

Building Oral Language Skills to Support Literacy and Academic attainment of Primary School Children

Submission date 30/09/2005	Recruitment status Stopped	<input type="checkbox"/> Prospectively registered
Registration date 30/09/2005	Overall study status Stopped	<input type="checkbox"/> Protocol
Last Edited 29/06/2010	Condition category Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

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Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N0243142064

Study information

Scientific Title

Study objectives

Does a short term, focused intervention to build the oral language skills of children at risk of academic failure have a positive impact on the attainment of these children in formal national assessment?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Other

Study type(s)

Treatment

Participant information sheet

Health condition(s) or problem(s) studied

Language skills and literacy

Interventions

Please note that as of 29/06/10 it has been confirmed that this trial was stopped due to lack of staff and resources.

Pilot RCT. Intervention consists of 9 sessions of speaking and listening activities developed by the investigator for the study.

Intervention Type

Other

Phase

Not Applicable

Primary outcome measure

Scores in national educational assessment tests

Secondary outcome measures

Not provided at time of registration

Overall study start date

01/12/2003

Completion date

31/03/2006

Reason abandoned (if study stopped)

Lack of staff/facilities/resources

Eligibility

Key inclusion criteria

1. School children identified by participating school as "at risk of academic underachievement"
2. Consent obtained from guardian
3. Child "Clinical Evaluation of Language Fundamentals UK-3" completed

Participant type(s)

Patient

Age group

Child

Sex

Both

Target number of participants

Number of participants 60 (30 per cell)

Key exclusion criteria

All children with language age below 70 (in these cases referral is made to the SLT clinical service)

Date of first enrolment

01/12/2003

Date of final enrolment

31/03/2006

Locations

Countries of recruitment

England

United Kingdom

Study participating centre

Lewisham Primary Care Trust, Childrens Services

London

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Sponsor information

Organisation

Department of Health

Sponsor details

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Sponsor type

Government

Website

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Funder(s)

Funder type

Government

Funder Name

STaRNet London (UK)- NHS R&D Support Funding

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration