

Building Oral Language Skills to Support Literacy and Academic attainment of Primary School Children

Submission date 30/09/2005	Recruitment status Stopped	<input type="checkbox"/> Prospectively registered
Registration date 30/09/2005	Overall study status Stopped	<input type="checkbox"/> Protocol
Last Edited 29/06/2010	Condition category Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

Contact name
Mrs Magda Moorey

Contact details
Lewisham Primary Care Trust, Childrens Services
Ivy House
Bradgate Road
Catford
London
United Kingdom
SE6 4TT
+44 (0)20 7771 5347
magdalene.moorey@lewishampct.nhs.uk

Additional identifiers

Protocol serial number
N0243142064

Study information

Scientific Title

Study objectives

Does a short term, focused intervention to build the oral language skills of children at risk of academic failure have a positive impact on the attainment of these children in formal national assessment?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Language skills and literacy

Interventions

Please note that as of 29/06/10 it has been confirmed that this trial was stopped due to lack of staff and resources.

Pilot RCT. Intervention consists of 9 sessions of speaking and listening activities developed by the investigator for the study.

Intervention Type

Other

Phase

Not Applicable

Primary outcome(s)

Scores in national educational assessment tests

Key secondary outcome(s)

Not provided at time of registration

Completion date

31/03/2006

Reason abandoned (if study stopped)

Lack of staff/facilities/resources

Eligibility

Key inclusion criteria

1. School children identified by participating school as "at risk of academic underachievement"
2. Consent obtained from guardian
3. Child "Clinical Evaluation of Language Fundamentals UK-3" completed

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Child

Sex

All

Key exclusion criteria

All children with language age below 70 (in these cases referral is made to the SLT clinical service)

Date of first enrolment

01/12/2003

Date of final enrolment

31/03/2006

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Lewisham Primary Care Trust, Childrens Services

London

United Kingdom

SE6 4TT

Sponsor information

Organisation

Department of Health

Funder(s)

Funder type

Government

Funder Name

STaRNet London (UK)- NHS R&D Support Funding

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration