

A trial to ascertain if providing a structured education programme on managing type 2 diabetes and maintaining a healthier lifestyle helps people with intellectual disabilities manage their blood sugar levels

Submission date 26/10/2022	Recruitment status No longer recruiting	<input checked="" type="checkbox"/> Prospectively registered <input checked="" type="checkbox"/> Protocol
Registration date 09/11/2022	Overall study status Ongoing	<input type="checkbox"/> Statistical analysis plan <input type="checkbox"/> Results
Last Edited 07/01/2026	Condition category Nutritional, Metabolic, Endocrine	<input type="checkbox"/> Individual participant data <input checked="" type="checkbox"/> Record updated in last year

Plain English summary of protocol

Background and study aims

We want to find the best way to help people with a learning or intellectual disability who have Type 2 diabetes. We will test whether providing some structured education around managing their diabetes and maintaining healthier lifestyles (diet, exercise) helps people with intellectual disabilities manage their blood sugar and stay healthier in the future.

People with intellectual disabilities are more likely to develop Type 2 Diabetes. They tend to develop it at a younger age and are less likely to have access to appropriate support that would help them manage the condition. This may make it more likely that they will have other health problems, such as heart or kidney disease and strokes, and die younger.

We have developed an education programme called DESMOND-ID, which is about diabetes and is suitable for adults with intellectual disabilities and their carers/partners/advocates. The programme lasts 7 weeks, two and a half hours per week, followed by two booster sessions at 3 and 5 months. The adult with intellectual disability and their carer/partner/advocate are encouraged to attend together. The programme supports people to better manage their diabetes. We have already done a small study which showed that the programme can be delivered and is acceptable to service users and carers. We now need to do a larger research study to find out if our programme brings about health benefits for adults with intellectual disabilities who have Type 2 Diabetes. For example, we want to see the effects on people's diets, physical activity and diabetes control (blood sugar). To test the programme, we will conduct a randomised trial.

Who can participate?

Adults with intellectual disabilities who have Type 2 diabetes from Northern Ireland, Scotland and England (Leicestershire)

What does the study involve?

Half of the participants will be randomly chosen to receive the diabetes education (DESMOND-ID) while the others continue with their usual care. We will measure everyone's blood sugar (HbA1c) when they are recruited and twice more later in the study. We will then compare the results for the people allocated to the programme and those in the control group. We also compare other things between the groups, such as blood pressure, cholesterol, weight, and health and well-being measures; and carry out an economic evaluation to see if DESMOND-ID is good value for money. Our study has two stages and will last 4 years. The first stage will be a pilot trial to check that enough people will join the study. If successful, we will move to the second stage, the main trial.

Patient and public involvement: CAN, a local intellectual disability charity in Northern Ireland, has already helped us to develop this proposal. We also did a survey with 38 adults with intellectual disabilities and Type 2 Diabetes and used their answers to design the study. We are grateful for their committed and ongoing support. We will continue to work closely with our PPI stakeholders (CAN, Diabetes UK, Mencap).

What are the possible benefits and risks of participating?

People with intellectual disabilities are more likely to develop Type 2 diabetes. They tend to develop it at a younger age and are less likely to have access to appropriate support that would help them to manage the condition such as structured education. This may make it more likely that they will have other health problems, such as heart or kidney disease and strokes, and die younger. Between 2015-17 we adapted a national Type 2 diabetes self-management education programme called DESMOND for adults with intellectual disabilities and their carers/partners/advocates, we called this DESMOND-ID. The programme lasts 7 weeks, two and a half hours per week, followed by two booster sessions at 1 and 3 months. The adult with intellectual disability and their carer/partner/advocate are encouraged to attend together. The programme is delivered by two educators, such as health professionals and a lay educator and is delivered in a day centre or health centre. The programme supports people to better manage their diabetes. We have already completed a feasibility randomised controlled trial with 39 adults with intellectual disability and Type 2 diabetes, which showed that the programme can be delivered and is acceptable to service users and carers. We now need to do a larger research study to find out if our programme brings about health benefits for adults with intellectual disabilities who have Type 2 Diabetes. For example, we want to see the effects on people's diets, physical activity, and diabetes control (blood sugar).

This is a low-risk study. There is the potential burden for the person with ID with regard to gathering the blood and the baseline data and at each follow-up point. This has been explored with our ID partners and we have reduced the data being collected and developed user-friendly versions of the questionnaires. Our clinical research nurses and research associates will be experienced in communicating with participants with ID. As all the potential participants will have Type 2 diabetes and would routinely 1-2 times per year, have blood taken by their GP /Practice Nurse/Diabetes Specialist Nurse, we do not see the taking of blood samples causing any distress. Our clinical research nurses will be experienced in taking blood samples from adults with ID. We are asking, where possible, the person with ID to attend the education programme together with a family member, carer, partner, or friend. However, we have been informed by our ID partners that some participants may not want to bring anyone with them or have anyone to accompany them. Therefore, this will not be an exclusion criterion and prevent any potential distress.

Where is the study run from?

