

Evaluating an Internet-Based Curriculum About Herbs

Submission date 24/08/2005	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered <input type="checkbox"/> Protocol
Registration date 31/08/2005	Overall study status Completed	<input type="checkbox"/> Statistical analysis plan <input checked="" type="checkbox"/> Results
Last Edited 13/10/2009	Condition category Other	<input type="checkbox"/> Individual participant data

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

Contact name
Prof Kathi Kemper

Contact details
Pediatrics - WFUSM
Medical Center Blvd.
Winston-Salem
United States of America
27157

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number
NCT00110539

Secondary identifying numbers
5R01LM7709

Study information

Scientific Title

Study objectives

This project has two specific aims:

- a. To assess the impact of different intended durations of delivering a curricula (all at once, or 'bolus' delivery versus small amounts delivered over a longer period of time, or 'drip' delivery) on clinicians knowledge, confidence and communication practices about herbs and dietary supplements
- b. To assess the impact of mode of delivery by providing the individual modules as an email ('push' method) versus as an email inviting the participant to access an Internet site to get the modules ('pull' method)

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Study design

Randomised controlled trial

Primary study design

Interventional

Secondary study design

Randomised controlled trial

Study setting(s)

Not specified

Study type(s)

Not Specified

Participant information sheet

Health condition(s) or problem(s) studied

N/A - This is an educational research project

Interventions

Internet-based curriculum about herbs and supplements. Four different delivery strategies: push-drip versus push-bolus versus pull-drip versus pull-bolus.

Intervention Type

Other

Phase

Not Specified

Primary outcome measure

Improvements in participants' knowledge, confidence and communication skills.

Secondary outcome measures

Completion rate

Overall study start date

01/09/2004

Completion date

30/06/2005

Eligibility

Key inclusion criteria

Clinicians will be eligible if they are licensed health care providers who reside and work in the United States. Included as potential health care workers are physicians, physician-assistants, pharmacists, nurses, and dietitians.

Participant type(s)

Patient

Age group

Adult

Sex

Both

Target number of participants

1,500

Key exclusion criteria

Potential participants will be excluded if they:

1. Do not have an email address or regular access to the Internet
2. Do not plan to retain their email address for at least 4 months
3. Do not check their e-mail at least twice weekly
4. Indicate at enrollment that they are unwilling to complete the baseline and follow-up assessments
5. Have enrolled in this curriculum previously (e.g. participated in the pilot study)
6. Live or work outside the US, because the laws governing herbs and dietary supplements are variable outside the US, and product availability also differs outside the US

We will not include laypersons who are simply interested in learning about herbs and other dietary supplements. We will ask all participants for their professional license number and the state in which they are licensed to verify professional status.

Date of first enrolment

01/09/2004

Date of final enrolment

30/06/2005

Locations

Countries of recruitment

United States of America

Study participating centre

Pediatrics - WFUSM

Winston-Salem

United States of America

27157

Sponsor information

Organisation

Wake Forest University School of Medicine (USA)

Sponsor details

Medical Center Blvd.

Winston-Salem

United States of America

27157

+1 3367164548

mdozier@wfubmc.edu

Sponsor type

University/education

ROR

<https://ror.org/0207ad724>

Funder(s)

Funder type

Government

Funder Name

National Center for Complementary and Alternative Medicine (NCCAM) (USA)

Alternative Name(s)

NCCAM

Funding Body Type

Government organisation

Funding Body Subtype

National government

Location

United States of America

Results and Publications

Publication and dissemination plan

Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results comparing the four strategies for delivering e-curriculum to health care professionals:	11/01/2006		Yes	No
Results article	results on long-term impact of the four strategies:	07/08/2006		Yes	No