

The impact of spaced review of learning on subsequent recall of information by hospital pharmacists, following teaching on antibiotics.

Submission date 30/09/2005	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
		<input type="checkbox"/> Protocol
Registration date 30/09/2005	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
Last Edited 20/02/2020	Condition category Other	<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

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Contact details

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Additional identifiers

Protocol serial number

N0060155844

Study information

Scientific Title

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Study objectives

Does structured, temporally spaced, revision of lecture material improve long-term memory in junior pharmacists following teaching on the subject of antibiotics? If so, to what extent is recall of information improved and does this warrant the increased resource requirements of structured revision?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Other

Health condition(s) or problem(s) studied

Methods of post-graduate teaching

Interventions

Randomised, unblinded, educational study with subjects assigned to intervention or control groups

Intervention Type

Other

Phase

Not Specified

Primary outcome(s)

Comparison of effectiveness of methods of post-graduate teaching. For publication in the educational or scientific literature

Key secondary outcome(s)

Not provided at time of registration

Completion date

31/08/2005

Eligibility**Key inclusion criteria**

60 (Recruitment - London NHS Acute Trusts)

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Not Specified

Sex

Not Specified

Key exclusion criteria

Does not match inclusion criteria

Date of first enrolment

18/01/2005

Date of final enrolment

31/08/2005

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Pharmacy Department

London

United Kingdom

SW10 9NH

Sponsor information

Organisation

Department of Health

Funder(s)

Funder type

Hospital/treatment centre

Funder Name

Chelsea and Westminster Healthcare NHS Trust (UK)

Results and Publications

Individual participant data (IPD) sharing plan**IPD sharing plan summary**

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Abstract results		13/04/2007		No	No