# Enhancing self-regulation skills in teenagers with severe asthma through a nurse-led intervention: a randomised controlled trial

Submission date	Recruitment status	Prospectively registered
23/01/2004	No longer recruiting	☐ Protocol
Registration date	Overall study status	Statistical analysis plan
23/01/2004	Completed	Results
Last Edited	Condition category	Individual participant data
16/03/2016	Respiratory	Record updated in last year

# Plain English summary of protocol

Not provided at time of registration

# Contact information

## Type(s)

Scientific

#### Contact name

Ms Philippa Madge

#### Contact details

Department of Child Health University of Glasgow Yorkhill NHS Trust Glasgow United Kingdom G3 8SJ +44 (0)141 201 0236 philippa.madge@ggc.scot.nhs.uk

# Additional identifiers

**EudraCT/CTIS** number

**IRAS** number

ClinicalTrials.gov number

Secondary identifying numbers

# Study information

### Scientific Title

Enhancing self-regulation skills in teenagers with severe asthma through a nurse-led intervention: a randomised controlled trial

### **Study objectives**

Asthma is prevalent amongst teenagers and often causes significant morbidity. In a small number with severe asthma, who often have many psycho-social risk factors, there is high health care utilisation reflected particularly in frequent hospital admissions. Such teenagers present a challenge because they often do not respond to conventional medical approaches. A randomised controlled trial of the impact of a small group educational intervention, led by a nurse-educator, designed to promote asthma self-regulatory skills in teenagers will be undertaken.

### Ethics approval required

Old ethics approval format

### Ethics approval(s)

Not provided at time of registration

### Study design

Randomised controlled trial

### Primary study design

Interventional

### Secondary study design

Randomised controlled trial

### Study setting(s)

Other

### Study type(s)

Other

### Participant information sheet

### Health condition(s) or problem(s) studied

Asthma

### **Interventions**

The group work will be based on a specially developed asthma workbook and will focus on the key skills of asthma prevention and attack management, and social skill training in areas important to asthma management in teenagers.

### Intervention Type

Other

### Phase

Not Applicable

### Primary outcome measure

The success of the programme will be judged by its ability to reduce subsequent health care utilisation. If successful, such an approach could have considerable impact on a high risk group and would be easily adaptable for general introduction.

### Secondary outcome measures

Not provided at time of registration

### Overall study start date

01/10/1999

### Completion date

01/09/2002

# **Eligibility**

### Key inclusion criteria

Teenagers with severe asthma, defined as at least one acute hospital admission within the last year.

## Participant type(s)

**Patient** 

### Age group

Child

#### Sex

Both

## Target number of participants

Not provided at time of registration

### Key exclusion criteria

Does not match inclusion criteria

### Date of first enrolment

01/10/1999

#### Date of final enrolment

01/09/2002

# Locations

### Countries of recruitment

Scotland

### **United Kingdom**

Study participating centre
Department of Child Health
Glasgow
United Kingdom
G3 8SJ

# Sponsor information

### Organisation

Record Provided by the NHS R&D 'Time-Limited' National Programme Register - Department of Health (UK)

### Sponsor details

The Department of Health Richmond House 79 Whitehall London United Kingdom SW1A 2NL

### Sponsor type

Government

### Website

http://www.doh.gov.uk

# Funder(s)

### Funder type

Government

### **Funder Name**

NHS Asthma National Research and Development Programme (UK)

# **Results and Publications**

### Publication and dissemination plan

Not provided at time of registration

Intention to publish date
Individual participant data (IPD) sharing plan

**IPD sharing plan summary**Not provided at time of registration