

# Evaluation of the Catch Up Literacy intervention

<b>Submission date</b> 27/03/2014	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
<b>Registration date</b> 09/05/2014	<b>Overall study status</b> Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
<b>Last Edited</b> 29/11/2019	<b>Condition category</b> Other	<input type="checkbox"/> Individual participant data

## Plain English summary of protocol

### Background and study aims

Catch Up Literacy is a programme for learners who find reading difficult. It can be delivered by any trained staff including teachers, teaching assistants and carers. In this study we aim to find out the impact of this programme on underperforming students when delivered by trained teaching assistants.

### Who can participate?

Year 6 children studying at the participating schools. Seventeen secondary schools will recruit two part time teaching assistants (TAs) who will work with the secondary schools' feeder primary schools.

### What does the study involve?

The project will see teaching assistants delivering Catch Up to children at the end of Year 6 and to these same children throughout Year 7. Students are randomly allocated to treatment group or the control group. Teaching assistants will visit each primary working with the pupils randomised to the treatment group. These pupils will be picked up again by the same TAs when entering secondary school. The intervention will continue for the remainder of the 30 week trial period. Control group students will receive usual teaching.

### What are the possible benefits and risks of participating?

Participants may see an improvement in their reading ability. There are no risks to participating.

### Where is the study run from?

The study is run from seventeen schools in the UK.

### When is the study starting and how long is it expected to run for?

The study started in June 2013 and ran until April 2014.

### Who is funding the study?

Education Endowment Foundation (UK)

### Who is the main contact?

Mr Simon Rutt  
s.rutt@nfer.ac.uk

# Contact information

## Type(s)

Scientific

## Contact name

Mr Simon Rutt

## Contact details

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# Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

EFCL

# Study information

## Scientific Title

Evaluation of the Catch Up Literacy intervention: a randomised trial

## Study objectives

Testing the impact of the Catch Up Literacy intervention on underperforming pupils when delivered by trained teaching assistants.

## Ethics approval required

Old ethics approval format

## Ethics approval(s)

National Foundation for Educational Research Code of Practice Committee. NFERs Code of Practice Committee which also deals with ethics met on 09/05/2013 and 22/11/2013. Any ethical issues would have been raised at these meetings.

## Study design

Two armed randomised trial

## Primary study design

Interventional

**Secondary study design**

Randomised controlled trial

**Study setting(s)**

Other

**Study type(s)**

Treatment

**Participant information sheet**

Not available in web format, please use the contact details below to request a patient information sheet

**Health condition(s) or problem(s) studied**

Educational Attainment

**Interventions**

Pupils are randomised to one of two groups.

1. Catch Up Literacy intervention: Catch Up Literacy is a structured one-to-one intervention for learners who find reading difficult. The programme provides two 15 minute teaching sessions to each child per week and adopts a combination of segmenting, blending phonemes and memorising letter names of high frequency sight words.

2. Normal classroom teaching

**Intervention Type**

Other

**Phase**

Not Applicable

**Primary outcome measure**

New Group Reading Test (NGRT) - NGRT test are being used as an outcome measure in September 2013 and March 2014. Key Stage 2 assessments in reading will be used as a covariate and an assessment of ability pre intervention.

**Secondary outcome measures**

NFER developed measure on pupil confidence and self esteem. A pupil questionnaire is being developed by NFER researchers to measure pupil attitude to reading and self esteem. This will be administered prior to the completion of the post test in March 2014.

**Overall study start date**

01/06/2013

**Completion date**

17/04/2014

# Eligibility

## Key inclusion criteria

Year 6 pupils performing at level 4c and below in reading and where secondary school allocation is known (pupils are going to one of the selected secondary schools)

## Participant type(s)

Patient

## Age group

Child

## Sex

Both

## Target number of participants

17 secondary schools - 816 pupils

## Total final enrolment

631

## Key exclusion criteria

Parental opt-out

## Date of first enrolment

01/06/2013

## Date of final enrolment

17/04/2014

# Locations

## Countries of recruitment

England

United Kingdom

## Study participating centre

The Mere

Slough

United Kingdom

SL1 2DQ

# Sponsor information

## Organisation

The Education Endowment Foundation (UK)

## Sponsor details

9th Floor  
Millbank Tower  
21-24 Millbank  
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United Kingdom  
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+44 (0)20 7802 1676  
info@eefoundation.org.uk

## Sponsor type

Charity

## ROR

<https://ror.org/03bhd6288>

## Funder(s)

### Funder type

Charity

### Funder Name

Education Endowment Fund (UK)

## Results and Publications

### Publication and dissemination plan

Not provided at time of registration

### Intention to publish date

### Individual participant data (IPD) sharing plan

### IPD sharing plan summary

Not provided at time of registration

### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Funder report results</a>	results	01/02/2015	29/11/2019	No	No