

# Evaluation of Team Alphie, a computerised literacy programme for children with literacy problems

<b>Submission date</b> 28/01/2015	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
<b>Registration date</b> 28/04/2015	<b>Overall study status</b> Completed	<input type="checkbox"/> Protocol
<b>Last Edited</b> 19/02/2020	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

## Plain English summary of protocol

A plain English summary can be accessed on the Education Endowment Foundation website:  
<http://educationendowmentfoundation.org.uk/projects/team-alphie/>

## Contact information

### Type(s)

Public

### Contact name

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### ORCID ID

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### Contact details

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## Additional identifiers

### Protocol serial number

N/A

## Study information

**Scientific Title**

Effect of a computerised literacy programme for children with literacy problems (Team Alphie): a randomised controlled trial

**Study objectives**

What is the impact of the programme, at post-test, on reading outcomes for participating students?

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

School of Education Research Ethics Committee, Queens University Belfast and the Ethics Committee of the Department of Education, University of York (UK), 10/05/2013

**Study design**

Randomised controlled trial

**Primary study design**

Interventional

**Study type(s)**

Other

**Health condition(s) or problem(s) studied**

Literacy problems

**Interventions**

Pupils taking part in the study will be randomly allocated to receive the:

1. Team Alphie programme (intervention): this is a 6-week, computer literacy-tutoring programme, which pupils use in pairs, monitored by a tutor; it combines cooperative learning, computer-assisted instruction, embedded multimedia and tutoring
2. English curriculum using standard practice (control)

**Intervention Type**

Other

**Primary outcome(s)**

Literacy will be measured at the end of the 6 week programme with the New Group Reading Test; key stage 2 reading result will form the baseline literacy measure.

**Key secondary outcome(s))**

None

**Completion date**

30/07/2014

**Eligibility****Key inclusion criteria**

1. In year 6 (age 10–11 years old) of a participating primary school in England
2. Struggling with reading

**Participant type(s)**

Other

**Healthy volunteers allowed**

No

**Age group**

Child

**Lower age limit**

10 years

**Upper age limit**

11 years

**Sex**

All

**Total final enrolment**

248

**Key exclusion criteria**

1. Not in year 6 pupil at a participating school
2. Not struggling with reading

**Date of first enrolment**

01/01/2013

**Date of final enrolment**

30/05/2013

**Locations****Countries of recruitment**

United Kingdom

Northern Ireland

**Study participating centre**

Queen's University Belfast

School of Education

Belfast

United Kingdom

BT7 1HL

# Sponsor information

## Organisation

Queen's University Belfast

## ROR

<https://ror.org/00hswnk62>

# Funder(s)

## Funder type

University/education

## Funder Name

Education Endowment Foundation

# Results and Publications

## Individual participant data (IPD) sharing plan

## IPD sharing plan summary

Stored in repository

## Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>	results	01/06/2015	19/02/2020	Yes	No
<a href="#">Study website</a>	Study website	11/11/2025	11/11/2025	No	Yes