

# A study to investigate what question styles psychologists can use with people with learning disabilities to assess mental state.

<b>Submission date</b> 30/09/2004	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
<b>Registration date</b> 30/09/2004	<b>Overall study status</b> Completed	<input type="checkbox"/> Protocol
<b>Last Edited</b> 29/06/2010	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

## Plain English summary of protocol

Not provided at time of registration

## Contact information

### Type(s)

Scientific

### Contact name

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### Contact details

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## Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N0584135430

# Study information

## Scientific Title

### Study objectives

To establish what are the most effective question styles psychologists can use to assess the emotional state of clients (with learning disabilities). The objective being to investigate if one method is more effective than others and therefore a more useful tool within the assessment and therapeutic setting.

### Ethics approval required

Old ethics approval format

### Ethics approval(s)

Not provided at time of registration

### Study design

Randomised controlled trial

### Primary study design

Interventional

### Secondary study design

Randomised controlled trial

### Study setting(s)

Not specified

### Study type(s)

Not Specified

### Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

### Health condition(s) or problem(s) studied

Mental and Behavioural Disorders: Learning difficulties

### Interventions

Randomised trial within and between groups. Structured interview following presentation of five film clips. The structured interview will include five different styles of questions (line drawings, photographs, open-ended, closed and either/or questions). The Statistical Package for the Social Sciences (SPSS) will be used to analyse the data.

### Intervention Type

Other

### Phase

Not Specified

**Primary outcome measure**

Questionnaire. Improved understanding of the effectiveness of various methods used to assess the state of people with learning disabilities emotions. To inform psychologists of the most effective strategy to elicit emotional state within therapeutic sessions.

**Secondary outcome measures**

Not provided at time of registration

**Overall study start date**

01/09/2003

**Completion date**

01/09/2004

## **Eligibility**

**Key inclusion criteria**

30 males and females aged between 18-60 having mild to moderate learning disabilities and an IQ of between 40-69.

**Participant type(s)**

Patient

**Age group**

Adult

**Lower age limit**

18 Years

**Upper age limit**

60 Years

**Sex**

Both

**Target number of participants**

30

**Key exclusion criteria**

Not provided at time of registration

**Date of first enrolment**

01/09/2003

**Date of final enrolment**

01/09/2004

# Locations

## Countries of recruitment

England

United Kingdom

## Study participating centre

**Church Hill House**

Bracknell

United Kingdom

RG12 7FR

# Sponsor information

## Organisation

Department of Health

## Sponsor details

Richmond House

79 Whitehall

London

United Kingdom

SW1A 2NL

## Sponsor type

Government

## Website

<http://www.dh.gov.uk/Home/fs/en>

# Funder(s)

## Funder type

Government

## Funder Name

Berkshire Healthcare NHS Trust (UK)

# Results and Publications

**Publication and dissemination plan**

Not provided at time of registration

**Intention to publish date****Individual participant data (IPD) sharing plan****IPD sharing plan summary**

Not provided at time of registration