Exploring care leavers' transitions to independence

Submission date	Recruitment status	Prospectively registered
22/01/2025	No longer recruiting	Protocol
Registration date	Overall study status	Statistical analysis plan
07/02/2025	Ongoing	Results
Last Edited	Condition category	Individual participant data
29/04/2025	Other	[X] Record updated in last year

Plain English summary of protocol

Background and study aims

'Care leavers' are young people who were in the care of their Local Authority for 13 weeks or more spanning their 16th birthday. Around 10,000 young people in England leave the care system annually when they turn 18 years old and 25% are former unaccompanied asylum-seeking care leavers (children seeking asylum who arrived in the UK without a parent or carer and are placed in Local Authority care). Many young adult care leavers struggle with a range of social, emotional, and mental health challenges and can face problems adjusting to a life of independence. It is important to understand care leavers' experiences to design and provide support services. Not much is known about the experiences of young adult care leavers from different backgrounds and what matters to them when they prepare to leave care. This study aims to find out more about the experiences of a diverse range of young adult care leavers and how they leave care. The study will find ways to improve information, support, and services.

Who can participate?

'Care leavers' aged 18-25 years old who have transitioned out of the care system

What does the study involve?

The objectives will be achieved by:

- 1. Gathering published information about Local Authorities' services and support (both before and during the Covid-19 pandemic) for care leavers. The research will also look for past research studies about experiences of leaving care. Reviewing this information will help us to understand what to ask care leavers in interviews.
- 2. Interviewing up to 40 care leavers (18-25 years) from different backgrounds about leaving care and their current life. The interviews will be recorded on film if they are happy to do so. The participants will have a chance to read their interviews after it is typed up, and remove any information (if they like) before the research team looks in-depth at the interviews.
- 3. Writing about what matters to care leavers with illustrative quotes (written, audio or video) from the interviews. Short films will be prepared to be used in service improvement and teaching.
- 4. Asking 6-8 people in the social care sector, in three group meetings what they think of the

resources and if there is anything that needs to be added or changed.

5. Sharing what is learned as a new section on Socialcaretalk.org, a free, public-facing website featuring social care experiences.

What are the possible benefits and risks of participating?

Benefits – The participants may feel empowered by sharing their voice and experience in an area that is under-researched and underrepresented.

Risks – The participants may experience post-traumatic stress or anxiety after sharing their experiences.

Where is the study run from?

Nuffield Department of Primary Care Health Sciences, University of Oxford

When is the study starting and how long is it expected to run for? April 2023 to November 2025

Who is funding the study?

The National Institute for Health and Care Research (NIHR) School for Social Care Research (SSCR)

Who is the main contact?

Dr Suzanne Ii, suzanne.ii@phc.ox.ac.uk

Study website

https://www.phc.ox.ac.uk/research/groups-and-centres/health_experiences/exploring-care-leavers2019-transitions-from-care-to-independence

Contact information

Type(s)

Principal Investigator

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Scientific

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Additional identifiers

EudraCT/CTIS number

Nil known

IRAS number

ClinicalTrials.gov number

Nil known

Secondary identifying numbers

CPMS 61508

Study information

Scientific Title

Exploring care leavers' transitions to independence: A qualitative study to be published on Socialcaretalk.org for prospective care leavers, educators, service providers and policy makers

Acronym

Study objectives

The purpose of the research: We would like to find out more about the experiences of a diverse range of young adult care leavers and how they leave care. We aim to find ways to improve information, support, and services.

Ethics approval required

Ethics approval required

Ethics approval(s)

Approved 28/07/2023, Medical Sciences Interdivisional Research Ethics Committee (Research Services, Boundary Brook House, Churchill Drive, Headington, Oxford, OX3 7GB, United Kingdom; +44(0)1865 616575; ethics@medsci.ox.ac.uk), ref: R79689/RE001

Study design

Qualitative narrative interview study

Primary study design

Other

Secondary study design

Study setting(s)

Built environment/local authority, Charity/Voluntary sector, Community, Home, Internet/virtual, Telephone, University/medical school/dental school, Workplace, Other

Study type(s)

Other

Participant information sheet

Participant information can be found at: https://youtu.be/wgtHlUh7tgw?si=Iafr28Seu2NUTy63

Health condition(s) or problem(s) studied

Understanding leaving care support and services to care leavers who transition out of the Local Authority care

Interventions

This is a qualitative, narrative interview study with up to 40 care leavers aged 18-25 years.

The objectives are to:

- 1. Conduct a scoping review of Local Authorities' (LAs) service provision for the transition process out of care in England and a literature review around transition support, pathway planning and policy
- 2. Explore the perspectives of care leavers and their experiences transitioning out of care
- 3. Develop Socialcaretalk.org resources to inform and support young people through transition and guide improvements in the pathway planning process
- 4. Invite stakeholders to assess the new resource on Socialcaretalk.org

Intervention Type

Other

Primary outcome measure

Participant interviews at baseline will be taken to explore leaving care transitions and support given by local authorities. The One Sheet of Paper method (a mapping process to organise and produce thematic results) will be used.

Secondary outcome measures

There are no secondary outcome measures

Overall study start date

01/04/2023

Completion date

30/11/2025

Eligibility

Key inclusion criteria

- 1. Participant is willing and able to give informed consent for participation in the study.
- 2. Aged 18-25 years
- 3. Participant has been in the care of a Local Authority for 13 weeks or more spanning their 16th birthday.
- 4. The participant has transitioned out of the care system and is defined as a 'care leaver' according to the criteria set out above.

Participant type(s)

Service user

Age group

Adult

Lower age limit

18 Years

Upper age limit

25 Years

Sex

Both

Target number of participants

40

Key exclusion criteria

Participant is care experienced but has not been in the care of a Local Authority for 13 weeks or more, spanning their 16th birthday.

Date of first enrolment

01/08/2023

Date of final enrolment

30/06/2025

Locations

Countries of recruitment

England

United Kingdom

Study participating centre

Medical Sociology & Health Experiences Research Group

Nuffield Department of Primary Care Health Sciences University of Oxford, Radcliffe Observatory Quarter Woodstock Road, Oxford United Kingdom OX2 6GG

Sponsor information

Organisation

University of Oxford

Sponsor details

Research Services, Boundary Brook House, Churchill Drive, Headington Oxford England United Kingdom OX3 7GB +44(0)1865 616575 RGEA.Sponsor@admin.ox.ac.uk

Sponsor type

University/education

Website

https://www.ox.ac.uk/

ROR

https://ror.org/052gg0110

Funder(s)

Funder type

Government

Funder Name

School for Social Care Research

Alternative Name(s)

NIHR School for Social Care Research, SSCR

Funding Body Type

Government organisation

Funding Body Subtype

National government

Location

United Kingdom

Results and Publications

Publication and dissemination plan

Two planned publications in a peer-reviewed journal. One workshop with policy makers in collaboration with the National Children's Bureau. One workshop at the annual conference of the National Association of Virtual School Heads.

Intention to publish date

30/11/2026

Individual participant data (IPD) sharing plan

The datasets generated during the current study will be stored in a non-publicly available repository MS&HERG Archive. The contact name is Ruth Sanders, ruth.sanders@phc.ox.ac.uk.

IPD sharing plan summary

Stored in non-publicly available repository