

Writing about emotional experiences to reduce symptoms, improve quality of life and improve lung function in patients with asthma: a randomised controlled trial

Submission date 30/09/2004	Recruitment status No longer recruiting	<input checked="" type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
Registration date 30/09/2004	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
Last Edited 06/05/2015	Condition category Respiratory	<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background and study aims

Addressing the psychological needs of patients can produce improvements in both their mental and physical health. In the last decade several research studies have demonstrated that writing about emotionally traumatic experiences can improve how well people feel and reduce their use of health care services. More recently studies have begun to focus on people with particular chronic diseases and a study from North America suggested that in patients with asthma, expressive writing improved lung function by 12% for up to 4 months after the writing has stopped. In this study we will test whether writing about stressful experiences can improve lung function, decrease symptoms and improve quality of life in people with asthma in Britain. If improvements are observed, we will continue to follow study participants to determine for how long these improvements are sustained.

Who can participate?

Adult patients aged 18-45 with asthma.

What does the study involve?

We will allocate participants to one of two groups, to either write about stressful experiences or to write about time management. Participants in both groups will be asked to write for 20 minutes on 3 consecutive days in their own homes. We will assess participants' lung function, symptoms, quality of life and medication used at the start of the study, and after 1, 3, 6 and 12 months.

What are the possible benefits and risks of participating?

A great deal of research has shown a beneficial effect on physical health, social and emotional well-being following writing about stressful events. Specifically, asthma patients have shown an improvement in lung function after writing. Therefore we think that at least some of participants in the stressful writing group will benefit in terms of lung function, reduced symptoms and quality of life. Previous studies indicate that rarely, emotional disclosure can lead

to short-lived distress, but in over 20 years of research of this kind it is very rare that any participant has become seriously distressed.

Where is the study run from?
Brighton & Sussex Medical School (UK).

When is the study starting and how long is it expected to run for?
From May 2003 to June 2008.

Who is funding the study?
Brighton and Sussex University Hospitals NHS Trust, Asthma Research UK and Asthma UK.

Who is the main contact?
Prof Helen Smith (H.E.Smith@bsms.ac.uk)
Ms Alice Theadom (a.theadom@bsms.ac.uk)

Contact information

Type(s)
Scientific

Contact name
Prof Helen Smith

Contact details
Brighton & Sussex Medical School
Falmer
Brighton
United Kingdom
BN1 9PH
-
H.E.Smith@bsms.ac.uk

Type(s)
Public

Contact name
Ms Alice Theadom

Contact details
Brighton & Sussex Medical School
Falmer
Brighton
United Kingdom
BN1 9PH
-
a.theadom@bsms.ac.uk

Additional identifiers

Protocol serial number

N0051127195

Study information

Scientific Title

Writing about emotional experiences to reduce symptoms, improve quality of life and improve lung function in patients with asthma: a randomised controlled trial

Study objectives

1. Can writing about stressful experiences decrease symptoms, improve quality of life and improve lung function in patients with asthma?
2. For how long are these improvements sustained?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Respiratory: Asthma

Interventions

A pragmatic, randomised controlled trial of expressive writing for patients with asthma versus no writing.

Intervention Type

Other

Phase

Not Specified

Primary outcome(s)

Lung function (forced expiratory volume in one second [FEV1], peak expiratory flow [PEF]) (primary outcome). Symptom scores, quality of life, medication use and health service use will be used as secondary outcome measures.

Key secondary outcome(s)

Not provided at time of registration

Completion date

30/06/2008

Eligibility

Key inclusion criteria

Adult patients (18-45) registered with participating general practices with a diagnosis of asthma and requiring regular inhaled medication (British Thoracic Society [BTS] steps 2-4). The upper age limit has been chosen to exclude people whose respiratory problems may be due to chronic obstructive pulmonary disease (COPD).

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Adult

Lower age limit

18 years

Upper age limit

45 years

Sex

All

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

01/03/2007

Date of final enrolment

01/05/2009

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Brighton & Sussex Medical School
Brighton

United Kingdom
BN1 9PH

Sponsor information

Organisation
Department of Health

Funder(s)

Funder type
Charity

Funder Name
Brighton and Sussex University Hospitals NHS Trust (UK)

Funder Name
Asthma Research UK (UK)

Funder Name
Asthma UK (UK)

Alternative Name(s)
asthmalunguk, Asthma UK, Asthma + Lung UK

Funding Body Type
Private sector organisation

Funding Body Subtype
Research institutes and centers

Location
United Kingdom

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not expected to be made available

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	01/05/2015		Yes	No
Participant information sheet	Participant information sheet	11/11/2025	11/11/2025	No	Yes