Queen's University Belfast (QUB) (UK)

When is the study starting and how long is it expected to run for?
September 2020 to June 2026

Who is funding the study?
National Institute for Health and Care Research (NIHR) (UK)

Who is the main contact?
Pauline McElhill, DESMOND-ID@NICTU.hscni.net

Contact information

Type(s)

Public

Contact name

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Contact details

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Additional identifiers

Clinical Trials Information System (CTIS)

Nil known

Integrated Research Application System (IRAS)

318439

ClinicalTrials.gov (NCT)

Nil known

Protocol serial number

22/0055, 19/160, NIHR131692

Study information

Scientific Title

The clinical and cost-effectiveness of the Diabetes Education and Self-Management for Ongoing and Newly Diagnosed (DESMOND) programme for adults with Intellectual Disability (ID) and Type 2 Diabetes

Acronym

My Diabetes and Me Study

Study objectives

In adults with intellectual disability and Type 2 diabetes, a diabetes education programme structured specifically for individuals with ID and T2D will improve Hb1Ac levels.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Approved 25/10/2022, Office for Research Ethics Committee Northern Ireland (ORECNI) (Business Services Organisation, Lissue Industrial Estate West, 5 Rathdown Walk, Moira Road, Lisburn, BT28 2RF, UK; +44 (0)28 9536 1400; info.orecni@hscni.net), ref: 22/NI/0156

Study design

Two-stage parallel group randomized trial with an internal pilot, economic evaluation and process evaluation

Primary study design

Interventional

Study type(s)

Quality of life

Health condition(s) or problem(s) studied

Type 2 diabetes

Interventions

Design:

This is a two-stage parallel group randomised trial with an internal pilot, economic evaluation, and process evaluation.

In PICO terms:

Population: 450 adults aged ≥ 18 years; mild/moderate ID and T2D

Intervention: DESMOND-ID education programme in addition to Treatment As Usual (TAU)

Comparator: TAU

Primary outcome: Change in HbA1c from baseline to 6 months post-randomisation

Study timeline and key tasks:

The total trial duration of the trial will be 45 months, including follow-up at 6 and 12 months after randomisation for all participants and at 18 months after randomisation for those participants recruited to the internal pilot. We will open the first site within 5 months. The internal pilot will run between months 5-14. Following successful confirmation of recruitment rates, the internal pilot will move into the main trial. The total recruitment period will last for 25 months, with a follow-up period of 6 and 12 months for all participants and 18 months for participants recruited into the internal pilot. There will be 3 months at the end for final data analysis, reporting and close down.

Study Intervention and Comparator:

DESMOND-ID is based on a series of psychological theories of learning and education: Leventhal's Common-Sense Theory (i.e. illness representation, illness beliefs), Dual Process Theory (process of learning), and Social Learning Theory (i.e. self-efficacy). The philosophy of the programme was founded on the empowerment of individuals living with diabetes, as evidenced in published

work, and its development followed a systematic approach, guided by the MRC framework for developing and evaluating complex interventions. The DESMOND-ID programme will be delivered face-to-face in a range of community settings over a period of 7 weeks to 6-8 adults with ID and T2D and their carer/partner/advocate in a group setting, with two booster sessions in subsequent months (1 and 3 months). Week 1 of the programme focuses on carers/partners/advocates only with the aim of improving their understanding of T2D and how DESMOND-ID works along with their supporting role.

In weeks 2-6, we encourage the adult with ID and T2D and their carer/partner/advocate to attend together if possible. These weeks focus on introductions to 'My story with T2D', 'My body and T2D', 'What is T2D' and what it does to your body, food and blood sugar. Knowing what your blood sugar levels mean, being active, heart and circulation problems, other T2D health problems, what can I do to keep healthy, food and fats, making healthier food choices and a diabetes health action plan. We adapted the original DESMOND programme by lengthening the programme, simplifying the core concepts, and making greater use of pictorial representations (photos, pictures, symbols). We also made more use of repetitious learning/interactive sessions, placing a stronger focus on developing skills and promoting "self-efficacy" in food choices and increasing physical activity, and the involvement of carers to support the person with ID and T2D, using health action plans and goal setting which are reviewed each week, and emphasising celebration and fun.

The booster sessions will be delivered at 1 and 3 months after the start of the DESMOND-ID programme. Each booster session will also last 2½ hours and will be delivered by the educators. These sessions will explore how each adult with ID and T2D and their carer/partner/advocate are implementing their health action plan and any potential barriers.

Those in the DESMOND-ID group will also receive TAU, ensuring that they do not lose any treatments or care that are standard. Those in the control arm will receive TAU and a service user-friendly book already developed on how to manage T2D. TAU will be established at the start of the study and again at the end of the study. The participants in both the intervention and control groups will complete data gathering instruments at baseline, 6, 12 and 18 months (internal pilot patients only).

Assignment of interventions:

Allocation Concealment Mechanism: The randomisation sequence will be concealed by using a central or automated randomisation system and a participant's allocation will not be revealed until they have consented to join the trial.

