

Effects of group therapy in treatment of ADHD in adults

Submission date 14/02/2016	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
Registration date 19/02/2016	Overall study status Completed	<input checked="" type="checkbox"/> Protocol
Last Edited 29/11/2022	Condition category Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background and study aims

A growing number of adults are diagnosed with Attention-Deficit Hyperactivity Disorder, or ADHD. People with ADHD can have problems in paying attention, feeling restless or hyperactive and behaving impulsively. Pharmacological (drug) treatments are well established, but a significant number of patients does not respond well or experience adverse effects, which results in them stopping the treatment. Furthermore many patients request for psychological treatment to help them with symptoms that are not resolved by simply taking drugs. There has been interest in looking at the potential effects of structured group therapy, which has been useful to patients with other conditions. Some studies have shown that structured skills training groups are beneficial for adult sufferers of ADHD in outpatient psychiatric units, reducing ADHD symptoms in people who remained stable regarding their medication status. This study investigates the potential effects of structured skills training groups in a clinically relevant but still controlled setting, and whether they help alleviate symptoms and improve quality of life for adult ADHD sufferers.

Who can participate?

Adults that have been diagnosed with ADHD.

What does the study involve?

Participants are randomly allocated to one of two groups. Those in group 1 have weekly active structured skills training group therapy sessions for 14 weeks, followed by their usual treatment for the remainder of the study. Those in group 2 are given their usual treatment, after which they are given 14 weeks of active structured skills training group therapy.

What are the possible benefits and risks of participating?

All patients taking part in this study will be offered an intensive and comprehensive psychological intervention with educational and supportive coaching for training in new mastery in their daily life. This is considered to be associated with significant opportunities for improvements and low risk for adverse effects. Patients will be followed up carefully so that any problems during treatment period could be detected early and dealt with in a clinically appropriate manner. All participants are then assessed in terms of whether their symptoms have improved.

Where is the study run from?

1. Haukeland University Hospital, Psychiatric Department (Norway)
2. Division of Mental Health and Addiction, Vestfold Hospital Trust (Norway)
3. Sørlandet Hospital, Kristiansand (Norway)
4. Stavanger University Hospital (Norway)
5. Østfold Hospital Trust (Norway)

When is the study starting and how long is it expected to run for?

June 2015 to December 2017

Who is funding the study?

1. Oslo University Hospital (Norway)
2. Haukeland University Hospital (Norway)

Who is the main contact?

1. Dr Anne Halmøy (scientific)
2. Dr Mats Fredriksen (scientific)
3. Mrs Bente Ubostad (public)
4. Ms Ellen Kathrine Munkhaugen (public)

Contact information

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Additional identifiers

Protocol serial number

N/A

Study information

Scientific Title

Effects of structured skills training group in treatment of ADHD in adults: a controlled multicentre study

Study objectives

The structured skills training group treatment is superior to the control condition 'treatment as usual' in reducing attention deficit hyperactivity disorder (ADHD) symptoms and functional deficits, and increasing quality of life in adults with ADHD.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Study design

Multicentre randomised controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Attention deficit hyperactivity disorder

Interventions

Enrolled patients are randomised into two groups and allocated to either:

1. Group 1 (G1) with start of weekly treatment in active structured skills training group therapy lasting for 14 weeks, following the Norwegian translation of the Swedish version of the ADHD skills training manual/workbook (Hirvikoski 2011; Morgensterns 2015) based on an adaption of Marsha Linehan's dialectical behavior therapy (DBT) for borderline personality disorder. The groups embrace 7 - 10 participants, and two group leaders trained in group therapy, cognitive behavioral treatment or DBT. Each session contains an initial short repetition and feedback on the previous session, followed by review of the homework during the first hour. After a break, a new topic with exercises and homework for the following week is introduced.
2. Group 2 (G2) with treatment as usual/clinical management for the first 15 weeks, followed by delayed admission to the active intervention of structured skills training group therapy (partial cross-over)

Intervention Type

Behavioural

Primary outcome(s)

1. Change in executive function impairments (total and separate dimensional scores) assessed by the self/informant-reports of adults aged Behavior Rating Inventory of Executive Function (BRIEF-A) at end of 14-weeks group treatment, and after 6 months post-treatment, compared to baseline and treatment as usual as control treatment strategy
2. Change in emotional regulation (total and separate dimensional scores) assessed by the self/informant-reports Difficulties in Emotion Regulation Scale (DERS) at end of 14-weeks group treatment, and after 6 months post-treatment, compared to baseline and treatment as usual as control treatment strategy

Key secondary outcome(s)

1. Adult ADHD self-report scale (ASRS), the 18 items version
2. Beck Depression Inventory (BDI)
3. Beck Anxiety Inventory (BAI)
4. Alcohol Use Disorder Identification Test (AUDIT)
5. Drug Use Disorder Identification Test (DUDIT)

6. Weiss Functional Impairment Rating Scale, self-report (WIFRS)
7. Adult ADHD Quality of Life Scale (AAQoL)
8. Global Assessment of functioning (GAF)

Completion date

15/05/2018

Eligibility

Key inclusion criteria

1. Adults (age \geq 18 years)
2. Both genders
3. Diagnosis of ADHD according to DSM-IV persisting in adulthood

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Adult

Lower age limit

18 years

Sex

All

Total final enrolment

121

Key exclusion criteria

1. Any psychotic disorder
2. Recently suicidal behaviour
3. Substance or alcohol abuse or dependence within three months prior to screening for inclusion
4. Pervasive developmental disorder
5. Intellectual disability
6. Seizures or any neurological diseases causing mental handicap

Date of first enrolment

14/02/2016

Date of final enrolment

31/12/2016

Locations

Countries of recruitment

Norway

Study participating centre
Haukeland University Hospital, Psychiatric Department
Bergen
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5021

Study participating centre
Division of Mental Health and Addiction, Vestfold Hospital Trust
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Study participating centre
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4604

Study participating centre
Stavanger University Hospital, Stavanger
Stavanger
Norway
4068

Study participating centre
Østfold Hospital Trust
Norway
1714

Sponsor information

Organisation
Haukeland University Hospital

ROR
<https://ror.org/03np4e098>

Organisation

Oslo University Hospital

ROR

<https://ror.org/00j9c2840>

Funder(s)**Funder type**

Hospital/treatment centre

Funder Name

Oslo University Hospital

Funder Name

Haukeland University Hospital

Results and Publications**Individual participant data (IPD) sharing plan**

Not provided at time of registration

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article		28/11/2022	29/11/2022	Yes	No
Protocol file		29/10/2015	01/09/2022	No	No