

# A comparison of two online cognitive-behavioural interventions for symptoms of depression in a student population: the role of therapist responsiveness

<b>Submission date</b> 20/08/2009	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
<b>Registration date</b> 09/11/2011	<b>Overall study status</b> Completed	<input type="checkbox"/> Protocol
<b>Last Edited</b> 10/11/2011	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

## Plain English summary of protocol

Not provided at time of registration

## Contact information

### Type(s)

Scientific

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## Additional identifiers

### Protocol serial number

OTD

## Study information

**Scientific Title**

A randomised parallel group controlled trial of online delivered cognitive behavioural therapy treatment with an adult student population

**Acronym**

OTD

**Study objectives**

Online delivered cognitive behavioural therapy (CBT) treatments for depression are effective and the presence of a responsive therapeutic relationship to treatment adds value to the treatment delivered and consequently has the potential to influence a successful outcome.

Please note, as of 10/11/2011 the public title for this trial has been updated. The previous title was as follows:

Online Treatments for Depression: a randomised controlled trial on an adult student population

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

University of Dublin, Ireland, 27 November 2007

**Study design**

Randomised parallel group controlled trial

**Primary study design**

Interventional

**Study type(s)**

Treatment

**Health condition(s) or problem(s) studied**

Mild to moderate depression

**Interventions**

The trial had two active treatment conditions, the first being cCBT (Computerised Cognitive Behaviour Therapy), self-administered by the user with no support. The second was eCBT (Email Cognitive Behaviour Therapy), delivered by a clinician. Both used the same CBT protocol. In addition the latter had the added element of the therapists free text writing as a response to the clients free text alongside the specific CBT aspects of treatment. No other condition was present such as waiting list. The duration of the treatment was 8 sessions over 8 weeks. Baseline measures were administered for screening purposes, they were the Beck Depression Inventory (BDI-II), Brief Symptom Inventory (BSI), Clinical Outcomes in Routine Evaluation - Outcome Measure - 10 items (CORE-OM-10), history collected data on previous experience of counselling and medication for depression, whether they had a previous diagnosis of a mental health disorder, alcohol and other drug use. Thereafter the principal measures were administered at Week 8, end of treatment, again at week 16 Follow-up and at week 32 Follow-up.

The online interventions included two CBT-based online treatments for depression. One consisted of therapist-led online counselling, the second was a self-administered software program called Beating the Blues, with minimal therapist contact. Beating the Blues is a cCBT

(computerised cognitive behavioural therapy) program utilised to treat depression and anxiety. Each intervention includes 8 sessions of online treatment comprising cognitive-behavioural interventions, including psycho-education, written assignments, self monitoring, cognitive-restructuring, behavioural change, and relapse prevention strategies. In addition to the specific CBT aspects of the treatment, the online counselling condition included counsellors, through text, cultivating non-specific treatment factors that develop the therapeutic relationship including such generic skills as conveying of empathy, normalising, responding to the client's emotions, and validating successes. Treatment was delivered by trained and experienced professional therapist with additional training in online counselling.

### **Intervention Type**

Other

### **Phase**

Not Applicable

### **Primary outcome(s)**

Beck Depression Inventory (BDI)

Measured at baseline, week 8 (end of treatment), week 16 follow-up and week 32 follow-up

### **Key secondary outcome(s)**

1. Clinical Outcomes in Routine Evaluation - Outcome Measure (CORE-OM-10) measured at baseline, week 8 (end of treatment), week 16 follow-up and week 32 follow-up
2. Working Alliance Inventory (WAI)-was administered at weeks 2, 4 and 6
3. Helpful Aspects of Therapy (HAT)-was administered from session 2 to session 8
4. Satisfaction with treatment measure was administered at week 8, end of treatment

### **Completion date**

01/06/2010

## **Eligibility**

### **Key inclusion criteria**

Participant scores between 14 and 29 on the Beck Depression Inventory (BDI)

### **Participant type(s)**

Patient

### **Healthy volunteers allowed**

No

### **Age group**

Adult

### **Sex**

All

### **Key exclusion criteria**

1. Below 14 or above 29 on BDI
2. Suicidal ideation and/or plans

3. Diagnosed organic mental health disorder
4. Recent medical illness diagnosis
5. Drug or alcohol dependence
6. On medication for depression less than 6 months

**Date of first enrolment**

01/08/2008

**Date of final enrolment**

01/06/2010

## Locations

**Countries of recruitment**

Ireland

**Study participating centre**

199-200 Pearse Street

Dublin

Ireland

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## Sponsor information

**Organisation**

University of Dublin (Ireland)

**ROR**

<https://ror.org/05m7pjf47>

## Funder(s)

**Funder type**

Research organisation

**Funder Name**

ESB Electric Aid (Ireland)

**Funder Name**

HSE Innovation Fund (Ireland)

**Funder Name**  
National Office for Suicide Prevention (Ireland)

## Results and Publications

Individual participant data (IPD) sharing plan

**IPD sharing plan summary**  
Not provided at time of registration

**Study outputs**

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Participant information sheet</a>	Participant information sheet	11/11/2025	11/11/2025	No	Yes