

Vernetzte www.Welten: Effectiveness of a school-based media education program

Submission date 29/11/2010	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
		<input type="checkbox"/> Protocol
Registration date 07/03/2011	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
Last Edited 01/11/2013	Condition category Other	<input type="checkbox"/> Individual participant data

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers
1234

Study information

Scientific Title

Effectiveness of a school-based media education program: Cluster-randomised controlled trial

Study objectives

The program Vernetzte www.Welten shows an effect on media-related knowledge, media-related attitudes and behaviour.

Ethics approval required

Old ethics approval format

Ethics approval(s)

The Ministry of Cultural Affairs Schleswig-Holstein (Ministerium für Bildung und Kultur des Landes Schleswig-Holstein) approved on the 24th of August 2010

Study design

Prospective cluster randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Other

Study type(s)

Quality of life

Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

Health condition(s) or problem(s) studied

Prevention of media addiction and problem gambling in youth

Interventions

Schools are randomised to provide:

1. Vernetzte www.Welten intervention program

Teachers were instructed to arrange the following schedule during a period of three months:

1.1. Implementation of four specified class units concerning media education (focused on computer/internet use & gambling)

1.2. Circulation of the parent booklet Jugendliche & Medien - Tipps für Eltern (Youth and Media Parental Information)

2. Control: Normal lessons**Intervention Type**

Other

Phase

Not Applicable

Primary outcome measure

1. Media literacy
2. Attitudes towards media use
3. Actual media use, lifetime
4. Actual prevalence of gambling

All outcomes will be assessed at baseline, immediately after the intervention and 12 months after the treatment.

Secondary outcome measures

No secondary outcome measures

Overall study start date

01/09/2010

Completion date

31/12/2012

Eligibility**Key inclusion criteria**

1. Students of public schools
2. Age between 11 and 13 (6th and 7th grade), either sex

Participant type(s)

Patient

Age group

Child

Lower age limit

11 Years

Upper age limit

13 Years

Sex

Both

Target number of participants

2000 students

Key exclusion criteria

1. Students of schools with special pedagogic needs
2. Students from schools currently conducting structured interventions concerning media use
3. Missing parental consent

Date of first enrolment

01/09/2010

Date of final enrolment

31/12/2012

Locations

Countries of recruitment

Germany

Study participating centre

Harmsstr. 2

Kiel

Germany

24114

Sponsor information

Organisation

Ministry for Work, Social Affairs and Health of Schleswig-Holstein (Germany)

Sponsor details

Adolf-Westphal-Str. 4

Kiel

Germany

24143

+49 (0)431 988 0

Poststelle@sozmi.landsh.de

Sponsor type

Government

Website

http://www.schleswig-holstein.de/MASG/DE/MASG_node.html

ROR

<https://ror.org/036e5c451>

Funder(s)

Funder type

Government

Funder Name

Ministry for Work, Social Affairs and Health of the Federal State of Schleswig-Holstein (Germany)

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date**Individual participant data (IPD) sharing plan****IPD sharing plan summary**

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	01/05/2013		Yes	No