Examining lecture and e-technology methods of delivery to estimate with high levels of confidence, the effect size for skills and knowledge performance in Basic Life Support (BLS) and Automated External Defibrillator (AED) use

Submission date 29/09/2006	Recruitment status No longer recruiting	 Prospectively registered Protocol
Registration date 29/09/2006	Overall study status Completed	 [] Statistical analysis plan [X] Results
Last Edited 29/07/2008	Condition category Other	Individual participant data

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s) Scientific

Contact name Ms Pam Moule

Contact details

University of the West of England Faculty of Health and Social Care, Glenside Campus Blackberry Hill Stapleton Bristol United Kingdom BS16 1DD +44 0117 328 8422 Pam.moule@uwe.ac.uk

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers N0038161733

Study information

Scientific Title

Study objectives

What is the estimated improvement (effect size) in skill and knowledge of Basic Life Support and Automated External Defibrillator use, which can be expected with comparable mental health care (MHC) professionals completing a similar programme of face-to-face or e-learning based instruction?

Ethics approval required Old ethics approval format

Ethics approval(s)

Added 29 July 2008: Ethics approval was received from the local medical ethics committee before trial recruitment began.

Study design Pilot RCT

Primary study design Interventional

Secondary study design Randomised controlled trial

Study setting(s) Not specified

Study type(s) Not Specified

Participant information sheet

Health condition(s) or problem(s) studied Not Applicable: Resuscitation

Interventions

Pilot RCT. Staff randomised to: [A] Experimental e-technology education in basic life-support (BLS) with automated external

defibrillator (AED) use.

[B] Traditional face-to-face nationally approved training in basic life support (BLS) with automated external defibrillator (AED) use.

Intervention Type

Other

Phase Not Specified

Primary outcome measure

Measure of the effect size between online learning and face-to-face groups on an outcome criteria of 32% passing knowledge and 35% passing skills tests in BLS and AED use.

Secondary outcome measures Added 23 July 2008: No secondary outcome measures

Overall study start date

18/04/2005

Completion date

17/04/2006

Eligibility

Key inclusion criteria

Staff at Avon & Wiltshire Mental Health Partnership NHS Trust, who are based at selected acute and chronic adult care wards.

Participant type(s) Patient

Age group Not Specified

Sex Not Specified

Target number of participants 83

Key exclusion criteria

 Participants should not have received advanced life support or intermediate life support training previously in the trust
 No evidence of BLS updating in the past 12 months

Date of first enrolment 18/04/2005

Date of final enrolment 17/04/2006

Locations

Countries of recruitment England

United Kingdom

Study participating centre University of the West of England Bristol United Kingdom BS16 1DD

Sponsor information

Organisation Record Provided by the NHSTCT Register - 2006 Update - Department of Health

Sponsor details The Department of Health, Richmond House, 79 Whitehall London United Kingdom SW1A 2NL +44 (0)20 7307 2622 dhmail@doh.gsi.org.uk

Sponsor type Government

Website http://www.dh.gov.uk/Home/fs/en

Funder(s)

Funder type Government

Funder Name

Avon and Wiltshire Mental Health Partnership NHS Trust (UK) NHS R&D Support Funding

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type Results article Details Date created 01/12/2008

Date added

Peer reviewed? Yes Patient-facing? No