

# The CONNECTS-Food Study: the development of an implementation intervention to support whole-school approaches to food

<b>Submission date</b> 04/05/2021	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
<b>Registration date</b> 10/05/2021	<b>Overall study status</b> Completed	<input type="checkbox"/> Protocol
<b>Last Edited</b> 15/06/2023	<b>Condition category</b> Nutritional, Metabolic, Endocrine	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

## Plain English summary of protocol

### Background and study aims

Children consume a third of their food at school, providing an opportunity to promote healthy diets and reduce levels of obesity. International and national organisations recommend that schools adopt approaches across the whole school day to support children to make healthy food choices, offering consistency in the quality of foods provided, eating culture, food education, and use of food to learn. In reality, uptake is poor, partly due to a lack of direction on how to use such an approach, but also because schools are highly complex environments with multiple competing demands, and influences from wider factors like national policy, cultural beliefs, population characteristics, and funding. The aim of this study is to design a practical intervention to help primary schools deliver existing policies which promote whole-school approaches to food.

### Who can participate?

Eight schools across four sites (Bradford, Leeds, Belfast and Newcastle) are taking part in the study. Stakeholders within participating schools, including teachers, parents, children, and catering staff are invited to take part in system mapping workshops. Workshop participants will also be invited to join the intervention development team.

### What does the study involve?

The researchers will partner with key people (stakeholders) including headteachers, teachers, staff, children, parents, school governors, and government representatives; host workshops with stakeholders to get a rich picture of all of the factors that influence food choice in the school day; develop the intervention alongside stakeholders; and explore whether their intervention can be feasibly used by schools across the UK.

### What are the possible benefits and risks of participating?

Participants will not receive any direct benefit from participation; however, they may feel a sense of satisfaction that their opinions will contribute towards the study and, potentially, to

how schools prioritise food policies. The researchers also anticipate that they will enjoy meeting others (if face-to-face meetings are permitted) and some may benefit by acquiring skills /knowledge related to food and/or school policies.

Where is the study run from?

University of York in partnership with University of Leeds, Newcastle University, Queens University Belfast, University of Bradford and Born in Bradford (UK)

When is the study starting and how long is it expected to run for?

January 2021 to June 2022

Who is funding the study?

MRC Public Health Intervention Development Scheme (PHIND) (UK)

Who is the main contact?

Wendy Burton

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## Contact information

### Type(s)

Public

### Contact name

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## Additional identifiers

### Clinical Trials Information System (CTIS)

Nil known

### ClinicalTrials.gov (NCT)

Nil known

### Protocol serial number

Nil known

# Study information

## Scientific Title

Co-design of a sustainable and acceptable implementation intervention to maximise the impact of whole school approaches to food within primary schools

## Acronym

CONNECTS-Food

## Study objectives

The World Health Organisation and UK government recommend that schools adopt approaches across the whole school day that support children to make healthy food choices, offering consistency in the quality of foods provided, eating culture, education about diet, and use of food to learn. In reality, uptake is poor, partly due to a lack of direction on how to use such an approach, but also because schools work in highly complex environments with multiple competing demands, and influences from wider factors like national policy, cultural beliefs, population characteristics, costs and catering requirements.

The researchers will design a practical and acceptable intervention to help primary schools adopt whole-school approaches to food.

## Ethics approval required

Old ethics approval format

## Ethics approval(s)

Approved 01/02/2021, University of York Health Sciences Research Governance Committee (c/o Department of Philosophy, Heslington, York, YO10 5DD, UK; +44 (0)1904 323253; smh12@york.ac.uk), ref: HSRGC/20210/428/A

## Study design

Intervention development study

## Primary study design

Observational

## Study type(s)

Prevention

## Health condition(s) or problem(s) studied

Childhood obesity in primary school-aged children

## Interventions

Systems mapping workshops will be held with stakeholders across eight school sites to develop a rich picture of the school food system, followed by the development of an intervention to support whole-school approaches to food using a co-design approach.

## Intervention Type

Other

## Primary outcome(s)

'Systems map' of the school food system derived from eight systems mapping workshops held in May-July 2021

### **Key secondary outcome(s)**

1. Key themes describing the factors influencing a whole school approach to food informed by qualitative inductive thematic analysis of workshop transcripts finalised by December 2021
2. Acceptability rating of the intervention design obtained from stakeholder engagement events held February to April 2022

### **Completion date**

30/06/2022

## **Eligibility**

### **Key inclusion criteria**

1. Stakeholders from public and academy schools (including headteachers, teaching staff, catering staff, school governors, and parents)
2. Primary school children from any age group
3. External catering stakeholders (including representatives from catering and/or procurement services, and food supply chain agents (producers, distributors))
4. External local businesses (as appropriate)

### **Participant type(s)**

Mixed

### **Healthy volunteers allowed**

No

### **Age group**

Mixed

### **Sex**

All

### **Total final enrolment**

82

### **Key exclusion criteria**

1. Stakeholders from private and specialist schools
2. Children whose families do not consent to take part

### **Date of first enrolment**

01/02/2021

### **Date of final enrolment**

31/07/2021

## **Locations**

### **Countries of recruitment**

United Kingdom

England

**Study participating centre**

**University of York**

Health Sciences

Seebohm Rowntree Building

Heslington

York

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YO10 5DD

## Sponsor information

**Organisation**

University of York

**ROR**

<https://ror.org/04m01e293>

## Funder(s)

**Funder type**

Research council

**Funder Name**

Medical Research Council

**Alternative Name(s)**

Medical Research Council (United Kingdom), UK Medical Research Council, Medical Research Committee and Advisory Council, MRC

**Funding Body Type**

Government organisation

**Funding Body Subtype**

National government

**Location**

United Kingdom

# Results and Publications

## Individual participant data (IPD) sharing plan

These data will be confidential qualitative data (workshop transcripts) which will not be available to anyone outside of the immediate research team, in line with the ethics approval.

## IPD sharing plan summary

Not expected to be made available

## Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>		13/03/2023	15/06/2023	Yes	No
<a href="#">Participant information sheet</a>	Participant information sheet	11/11/2025	11/11/2025	No	Yes