# Efficacy of a school-based psychosocial intervention to deal with the psychosocial impact of armed conflict on school-aged children in Burundi

Submission date	Recruitment status  No longer recruiting	Prospectively registered		
24/02/2006		☐ Protocol		
<b>Registration date</b> 09/06/2006	Overall study status Completed	Statistical analysis plan		
		[X] Results		
<b>Last Edited</b> 19/06/2015	Condition category  Mental and Behavioural Disorders	[] Individual participant data		

#### Plain English summary of protocol

Not provided at time of registration

#### Contact information

#### Type(s)

Scientific

#### Contact name

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#### Contact details

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# Additional identifiers

**EudraCT/CTIS** number

**IRAS** number

 ${\bf Clinical Trials. gov\ number}$ 

#### Secondary identifying numbers

N/A

# Study information

#### Scientific Title

Efficacy of a school-based psychosocial intervention to deal with the psychosocial impact of armed conflict on school-aged children in Burundi

#### Study objectives

A psychosocial school-based program is capable of reducing conflict-related psychosocial symptoms, and increasing children's strength to deal with armed-conflict related psychosocial difficulties

#### Ethics approval required

Old ethics approval format

#### Ethics approval(s)

Ethical review board of Vrije Universiteit Amsterdam – approval pending as of 09/06/2006

#### Study design

Cluster randomization of schools to intervention (structured school-based psychosocial program) or waitlist condition (receiving treatment after the research)

#### Primary study design

Interventional

#### Secondary study design

Cluster randomised trial

#### Study setting(s)

School

#### Study type(s)

Treatment

#### Participant information sheet

#### Health condition(s) or problem(s) studied

Multiple impact of armed conflict on psychosocial wellbeing (post-traumatic stress disorder)

#### Interventions

Classroom-based structured, manualized psychosocial intervention, called the class-room based intervention (CBI), as designed by the Center for Trauma Psychology (Boston, Massachusetts) versus the waitlist condition.

The CBI entails a 15-session program that encompasses working with the trauma narrative, creative techniques (drama, music), and specifically designed games. The waitlist condition simply entails the provision of treatment after the research is finished.

#### Intervention Type

#### Other

#### **Phase**

**Not Specified** 

#### Primary outcome measure

Post-traumatic stress disorder (PTSD) and depressive symptoms

#### Secondary outcome measures

Anxiety, aggression, daily functioning, social support, sociometric measurements (sociogram), coping, family functioning, hope, and school functioning (grades, absenteeism)

#### Overall study start date

01/05/2006

#### Completion date

31/01/2007

# **Eligibility**

#### Key inclusion criteria

Children screened for exposure to traumatic events, post-traumatic stress symptoms or depressive anxiety symptoms, with the use of symptom checklists

#### Participant type(s)

**Patient** 

#### Age group

Child

#### Sex

Both

#### Target number of participants

120 per treatment arm; total 240 children

#### Key exclusion criteria

Serious psychopathology and psychiatric disorders (mutism, retardation, psychotic symptoms) or incapability to function in a group (conduct disorders, harming others), as judged by local psychosocial counsellors

#### Date of first enrolment

01/05/2006

#### Date of final enrolment

31/01/2007

# Locations

Countries of recruitment

#### Burundi

#### Netherlands

# Study participating centre c/o HealthNet TPO

Amsterdam Netherlands 1074 VJ

# Sponsor information

#### Organisation

HealthNet TPO (The Netherlands)

#### Sponsor details

Tolstraat 127 Amsterdam Netherlands 1074 VJ +31 (0)20 6200005 jdejong@healthnettpo.org

#### Sponsor type

Charity

#### Website

http://www.healthnettpo.org

#### **ROR**

https://ror.org/0088fqs38

# Funder(s)

# Funder type

Charity

#### **Funder Name**

Plan International

# **Results and Publications**

#### Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

### IPD sharing plan summary

Not provided at time of registration

#### **Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	01/04/2014		Yes	No