

Evaluation of In:tuition- life-skills based interactive teaching resource for primary and secondary schools (study 2 12- and 13-year-old children)

Submission date 21/05/2013	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
Registration date 29/07/2013	Overall study status Completed	<input type="checkbox"/> Protocol
Last Edited 24/01/2019	Condition category Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background and study aims

In:tuition is a life-skills education programme which aims to build young peoples confidence, personal and social skills, helping them to explore how they make decisions so they can understand what might influence them. One of its ultimate aims is to reduce alcohol misuse but its focus is wider, addressing a range of relevant personal needs in an age-sensitive way.

Who can participate?

Students aged 11 and 12 years in year 7 of secondary school

What does the study involve?

In:tuition is being trialled in secondary schools. We ask year 7 children a series of questions in the summer term 2013. They are then randomly allocated either to receive In:tuition or their normal Personal, Social and Health Education provision during the autumn term 2013 and spring term 2014 i.e. when they are in year 8. In summer 2014, they are asked the same questions to determine whether In:tuition has worked.

What are the possible benefits and risks of participating?

The programme may improve young peoples confidence, personal and social skills.

Where is the study run from?

The study is being run by National Foundation for Educational Research, Slough, UK.

When is the study starting and how long is it expected to run for?

The study started in January 2013 and will run until September 2014.

Who is funding the study?

Alcohol Research UK

Who is the main contact?

Dr Ben Styles

b.styles@nfer.ac.uk

Contact information

Type(s)

Scientific

Contact name

Dr Ben Styles

Contact details

National Foundation for Educational Research

The Mere

Upton Park

Slough

United Kingdom

SL1 2DQ

+44 (0)1753 637386

b.styles@nfer.ac.uk

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

NFER2

Study information

Scientific Title

Cluster randomised trial of life-skills programme to reduce alcohol misuse amongst 12- and 13-year-old children

Acronym

INTU2

Study objectives

The use of the In:tuition teaching resource reduces the frequency of drinking among 12- and 13-year-olds

Ethics approval required

Old ethics approval format

Ethics approval(s)

Study design

Cluster randomised trial with baseline and follow-up questionnaires.

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Other

Study type(s)

Quality of life

Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

Health condition(s) or problem(s) studied

Alcohol misuse

Interventions

In:tuition is a free life-skills based interactive teaching resource for primary and secondary schools developed by alcohol education charity Drinkaware.

Duration of intervention: 12 weeks of one lesson per week.

Participants are randomised into two groups:

1. The experimental group will consist of 2000 pupils across 40 schools who shall receive the In:tuition programme over 12 weeks; one lesson per week.
2. The control group will consist of 2000 pupils across 40 schools who shall receive their normal Personal, Social and Health education.

Intervention Type

Other

Phase

Not Applicable

Primary outcome measure

1. Frequency of drinking (once a month or more)

All outcomes are measured once at baseline (June 2013) and once a follow-up (May 2014)

Secondary outcome measures

1. Onset of drinking
2. Knowledge of health effects of alcohol
3. Resistance skills (confidence to manage peer pressure)
4. Decision-making skills
5. Understanding of social norms relating to alcohol

Overall study start date

17/01/2013

Completion date

30/09/2014

Eligibility

Key inclusion criteria

Students in year 7 of secondary school i.e. aged 11 and 12

Participant type(s)

Patient

Age group

Other

Sex

Both

Target number of participants

4000 students across 80 secondary schools.

Key exclusion criteria

Parental opt-out

Date of first enrolment

17/01/2013

Date of final enrolment

30/09/2014

Locations

Countries of recruitment

England

United Kingdom

Study participating centre

National Foundation for Educational Research

Slough

United Kingdom

SL1 2DQ

Sponsor information

Organisation

Alcohol Research UK (UK)

Sponsor details

4th Floor

17-23 Willow House

London

United Kingdom

SW1P 1JH

+44 (0)20 7821 7880

jamesnicholls@alcoholresearchuk.org

Sponsor type

Charity

Website

<http://alcoholresearchuk.org/>

ROR

<https://ror.org/00dpq7q77>

Funder(s)**Funder type**

Charity

Funder Name

Alcohol Research UK (UK)

Alternative Name(s)**Funding Body Type**

Private sector organisation

Funding Body Subtype

Other non-profit organizations

Location

United Kingdom

Results and Publications**Publication and dissemination plan**

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Funder report results	results	01/02/2015	24/01/2019	No	No