

Classroom air cleaning technology study

Submission date 03/03/2022	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered <input checked="" type="checkbox"/> Protocol
Registration date 11/03/2022	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan <input type="checkbox"/> Results
Last Edited 07/03/2022	Condition category Infections and Infestations	<input type="checkbox"/> Individual participant data <input type="checkbox"/> Record updated in last year

Plain English summary of protocol

Background and study aims

The COVID-19 pandemic has wreaked havoc upon the education of a whole generation of school children. It is estimated that school children have lost at least a half of an academic year due to the pandemic. Education analysts have assessed the numbers of children achieving or exceeding the expected level for their age in reading, writing and maths compared with pre-pandemic scores.

Whilst rates of transmission of COVID-19 have dropped during the summer months there is a high risk that if no action is taken to mitigate airborne transmission, the risk of infection is likely to increase again in the autumn and winter seasons. The result being further school closures. The aim of this study is to conduct an early phase trial of two air cleaning technologies with a focus on feasibility and practical implementation. The air cleaning technologies have the potential to mitigate the aerosol transmission of viral particles - including the SARS-CoV-2 virus - within schools. This study seeks to explore the practicalities and possible benefits of fitting schools with these technologies.

Who can participate?

The study will be conducted within 30 primary schools in Bradford, UK.

What does the study involve?

The study will have three arms: a control arm and two intervention arms; one with installation of portable high efficiency particulate air (HEPA) filter units, and the other with installation of germicidal ultraviolet (GUV) devices.

What are the possible benefits and risks of participating?

There is a potential benefit for children and staff within the schools with air cleaning technology (i.e. reduced infection from air borne illness) but this remains to be determined. There are little to no risks associated with the research (the worse case scenario is a data breach that would reveal data – schools absences – that are already collected within the Local Authority).

Where is the study run from?

The study is run from the Centre for Applied Education Research which is based at the Bradford Teaching Hospitals NHS Foundation Trust, UK.

When is the study starting and how long is it expected to run for?
January 2021 to September 2022

Who is funding the study?
The study is funded by the Department for Health and Social Care (UK)

Who is the main contact?
Prof. Mark Mon-Williams, M.Mon-Williams@leeds.ac.uk

Contact information

Type(s)

Principal investigator

Contact name

Prof Mark Mon-Williams

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Additional identifiers

Clinical Trials Information System (CTIS)
Nil known

ClinicalTrials.gov (NCT)
Nil known

Protocol serial number
BTHFT 2662

Study information

Scientific Title
Phase 1 trial of COVID-19 airborne transmission prevention technologies

Acronym
Class-ACT

Study objectives

Air Cleaning Technologies reduce the transmission of COVID-19 in school pupils and staff

Ethics approval required

Old ethics approval format

Ethics approval(s)

Approved 13/12/2021, School of Psychology Research Ethics Committee (School of Psychology, University of Leeds, LS2 9JT, UK; +44 113 343 5724; G.S.Finlayson@leeds.ac.uk), ref: PSYC-414

Study design

Multi centre randomized controlled trial of environmental interventions

Primary study design

Interventional

Study type(s)

Other

Health condition(s) or problem(s) studied

Prevention of COVID-19 transmission in school pupils and staff

Interventions

This study will be an early phase trial of two air cleaning technologies with a focus on feasibility and practical implementation. This study seeks to explore the practicalities and possible benefits of fitting schools with these technologies in order to mitigate the aerosol transmission of viral particles -including the SARS-CoV-2 virus. The study will be conducted within 30 primary schools in Bradford, UK.

The study will have three arms: a control arm and two intervention arms; one with the installation of portable high-efficiency particulate air (HEPA) filter units, and the other with the installation of germicidal ultraviolet (GUV) devices. Participating schools will be randomly allocated to each arm.

Randomisation process: Schools names were drawn from a bag

Intervention & follow up length: 1st August 2021 – 1st August 2022

Intervention Type

Device

Phase

Not Applicable

Drug/device/biological/vaccine name(s)

portable high-efficiency particulate air (HEPA) filter units, germicidal ultraviolet (GUV) devices

Primary outcome(s)

School absences for COVID-19 measured using anonymised data contained in schools information management systems and relayed to Local Authority at weekly intervals

Key secondary outcome(s)

1. CO2, humidity, PM2.5 & PM10 levels in classrooms measured through air monitoring devices at 60 second intervals and relayed via API.
2. Power usage levels for HEPA devices measured through power consumption monitoring devices at 60 second intervals and relayed via API.
3. Primary and secondary Care level data will be collect via Connected Yorkshire data set at weekly intervals. The Connected Yorkshire programme links disparate routine electronic data in an anonymised database across primary care, secondary care, community care and social care for over 700,000 individuals at Bradford Teaching Hospitals NHS Foundation Trust.

Completion date

30/09/2022

Eligibility

Key inclusion criteria

1. Primary school
2. 5 - 11 year-old students
3. Naturally ventilated buildings

Participant type(s)

Other

Healthy volunteers allowed

No

Age group

Mixed

Sex

All

Total final enrolment

32

Key exclusion criteria

1. Mechanically ventilated schools
2. Secondary schools
3. Further education establishments

Date of first enrolment

01/06/2021

Date of final enrolment

31/08/2021

Locations

Countries of recruitment

United Kingdom

England

Study participating centre
Centre for Applied Education Research
Temple Bank House
Bradford Royal Infirmary
Duckworth Lane
Bradford
United Kingdom
BD9 6RJ

Sponsor information

Organisation
Bradford Teaching Hospitals NHS Foundation Trust

ROR
<https://ror.org/05gekvn04>

Funder(s)

Funder type
Government

Funder Name
UK Health Security Agency

Results and Publications

Individual participant data (IPD) sharing plan

The datasets generated during and/or analysed during the current study will be stored in the non-publicly available repository within the Bradford Institute of Health Research. The datasets generated during and/or analysed during the current study are/will be available upon request. (M.Mon-Williams@leeds.ac.uk)

IPD sharing plan summary

Stored in non-publicly available repository, Available on request

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
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Participant information sheet			07/03/2022	No	Yes
Protocol file			07/03/2022	No	No
Study website	Study website	11/11/2025	11/11/2025	No	Yes