

Chronic effect of exercise on attention and working memory in children

Submission date 20/06/2006	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
		<input type="checkbox"/> Protocol
Registration date 04/07/2007	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
Last Edited 06/01/2021	Condition category Nutritional, Metabolic, Endocrine	<input type="checkbox"/> Individual participant data

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N/A

Study information

Scientific Title

Chronic effect of exercise on attention and working memory in children

Acronym

LEAPFROG - CHRONIC

Study objectives

There is increasing concern that modern children lead very sedentary lives. An inactive lifestyle increases risks of obesity and metabolic disease, but may also have adverse effects on cognitive function. Two recent systematic reviews/meta-analyses have concluded that there is a need for a Randomised Controlled Trial (RCT) to test the hypothesis that exercise can affect cognition in children, and to determine dose-response relationships. The aim of this study is:

1. To test the hypothesis that chronic aerobic exercise has effects on attention and working memory in children
2. To pilot for a larger scale future RCT

Ethics approval required

Old ethics approval format

Ethics approval(s)

Received from Yorkhill Hospitals Glasgow LREC (ref.: 05/s0708/89).

Study design

Randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Hospital

Study type(s)

Treatment

Participant information sheet

Health condition(s) or problem(s) studied

Obesity

Interventions

Intervention group:

Aerobic exercise sessions for approximately 90 minutes per week delivered as physical education.

Control group:

Flexibility strength skill development for approximately 90 minutes per week, delivered as physical education.

Intervention Type

Other

Phase

Not Specified

Primary outcome measure

Executive function measured by:

1. Cognitive Assessment System (CAS)
2. Attentional Network Task (ANT)
3. Cambridge Neuropsychological Test Battery (CANTAB)

Secondary outcome measures

Conners Attention Deficit Hyperactivity Disorder (ADHD) Index.

Overall study start date

01/06/2006

Completion date

01/08/2007

Eligibility

Key inclusion criteria

Healthy children age 6 - 8 years attending mainstream primary schools.

Participant type(s)

Patient

Age group

Child

Lower age limit

6 Years

Upper age limit

8 Years

Sex

Both

Target number of participants

60 to 80 (30 to 40 in each group)

Total final enrolment

64

Key exclusion criteria

Diagnosis of any disorder of attention or memory.

Date of first enrolment

01/06/2006

Date of final enrolment

01/08/2007

Locations**Countries of recruitment**

Scotland

United Kingdom

Study participating centre

Division of Developmental Medicine

Glasgow

United Kingdom

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Sponsor information**Organisation**

Yorkhills Hospitals NHS Trust (UK)

Sponsor details

Dr Alison Wood

R & D Office, Harley Street

Royal Hospital for Sick Children

Yorkhill Hospitals

Dalnair Street

Glasgow

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United Kingdom

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Sponsor type

Hospital/treatment centre

Website

<http://www.nhsggc.org.uk/>

Funder(s)

Funder type

Government

Funder Name

Scottish Executive Health Department (UK)

Funder Name

Chief Scientist's Office (UK)

Funder Name

Yorkhill Children's Foundation Studentship (UK)

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	28/10/2011		Yes	No