

Dementia: Diagnosis and management in primary care - a primary care based education /research project

Submission date 02/08/2002	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
Registration date 02/08/2002	Overall study status Completed	<input type="checkbox"/> Protocol
Last Edited 04/10/2007	Condition category Nervous System Diseases	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

Professor Murna Downs

Contact details

Professor in Dementia Studies
Head of Bradford Dementia Group
School for Health Studies
Unity Building
University of Bradford
Bradford
United Kingdom
BD5 0BB
+44 (0)1274 233991
M.Downs@Bradford.ac.uk

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

QRD/98/01/Dykes

Study information

Scientific Title

Study objectives

The project aims to investigate the effectiveness of different educational interventions in enabling primary care practitioners to respond to the needs of older people with dementia and their families. There are three study hypotheses:

1. Practitioners in practices which receive an educational intervention will demonstrate an increase in knowledge about recommended practice regarding the diagnosis and management of dementia compared to those who receive no such education
2. Medical records of people with a diagnosis of dementia in practices which receive an educational intervention will have a greater increase in concordance with North of England Evidence Based Guidelines on The Primary Care Management of Dementia compared to those who receive no such intervention
3. Families attending practices which receive an educational intervention will fare better on a range of outcomes including knowledge of dementia, knowledge and use of support services, satisfaction and stress

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

GP practice

Study type(s)

Quality of life

Participant information sheet

Health condition(s) or problem(s) studied

Alzheimer's disease

Interventions

Four groups:

1. Computer assisted learning
2. Decision support software
3. Small group practice learning
4. No intervention

Intervention Type

Other

Phase

Not Specified

Primary outcome measure

Not provided at time of registration

Secondary outcome measures

Not provided at time of registration

Overall study start date

01/07/1999

Completion date

31/03/2003

Eligibility

Key inclusion criteria

Being a general practice

Participant type(s)

Patient

Age group

Not Specified

Sex

Not Specified

Target number of participants

Not provided at time of registration

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

01/07/1999

Date of final enrolment

31/03/2003

Locations

Countries of recruitment

United Kingdom

Study participating centre

Professor in Dementia Studies

Bradford

United Kingdom

BD5 0BB

Sponsor information

Organisation

Alzheimer's Society (UK)

Sponsor details

Gordon House

10 Greencoat Place

London

United Kingdom

SW1P 1PH

+44 (0)207 306 0606

enquiries@alzheimers.org.uk

Sponsor type

Charity

ROR

<https://ror.org/0472gwq90>

Funder(s)

Funder type

Charity

Funder Name

Alzheimer's Society (UK) - through the Dykes Bequest

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	Results	25/03/2006		Yes	No