Randomisation Procedure:

Once informed consent has been obtained, participants will be randomised via a central or automated randomisation system. Sites will be provided with trial-specific randomisation guidelines. Randomisation will be completed by an appropriately trained and delegated member of the research team. Participants will be allocated to the intervention or standard care. The participants will be randomised using a central or automated web-based or telephone system with a 1:1 allocation ratio.

Blinding:

Due to the nature of the intervention, it is not possible to blind the participants to their allocated treatment.

Intervention Type

Other

Primary outcome(s)

Change in HbA1c from baseline to 6 months post-randomisation measured using blood test

Key secondary outcome(s)

1. Change in HbA1c from baseline at 12 months (all participants) and 18 months (Internal Pilot participants only) measured using blood test

At 6 and 12 months (all participants), and at 18 months (Internal Pilot participants only):

2. Metabolic and cardiovascular measures: Lipids (Total cholesterol, Low-density lipoprotein (LDL) cholesterol, High-density lipoprotein (HDL) cholesterol), estimated Glomerular Filtration Rate (eGFR), Diastolic and systolic blood pressure (mmHg); Weight (kg); Body Mass Index (kg/m²)
3. Illness perception measured using the Illness Perception Questionnaire Revised (IPQ)
4. Depression measured using the Glasgow Depression Scale
5. Health-related quality of life measured using EQ-5D
6. Health and social care service use and associated costs measured using ModRUM (Modular Resource Use Measure)
7. Intervention costs measured using ModRUM

Completion date

01/06/2026

Eligibility**Key inclusion criteria**

1. Diagnosed with T2D
2. Aged ≥18 years
3. Mild/moderate ID as confirmed by health professional/medical records
4. Sufficient communication skills to engage in a group education programme
5. Able to give informed consent
6. Living in the community

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Mixed

Lower age limit

18 years

Upper age limit

100 years

Sex

All

Total final enrolment

0

Key exclusion criteria

1. Type 1 diabetes
2. Severe/profound ID
3. Displaying severe challenging behaviour
4. Acute psychotic illness
5. Lack mental capacity to give consent

Date of first enrolment

01/01/2023

Date of final enrolment

30/06/2024

Locations**Countries of recruitment**

United Kingdom

England

Northern Ireland

Scotland

Study participating centre

NHS Greater Glasgow and Clyde Trust

-

Glasgow

Scotland

G12 0XH

Study participating centre

Northern Health & Social Care Trust

Trust Headquarters

Bretten Hall

Bush Road

Antrim

Northern Ireland

BT41 2RL

Study participating centre

Northern Health & Social Care Trust

Holywell Hospital
60 Steeple Road
Antrim
Northern Ireland
BT40 2UA

Study participating centre

Western Health & Social Care Trust

Brooke Lodge
Lakeview Hospital
Clooney Road
Derry
Northern Ireland
BT47 6WJ

Study participating centre

Belfast Health & Social Care Trust

Muckamore Abbey Hospital / Everton Complex
1 Abbey Rd
Muckamore
Antrim
Northern Ireland
BT41 4SH

Study participating centre

Southern Health & Social Care Trust

The Acorns
Longstone Hospital Site
73 Loughgall Road
Armagh
Northern Ireland
BT61 7PR

Study participating centre

South Eastern Health and Social Care Trust

Disability Resource Centre
Downpatrick
Northern Ireland
BT30 9AD

Study participating centre
University Hospital Leicester
Bloom Wing
Leicester Diabetes Centre
Leicester General Hospital
Leicester
England
LE5 4PW

Study participating centre
Hertfordshire Partnership University NHS Foundation Trust
Essex and Norfolk
Little Plumstead Hospital
Norwich
England
NR13 5EW

Study participating centre
NHS Lanarkshire
Netherton House
University Hospital of Wishaw
94-104 Netherton Street
Wishaw
Scotland
ML2 0DZ

Study participating centre
NHS Lothian
Clinical Research Facility
Royal Infirmary of Edinburgh
51 Little France Crescent
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EH16 4SA

Study participating centre
Greater Glasgow and Clyde
College of Medical Veterinary and Life Sciences
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Room 253, level 2
Clarice Pears Building
Byres Road
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Scotland
G12 8TB

Sponsor information

Organisation

Queen's University Belfast

ROR

<https://ror.org/00hswnk62>

Funder(s)

Funder type

Government

Funder Name

Health Technology Assessment Programme

Alternative Name(s)

NIHR Health Technology Assessment Programme, Health Technology Assessment (HTA), HTA

Funding Body Type

Government organisation

Funding Body Subtype

National government

Location

United Kingdom

Results and Publications

Individual participant data (IPD) sharing plan

The study will comply with the good practice principles for sharing individual participant data from publicly funded clinical trials and data sharing will be undertaken in accordance with the required regulatory requirements. Requests for data sharing will be reviewed on an individual basis by the CI.

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IPD sharing plan summary

Available on request, Published as a supplement to the results publication, Stored in non-publicly available repository

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Protocol article		06/10/2025	07/01/2026	Yes	No