

The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP)

Submission date 25/01/2011	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
Registration date 10/03/2011	Overall study status Completed	<input type="checkbox"/> Protocol
Last Edited 10/03/2011	Condition category Nervous System Diseases	<input type="checkbox"/> Statistical analysis plan
		<input type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data
		<input type="checkbox"/> Record updated in last year

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

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Additional identifiers

Protocol serial number

N/A

Study information

Scientific Title

The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP): a step wedge design randomised controlled trial

Study objectives

Conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP) improves gross motor function better than waiting list for CE in combination of usual rehabilitation

Ethics approval required

Old ethics approval format

Ethics approval(s)

Regional Ethics Committee in Norway approved in August 2010

Study design

Step wedge design randomised controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Cerebral palsy

Interventions

Three courses with CE during one year in combination with usual training and rehabilitation. One course of CE lasts for 3 weeks and contains CE-training 4 hours a day, five days a week.

Intervention Type

Other

Phase

Not Applicable

Primary outcome(s)

Gross motor functions, measured at baseline and then after 4, 8 and 12 months

Key secondary outcome(s)

Measured at baseline and then after 4, 8 and 12 months:

1. Activities of daily living (ADL) quality of life (QoL) for both the child and parents
2. The parents experiences with the care

Completion date

15/03/2013

Eligibility**Key inclusion criteria**

1. Preschool children with CP
2. Aged 3 - 6 years old, either sex

Participant type(s)

Patient

Healthy volunteers allowed

No

Age group

Child

Lower age limit

3 years

Upper age limit

6 years

Sex

All

Key exclusion criteria

Preschool children that already receive CE or attended CE courses for less than one year ago.

Date of first enrolment

01/12/2010

Date of final enrolment

15/03/2013

Locations**Countries of recruitment**

Norway

Study participating centre

Pilestredet 50

Oslo

Norway

N-0130

Sponsor information**Organisation**

Oslo University College (Norway)

ROR

<https://ror.org/04q12yn84>

Funder(s)

Funder type

University/education

Funder Name

Oslo University College (Norway)

Alternative Name(s)

Funding Body Type

Private sector organisation

Funding Body Subtype

Universities (academic only)

Location

Norway

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Participant information sheet	Participant information sheet	11/11/2025	11/11/2025	No	Yes