

A study to investigate what question styles psychologists can use with people with learning disabilities to assess mental state.

Submission date	Recruitment status	<input type="checkbox"/> Prospectively registered
30/09/2004	No longer recruiting	<input type="checkbox"/> Protocol
Registration date	Overall study status	<input type="checkbox"/> Statistical analysis plan
30/09/2004	Completed	<input type="checkbox"/> Results
Last Edited	Condition category	<input type="checkbox"/> Individual participant data
29/06/2010	Mental and Behavioural Disorders	<input type="checkbox"/> Record updated in last year

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

Ms Catherine Evers

Contact details

Church Hill House
51-52 Turing Drive
Bracknell
United Kingdom
RG12 7FR
+44 (0)1344 823 222
catherine.evers@berkshire.nhs.uk

Additional identifiers

Protocol serial number

N0584135430

Study information

Scientific Title

Study objectives

To establish what are the most effective question styles psychologists can use to assess the emotional state of clients (with learning disabilities). The objective being to investigate if one method is more effective than others and therefore a more useful tool within the assessment and therapeutic setting.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Not Specified

Health condition(s) or problem(s) studied

Mental and Behavioural Disorders: Learning difficulties

Interventions

Randomised trial within and between groups. Structured interview following presentation of five film clips. The structured interview will include five different styles of questions (line drawings, photographs, open-ended, closed and either/or questions). The Statistical Package for the Social Sciences (SPSS) will be used to analyse the data.

Intervention Type

Other

Phase

Not Specified

Primary outcome(s)

Questionnaire. Improved understanding of the effectiveness of various methods used to assess the state of people with learning disabilities emotions. To inform psychologists of the most effective strategy to elicit emotional state within therapeutic sessions.

Key secondary outcome(s)

Not provided at time of registration

Completion date

01/09/2004

Eligibility

Key inclusion criteria

30 males and females aged between 18-60 having mild to moderate learning disabilities and an IQ of between 40-69.

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Adult

Lower age limit

18 years

Upper age limit

60 years

Sex

All

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

01/09/2003

Date of final enrolment

01/09/2004

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Church Hill House

Bracknell

United Kingdom

RG12 7FR

Sponsor information

Organisation
Department of Health

Funder(s)

Funder type
Government

Funder Name
Berkshire Healthcare NHS Trust (UK)

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Participant information sheet	Participant information sheet	11/11/2025	11/11/2025	No	Yes