

# SOSTA net: Group-based social skills training in children and adolescents with high functioning autism spectrum disorder

<b>Submission date</b>	<b>Recruitment status</b>	<input type="checkbox"/> Prospectively registered
17/06/2010	No longer recruiting	<input checked="" type="checkbox"/> Protocol
<b>Registration date</b>	<b>Overall study status</b>	<input type="checkbox"/> Statistical analysis plan
12/08/2010	Completed	<input checked="" type="checkbox"/> Results
<b>Last Edited</b>	<b>Condition category</b>	<input type="checkbox"/> Individual participant data
04/01/2016	Mental and Behavioural Disorders	

## Plain English summary of protocol

Not provided at time of registration

## Contact information

### Type(s)

Scientific

### Contact name

Prof Dr. med. Dipl. theol. Christine Freitag

### Contact details

Klinik für Psychiatrie, Psychosomatik und Psychotherapie des Kindes- und Jugendalters der Goethe-Universität  
Deutschordensstraße 50  
Frankfurt am Main  
Germany  
60528

## Additional identifiers

### Protocol serial number

Version 1: 01032010

## Study information

### Scientific Title

Randomised multicentre controlled trial of group-based social skills training in children and adolescents with high functioning autism spectrum disorder (SOSTA-Net)

**Acronym**

SOSTA net

**Study objectives**

To establish efficacy of group-based social skills training (SST) in children and adolescents with high functioning autism spectrum disorder (HFASD). It is hypothesised that add-on group-based SST using a manualised therapy-program will result in improved social responsiveness compared to treatment as usual (TAU), including no treatment (waiting list). In addition, a neurophysiological substudy in the Frankfurt subgroup (N = 60) will be performed pre- and post-treatment to explore changes in neuronal function induced by SST versus TAU. It is further expected that specific functional genetic variants will mediate treatment outcome. Functional genetic variants will be assessed in all participants.

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

Ethikkommission des Fachbereichs Medizin der Johann Wolfgang Goethe-Universität Frankfurt am Main, 30/03/2010, ref: 57/10

**Study design**

Prospective randomised multicentre controlled parallel-group design

**Primary study design**

Interventional

**Study type(s)**

Treatment

**Health condition(s) or problem(s) studied**

Autism spectrum disorder (high functioning)

**Interventions****1. Experimental intervention:**

1.1. Weekly group-based manualised, social skills training of 12 sessions

1.2. 3 x parent training

1.3. Add-on therapy to treatment as usual (TAU)

**2. Control intervention:**

2.1. Treatment as usual (TAU), including waiting list, excluding group-based therapy

2.2. 3 x parent training

Follow-up per patient: three months

Duration of intervention per patient:

Experimental intervention: 12 x 90 minutes plus 3 x parent training

Control intervention: 3 x parent training; TAU without group therapy or waiting list

**Intervention Type**

Behavioural

**Primary outcome(s)**

Change in total raw score of the Social Responsiveness Scale (SRS) as assessed by the primary caretaker (PC), measured:

1. Between baseline and end of intervention
2. Between baseline and 3 months after end of intervention

### **Key secondary outcome(s)**

Measured 0 and 3 months after end of intervention:

1. Response to intervention: Individual symptom reduction of at least 16 raw points in SRS total score (PC and teacher [T] assessment)
2. Change in SRS total raw score (T)
3. Change in SRS subscale raw scores (PC, T)
4. Change in anxious-depressive symptoms (CBCL:PC)
5. Change in total psychopathology, pro-social behaviour, and peer related problems (SDQ: PC, T)
6. Change in depressive symptoms (DIKJ, self assessment)
7. Motivation and satisfaction with therapy (self assessment)
8. Change in neuronal function during cognitive and affective empathy tasks
9. Assessment of genetic variants and medication as possible mediating variables of therapeutic effect
10. Assessment of safety: serious adverse and adverse events will be documented

### **Completion date**

07/03/2013

## **Eligibility**

### **Key inclusion criteria**

1. High-functioning autism (F84.0)
2. Asperger syndrome (F84.5)
3. Atypical autism (F84.1)
4. Aged 8 - 20 years, either sex
5. Informed consent
6. No or stable psychopharmacotherapy

### **Participant type(s)**

Patient

### **Healthy volunteers allowed**

No

### **Age group**

Other

### **Sex**

All

### **Key exclusion criteria**

1. Intelligence quotient (IQ) less than 70
2. Schizophrenia
3. Social phobia
4. Obsessive-compulsive disorder

5. Major depressive episode with suicidal ideation
6. Aggressive behaviour interfering with group therapy
7. Any personality disorder
8. Neurological disorder (exception: well treated epilepsy)
9. Other medical disorder interfering with therapy
10. Group-based SST during last 6 months prior to study

**Date of first enrolment**

07/05/2010

**Date of final enrolment**

07/03/2013

## Locations

**Countries of recruitment**

Germany

**Study participating centre**

**Klinik für Psychiatrie, Psychosomatik und Psychotherapie des Kindes- und Jugendalters der Goethe-Universität**  
Frankfurt am Main  
Germany  
60528

## Sponsor information

**Organisation**

German Research Council (Deutsche Forschungsgemeinschaft [DFG]) (Germany)

**ROR**

<https://ror.org/018mejw64>

## Funder(s)

**Funder type**

Research council

**Funder Name**

Deutsche Forschungsgemeinschaft

**Alternative Name(s)**

German Research Association, German Research Foundation, Deutsche Forschungsgemeinschaft (DFG), DFG

**Funding Body Type**

Government organisation

**Funding Body Subtype**

National government

**Location**

Germany

## Results and Publications

### Individual participant data (IPD) sharing plan

#### IPD sharing plan summary

#### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>	results	01/05/2016		Yes	No
<a href="#">Protocol article</a>	protocol	07/01/2013		Yes	No
<a href="#">Participant information sheet</a>	Participant information sheet	11/11/2025	11/11/2025	No	Yes