# The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP)

Submission date	Recruitment status	<ul><li>Prospectively registered</li></ul>
25/01/2011	No longer recruiting	Protocol
Registration date	Overall study status	Statistical analysis plan
10/03/2011	Completed	Results
Last Edited	Condition category	Individual participant data
10/03/2011	Nervous System Diseases	<ul><li>Record updated in last year</li></ul>

### Plain English summary of protocol

Not provided at time of registration

#### Contact information

#### Type(s)

Scientific

#### Contact name

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#### Contact details

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#### Additional identifiers

**EudraCT/CTIS** number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers

N/A

# Study information

#### Scientific Title

The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP): a step wedge design randomised controlled trial

#### Study objectives

Conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP) improves gross motor function better than waiting list for CE in combination of usual rehabilitation

#### Ethics approval required

Old ethics approval format

#### Ethics approval(s)

Regional Ethics Committee in Norway approved in August 2010

#### Study design

Step wedge design randomised controlled trial

#### Primary study design

Interventional

#### Secondary study design

Randomised controlled trial

#### Study setting(s)

Other

#### Study type(s)

Treatment

#### Participant information sheet

Not available in web format, please use the contact details below to request a patient information sheet

#### Health condition(s) or problem(s) studied

Cerebral palsy

#### **Interventions**

Three courses with CE during one year in combination with usual training and rehabilitation. One course of CE lasts for 3 weeks and contains CE-training 4 hours a day, five days a week.

#### Intervention Type

Other

#### Phase

Not Applicable

#### Primary outcome measure

Gross motor functions, measured at baseline and then after 4, 8 and 12 months

#### Secondary outcome measures

Measured at baseline and then after 4, 8 and 12 months:

- 1. Activities of daily living (ADL) quality of life (QoL) for both the child and parents
- 2. The parents experiences with the care

#### Overall study start date

01/12/2010

#### Completion date

15/03/2013

# Eligibility

#### Key inclusion criteria

- 1. Preschool children with CP
- 2. Aged 3 6 years old, either sex

#### Participant type(s)

**Patient** 

#### Age group

Child

#### Lower age limit

3 Years

#### Upper age limit

6 Years

#### Sex

Both

#### Target number of participants

22

#### Key exclusion criteria

Preschool children that already receive CE or attended CE courses for less than one year ago.

#### Date of first enrolment

01/12/2010

#### Date of final enrolment

15/03/2013

#### Locations

#### Countries of recruitment

# Study participating centre Pilestredet 50

Oslo Norway N-0130

# Sponsor information

#### Organisation

Oslo University College (Norway)

#### Sponsor details

Pilestredet 50 Oslo Norway N-0130 +47 (0)22 452 000 postmottak@hio.no

#### Sponsor type

University/education

#### Website

http://www.hio.no/Aktuelt/HiO-nytt

#### **ROR**

https://ror.org/04q12yn84

# Funder(s)

#### Funder type

University/education

#### **Funder Name**

Oslo University College (Norway)

#### Alternative Name(s)

#### **Funding Body Type**

Private sector organisation

#### Funding Body Subtype

Universities (academic only)

#### Location

Norway

## **Results and Publications**

**Publication and dissemination plan**Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration