ISRCTN95218693 https://doi.org/10.1186/ISRCTN95218693

The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP)

Submission date
25/01/2011

Registration date
10/03/2011

Last Edited
10/03/2011

Recruitment status
No longer recruiting

Overall study status
Completed

Condition category
Nervous System Diseases

[ ] Prospectively registered
[ ] Protocol
[ ] Statistical analysis plan
[ ] Results
[ ] Individual participant data
[ ] Record updated in last year

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

Contact name
Mrs Sigrid Ostensjo

Contact details
Pilestredet 50
Oslo
Norway
N-0130
+47 (0)22 452 000
sigrid.ostensjo@hf.hio.no

Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers
N/A

Study information

Scientific Title
The effect of conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP): a step wedge design randomised controlled trial

Study objectives
Conductive education (CE) courses in combination with usual rehabilitation in preschool children with cerebral palsy (CP) improves gross motor function better than waiting list for CE in combination of usual rehabilitation

Ethics approval required
Old ethics approval format

Ethics approval(s)
Regional Ethics Committee in Norway approved in August 2010

Study design
Step wedge design randomised controlled trial

Primary study design
Interventional

Secondary study design
Randomised controlled trial

Study setting(s)
Other

Study type(s)
Treatment

Participant information sheet
Not available in web format, please use the contact details below to request a patient information sheet

Health condition(s) or problem(s) studied
Cerebral palsy

Interventions
Three courses with CE during one year in combination with usual training and rehabilitation. One course of CE lasts for 3 weeks and contains CE-training 4 hours a day, five days a week.

Intervention Type
Other

Phase
Not Applicable

Primary outcome measure

Gross motor functions, measured at baseline and then after 4, 8 and 12 months

Secondary outcome measures
Measured at baseline and then after 4, 8 and 12 months:
1. Activities of daily living (ADL) quality of life (QoL) for both the child and parents
2. The parents experiences with the care

Overall study start date
01/12/2010

Completion date
15/03/2013

Eligibility

Key inclusion criteria
1. Preschool children with CP
2. Aged 3 - 6 years old, either sex

Participant type(s)
Patient

Age group
Child

Lower age limit
3 Years

Upper age limit
6 Years

Sex
Both

Target number of participants
22

Key exclusion criteria
Preschool children that already receive CE or attended CE courses for less than one year ago.

Date of first enrolment
01/12/2010

Date of final enrolment
15/03/2013

Locations

Countries of recruitment

Norway

Study participating centre
Pilestredet 50
Oslo
Norway
N-0130

Sponsor information

Organisation
Oslo University College (Norway)

Sponsor details
Pilestredet 50
Oslo
Norway
N-0130
+47 (0)22 452 000
postmottak@hio.no

Sponsor type
University/education

Website
http://www.hio.no/Aktuelt/HiO-nytt

ROR
https://ror.org/04q12yn84

Funder(s)

Funder type
University/education

Funder Name
Oslo University College (Norway)

Alternative Name(s)

Funding Body Type
Private sector organisation

Funding Body Subtype
Universities (academic only)

Location
Norway

Results and Publications

Publication and dissemination plan
Not provided at time of registration

Intention to publish date

Individual participant data (IPD) sharing plan

IPD sharing plan summary
Not provided at time of registration