# Comparison of student radiographers abilities to estimate distance, accurately collimate the x-ray beam and their knowledge of equipment in a real x-ray room after training with a screen based computer simulator

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[] Record updated in last year

# **Plain English summary of protocol**Not provided at time of registration

# Contact information

**Type(s)**Scientific

### Contact name

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### Contact details

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# Additional identifiers

EudraCT/CTIS number

**IRAS** number

# ClinicalTrials.gov number

# Secondary identifying numbers

128/08

# Study information

## Scientific Title

Prospective monocentric blinded randomised controlled trial of a tutor-facilitated screen-based computer simulated virtual radiographic environment compared with tutor-supported groupwork in a radiography skills lab

# Acronym

**SIMXRAY** 

# Study objectives

Training in a screen based computer simulated virtual radiographic environment improves participants distance estimation, collimation accuracy and equipment knowledge as measured in a real x-ray room.

# Ethics approval required

Old ethics approval format

# Ethics approval(s)

Teesside University School of Health and Social Care Research Governance and Ethics Committee, 29/07/2008, ref: 128/08

# Study design

Prospective single centre single blinded randomised within-subject repeated measures experimental trial

# Primary study design

Interventional

# Secondary study design

Randomised controlled trial

# Study setting(s)

Hospital

# Study type(s)

Diagnostic

# Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

# Health condition(s) or problem(s) studied

Radiography skills training

### Interventions

The intervention group will attend eight hours of screen-based computer simulation workshops (n = 20) facilitated by a tutor. There will be sessions, split into three 45-minute labs, once a week for three weeks (the simuation is a commercially available product, ProjectionVR 3.3, offered by Shaderware Ltd, UK).

The control group will participate in nine hours of small group skills labs in a real radiography room (n = 6) facilitated by a tutor. There will be an initial one hour introduction, followed by two four hour labs; session frequency varies due to individual small group timetables. All three sessions will be completed within four weeks.

During this trial period, both groups will attend all other lectures on the course as normal, but this will not include any further time in the radiography room or in clinical placement.

# Intervention Type

Other

## Phase

Not Applicable

# Primary outcome measure

- 1. Ability to name five parts of real radiography equipment as indicated by the assessor
- 2. Skill in using equipment in a real radiography room, measured by time taken to complete two standardised tasks
- 3. Ability to estimate source to image distance and collimate to specific standard sizes, observed by measuring set areas and distances against the target areas and distances

These observations will be repeated before and after the interventions. Participants will be given the opportunity to provide a written comment on both methods of learning at the end of the trial, this will not exceed 200 words.

# Secondary outcome measures

No secondary outcome measures

# Overall study start date

22/09/2009

# Completion date

11/11/2010

# **Eligibility**

# Key inclusion criteria

Two cohorts (approximately 40 students each) enrolled on a pre-registration diagnostic radiography course will be offered the chance to volunteer. All aged 18 - 50 years, both male and female.

# Participant type(s)

**Patient** 

# Age group

Adult

# Lower age limit

18 Years

### Sex

Both

# Target number of participants

40 (assuming a 50% consent rate)

# Key exclusion criteria

- 1. No previous experience in a radiographic environment
- 2. Capable of giving informed consent

# Date of first enrolment

22/09/2009

# Date of final enrolment

11/11/2010

# Locations

# Countries of recruitment

England

**United Kingdom** 

# Study participating centre Teesside University

Borough Road Middlesbrough United Kingdom TS1 3BA

# Sponsor information

# Organisation

Teesside University (UK)

# Sponsor details

School of Health and Social Care Borough Road Middlesbrough Teesside England United Kingdom TS1 3BA

# Sponsor type

University/education

# Website

http://www.tees.ac.uk

# **ROR**

https://ror.org/03z28gk75

# Funder(s)

# Funder type

University/education

# Funder Name

Teesside University (UK)

# **Results and Publications**

# Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

# IPD sharing plan summary

Available on request