

# The impact of spaced review of learning on subsequent recall of information by hospital pharmacists, following teaching on antibiotics.

<b>Submission date</b> 30/09/2005	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
<b>Registration date</b> 30/09/2005	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
<b>Last Edited</b> 20/02/2020	<b>Condition category</b> Other	<input type="checkbox"/> Individual participant data

**Plain English summary of protocol**  
Not provided at time of registration

## Contact information

**Type(s)**  
Scientific

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## Additional identifiers

**EudraCT/CTIS number**

**IRAS number**

**ClinicalTrials.gov number**

**Secondary identifying numbers**  
N0060155844

# Study information

## Scientific Title

-

## Study objectives

Does structured, temporally spaced, revision of lecture material improve long-term memory in junior pharmacists following teaching on the subject of antibiotics? If so, to what extent is recall of information improved and does this warrant the increased resource requirements of structured revision?

## Ethics approval required

Old ethics approval format

## Ethics approval(s)

Not provided at time of registration

## Study design

Randomised controlled trial

## Primary study design

Interventional

## Secondary study design

Randomised controlled trial

## Study setting(s)

Hospital

## Study type(s)

Other

## Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

## Health condition(s) or problem(s) studied

Methods of post-graduate teaching

## Interventions

Randomised, unblinded, educational study with subjects assigned to intervention or control groups

## Intervention Type

Other

## Phase

Not Specified

## Primary outcome measure

Comparison of effectiveness of methods of post-graduate teaching. For publication in the educational or scientific literature

**Secondary outcome measures**

Not provided at time of registration

**Overall study start date**

18/01/2005

**Completion date**

31/08/2005

## **Eligibility**

**Key inclusion criteria**

60 (Recruitment - London NHS Acute Trusts)

**Participant type(s)**

Patient

**Age group**

Not Specified

**Sex**

Not Specified

**Target number of participants**

60

**Key exclusion criteria**

Does not match inclusion criteria

**Date of first enrolment**

18/01/2005

**Date of final enrolment**

31/08/2005

## **Locations**

**Countries of recruitment**

England

United Kingdom

**Study participating centre**

Pharmacy Department

London

United Kingdom  
SW10 9NH

## Sponsor information

### Organisation

Department of Health

### Sponsor details

Richmond House  
79 Whitehall  
London  
United Kingdom  
SW1A 2NL  
+44 (0)20 7307 2622  
dhmail@doh.gsi.org.uk

### Sponsor type

Government

### Website

<http://www.dh.gov.uk/Home/fs/en>

## Funder(s)

### Funder type

Hospital/treatment centre

### Funder Name

Chelsea and Westminster Healthcare NHS Trust (UK)

## Results and Publications

### Publication and dissemination plan

Not provided at time of registration

### Intention to publish date

### Individual participant data (IPD) sharing plan

### IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Abstract results</a>		13/04/2007		No	No