Project Spelregels: Prevention of aggression and conduct disorder in elementary school children by means of universal school and parent interventions

Submission date	Recruitment status	Prospectively registered
09/01/2006	No longer recruiting	☐ Protocol
Registration date	Overall study status	Statistical analysis plan
09/01/2006	Completed	Results
Last Edited	Condition category	Individual participant data
17/09/2008	Mental and Behavioural Disorders	☐ Record updated in last year

Plain English summary of protocol

Not provided at time of registration

Study website

http://www.psy.vu.nl/spelregels

Contact information

Type(s)

Scientific

Contact name

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Contact details

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

EMGO no.: WC 2005-042; NTR512

Study information

Scientific Title

Study objectives

The two tested interventions (Good Behaviour Game and parent management training) will cause a decrease in aggression, victimisation, disruptive behaviour, anxiety and depression in elementary school children.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Ethics approval received from the local medical ethics committees

Study design

Randomised controlled parallel group trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Not specified

Study type(s)

Prevention

Participant information sheet

Health condition(s) or problem(s) studied

Psychiatric, mental disorders/illness

Interventions

47 school classes in the Netherlands are included. Children from these school classes receive: 1. The Good Behaviour Game (GBG) - a universal classroom intervention developed for the prevention of disruptive behaviour and the promotion of pro-social behaviour. Children in elementary school classes receive the GBG several times a week during two school years.

- 2. The GBG at school, the parents receive Opvoeden & Zo a universal parent management training. Parents receive the training once during 6 sessions of 2 hours.
- 3. No GBG and the parents do not receive the parent training Opvoeden & Zo

Intervention Type

Other

Phase

Not Specified

Primary outcome measure

Decrease of disruptive behaviour

Secondary outcome measures

Effect of interventions on development of anxiety, depression and victimisation.

Overall study start date

01/03/2004

Completion date

01/07/2009

Eligibility

Key inclusion criteria

The Good Behaviour Game and the parent management training (Opvoeden & Zo) are universal preventive interventions. Therefore, there are no inclusion or exclusion criteria.

Participant type(s)

Patient

Age group

Other

Sex

Both

Target number of participants

850

Key exclusion criteria

The Good Behaviour Game and the parent management training (Opvoeden & Zo) are universal preventive interventions. Therefore, there are no inclusion or exclusion criteria.

Date of first enrolment

01/03/2004

Date of final enrolment

01/07/2009

Locations

Countries of recruitment

Netherlands

Study participating centre
Vrije Universiteit Amsterdam
Almere
Netherlands
1007 MB

Sponsor information

Organisation

Vrije Universiteit Amsterdam (The Netherlands)

Sponsor details

FPP and Clinical Psychology Departments P.O. Box 7057 Amsterdam Netherlands 1007 MB

Sponsor type

University/education

ROR

https://ror.org/008xxew50

Funder(s)

Funder type

Research organisation

Funder Name

The Netherlands Organisation for Health Research and Development (ZonMw) (The Netherlands)

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration