Phase

Not Specified

Primary outcome measure

The total number of words (in both English & Punjabi) reported by the parents and produced spontaneously by the child will be noted.

Secondary outcome measures

Not provided at time of registration

Overall study start date

16/02/2006

Completion date

31/08/2006

Eligibility

Key inclusion criteria

35 subjects who are English/Punjabi bilinguals aged 24 months and living in two Sure Start areas (Sharrow & Tinsley) of Sheffield.

Participant type(s)

Patient

Age group

Child

Sex

Both

Target number of participants

35

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

16/02/2006

Date of final enrolment

Locations

Countries of recruitment

England

United Kingdom

Study participating centre
Speech and Language Therapy Agency
Sheffield
United Kingdom
S5 6NU

Sponsor information

Organisation

Record Provided by the NHSTCT Register - 2006 Update - Department of Health

Sponsor details

Department of Health Richmond House 79 Whitehall London United Kingdom SW1A 2NL +44 (0)20 7307 2622 dhmail@doh.gsi.org.uk

Sponsor type

Government

Website

http://www.dh.gov.uk/Home/fs/en

Funder(s)

Funder type

Government

Funder Name

Results and Publications

Publication and dissemination planNot provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summaryNot provided at time of registration