# Adolescent substance use prevention

Submission date 01/02/2015	<b>Recruitment status</b> No longer recruiting	<ul> <li>Prospectively registered</li> <li>Protocol</li> </ul>
<b>Registration date</b> 10/02/2015	<b>Overall study status</b> Completed	<ul> <li>Statistical analysis plan</li> <li>[X] Results</li> </ul>
Last Edited 04/12/2015	<b>Condition category</b> Mental and Behavioural Disorders	Individual participant data

#### Plain English summary of protocol

Background and study aims

Students begin experimenting with tobacco and alcohol between 11 and 15 years of age. However, there are no data for 11–15-year-old students with intellectual disabilities. Prevention programmes, like Prepared on time, are successful, but their efficacy has not been studied in students with intellectual disabilities. Prepared on time, based on the ASE model, can be used in the fifth and sixth grades of primary schools. The aim in this study is to examine the tobacco and alcohol use among first and second grade students in special needs secondary schools and to undertake a preliminary study to test the e-learning programme in this population.

Who can participate? Adolescents with intellectual disabilities

What does the study involve?

Five schools will be randomly assigned to two groups, experimental or control. In the first week, children in both the experimental and control groups will be asked to complete a questionnaire. Two weeks after completing the first questionnaire, participants in the experimental group will be enrolled in the programme. Three weeks after working with the programme, both groups will complete a follow-up questionnaire.

What are the possible benefits and risks of participating? There are no known benefits or risks to participants taking part in this study.

Where is the study run from?

Five special education schools in the Netherlands: OSG Erasmus – Praktijkonderwijs, Bonhoeffer Praktijk Locatie Vlierstraat, Thomas a Kempis College, Praktijkonderwijs Zutphen and De Maat Ommen.

When is the study starting and how long is it expected to run for? From January 2010 to January 2011

Who is funding the study? Aveleijn Intellectual Disabilities Services (Netherlands) Who is the main contact? Ms Marion Kiewik

## **Contact information**

**Type(s)** Scientific

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**Type(s)** Public

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## Additional identifiers

EudraCT/CTIS number

IRAS number

ClinicalTrials.gov number

Secondary identifying numbers N/A

## Study information

Scientific Title

Substance use prevention programme in special education schools: a cluster randomised control trial

#### **Study objectives**

1. We assume a high lifetime prevalence of tobacco and alcohol use among adolescents with intellectual disabilities in the Netherlands.

2. We assume that the programme Prepared on time will increase smoking and drinking knowledge of students with intellectual disabilities. Furthermore, we assume that Prepared on time will influence behavioural determinants, based on the attitude-social influence-efficacy (ASE) model. This programme was originally used in the fifth and sixth grades of primary schools.

#### Ethics approval required

Old ethics approval format

#### Ethics approval(s)

Boards of the participating schools; approval date and reference not provided at time of registration

**Study design** Cluster randomised controlled trial

Primary study design

Interventional

Secondary study design Cluster randomised trial

Study setting(s)

School

Study type(s) Prevention

Participant information sheet

#### Health condition(s) or problem(s) studied

Adolescents with mild intellectual disabilities, attending special secondary needs schools

#### Interventions

1. This study is a cluster randomised controlled trial among 210 students with a borderline or mild intellectual disabilities to avoid contamination between classes

2. An invitation letter will be sent to eight schools. Five participating schools, comprising 254 students will be divided into 20 classes. For pragmatic reasons, these schools will be randomly assigned to one of two groups, experimental or control, to create comparable and nearly equally sized groups, initially resulting in 111 students in the experimental group and 143 students in the control group.

3. In the first week, both groups will be asked to complete a questionnaire.

4. Two weeks after completing the first questionnaire, participants in the experimental group

will be enrolled in the programme.

5. Three weeks after working with the programme, both groups will complete a follow-up questionnaire.

#### Intervention Type

Behavioural

#### Primary outcome measure

 Alcohol use (lifetime prevalence and onset): students will be asked to indicate retrospectively how many standard units they consume during one drinking occasion.
 Tobacco use (lifetime prevalence and onset).

Both outcomes will be measured with a self-report questionnaire at baseline. Furthermore, basic sociodemographic information will be available through a teacher-reported and student-reported questionnaire at baseline. Behavioural determinants (alcohol and tobacco knowledge; attitude; self-efficacy; intention; subjective norm) will be measured at baseline and 3 weeks after working with the programme (follow-up questionnaire).

#### Secondary outcome measures

Overall study start date 01/06/2009

**Completion date** 01/01/2011

## Eligibility

#### Key inclusion criteria

1. Age 11–16 years old

2. Attending Dutch Special needs school, first or second grade

3. Intelligence quotient levels of between 50 and 85 according to the International Statistical Classification of Diseases and Related Health Problems 10th Revision

4. Sufficient communication skills and ability to respond using Likert Scale categories

**Participant type(s)** Other

**Age group** Child

**Lower age limit** 11 Years

**Upper age limit** 16 Years

**Sex** Both **Target number of participants** 210

**Key exclusion criteria** Not meeting the inclusion criteria

Date of first enrolment 01/03/2010

Date of final enrolment 01/07/2010

### Locations

**Countries of recruitment** Netherlands

**Study participating centre OSG Erasmus - Praktijkonderwijs** Horstlaan 1 Almelo Netherlands 7602 AM

**Study participating centre Bonhoeffer Praktijk Locatie Vlierstraat** Vlierstraat 75 Enschede Netherlands 7544 GG

**Study participating centre Thomas a Kempis College** Palestrinalaan 915 Zwolle Netherlands 8031 VA

**Study participating centre Praktijkonderwijs Zutphen** Paulus Potterstraat 12A Zutphen Netherlands 7204 CV

**Study participating centre De Maat Ommen** Baron van Fridaghstraat 137 Ommen Netherlands 7731 DL

### Sponsor information

**Organisation** Aveleijn

**Sponsor details** Grotestraat 260 Borne Netherlands 7577 KS

**Sponsor type** Other

Website www.aveleijn.nl

ROR https://ror.org/03krr1g45

## Funder(s)

Funder type Hospital/treatment centre

**Funder Name** Aveleijn Intellectual Disabilities Services (Netherlands)

### **Results and Publications**

#### Publication and dissemination plan

The plan is to publish a full article in the Journal of Intellectual Disability Research this year.

### Intention to publish date

30/06/2015

Individual participant data (IPD) sharing plan

## IPD sharing plan summary

Available on request

#### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<u>Results article</u>	results	01/03/2016		Yes	No